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1909/10

ACE. NO.

THIRTY-NINTH ANNUAL REPORT

—OF THE—

PUBLIC SCHOOLS

—OF THE PROVINCE OF—

BRITISH COLUMBIA,

1910-1911.

BY THE SUPERINTENDENT OF EDUCATION.

WITH APPENDICES.



PRINTED BY AUTHORITY OF
THE LEGISLATIVE ASSEMBLY OF BRITISH COLUMBIA.

VICTORIA, B. C. :
Printed by RICHARD WOLFENDEN, I.S.O., V.D., Printer to the King's Most Excellent Majesty.
1911.



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THE GOVERNMENT OF
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PUBLIC SCHOOLS REPORT.

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PUBLIC SCHOOLS REPORT.

1909-1910.

To His Honour the Honourable Thomas Wilson Paterson,

Lieutenant-Governor of the Province of British Columbia.

MAY IT PLEASE YOUR HONOUR:

I beg herewith respectfully to present the Thirty-ninth Annual Report on the Public Schools of the Province.

HENRY ESSON YOUNG,

Minister of Education.

December, 1910.

19 Aug 31 der. g. v. 39 1910/11 carb. MR

PART I.

GENERAL REPORT.

19, 8, 31, Exch. Univ. of B.C. Vancouver, V. 39, 43

REPORT OF THE SUPERINTENDENT OF EDUCATION,
1909-1910.

EDUCATION OFFICE,
VICTORIA, B. C., NOVEMBER, 1910.

*To the Honourable Henry Esson Youny, M.D., LL.D.,
Minister of Education :*

SIR,—I beg to submit the Thirty-ninth Annual Report of the Public Schools of British Columbia for the school-year ending June 30th, 1910.

The total enrolment in all the colleges and schools was 39,822, an increase of 3,595 over that of the previous year. The number of boys was 20,449, and of girls 19,373. The grand total days' attendance made by all the pupils enrolled was 5,502,437, an increase of 541,784. The average actual daily attendance was 28,094, an increase of 2,744. The percentage of regular attendance was 70.54, the highest in the history of the public schools.

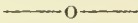
COLLEGES.

The enrolment during the year in the McGill University College of British Columbia one branch of which is situated in Vancouver and the other in Victoria, was 152. Of this number 98 were boys and 54 were girls.

The number of divisions, the total enrolment, the total actual daily attendance, and the percentage of regular attendance in each branch institution are shown in the following table:—

Colleges.	No. of Divisions.	Total Enrolment.	Actual Daily Attendance.	Percentage of Regular Attendance.
Vancouver.....	5	125	110.64	88.51
Victoria	2	27	25.78	95.48

HIGH SCHOOLS.



The enrolment in the High Schools during the year was 2,041. Of this number 919 were boys and 1,122 were girls.

The number of divisions, the total enrolment, the total actual daily attendance, and the percentage of regular attendance in each High School are shown in the following table :—

High Schools.	No. of Divisions.	Total Enrolment.	Actual Daily Attendance.	Percentage of Regular Attendance.
Armstrong	2	42	32.81	78.11
Chilliwack.....	2	49	27.76	56.65
Cumberland.....	1	16	13.28	83.00
Enderby	1	17	9.36	55.06
Golden.....	1	15	11.85	79.00
Grand Forks.....	1	25	15.71	62.84
Kamloops	2	38	26.85	70.65
Kaslo.....	1	17	13.11	77.11
Kelowna.....	1	32	19.80	61.87
Ladysmith	1	25	18.84	75.36
Nanaimo.....	3	66	47.56	72.06
Nelson.....	3	70	59.41	84.87
New Westminster.....	5	167	120.43	72.11
Peachland	1	22	13.84	62.90
Revelstoke	2	41	34.08	83.12
Rossland	2	34	24.26	71.35
Salmon Arm.....	1	23	18.24	79.30
Vancouver :				
Britannia.....	4	185	136.92	74.01
King Edward.....	20	790	596.94	75.56
Vernon	1	41	26.93	65.68
Victoria	10	326	258.11	79.17



THE LIBRARY OF THE PROVINCIAL NORMAL SCHOOL.

GRADED CITY SCHOOLS.

A graded school consists of at least two divisions, having as its teaching staff a principal and at least one assistant. The total enrolment in graded city schools was 21,620, and the actual daily attendance 16,180. The number of boys enrolled was 11,186, of girls 10,434.

The following table gives the names of the several Graded City Schools, the number of divisions in each, the total enrolment, the actual daily attendance, and the percentage of regular attendance :—

Schools.	Number of Divisions.	Total Enrolment.	Actual Daily Attendance.	Percentage of Regular Attendance.	Population of City according to Census of 1901.
Chilliwack	6	246	202.56	82.34	
Cranbrook	8	413	275.25	66.64	
Cumberland	7	353	255.71	72.43	
Enderby	3	157	114.98	73.23	
Fernie	11	544	398.02	73.16	
Grand Forks	7	345	254.72	73.83	
Greenwood	3	113	73.37	64.93	
Kamloops	6	294	204.86	69.68	
Kaslo	3	128	107.74	84.17	
Kelowna	5	236	186.00	78.81	
Ladysmith	9	437	346.00	79.17	
Nanaimo :					
Central	10	523	381.29	72.90	} 6,130
Middle Ward	4	243	171.96	70.76	
North Ward	1	59	40.29	68.28	
South Ward	2	133	93.14	70.03	
Nelson	12	574	451.46	78.65	5,273
New Westminster :					
Boys'	9	442	321.69	72.78	} 6,499
Girls'	11	462	360.51	78.03	
Lord Kelvin	8	379	286.75	78.29	
Queensborough	1	30	24.17	80.56	
Sapperton	5	254	155.49	61.21	
Phoenix	3	127	78.93	62.14	
Revelstoke	11	479	396.25	82.72	
Rossland :					
Central	8	434	323.90	74.63	} 6,159
Cook Avenue	3	165	119.89	72.66	
Sandon	1	18	13.37	74.27	
Slocan	2	49	36.38	74.24	
Trail	4	187	159.80	85.45	
Vancouver :					
Aberdeen	8	462	301.33	65.22	} 27,010
Alexandra	7	368	266.06	72.29	
Central	14	797	546.73	68.59	
Dawson	13	709	521.72	73.58	
Fairview	13	707	557.94	78.91	
Grand View	10	602	467.05	77.58	
Kitsilano	15	814	634.84	77.99	
Macdonald	8	432	326.71	75.62	
Model	13	718	531.70	75.44	
Mount Pleasant	21	1,112	882.31	79.34	
Roberts	14	795	561.35	70.62	
Seymour	15	805	635.30	78.91	
Simon Fraser	10	503	399.52	79.42	
Strathcona	16	955	672.23	70.39	
Vanconver, North :					
Central	} 8	444	286.35	64.49	
Moodyville					
Vernon	8	345	262.44	76.07	

GRADED CITY SCHOOLS.—*Concluded.*

Schools.	Number of Divisions.	Total Enrolment.	Actual Daily Attendance.	Percentage of Regular Attendance.	Population of City according to Census of 1901.
Victoria :					
Boys'	13	649	503.38	77.56	} 20,816
Fisguard Street	1	58	41.85	72.15	
Girls'	11	552	422.64	76.56	
Hillside	3	177	115.86	65.45	
Kingston Street	5	290	216.48	74.64	
North Ward	9	495	389.63	78.71	
Rock Bay	2	107	76.81	71.78	
South Park	8	392	308.91	78.80	
Spring Ridge	4	211	165.86	78.60	
West	7	297	250.83	84.45	

RURAL MUNICIPALITY SCHOOLS.

—:0:—

The total enrolment in these schools for the year was 7,861. Of these 4,090 were boys and 3,771 girls.

The following table gives the names of the several municipalities, the number of schools in each, the number of divisions, the total enrolment, and the actual daily attendance :—

Municipality.	Number of Schools.	Number of Divisions.	Total Enrolment.	Actual Daily Attendance.
Burnaby	6	9	275	177.97
Chilliwack	13	19	601	378.89
Coldstream	1	1	24	15.36
Coquitlam	4	5	207	109.43
Cowichan, North	9	10	270	186.06
Delta	10	13	399	273.42
Kent	3	4	142	87.23
Langley	15	16	419	262.18
Maple Ridge	9	11	375	236.03
Matsqui	10	12	390	237.23
Mission	5	7	252	147.78
Oak Bay	2	4	137	99.46
Peachland	1	2	59	45.51
Penticton	1	4	169	100.24
Point Grey	4	5	178	120.21
Richmond	7	11	310	229.87
Saanich	11	14	526	353.58
Saanich, North	2	3	112	67.91
Salmon Arm	5	7	230	147.99
Spallumcheen	7	11	356	250.74
Sumas	5	5	109	56.41
Summerland	4	6	176	115.23
Surrey	14	14	493	266.10
Vancouver, North	2	2	85	44.68
Vancouver, South	5	38	1,567	1,186.02

RURAL AND ASSISTED SCHOOLS.

—:o:—

The total enrolment in these schools for the year was 8,148. Of these 4,156 were boys and 3,992 were girls. In the following list of rural and assisted schools the names in italics are "assisted schools":—

Ainsworth,	Clayoquot,	Golden,
Alberni,	Clinton,	Goldstream,
Alberni, New,	Coal Creek,	Grande Prairie,
<i>Albert Canyon,</i>	<i>Columbia Gardens,</i>	<i>Granite Siding,</i>
Alert Bay,	Colwood,	Grantham,
Alexandria,	<i>Comaplix,</i>	Harewood,
<i>Alice Siding,</i>	<i>Commonage,</i>	<i>Harrop,</i>
Anaconda,	Comox,	Hastings,
<i>Anarchist Mountain,</i>	Corbin,	Hastings (Beaconsfield),
Arrowhead,	<i>Cortez Island,</i>	Hatzic Prairie,
Ashcroft,	Courtenay,	<i>Hazelton,</i>
<i>Aspen Grove,</i>	Cowichan,	Hedley,
Atlin,	Creston,	<i>Highland,</i>
<i>Bamfield,</i>	<i>Cultus Lake,</i>	<i>Hilton,</i>
<i>Barnes Creek,</i>	Deadwood,	<i>Hope,</i>
<i>Barnston Island,</i>	<i>Deer Park,</i>	<i>Hope Station,</i>
<i>Baynes Lake,</i>	Denman Island,	<i>Horse Creek,</i>
<i>Beaton,</i>	Departure Bay,	Hosmer,
<i>Beaver Creek,</i>	<i>Discovery,</i>	Howe Sound,
Beaver Point,	Ducks,	Hume,
Bella Coola,	<i>Duhamel,</i>	<i>Ingram Mountain,</i>
<i>Bella Coola, Lower,</i>	<i>Edgewood,</i>	<i>Isabella Point,</i>
Bench,	<i>Edwards Creek,</i>	Jacko (Edith Lake),
<i>Berlin,</i>	Eholt,	<i>Jaffray,</i>
<i>Big Creek,</i>	Elko,	Kaleden,
Black Mountain,	Ellison,	<i>Kedleston,</i>
Blue Springs,	Enderby, North,	<i>Keefers,</i>
Boundary Falls,	<i>Erickson,</i>	Keremeos,
<i>Bowen Island,</i>	<i>Erie,</i>	<i>Kettle River, North,</i>
<i>Box Lake,</i>	Esquimalt,	Lac la Hache,
Brechin,	Essington,	<i>Lac la Hache, North,</i>
<i>Bridesville,</i>	Extension,	<i>Lancaster,</i>
<i>Brisco,</i>	Fairview,	<i>Lazo,</i>
<i>Britannia Beach,</i>	<i>Fanny Bay,</i>	Lillooet,
Burgoyne Bay,	<i>Ferguson,</i>	<i>Little Fort,</i>
Burton,	Field,	<i>Louis Creek,</i>
<i>Burtondale,</i>	Fort Steele,	Lumby,
Cache Creek,	<i>Foster's Bar,</i>	Lund,
<i>Camborne,</i>	Fruitlands,	Lytton,
Campbell Creek,	Fruitvale,	<i>Mabel Lake,</i>
<i>Campbell Creek, South,</i>	Gabriola, North,	Malahat,
<i>Carlin Siding,</i>	Gabriola, South,	<i>Malakwa,</i>
<i>Carson,</i>	<i>Galena,</i>	<i>Malcolm Island,</i>
Cascade,	<i>Galena Bay,</i>	Mara,
<i>Castlegar,</i>	<i>Galiano,</i>	<i>Martin's Prairie,</i>
Cedar, East,	<i>Gambier Island,</i>	Marysville,
Cedar, North,	Ganges,	Masset,
Cedar, South,	<i>Georgetown,</i>	Mayne Island,
Chase,	Gill,	<i>Meadow Spur,</i>
Chase River,	Glenemma,	Merritt,
<i>Chasm,</i>	Glenora,	Metchosin,

<i>Mettlakatla,</i>	Oyster, East,	<i>Sirdar,</i>
Michel,	Oyster, North,	<i>Soda Creek,</i>
Midway,	Parksville,	Sooke,
Minto,	<i>Paterson,</i>	<i>Spence's Bridge,</i>
<i>Mirror Lake,</i>	Pender Island,	Squamish,
Mission Creek,	<i>Perry Siding,</i>	<i>Squamish, Lower,</i>
Monte Creek,	<i>Pine Grove,</i>	<i>Sunnyside,</i>
<i>Montrose,</i>	<i>Popcum,</i>	Tappen Siding,
<i>Morris Valley,</i>	<i>Porcher Island,</i>	<i>Telegraph Creek,</i>
Mountain,	Port Moody,	<i>Three Valley,</i>
Moyie,	<i>Prince Rupert,</i>	<i>Thrums,</i>
<i>Myers Flat,</i>	Princeton,	Trout Lake,
<i>Myncaster,</i>	Qualicum,	<i>Tulameen,</i>
<i>MacKenzie,</i>	<i>Quatsino,</i>	<i>Ucluelet,</i>
Nakusp,	<i>Queen Charlotte,</i>	Union Bay,
Nanaimo Bay,	Quesnel,	<i>Valdez Island,</i>
Nanaimo, North,	<i>Reiswig,</i>	Van Anda,
Nanaimo, South,	<i>Renata,</i>	Vesuvius,
Naramata,	<i>Robson,</i>	Vesuvius, North,
<i>Needles,</i>	<i>Rock Creek,</i>	<i>Waldo,</i>
New Denver,	Rocky Point,	<i>Wapta,</i>
Nicola,	<i>Roosville,</i>	Wardner,
Nicola, Lower,	<i>Rosebery,</i>	<i>Wasa,</i>
<i>Nicomén,</i>	Rose Hill,	<i>Watmore,</i>
Nicomén, North,	<i>Sahltan,</i>	<i>Wattsburg,</i>
North Bend,	Salmo,	Wellington,
Northfield,	<i>Salmon River,</i>	Westbank,
North Thompson, West,	<i>Salmon Valley,</i>	<i>Westbank Townsite,</i>
Notch Hill,	Sandwich,	<i>Whaletown,</i>
Okanagan,	Savona,	Williams Lake,
<i>Okanagan Centre,</i>	Shawnigan,	<i>Williams Siding,</i>
Okanagan Falls,	Shuswap,	<i>Wilmer,</i>
<i>Okanagan Landing,</i>	<i>Shuswap Falls,</i>	<i>Windermere,</i>
Okanagan, South,	<i>Sicamous,</i>	<i>Winlaw,</i>
<i>Olalla,</i>	<i>Silver Creek,</i>	Wood's Lake,
<i>Otter Point,</i>	<i>Silverton,</i>	Wycliffe,
<i>Oyama,</i>	<i>Similkameen,</i>	Ymir.
Oyster,	Simpson,	

The total number of teachers employed was 1,037, an increase of 126. Of this number 13 were employed in the Colleges, 66 in the High Schools, 431 in the City Graded Schools, 233 in the Rural Municipality Schools, and 294 in the Rural and Assisted Schools. The percentage of regular attendance throughout the Province was 70.54.

The expenditure for education proper during the year was:—

Per Capita Grant to City Municipality School Districts....	\$242,764 90
do Rural ".....	125,869 10
do Rural School Districts.....	63,777 17
Salaries of Teachers in Assisted Schools.....	71,351 70
Salaries of Teachers in Esquimalt & Nanaimo Railway Belt..	27,622 70
do Night Schools.....	1,122 40
Incidental Expenses.....	2,267 50
Education Office.....	14,964 40
Inspection of Schools.....	21,808 36
Normal School.....	9,097 94
Education of Deaf and Dumb.....	4,038 50
Free Text-books.....	30,663 07
	<hr/>
	\$ 615,347 74
Less Fees for Teachers' Examinations.....	3,295 00
	<hr/>
	\$ 612,052 74

The cost of construction of new school-houses, furniture, repairs and improvements generally to school property for the year was \$206,523.16. The total cost to the Provincial Government for all purposes of education during 1909-10 was :—

Education Proper	\$612,052 74
Department of Lands	206,523 16
	<hr/>
	\$818,575 90

In addition to this amount, the incorporated cities, rural municipality and other school districts spent the following sums over and above the per capita grants received from the Treasury :—

CITIES OF THE FIRST CLASS.

New Westminster.....	\$ 30,667 05
Vancouver.....	397,841 56
Victoria.....	162,986 70

CITIES OF THE SECOND CLASS.

Grand Forks.	7,122 05
Ladysmith	5,005 02
Nanaimo	11,609 22
Nelson	15,739 32
Revelstoke	19,517 15
Rossland	9,887 97
Vancouver, North	20,574 03
Vernon.....	44,869 13

CITIES OF THE THIRD CLASS.

Chilliwack.....	6,107 72
Cranbrook.....	41,841 92
Cumberland	1,965 82
Enderby	2,446 16
Fernie	6,940 80
Greenwood	2,592 60
Kamloops	7,560 58
Kaslo	2,678 27
Kelowna	18,962 23
Phoenix	2,380 39
Sandon.....	522 50
Slocan	538 95
Trail.	2,295 28

RURAL MUNICIPALITIES.

Burnaby	11,600 01
Chilliwack.....	15,479 75
Coldstream	871 38
Coquitlam.....	1,567 53
Cowichan, North.....	2,780 20
Delta	4,936 88
Kent.....	950 78
Langley.....	3,295 81
Maple Ridge.....	2,110 48
Matsqui	3,552 05
Mission	2,161 20
Oak Bay	1,407 36
Peachland	1,764 20
Penticton	2,577 24
Point Grey.....	42,563 30
Richmond	6,330 60
Saanich	5,082 50
Saanich, North	1,309 12
Salmon Arm.....	2,991 65
Spallumcheen.....	7,141 57
Sumas	1,192 98
Summerland.....	2,100 65
Surrey	3,663 10
Vancouver, North.....	2,809 70
Vancouver, South.....	95,343 77

OTHER SCHOOL DISTRICTS.		
Rural Districts and Assisted Schools.....	\$	50,424 17
		\$ 1,098,660 40
Amount expended by Provincial Government.....		818,575 90
Grand total cost of Education	\$	1,917,236 30
The grand total cost of Education for the year 1908-09 was \$1,547,700.41.		
The cost to the Government of Education Proper in the several Electoral Districts was:—		

Alberni	\$	9,532 10
Atlin		3,496 50
Cariboo		1,414 50
Chilliwack		23,046 75
Columbia		6,304 95
Comox		14,812 50
Cowichan		8,200 00
Cranbrook		8,366 40
Delta		23,634 90
Dewdney		16,725 85
Esquimalt		6,078 70
Fernie		10,895 80
Grand Forks		7,354 80
Greenwood		5,044 25
(The) Islands		6,782 80
Kamloops		20,483 70
Kaslo		4,885 00
Lillooet		3,023 05
Nanaimo City		15,816 35
Nelson City		7,800 00
Newcastle		12,160 75
New Westminster City		18,592 45
Okanagan		39,255 45
Revelstoke		10,138 60
Richmond		43,532 05
Rossland City		6,760 00
Saanich		10,120 85
Similkameen		6,073 97
Skeena		10,806 25
Slocan		7,613 25
Vancouver City		99,303 05
Victoria City		37,528 35
Yale		11,328 90
Ymir		16,740 25
	\$	533,653 07

The following table shows the cost to the Provincial Government of each pupil on enrolment and on average daily attendance during the past ten years:—

Year.	Cost of each pupil on enrolment.	Cost of each pupil on average actual daily attendance.
1900-01	\$13 22	\$20 67
1901-02	15 29	23 48
1902-03	16 20	24 27
1903-04	16 07	24 28
1904-05	15 82	22 95
1905-06	14 66	21 44
1906-07	13 57	20 37
1907-08	13 94	20 02
1908-09	14 70	21 01
1909-1910	15 36	21 78

Cities of the Second Class.—*Concluded.*

Revelstoke.....	Central High.....	1902-1898.....	Brick Wood.....	10-2.....	300 x 200 ft { 226 x 200 feet. 200 x 285 " 180 x 216 "	\$3,483 100	{ \$3,500 18,000 1,000	{ 26,883 16,300 10,000 16,150 5,500 2,400 3,000	\$13,090 00	\$ 600 78	\$7,119 05	\$1,870 78	\$2,336 54	\$26,017 15
Rossland.....	Central.....	1898.....	".....	8	226 x 200 feet.	1,300	5,000	26,883	13,003 25	1,642 37	.....	352 35	1,650 00	16,647 97
	Cook Avenue.....	1901.....	".....	5	200 x 285 "	650	5,500	.....	.....	.....	.....	.....	.....	.....
	Kootenay Avenue.....	1896.....	".....	2	180 x 216 "	.....	2,400	37,850	.....	.....	.....	.....	.....	.....
Vancouver, N.....	Central.....	1903-1907.....	{ ".....	7	54,500 sq. feet.	2,215	11,900	26,175	6,610 00	1,109 68	16,560 00	365 40	32 05	24,737 13
	Moodyville.....	1908-1889.....	".....	1	15,000 "	150	.....	650	.....	.....	.....	.....	.....	.....
Vernon.....	Central (old).....	1902-7.....	Brick and wood.	6	74,800 "	1,900	1,500	20,400	8,590 00	1,366 57	38,955 25	607 31	.....	49,549 13
	" (new).....	1909-1910.....	Brick.....	10	110,000 "	.....	5,600	45,600	.....	.....	.....	.....	.....	.....
	High.....	1893.....	".....	4	30,000 "	700	600	5,800	71,800	.....	.....	.....	.....	.....

Cities of the Third Class.

Chilliwack.....	Central (new).....	1906-7.....	Wood.....	4	2 acres.....	{ \$1,000 200 500	{ \$2,200 2,200	{ \$4,000 500 2,000	\$6,780 00	\$2,046 42	\$1,500 00	.....	.....	\$10,326 42
	" (old).....	1893.....	".....	1	.....	.....	.....	4,700	.....	.....	.....	.....	.....	.....
	High.....	1903.....	".....	2	2 acres.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cranbrook.....	Central.....	1909-1910.....	Brick.....	10	2 acres.....	2,500	3,000	63,500	6,258 00	2,486 33	52,000 00	\$2,234 49	\$1,365 20	64,344 02
Cumberland.....	Central.....	1898.....	Wood and stone.	8	2.3 acres.....	2,000	2,000	13,000	6,015 00	422 22	.....	300 00	655 00	7,392 22
Enderby.....	Central.....	1902.....	".....	4	6 city lots.....	800	1,200	8,000	3,980 00	542 10	.....	108 08	125 98	4,706 16
Fernie.....	Central.....	1909-1910.....	Brick.....	8	300 x 300 feet.	2,000	6,000	52,000	6,079 50	1,624 68	3,845 87	146 15	.....	11,696 20
	Annex.....	1910.....	Wood.....	2	300 x 300 "	400	2,500	7,900	.....	.....	.....	.....	.....	.....
	West.....	1910.....	".....	2	180 x 180 "	400	1,000	6,400	66,300	.....	.....	.....	.....	.....
Greenwood.....	Central.....	1902-3.....	Wood.....	4	150 x 110 "	750	1,000	14,750	3,155 00	610 05	3,536 70	218 20	304 35	7,824 30
Kanloops.....	Central.....	1907.....	Brick.....	8	256 x 500 "	2,500	15,000	52,500	8,580 00	328 75	2,133 65	245 94	792 24	12,080 58
Kaslo.....	Central.....	1897.....	Wood.....	4	1.66 acres.....	1,200	600	5,300	4,245 00	94 82	.....	420 19	578 26	5,338 27
Kelowna.....	Central.....	1904.....	".....	4	1-1/5 "	1,085	3,000	13,135	5,445 55	225 11	15,222 95	368 77	807 35	22,049 73
	High (under construct'n).....	1910.....	Brick.....	.....	2 acres.....	610	4,000	15,222	.....	.....	.....	.....	.....	.....
Phoenix.....	Central.....	1902.....	Wood.....	2	100 x 60 feet.....	350	50	750	2,820 00	536 64	.....	156 15	515 50	4,628 29
Sandon.....	Central.....	1900.....	".....	2	100 x 50 "	50	125	4,175	830 00	215 10	.....	9 75	32 65	1,087 50
Slocan.....	Central.....	1900.....	".....	2	240 x 110 "	400	1,350	4,200	1,219 20	16 70	.....	21 00	269 50	1,526 40
Trail.....	Central.....	1896-7.....	".....	4	1/2 acre.....	400	600	3,000	3,300 00	972 78	.....	.....	.....	4,272 78

FINANCIAL REPORTS OF RURAL MUNICIPALITY SCHOOL DISTRICTS.

School District.	Names of School Buildings.	SCHOOL PROPERTY.						EXPENDITURES.								
		When built.	Of what material.	Number of classrooms in building.	Area of school grounds.	Estimated value of school furniture and apparatus.	Estimated value of school grounds.	Estimated value of school buildings.	Total estimated value.	Total for each district.	Amount paid for teachers' salaries.	Amount paid for incidental expenses.	Amount paid for school sites, construction of buildings, etc.	Amount paid for furniture and repairs.	Amount paid for other purposes.	Total.
Burnaby.	Barnet	1909.	Wood	2	2 acres	\$ 200	\$1,475	\$3,565	\$5,240	.....	7,435 00	\$ 2,528 03	\$ 6,147 45	\$ 661 18	.....	\$16,771 66
	Burnaby, East.	1908.	"	2	3 "	400	4,000	4,300	8,700	.....					
	" West.	1908.	"	4	23 "	400	7,000	6,850	14,250	.....					
	Bundonald	1909.	"	2	24 "	200	1,800	3,125	5,125	.....					
	Buthie	1909.	"	1	1 "	50	700	500	1,250	.....					
	Pingrove .....	.....	" .....	.....	.....	.....	800	.....	.....	.....			
	Hamilton Road. ....	.....	" .....	.....	.....	.....	2,000	.....	.....	.....			
Chilliwack.	Lake View	1908.	Wood	2	2 "	200	2,475	3,100	5,775	\$43,140	12,445 00	3,301 91	14,502 00	.....	.....	30,249 00
	Atcheltz	1909.	Wood	2	1 acre	350	200	3,600	4,150	.....					
	Camp Slough	1908.	"	2	1 "	300	200	3,400	3,900	.....					
	Cheam	1901 (1909)	"	2	1 "	300	400	2,900	3,600	.....					
	Chilliwack, East.	1905 (1908)	"	2	1 1/2 "	300	200	3,200	3,700	.....					
	Fairfield Island.	1892.	"	1	1 1/2 "	180	75	500	755	.....					
	LeDunifere	1903.	"	1	1 "	150	100	700	950	.....					
	Parson's Hill	1899.	"	1	1 "	180	50	1,600	1,830	.....					
	Promontory Flats.	1909.	"	1	3 "	180	50	1,400	1,630	.....					
	Rosedale	1905 (1893)	"	2	3 1/2 "	250	100	3,000	3,350	.....					
Coldstream.	Sardis .....	.....	" .....	2	1 "	280	200	3,000	3,480	.....					
	Strathcona	1909 (1909)	"	1	1 "	175	400	3,600	4,175	.....					
	Sumas	1895.	"	1	1 "	180	75	500	755	.....					
	Vedder Creek	1909.	"	1	1 "	180	50	1,400	1,630	33,905	1,020 00	383 03	.....	.....	.....	1,403 03
	Coldstream.	1908.	Wood	1	1/2 acre	350	150	1,650	2,150	2,150	3,300 00	257 82	242 15	327 81	239 75	4,367 53
	Blue Mountain	1905. (1894)	Wood	1	1 acre	175	400	1,500	2,075	.....					
	Cocquitlam	1906 (1906)	"	2	1 1/2 "	370	60	2,000	2,970	.....					
Cowichan, North.	Cocquitlam, East.	1908.	"	1	1 "	80	180	250	510	.....					
	Millside	1907.	"	2	1 "	270	300	2,500	3,070	.....					
	Chemainus Landing.	1891.	Wood	1	1 acre	250	100	700	1,050	8,625	5,757 50	989 05	470 00	231 85	.....	7,448 40
	" River	1901.	"	1	1 "	100	100	1,000	1,200	.....					
	Crofton	1905.	"	1	100 x 300 feet.	150	300	1,500	1,950	.....					
	Puucan	1891 (1901)	"	2	1 acre	250	500	1,750	2,500	.....					
	Genoa Bay	Build (1901)	ing suppl Wood	ied by residents.	100 acres. ....	.....	.....	.....	.....	.....	
Delta.	Maple Bay	1895.	Wood	1	100 acres.	100	2,000	650	2,750	.....					
	Quamichan	1885	"	1	1 1/2 "	150	150	600	900	.....					
	Somenos	1885.	"	1	1 "	150	150	750	1,000	11,350	9,960 00	767 95	60 00	1,387 03	205 40	12,380 38
	Anacis Island	1909.	Wood	1	1 acre	125	200	1,200	1,525	.....					
	Amieville	1908.	"	1	.65 "	125	200	1,600	1,925	.....					
	Boundary Bay	1907.	"	1	1 "	125	200	1,500	1,825	.....					
						

	1909	Wood	1	1 acre.....	\$	\$ 200	\$ 1,500	\$1,825
Canoe Pass.....	1901..	"	1	1 "	125	200	1,500	1,825
Crescent Island.....	1905..	"	1	1 "	125	200	1,100	1,425
Delta.....	1905..	"	1	1 "	125	200	1,800	2,125
Gulfside.....	1892..	"	1	1 "	700	100	600	700
Inverholme.....	1909..	"	1	1 "	125	200	1,400	1,725
Ladner.....	1894..	"	4	2½ "	500	1,000	4,000	5,500
Sunbury.....	1902..	"	1	1½ "	125	200	1,200	1,525
Trenant.....	1890..	"	1	1½ "	700	200	500	700
Westham Island.....	1895..	"	1	1 "	125	200	800	1,125
Kent.....	1890..	Wood	2	1 acre.....	200	200	1,200	1,600
Agassiz.....	1901..	"	1	1 "	100	....	850	950
Harrison River.....	1905..	"	1	1 acre.....	250	200	1,150	1,600
McBride.....	1888..	Wood	1	1 acre.....	200	200	1,600	1,400
Aldergrove.....	1891..	"	1	1 "	200	200	1,000	1,400
Aldergrove, South.....	1892..	"	1	1 "	200	200	1,000	1,400
Beaver.....	1898..	"	1	1 "	200	200	1,000	1,400
Belmont.....	1895..	"	1	1 "	200	200	800	1,200
Douglas.....	1895..	"	1	1 "	150	200	1,000	1,350
Glencoe.....	1893..	"	1	1 "	150	200	1,000	1,350
Glenvalley.....	1890..	"	1	1 "	200	150	800	1,150
Glenwood.....	1899..	"	1	1½ "	250	150	1,200	1,600
Langley.....	1892..	"	1	1 "	200	200	1,000	1,400
Langley, East.....	1890..	"	1	1 "	200	200	1,000	1,400
Lochiel.....	1886..	"	1	1½ "	250	200	1,000	1,450
Milner.....	1889..	"	1	1 "	200	200	1,000	1,400
Otter.....	1891..	"	1	1 "	150	200	1,000	1,350
Port Kells.....	1891..	"	1	1 "	200	300	1,000	1,500
Spring Brook.....	1896..	"	1	2 "	200	200	1,000	1,500
Maple Ridge.....	1900..	Wood	1	1½ acre.....	230	200	1,200	1,630
Hammond.....	1902..	"	2	1 ".....	400	300	3,000	3,700
Haney (new).....	(old)	"	1	1 "	....	200	200	400
" Fast (Albion).....	1903..	"	1	1 "	150	200	1,200	1,550
Lillooet, South.....	1895..	"	1	1 "	110	100	800	1,010
Maple Ridge.....	1887) 1897)	"	2	1 ".....	250	450	1,750	2,450
Pitt Meadows.....	1909..	"	1	1 "	120	200	1,700	2,020
Stave River (Ruskin).....	1897..	"	1	1 "	99	200	500	799
Webster's Corners.....	1909..	"	1	1 "	100	100	1,700	1,900
Whomock.....	1909..	"	1	1 "	111	200	2,200	2,511
Matsqui.....	1908..	Wood	2	2½ acres.....	300	600	2,700	3,600
Abbotsford.....	1896..	Logs	1	1 acre.....	140	75	500	715
Aberdeen.....	1906..	Wood	1	1 "	200	120	1,700	2,020
Clayburn.....	1899..	"	1	1 "	80	65	490	635
Dunach.....	1908..	"	1	1 "	100	200	1,700	2,000
Glenmore.....	1896..	Logs	1	1 "	50	50	300	400
Jubilee.....	1905..	Wood	1	1½ "	140	125	1,500	1,765
Matsqui (Senior Div.).....	1906..	"	1	1½ "	150	125	1,500	1,775
" (Junior Div.).....	1898..	"	1	4½ acre.....	100	120	400	620
Mount Lehman.....	1906..	"	1	1 acre.....	140	75	1,000	1,815
Pearltonville.....	1908..	"	1	4½ acre.....	150	130	1,650	1,950
Ridgedale.....	1893..	Wood	1	1 acre.....	50	35	300	385
Ferndale.....	1891..	"	1	1 "	100	400	1,100	1,400
Hatzic.....	1896..	"	2	4 "	250	3,000	1,000	4,250
Mission.....	1892..	"	1	1 "	50	30	400	480
Silverdale.....	1892..	"	1	1 "	50	....	....	....
Stave Falls.....	1885..	Wood	1	1½ acre.....	100	600	400	1,100
Canboro Bay.....	1909..	"	4	1½ "	600	4,000	10,000	14,000
Oak Bay.....	1885..	Wood	1	1½ acre.....	100	600	400	1,100
Oak Bay.....	1909..	"	4	1½ "	600	4,000	10,000	14,000

FINANCIAL REPORTS OF RURAL MUNICIPALITY SCHOOL DISTRICTS.—*Concluded.*

School District.	Names of School Buildings.	SCHOOL PROPERTY.							EXPENDITURES.								
		When built.	Of what material.	Number of class-rooms in building.	Area of school grounds.	Estimated value of school furniture and apparatus.	Estimated value of school grounds.	Estimated value of school buildings.	Total estimated value.	Total for each district.	Amount paid for teachers' salaries.	Amount paid for incidental expenses.	Amount paid for school sites, construction of school buildings, etc.	Amount paid for furniture and repairs.	Amount paid for other purposes.	Total.	
Peachland	Peachland	1908..	Wood ..	4	3 acres	\$324	\$ 1,300	\$10,000	\$11,624	\$11,624	\$2,619 17	\$ 605 48	.....	\$ 74 55	.....	\$ 3,359 20
	Penticton	1907..	Wood	4	2 1-10 acres...	845	2,500	10,000	13,345	13,345	3,650 00	73 63	\$ 523 76	94 75	\$ 555 25	4,897 39	
	Point Grey	Eburne	1910..	Wood ..	4	3 1/2 acres	500	10,500	9,000	20,000	20,000	4,385 00	842 65	45,104 40	765 20	269 20	51,366 45
		Kerrisdale	1908 ..	" ..	2	10 "	250	26,000	3,800	30,050	30,050						
		Point Grey, West	1909 ..	" ..	2	4 1/2 "	230	12,000	3,800	16,030	16,030						
		Shaughnessy	1910 ..	" ..	4	4.82 acres	500	14,460	9,000	23,960	23,960						
Richmond..	Bridgeport	1908..	Wood	4	3.55 acres	450	3,500	5,225	9,175	9,175	7,730 00	205 95	2,808 32	843 95	2,042 74	13,780 96	
	" Central	English	1908..	" ..	2	1 1/2 "	350	625	3,250	4,225	4,225						
		Lulu	1891 ..	" ..	1	1 1/2 "	75	150	700	925	925						
		Mitchell	1908..	" ..	1	1 "	100	400	1,500	2,000	2,000						
		Sea Island ..	1890 1	" ..	2	1 1/2 "	150	625	1,000	1,775	1,775						
		1896 1	" ..	2	1 1/2 "	200	625	2,600	2,825	2,825							
	Steveston	1901 ..	" ..	1	1 "	100	300	1,500	1,900	1,900							
	Trites	1909 ..	" ..	1	1 "	100	300	1,500	1,900	1,900							
	1869 1	" ..	2	2 acres ..	250	1,000	1,000	2,250	2,250	2,250	9,755 55	1,164 90	860 00	913 85	369 00	13,003 35	
	1896 1	Wood	2	2 acres ..	250	1,000	1,000	2,250	2,250	2,250	9,755 55	1,164 90	860 00	913 85	369 00	13,003 35	
Saanich	Cedar Hill	1869 1	Wood	2	2 acres ..	250	1,000	1,000	2,250	2,250							
	" ..	Craigflower ..	1854 ..	" ..	1	5 "	200	2,000	500	2,700	2,700						
		Elk Lake	1899 ..	" ..	1	2 "	200	100	800	1,100	1,100						
		Gordon Head ..	1891 ..	" ..	1	1 1/2 "	150	150	500	800	800						
		North Dairy ..	1909 ..	" ..	2	2 "	500	500	2,600	3,600	3,600						
		Prospect	1893 ..	" ..	1	1 "	175	150	750	1,075	1,075						
	Royal Oak	1884 ..	" ..	1	1 1/2 "	200	200	800	1,200	1,200							
	Saanich, South ..	1905 ..	" ..	1	2 "	200	400	1,150	1,750	1,750							
	" West	1908 ..	" ..	1	2 "	200	400	2,000	2,600	2,600							
	Strawberry Vale ..	1893 ..	" ..	1	1 "	200	150	750	1,100	1,100							
1887 1	" ..	3	3 "	400	1,000	1,500	2,900	2,900	2,900								
1892 1	" ..	3	3 "	400	1,000	1,500	2,900	2,900	2,900								
Saanich, North ..	East Ward	1894 1	Wood	2	1 acre	550	1,200	2,000	3,750	3,750	2,080 00	309 20	.....	185 90	360 67	2,935 77
	West Ward ..	1908 1	" ..	1	1 "	250	500	1,000	1,750	1,750							
	1899 ..	" ..	1	1 "	250	500	1,000	1,750	1,750								
Salmon Arm	Canoe Creek, North ..	1907 ..	Wood	1	1 acre	150	100	1,800	2,050	2,050	6,500 00	500 00	.....	200 00	150 00	7,350 00
	" South ..	1906 ..	" ..	1	1 "	150	100	1,800	2,050	2,050							
	Dolan's Corners ..	1908 ..	" ..	1	1 1/2 "	150	100	1,800	2,050	2,050							
	Salmon Arm, East ..	1908 ..	" ..	4	4 "	600	2,000	6,000	8,600	8,600							
	" West	1898 ..	" ..	1	1 "	100	200	500	800	800							
Spallumcheen ..	Armstrong, High ..	1909 ..	Brick	3	4 acres ..	270	1,200	10,451	11,921	11,921	11,904 00	964 73	183 65	511 15	1,059 42	14,623 02	
	" Central ..	1902 ..	" ..	6	1 "	917	500	13,000	14,417	14,417							
	1908 ..	Wood ..	1	1 "	75	50	800	925	925								
	Bennett	1908 ..	Wood ..	1	1 "	75	50	800	925	925							

[illegible]

The gradual growth of the Schools, as well as the cost of maintaining the same, is fully shown by the record of attendance and expenditure given in the following exhibit : —

COMPARATIVE STATEMENT OF ATTENDANCE AND COST OF PUBLIC SCHOOLS FROM 1872-73 TO 1909-10.

Year.	Number of School Districts.	Aggregate enrolment.	Average actual daily attendance.	Percentage of attendance.	Expenditure for education proper.
1872-73	25	1,028	575	55.93	\$36,763 77
1873-74	37	1,245	767	61.60	35,287 59
1874-75	41	1,403	863	61.51	34,822 28
1875-76	41	1,685	984	58.39	44,506 11
1876-77	42	1,998	1,260	63.06	47,129 63
1877-78	45	2,198	1,395.50	63.49	43,334 01
1878-79	45	2,301	1,315.90	57.19	*22,110 70
1879-80	47	2,462	1,293.93	52.56	47,006 10
1880-81	48	2,571	1,366.86	53.16	46,960 69
1881-82	50	2,653	1,358.68	51.21	49,268 63
1882-83	59	2,693	1,383.00	51.36	50,850 63
1883-84	67	3,420	1,808.60	52.88	66,654 15
1884-85	76	4,027	2,089.74	51.89	71,151 52
1885-86	86	4,471	2,481.48	55.50	79,527 56
1886-87	95	5,345	2,873.38	53.75	88,521 08
1887-88	104	6,372	3,093.46	48.54	99,902 04
1888-89	109	6,796	3,681.14	54.16	108,190 59
1889-90	123	8,042	4,333.90	53.89	122,984 83
1890-91	141	9,260	5,134.91	55.45	136,901 73
1891-92	154	10,773	6,227.10	57.80	160,627 80
1892-93	169	11,496	7,111.40	61.85	190,558 33
1893-94	178	12,613	7,785.50	61.72	169,050 18
1894-95	183	13,482	8,610.31	63.86	189,037 25
1895-96	193	14,469	9,254.25	64.00	204,930 32
1896-97	199	15,798	9,999.61	63.29	220,810 38
1897-98	213	17,648	11,055.65	62.64	247,756 37
1898-99	224	19,185	12,304.32	64.13	268,653 46
1899-1900	231	21,531	13,438.41	62.41	284,909 10
1900-01	245	23,615	15,098.28	63.93	312,187 17
1901-02	257	23,903	15,564.25	65.11	365,492 15
1902-03	268	24,499	16,357.43	66.76	397,003 46
1903-04	†252	25 787	17,060.93	66.16	414,383 43
1904-05	†248	27,354	18,859.41	68.94	433,005 17
1905-06	†257	28,522	19,506.23	68.39	418,227 97
1906-07	†167	30,039	20,017.02	66.63	407,937 85
1907-08	189	33,314	23,195.27	69.62	464,473 78
1908-09	197	36,227	25,350.63	69.97	532,809 84
1909-10	211	39,822	28,094.16	70.54	612,052 74

*Half-year.
†Including only those in which a school was in operation during the year.
‡The consolidation of school districts by the formation of rural municipality districts has reduced the number from 257 in 1905-06 to 167 in 1906-07.

The following is a list in tabular form of the number of teachers employed during 1909-10 in the various electoral districts of the Province; the number of male and female teachers is also shown as well as the class of certificate held :—

	Academic.	First Class.	Second Class.	Third Class.	Temporary.	Male.	Female.	Total.
Alberni....	1	2	5	6	2	7	9	16
Atlin				2	1	1	2	3
Cariboo.....				1	2	1	2	3
Chilliwack	6	8	14	12	6	11	35	46
Columbia.....	2	2	4	2	1	2	9	11
Comox.....	4	3	8	6	3	7	17	24
Cowichan	1	4	3	7	1	5	11	16
Cranbrook	6	3	1	3	3	4	12	16
Delta.....	2	6	16	19	1	11	33	44
Dewdney	3	7	12	8	1	6	25	31
Esquimalt.....	1		4	5	1	3	8	11
Fernie ...	3	12	2	3	4	6	18	24
Grand Forks.....	2	8		1	3	6	8	14
Greenwood	2	5	1		1	6	3	9
(The) Islands	2	1	3	4	4	6	8	14
Kamloops.....	6	6	7	11	8	9	29	38
Kaslo.....	3	2	1	1	1	2	6	8
Lillooet.....	1	1		1	3	3	3	6
Nanaimo ..	3	1	20	3	2	4	25	29
Nelson City	7	1	5	2		3	12	15
Newcastle	4	4	4	7	3	9	13	22
New Westminster City.	8	11	16	4		13	26	39
Okanagan	13	15	19	16	12	22	53	75
Revelstoke	4	5	5	3	3	6	14	20
Richmond.....	8	13	46	11	4	17	65	82
Rossland City	4	4	4	1		3	10	13
Saanich		2	13	3		3	15	18
Similkameen.....	1	4	3	2	2	5	7	12
Skeena.....	1	3	1	5	5	6	9	15
Slocan.....	2	1	3	6	2	1	13	14
Vancouver City.....	79	66	70	2	3	71	149	220
Victoria City.....	15	29	27	7	1	18	61	79
Yale.....	2	3	1	7	8	7	14	21
Ymir	5	2	5	10	7	4	25	29
	201	234	323	181	98	288	749	1,037

INSPECTORS' REPORTS.

:o:

INSPECTORATE No. 1.

VICTORIA, B. C., August 25th, 1910.

*Alexander Robinson, Esq.,**Superintendent of Education, Victoria, B. C.*

SIR,—I beg to submit herewith the following report on the public schools of Inspectorate No. 1 for the school-year ending June 30th, 1910 :—

At the beginning of the year, 131 teachers were needed in the schools of the inspectorate ; at the close of the year 138 were required, and 8 new schools or class-rooms should be opened as soon as possible.

The assisted schools at Retreat Cove and Cape Scott were closed for lack of pupils, while the schools at Rocky Point and Gabriola, North, remained closed during the year, and the second division of Harewood School had to be closed as a result of insufficient interest in school matters locally.

Assisted schools were opened at Highland, in the Esquimalt Electoral District, and at Montrose and Qualicum, near Parksville ; Bench School, near Cowichan, was reopened as a rural school ; Genoa and Westholme schools were opened in North Cowichan Municipality School District, and North Dairy School in Saanich Municipality School District. By the opening of these new schools an opportunity to receive an education was given many children for the first time. The people, in nearly every instance, showed their appreciation, and sent their children regularly to school. In Highland District alone did the school attendance for the year indicate that the school should be closed unless local interest materially improve.

At the beginning of the coming year an assisted school will be needed at French Creek, near Parksville, and at Nikrap, near Courtenay ; a new rural school should be opened at Koksilah, and Rocky Point and North Gabriola Schools should be reopened.

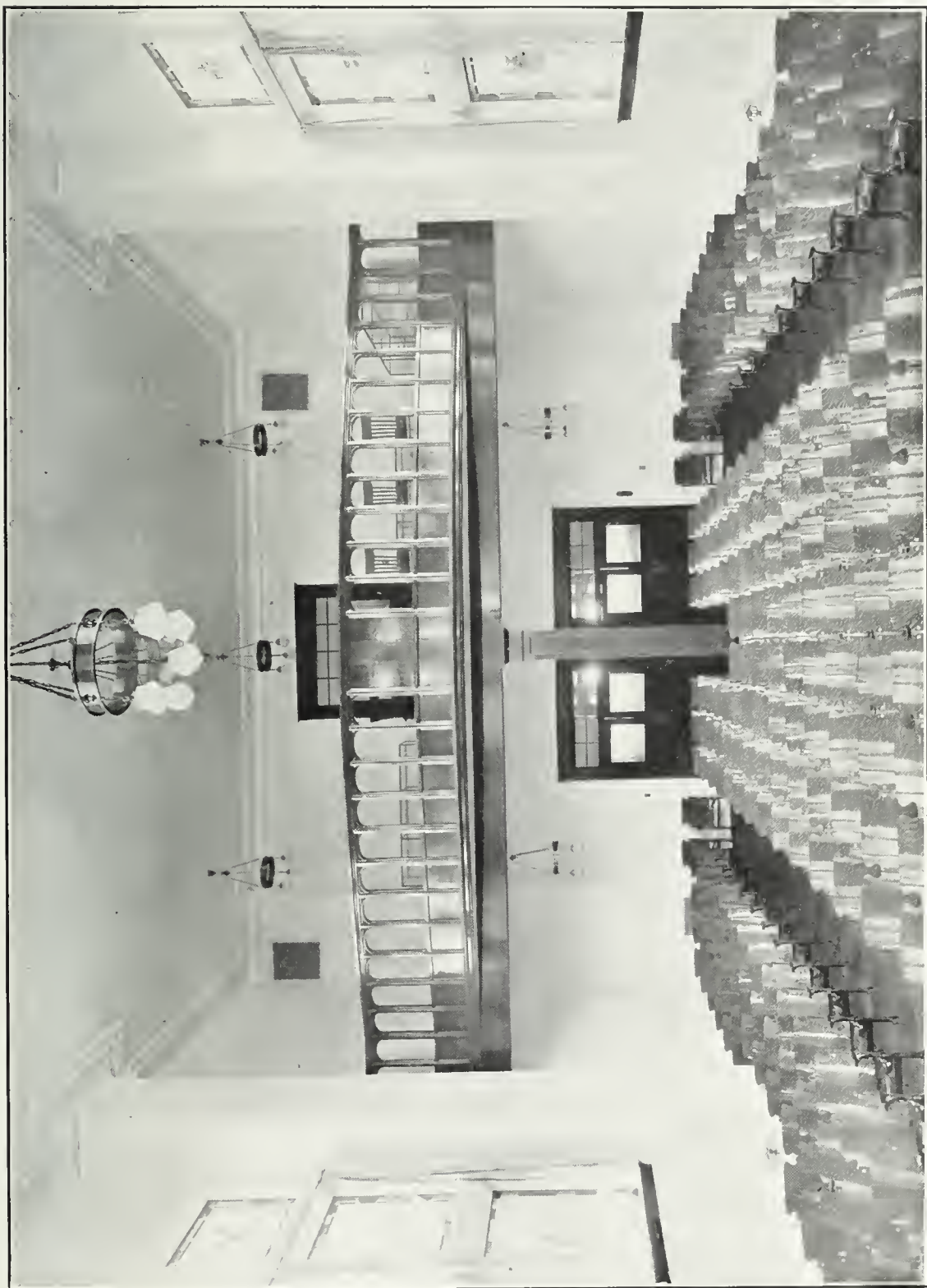
According to the "Public Schools Act, 1905," a graded school with two teachers cannot be established until there are sixty pupils in regular attendance in a district. By long and close observation, however, of conditions in rural schools, I am convinced that, to do justice to country children, a graded school with two teachers should be opened in every district where the average attendance is over forty. During the past year an assistant teacher was employed at Brechin, Northfield, and Union Bay ; also in South Saanich School, in Saanich Municipality. A second assistant was also added to the staff of Oak Bay School, in Oak Bay Municipality. The improvement in the work done in these schools was very marked, as a result of this increase in the number of teachers. At the beginning of the coming year a second teacher should be employed in Alberni, Nanaimo Bay, and North Dairy Schools, as the number of pupils at each of these places is too large to be properly taught by one teacher.

In the main, the work done in the schools of the inspectorate is gradually improving.

At the head of the list, in point of efficiency, may be placed the city schools. In each of the three cities the trustees are taking a keen interest in their work, doing their best for the people they have the honour to serve. I should like to point out, however, that in the cities of this inspectorate more liberal salaries should be paid in many cases to secure or retain the services of competent teachers. Unless the salaries of Cumberland, Ladysmith, and Nanaimo are approximately on a par with the best in the Province, it is only reasonable to suppose they will lose some of their best teachers—and they have some second to few, if any, in the profession. Those they cannot afford to lose in order to save a few dollars yearly.

The defects in the management of city schools to which I referred in my last report, and which I discussed with the teaching staffs of city schools last year, have been to a large extent remedied where the staffs remained for the most part unchanged. In Nanaimo, exceptionally good work has been done by nearly all the teachers, and the outlook is bright. Where the teaching in any division has fallen below the required standard, the trustees have refused advances in salary, and will hereafter ask for the resignation of teachers whose work continues

THE ASSEMBLY ROOM OF THE PROVINCIAL NORMAL SCHOOL.



unsatisfactory. By this simple method of amply paying successful teachers and dispensing with the services of those who cannot or will not do efficient work, the tone and standing of the schools will soon be materially improved.

The interest manifested by the people and trustees in the schools of the four Rural Municipality School Districts of North Cowichan, Saanich, North Saanich, and Oak Bay is highly gratifying. In each of these districts extensive improvements have been made on the school property during the year, and in a number of cases salaries have been increased. The trustees are anxious to have good work done by their teachers and seem to realise that they must pay well for work well done. With the increase of this spirit, teachers need more and more to see that they render the very best service they are capable of, if they do not wish to change, and that for the worse.

During the year I found much faithful teaching in most of the rural municipality schools. In a few cases, however, finding inferior work with little or no indication of improvement at the time of the second inspection, it has been my unpleasant duty to suggest a change of teacher in the interests of the children, if the trustees were willing to pay for better services than they were receiving.

Most of the rural and assisted schools of the inspectorate were inspected twice during the year. Reports on their condition were in every instance forwarded to the trustees, as well as to yourself. On the whole, the work in these schools is improving, but is still far from satisfactory. The salaries paid in most cases are far too small to induce capable teachers to undertake work in them. If a young, progressive teacher is found in one of them, manifesting an aptitude for teaching, he is soon offered a position elsewhere more to his liking. Under such conditions, the standing of the rural schools will inevitably continue low.

It is to be hoped that the ratepayers of the rural school districts within the Esquimalt and Nanaimo Railway Belt will take advantage of the opportunity afforded by the recent amendment of the "Public Schools Act, 1905," and supplement their teacher's salary as it appears in the Provincial Estimates. Many of them can well afford to do so, and in many cases the welfare of their children depends upon their so doing.

In a few of the rural schools attempts are being made to have the buildings and equipment improved; but in the majority the school property is unsatisfactory. The desks in most cases are unfit for children to sit in five hours a day. This is particularly true of schools erected before the advent in rural districts of modern desks. As these schools are old and need more repairs than those built more recently, and as in many cases the people are still doing hard pioneer work (work for posterity more than for themselves), I should like to see the Government furnish them with modern desks at least.

In too many of the schools of all classes there is not sufficient care being taken in connection with the free text-books. The records in many cases are poorly kept; in a few cases, not kept at all. Some teachers, instead of following the simple directions given for the keeping of records, have worked out systems of their own which are less simple and less likely to be understood by their successors. In not a few instances, when I was asked to condemn books as unfit for use, no information could be secured as to how long the books had been used. This is a very unsatisfactory state of affairs and one quite inexcusable. It is to be hoped that teachers will pay more attention in future to the simple task of keeping a satisfactory record of all free text-books supplied.

In a few schools proper book-cases have not yet been provided by the trustees. This gives a careless teacher too good an excuse for not being able at all times to give a satisfactory account of the books. Trustees will do well to secure book-cases with suitable locks for the safe keeping of the free text-books supplied them.

In concluding this, which may be my last report on the public schools of Inspectorate No. 1, I wish to thank the teachers, trustees, and people of the inspectorate for their kindly co-operation on behalf of the children. On every hand I have met with much kindness and have found an ever-increasing interest in educational matters. As the process of educating not the youths alone, but the adults, as to the pressing needs of the youths of our land goes on, I feel certain better work will be done in the schools that I have had the pleasure of working in for the past two years.

In my work in the public schools of the inspectorate it has also been a great pleasure to me to note how liberal the Government has always been in aiding weak districts, and in co-operating with the people in all their efforts to improve their schools.

While bidding farewell to all my associates in school-work on Vancouver Island, I express the hope that the best is yet to come for their schools and the belief that it will come quickly.

I have, etc.,

J. S. GORDON,
Inspector of Schools.

INSPECTORATE No. 2.

VICTORIA, B. C., November 30th, 1910.

Alexander Robinson, Esq.,
Superintendent of Education, Victoria, B. C.

SIR,—I beg to submit herewith my annual report for the school-year ending June 30th, 1910.

My inspectorial duties were performed, during the past year, in two inspectorates, the South Kootenay in the summer term, and the Coast in the winter term. This report will deal only with conditions in the Coast District.

Congested conditions in certain municipalities required the opening of many new divisions and the erection of new buildings. I am pleased to report that, in the majority of these cases, the School Boards are progressive and alive to the necessity of not only relieving present conditions, but also of providing for future expansion. I shall state but one example. Early in 1910 the ratepayers of the Rural Municipality of South Vancouver voted an extraordinary expenditure of \$190,000 for the enlarging of old sites, the purchase of new ones, and the erection of new buildings. The growth of school population in South Vancouver has been very rapid. This municipality commenced the year 1908 with a staff of twenty-two teachers; at the time of writing there are forty-seven teachers.

The new buildings erected are all frame, and, as a rule, though they present little architectural beauty from the outside, yet inside they are very convenient and provide excellent accommodation. However, I have one criticism to make in respect to a number of school-houses in this Coast Inspectorate. It is always a mystery to me why, in the erection of buildings in these districts where there is so much dull and dark weather during the fall and winter months, more attention is not given to the lighting of the school-room. One of the recognised standards of modern school hygiene is that, under ordinary conditions, the surface admitting light should be from one-fourth to one-sixth of the floor area. Very few rooms have the smaller ratio; but I consider all should have the larger. Though windows should be set with the least possible space between them, yet in some new buildings there is a space of more than 3 feet. All authorities agree that light should never enter from the front, and, where possible to avoid, from the right of the room, and yet in several of the new Burnaby and Point Grey schools I found front windows. I always advised that the shades on these windows be kept permanently down. Attention is directed to these conditions, as I believe a great deal of eye trouble originates in improperly lighted school-rooms. I believe it would be a good practice if School Boards, before proceeding with the erection of buildings, were required first to submit the plans for the approval of the Department of Education.

A great improvement has been made in furnishings and equipment in many schools. I was pleased to note the number furnished with single desks, though I regret that so few School Boards recognise the hygienic value of the adjustable desk. Considering that a desk with average care will be serviceable for years, the additional cost of the adjustable desk is small, compared with the number of children that would use them. In a few cases, amongst the rural schools, I found the desks not fastened to the floor. In these districts the people seem to place the convenience of the school-room for public gatherings above the interests of the school-children. In such schools I have noted so many children working in harmful positions that I sometimes regret that the Inspector has not power to compel these School Boards to treat the children with ordinary consideration. Advice and exhortation seem to have little effect.

In many school-rooms the black-board area has been increased. Wooden and plaster boards are seldom satisfactory, and a number of schools have replaced these with hyloplate boards, but in many the black-board accommodation is still poor or inadequate. In some

schools there is no board sufficiently low for the convenient use of the smaller children. In primary rooms the black-board should not be higher than 30 inches above the floor. I seldom found the black-board trough of sufficient width ($2\frac{1}{2}$ inches), and it was the exception to find due attention given to the cleaning of the brushes and the removal of chalk-dust from the black-board ledges.

The most unsatisfactory condition I have to report is in respect to cleanliness, or rather the uncleanly conditions prevailing in many rural schools. Most children, between the ages of seven and fourteen, spend the greater part of the daytime at school; and, considering this fact, I believe it to be one of the most important duties of trustees to see that the school-room is as clean, bright, and cheerful as the average home. In many schools the sweeping is poorly done, little or no attention given to the removal of dust, and the floors scrubbed but once or twice a year. Yet parents whose homes are scrupulously clean seem very indifferent to the cleanliness of the school which their children attend. If more parents visited the schools, I feel sure these conditions would be improved. In one of the most attractive rural municipalities in the Coast Inspectorate the floors were scrubbed but once a year. I am convinced that satisfactory conditions will not prevail until School Boards are willing to spend more money in respect to janitor work. In many schools certain of the school-children do this work. One Municipal Board gave one dollar per month per room, or less than five cents a day. The average school-boy or girl in this Province is fairly intelligent, and has a due appreciation of the value of his or her services, and as this cleaning operation is no love-offering, the services rendered are generally commensurate with the cash received. I was pleased to note the definite instructions concerning cleanliness contained in the School Manual, recently issued, and feel that these will be a great help in improving conditions. In many schools the windows, stove, and stove-pipes are seldom, if ever, cleaned.

But few schools have given evidence of any interest in outside adornment. Comparatively few trees have been planted, and though a number of teachers attempted something in garden culture, the results were not very satisfactory. Many teachers appear desirous of attempting this feature of school-work, but they lack the knowledge and training which are just as essential in this as in any other special work. Consequently, I do not consider that any definite progress will be made in the beautifying of school-grounds until the teachers-in-training at our Normal School receive special instruction in horticulture and arboriculture. Could not arrangements be made with the Department of Agriculture so that the Provincial Horticulturist would give instruction in these branches at certain periods in the term? The special instructor in nature study might also assist the horticulturist in developing model gardens to exemplify what should be attempted in this work. Of course, the hearty co-operation of School Boards is necessary for successful results, as the grounds need attention during vacation. Many trustees in rural districts have expert knowledge and could give valuable advice. Municipal Boards should decide on a systematic policy for all the schools under their jurisdiction, and should see that the work is undertaken and successfully carried out. Permit me again to suggest that the Department might promote this work by special recognition. Upon the Inspector's report or submission of other evidence of work done, a sum equal to the amount expended by School Boards on outside or inside adornment, within certain limits, as is the case with school libraries, might be granted. Of all school-grounds visited, Maple Ridge and Howe Sound contained the most beautiful trees.

The subjects of instruction have, on the whole, been fairly well taught. In all the schools I have emphasized the importance of thorough work in reading, spelling, writing, composition, and arithmetic.

In arithmetic the results are not altogether satisfactory. There are still a large number of teachers who do not use the prescribed text-book with good judgment. I found many pupils in the intermediate and junior fourth classes who had a smattering knowledge of many topics, but lacked accuracy and ability to use the ordinary fundamentals. Probably a more detailed limit of study for each grade would assist in obtaining better results.

History is probably the worst taught subject on the course. Many lessons that I observed seemed to be simply memorisation exercises. I rarely found the teacher making use of the map. A well illustrated supplementary history reader would be of great assistance in awakening interest, especially with beginners. If, in the public schools, children become interested in this subject, they will probably be readers and students of history all their lives, but if, on the other hand, the teacher makes the lessons only memorisation exercises, it is more than likely that they will leave school with an utter dislike for the subject.

I observed in some ungraded schools, where entrance classes were being prepared, too great a tendency to neglect the junior classes. Primary children are apt to be kept too long at their seats. The activities of these children demand a frequent change of work. Very often primary recitations are the first of the morning's lessons, after which the pupils are sent to their seats and receive little or no attention until recess. Under such conditions it would be better, after a certain time at seat work, if these children were dismissed to the playground where they would get plenty of exercise and fresh air.

Not enough attention is given to physical culture in rural schools. Many teachers have little or no knowledge concerning this work and, of course, one cannot expect these teachers to introduce physical exercises in their schools. I trust that, before long, the graduates of our Normal School will be capable of directing such work. Apart from the physical benefits, these exercises tend to develop a habit of prompt obedience, make the children alert, quick to respond, and graceful in their movements.

In some of the larger schools there is too great a tendency to neglect fire-drill. With some principals the aim seems to be to vacate the building in record time. The essential feature of efficient fire-drill is perfect control of the children, so that, should the necessity arise, they can be halted or turned to some alternative exit. Where fire-escapes are provided the children, who might be called upon to use these, should have practice in descending. I have found on schools iron fire-escapes with a steep pitch and narrow tread, the use of which, in case of fire, would probably be attended with most disastrous results.

Some rural municipalities have adopted a plan of centralisation. All the entrance pupils in Richmond Municipality were centralised at Bridgeport. These pupils, coming from different schools, differed greatly in attainments. Some were utterly unfitted to prepare the work in one year. The principal realised this, but the School Board seemed anxious that all should have the opportunity of writing, hence the unsatisfactory showing of this school at the last entrance examination. It would be better to centralise all senior grade pupils than the entrance alone. I consider this centralisation, which is virtually consolidation, an admirable policy and the only way in which many rural children will ever be able to obtain the benefit of manual training and other special instruction. However, sectional jealousies seem to be insurmountable obstacles, and I fear there will be few consolidated schools in this province unless the Department compels such action.

There is still a great deal of irregular attendance. In rural districts, where children are convenient to the school, I consider all should be compelled to attend school every day, subject to the exemptions provided by the Act in the case of city districts.

The Municipal School Boards that I had the opportunity of meeting were, for the most part, composed of men having due appreciation of the responsibilities of the office of trustee. It was a pleasure to meet and discuss school affairs with such a progressive Board of School Trustees as that of the Rural Municipality of South Vancouver. However, in many rural districts, there are trustees who pay little or no attention to school matters. No one should accept the position of school trustee unless he has read the duties pertaining to such office and is ready and willing to discharge these duties in a conscientious manner.

With a few exceptions, I have found the teachers faithful workers and amenable to suggestions, and I am pleased to report that satisfactory progress has been made in the great majority of the schools. Where I found failures it was not so much the inability to teach as lack of interest and enthusiasm in the work. In these schools, lack of preparation by the teacher made the day's work drudgery for both teacher and pupils.

In conclusion, I may say that a few School Boards complained to me concerning the action of certain teachers who had applied to different Boards for positions and who had received several acceptances, but who neglected to advise those Boards who had accepted their applications that they had decided to go elsewhere. I hope in future all our teachers who make application to School Boards for positions will treat these Boards with due business courtesy.

I have, etc.,
GEORGE H. DEANE,
Inspector of Schools.

INSPECTORATE No. 3.

NEW WESTMINSTER, B. C., November 12th, 1910.

*Alexander Robinson, Esq.,**Superintendent of Education, Victoria, B. C.*

SIR,—I beg to submit the following report on the public schools of Inspectorate No. 3 for the school-year ending June 30th, 1910:—

At the close of the year there were two high schools, fifteen graded schools, and fifty-nine ungraded schools in the inspectorate. In these 127 teachers were employed, an increase of sixteen over the number engaged the previous year.

Schools were opened for the first time at Parson's Hill, Promontory Flats, Strathcona, and Vedder River, in the Municipality of Chilliwack; at Annacis Island and Inverholme, in Delta Municipality; at Musselwhite, in Sumas Municipality; at Springdale, in Surrey Municipality; and at Popcum, a small settlement east of the Rural Municipality of Chilliwack. The schools at Douglas, Jubilee, Majuba Hill, Port Kells, and Upper Sumas were closed, owing to low attendance.

The South Sumas and the Atchelitz schools were consolidated, and a very attractive two-room building was erected in a central location. The new school was opened at the beginning of the year, and much faster progress has been made by the children than they could have done had each locality maintained a separate existence as a school district. The schools at Belmont and Cheam were graded. To provide additional accommodation in the latter district, a one-room building was constructed on the same site as the old school. At Belmont the senior division met in rented quarters. In the City of Chilliwack the play-ground was enlarged and a four-room addition built to the school. The building has now eight classrooms, six of which are already occupied. It is the intention to use one of the vacant rooms for manual training. In New Westminster the School Board is facing the problem of providing new buildings to give sufficient accommodation to its fast increasing school population. The opening of the Lord Kelvin School in the west end of the city, in the latter part of the previous year, relieved the crowded condition of the Central Schools. A few months later, however, every class-room had reached the limit of its capacity, and rented rooms had to be secured for two classes. It is the desire of the Board to erect a high school near the centre of the city, and a public school in the east end.

The Annual Convention of the Chilliwack Teachers' Association was held in the Central School on the 18th of March. The meetings were well attended, and the programme interesting and instructive. A very practical talk on "Correlation of Studies" was given by the President, F. G. Calvert. William Burns, B. A., Principal of the Provincial Normal School, gave two addresses that added much to the interest and success of the meetings. A model lesson in "Nature Study" by Miss Knight, a paper on "Language" by Miss Bruce, and one on "Canadian History" by H. A. Laughlin, contained valuable suggestions for teaching these subjects.

The rural high school entrance examination was held at Abbotsford, Belmont, Cloverdale, and Ladner on the 22nd, 23rd, and 24th of June. Sixty-two candidates wrote at the four centres, and twenty-nine succeeded in passing. The rural schools of Chilliwack sent thirty-four candidates to the urban examination, and twenty passed. The schools whose pupils made the best showing were Ladner, Camp Slough, East Chilliwack, Atchelitz, Anniedale, Lochiel, Cheam, and Springdale.

The schools in the rural municipalities were visited twice during the year, and those in the Cities of New Westminster and Chilliwack once. The quality of the work done by the teachers in these schools varies greatly. The majority show commendable zeal in their efforts to improve their schools. They make a study of class management, of methods, of the subject-matter they have to teach, and, in fact, of everything that they think may help them prepare their pupils for the duties and responsibilities of citizenship. Many inexperienced and untrained teachers were employed, however, and among these were not a few whose work was most unsatisfactory. All the poor teaching may not fairly, by any means, be charged to beginners. Among the most incompetent were men and women with years of experience.

In many schools there is no subject which receives less attention than hygiene; yet no study is so important. The mental and physical development of the child, and the usefulness and happiness of the adult, depend largely on the condition of the health. Instruction should

be confined to topics of real importance. Learning the names of bones and muscles, as well as some of the other details of anatomy, is of doubtful value. The best lessons are taught through example. The teacher who always keeps the air of the school-room pure, directs her pupils in frequent breathing exercises, and regulates their position in sitting and standing, leads them into the formation of habits that will do much to promote and protect their health.

As the aim in teaching drawing is becoming better understood, interest in it is becoming more general. There is still, however, much need of better teaching in the subject, especially in those branches that are closely related to industrial employment. The chief obstacle to good work in a large number of schools is lack of knowledge of the subject on the part of the teachers. Most of the graduates of our own Normal School appreciate its importance, and they teach it with considerable skill.

I have, etc.,
J. D. GILLIS,
Inspector of Schools.

INSPECTORATE No. 4.

VANCOUVER, B. C., November, 1910.

*Alexander Robinson, Esq.,
Superintendent of Education, Victoria, B. C.*

SIR,—I beg to submit the following report on the public schools of Inspectorate No. 4, where I was stationed from January last to the close of the school-year:—

During that period I paid a visit to each of the seventy-four schools therein and also looked into applications for new schools at Long Lake, Empire Valley, Chimney Creek, Sorrento, and Seymour Arm, at each of which places I found a sufficient number of children to warrant the establishment of an assisted school. With the advent of the new railways, more schools will be required up the North Thompson River and along the line of the Grand Trunk Pacific.

In this inspectorate most of the schools consist of but one room. Kamloops, however, has a graded school of six rooms, Salmon Arm one of three rooms, while Ashcroft, Agassiz, and Merritt have each two rooms.

The character of the work in the graded schools, while in some respects good, was not on the whole satisfactory. The defects were due in part to the lack of organization and supervision. In some cases there was no clear understanding among the members of the staff as to the limit of each teacher or the interpretation of the limit as set. Each seemed to be working independently of the other until it came to promotion time, when adjustments had to be made. It is not well that the examination of the work of a class be left entirely till the end of the term. It should be done at intervals during the term, when, if progress is not satisfactory, methods can be discussed and those abandoned that do not meet with approval.

A common mistake made in these schools, where all the pupils have the same standing, is that of taking too many in one class-lesson. A teacher can do much more effective work with a class of six or eight pupils before him than he can with a class of twenty or more. It is too much to expect a large class to sit, or worse, to stand, in attention till each one has done his part. There are, of course, some subjects where the entire room may be taken together, but in most several small classes are preferable.

In the one-room schools there were seldom over twenty-five pupils, generally representing all grades. A few of these I found excellent, most of them were fair, but several were very weak. In few places did I find a teacher who had been a year in his present school; there is ever a shifting round. Many of these schools were in charge of teachers holding a third-class certificate or a permit. The lack of experience and training was very evident in such cases.

In many of these rural and assisted school districts there is a great lack of interest in the school. The building and grounds are often in a very neglected condition; attendance is irregular—the pupils being kept or allowed to stay away for very trivial causes. This, I believe, can only be remedied by the teacher. Few teachers realize that it is much more difficult to be a success in the country than in the city. In the latter, if you do your work faithfully and well in the school-room, good results follow; but in the former you must do

more than your school-work. You must take a living, active interest in the life of the community; be not only the teacher of the district, but a citizen of the place; create, perhaps, and inspire in the parents and children a pride in their school. It is only in those districts where much effort has been put forth to make the school attractive and comfortable that the desire for further improvement is evident. In several districts the school building was far from suitable. Often the room was too small, poorly ventilated, and very rudely furnished, while in some cases it was not kept clean, the trustees considering that the teacher's business.

Of the subjects of instruction in general, arithmetic presented the poorest results for the amount of time devoted to it. More oral work is required, especially in the junior grade. Better results would be obtained in spelling if teachers would follow the directions given in the Course of Study, "Phonic Drill as an aid to correct spelling and pronunciation." There is too much writing out of misspelled words. More time should be spent in discovering the cause of the error and removing that. Written spelling should not be given until the pupil has gained facility in making letter-forms. Nature study is not yet receiving its due amount of attention.

At the close of the year there retired from the profession one who had served the cause of education in British Columbia faithfully for many years. I refer to Mr. E. Stuart Wood, who had occupied the position of principal of Kamloops School for a period of twenty-four years. Mr. Wood intends still to reside in Kamloops among his host of friends, many of whom have known him since their first day at school.

I have, etc.,
THOMAS LEITH,
Inspector of Schools.

INSPECTORATE No. 5.

REVELSTOKE, B. C., November 8th, 1910.

Alexander Robinson, Esq.,
Superintendent of Education, Victoria, B. C.

SIR,—I beg to submit the following report on the public schools of Inspectorate No. 5 for the year ending June 30th, 1910 :—

During the year the public schools in Kelowna and Revelstoke each added one teacher to the staff, while in Vernon a teacher was added to the staff of the high school. In the rural municipalities a high school, with one division, was opened at Peachland, while at Armstrong, in the Municipality of Spallumcheen, a new division was opened in the Central School. The following rural and assisted schools were put in operation for the first time during the year: Box Lake, Burtondale, Deer Park, Edgewood, Hilton, Kaleden, Myers Flat, Sicamous, Westbank Townsite, and Wood's Lake; while the Horse Creek School, which had been closed for some time, was re-opened. Schools were recommended for the following places, and will doubtless be in operation during the ensuing school-year: Arrow Park and Glenbank, along the Arrow Lakes; Begbie and Big Eddy, near Revelstoke; Hidden Lake, between Enderby and Mabel Lake; Larkin, in the Municipality of Spallumcheen; and Richlands, beyond Cherry Creek, in the Okanagan Valley. The Athalmer School and the Pingston Creek School, which were in operation during 1908-9, were not in operation during the past year.

In addition to Government school-buildings which have been erected or are in course of construction at Begbie, East Arrow Park, Glenbank (two rooms), Kaleden, Larkin, Westbank Townsite, and Wood's Lake, the trustees at Kelowna have erected an excellent six-room brick building, Vernon has completed a magnificent ten-room building of the same material for the purpose of centralising all the divisions of the public school, and at Revelstoke a splendid eight-room Ward School, also of brick, will be ready for occupation after the Christmas holidays. The trustees of the Municipality of Spallumcheen have greatly improved the Central School at Armstrong by making extensive alterations and repairs, while the people of the Municipality of Summerland have voted money for the purpose of building a large central school, their intention being to have all the pupils in the outlying parts of the municipality conveyed to this school in suitable vehicles. In many of the rural and assisted schools, too, the trustees have spent considerable money in improving the buildings, grounds, and equipment.

Last Easter, while the Provincial Teachers' Institute was in session at Nelson, the teachers of this inspectorate organized an institute of their own, to be known as the Okanagan and North Kootenay Teachers' Institute. This institute will meet alternately at Revelstoke and at some point in the Okanagan Valley during Easter week of such years as the Provincial Teachers' Institute may hold its meetings at the Coast. The first meeting will be held in the new Central School at Vernon in 1911. The institute was organized for the purpose of getting as many as possible of the teachers of the inspectorate together to discuss ways and means whereby the work of the teacher in the school-room may be made more effective. It is to be hoped that the teachers themselves will ensure the success of the new organization by attending the different conventions of the institute and by taking part in the deliberations of each of the sessions.

With regard to the work of the different schools, there has been, generally speaking, I think, somewhat of an improvement all along the line, but there are still, of course, many features of the work that are far from satisfactory. These matters have been fully dealt with in the reports forwarded to the Department from time to time and need not, therefore, be taken up specifically here. While it would be unreasonable, perhaps, to expect even moderate perfection in schools where so many of the teachers have had neither experience nor professional training, yet there are some matters which every teacher should be able to look after more closely than is at all times done. For instance, it should not be unreasonable to expect teachers to carry out strictly the provisions of the regulations regarding the times of assembling and dismissing pupils, length of recesses, etc. An unexpected visit, however, frequently shows gross carelessness in this regard. Personal cleanliness and neatness of attire on the part of the teacher are surely of the first importance, and while the great majority of teachers are, I am pleased to say, above reproach in this respect, there are still a very few who present such a slovenly appearance in the school-room that the effect on the pupils under their charge must be anything but inspiring. Teachers might be expected, too, to have a pretty fair notion as to the number of pupils in each class, when these pupils were promoted, etc., yet it is surprising to find the most elaborate ignorance of such matters displayed by some teachers when questioned. In many of the schools visited pupils are not able to handle their text-books with anything like as much facility as could be desired. In some instances pupils as far advanced as the First Reader have considerable difficulty in finding a given page, while many pupils of senior grade classes are completely at a loss if asked to look up in their text-books some particular point of history, geography, or grammar. These are small matters, of course, but failure of the teacher to master the smaller details of school routine too frequently indicates failure in the larger issues as well.

The action of the Department in raising the salaries of the teachers in the assisted schools has already had a beneficial effect, and conditions in these schools are now much more encouraging. If trustees, parents, and teachers will now give their hearty support to the effort thus being made to retain the services of good teachers for a greater length of time than has formerly been possible in these schools, one of the great obstacles in the way of educational achievement in the outlying districts of this Province will soon be removed.

I have, etc.,

A. E. MILLER,

Inspector of Schools.

INSPECTORATE No. 6.

NELSON, B. C., August 5th, 1910.

Alexander Robinson, Esq.,

Superintendent of Education, Victoria, B. C.

SIR,—I beg to submit herewith the following report on the Public Schools of South Kootenay (Inspectorate No. 6) for the school-year ending June 30th, 1910:—

Before the school-term opened in August, 1909, the boundaries of the Kootenay District were redefined, the Upper Columbia Valley from Windermere to Golden, the territory adjacent to the main line of the Canadian Pacific Railway from Field to Revelstoke, and both sides of the Arrow Lakes going to form part of the new Inspectorate of North Kootenay. Notwithstanding the fact that the inspectorial district was thus considerably reduced, 134 class-rooms



THE ENGINE-ROOM IN THE PROVINCIAL NORMAL SCHOOL. The electric motor and a part of ventilating system are shown.

were in operation in the South Kootenay District during the year. Of these, seventy-one were in city schools and sixty-three in rural and assisted schools. This is the only inspectorate in the Province without rural municipality schools.

The greatest increase in the school population has taken place along the line of the Crow's Nest Pass Railway. Cranbrook added one teacher to its staff; Fernie, three; and Hosmer, one. Schools were opened at Baynes Lake, Corbin, Roosville, and Wattsburg. New schools have been recommended at Canyon City, Elk Prairie, and Flagstone. The new schools at Cranbrook and Fernie are thoroughly modern in respect of heating, lighting, ventilation, and furniture. All class-rooms have single patent desks, hyloplate or slate blackboards, and large book-cases for school library and free-texts. Both schools have hygienic drinking fountains, and in the Fernie school hot water, as well as cold, is supplied to the lavatories.

There are now four brick public school-houses in the inspectorate, viz.: Cranbrook, Fernie, Grand Forks, and Nelson. It is worthy of note that the minimum salary paid to assistant teachers in these schools is \$70 per month. Grand Forks has arranged a schedule of salaries providing for annual increases up to a certain figure. It is to be hoped that all the graded city schools will adopt a similar system, as it is, in a certain sense, humiliating for an efficient teacher to be compelled to petition the School Board or interview its individual members for an increase in salary. The salaries of teachers in the assisted schools along the line of the Crow's Nest Pass Railway have also been increased by the Government to \$70 per month.

In nearly all the city schools, scribblers and foolscap as well as pens, ink, pencils, and erasers are provided by the trustees. These, together with the free-texts supplied by the Education Department, give to the pupils of the junior and intermediate grades, free of cost, a full complement of text-books and material for work. Free-texts supplement the work of the teacher and enable him to put into effect the following excerpts from the "Course of Study:" "Pupils should be transferred to a higher or lower class whenever it appears that their individual interests require it." "Pupils of greatly unequal ability or attainments must not be required to work in the same class." The advisability of giving the child his reader, arithmetic, etc., unconditionally, instead of lending it to him, has been suggested by the officer in charge of the Free Text-book Branch. Those who supervise the free-texts in the class-rooms are becoming convinced of the wisdom of this suggestion.

Since the establishment of schools in the Kootenays, no other year has witnessed such a large number of changes in the personnel of the teaching staffs. New principals have been appointed to the high schools in Grand Forks, Rossland, and Kaslo, and to the public schools in Rossland, Trail, Nelson, Kaslo, Cranbrook, and Fernie. After many years of successful work, Principal Fraser of the Nelson High School and Principal May of the Grand Forks Public School resigned their positions in June. The former will take post-graduate work in the University of Iowa; the latter has accepted the principalship of the Nelson Public School.

In spite of the frequent changes on the teaching staffs, the character of the work done in the schools has been generally satisfactory. The positions vacated have been filled by teachers trained in our Provincial Normal School, or in those of the Eastern Provinces. The work in the senior grade may be judged, in part, from the pass-list of the entrance examinations. On the rural examination, fifty candidates wrote and twenty-six passed; on the urban, eighty-three wrote and fifty passed. Special mention should be made of the excellent results obtained in Fernie and Grand Forks. The character of the work in the intermediate grade still leaves much to be desired. Many of the teachers do not seem to understand the requirements of the course in oral history and geography. In some cases the pupils are expected to study these subjects just as senior grade pupils do. They are even required to copy notes and memorize them. In other cases, no systematic work is done and the result is that the pupils enter the senior grade unprepared for the work required there. In no department has so much improvement been made as in the primary grade. This is particularly true of the reading. The work done in this subject by graduates of the Provincial Normal School has been very gratifying. I incline to the opinion that in many cases too much is still attempted in number-work during the child's first year at school.

This report would not be complete without reference to the twelfth annual meeting of the Provincial Teachers' Institute which held its sessions at Nelson, March 29th, 30th, 31st, 1910.

"The Institute convened in the spacious Assembly Hall of the new Public School Building placed at the disposal of the teachers by the Nelson School Board.

"The attendance was good, 130 teachers registering. The programme had been carefully prepared by President Gillis and the Executive, and the addresses given, papers read, and

model lessons taught, as well as the discussions that followed, were very helpful to the teachers assembled. Particular mention should be made of the scholarly addresses given by Mr. J. McCaig, Superintendent of Schools, Edmonton, Alberta, and of the practical lessons in history and geography by Mr. E. H. Murphy, of the Model School, Vancouver. The exquisite solos rendered at the evening sessions by Mrs. Stevenson, of Fernie, delighted the audiences present.

"One of the most pleasing features of the whole convention was the reception tendered the visiting teachers by the Nelson staff and School Board. It was another proof of how well the Nelson teachers and trustees understand the delicate art of making visitors feel at home."

The officers for the next Annual Provincial Teachers' Institute, which will be held in Victoria, are as follows :

President, E. B. Paul, M.A., Superintendent of City Schools, Victoria.

First Vice-President, S. W. Mathews, M.A., Vancouver.

Second Vice-President, E. Foy, Nanaimo.

Third Vice-President, H. H. MacKenzie, B.A., New Westminster.

Secretary, Miss S. A. Robinson, Victoria.

Treasurer, W. N. Winsby, Victoria.

D. L. MacLaurin, B.A., Revelstoke; Miss E. McNaughton, B.A., Kelowna; Miss E. McNeill, B.A., Ladner; J. M. Campbell, Victoria; D. M. Robinson, B.A., Vancouver.

With such efficient officers, the success of the next Provincial Institute is assured.

I have, etc.,

ALBERT SULLIVAN,

Inspector of Schools.

REPORT OF MANUAL TRAINING INSPECTOR.

—:o:—

VICTORIA, B. C., 30th June, 1910.

Alexander Robinson, Esq.,

Superintendent of Education, Victoria, B. C.

SIR,—I have the honour to submit to you my annual report of the Manual Training Schools.

The second visit of the year to the various schools was curtailed by my time being partly taken up with duties at the Normal School.

Speaking generally, the work at the Manual Training Schools was very good and the attendance excellent. The work at the Vancouver High School deserves mentioning, as do also the original ideas presented in the work of the Victoria Central School.

Drawing, in most of the schools, has improved very much, partially due, no doubt, to the gradual improvement of drawing in the ordinary schools.

During the coming year I hope to hear of many new schools being opened, and full advantage taken of the offer from the Government to assist in establishing the work.

Great care should be taken in engaging manual training instructors, and regulations governing their appointments become more needed as the work is extended. Teaching qualifications are of primary importance. Under instructors with no teaching experience the work loses its greatest value. Models can be made by machinery, if necessary. The making of so many models is only a means to an end. It is the broader education of "learning by doing," "the all-round development of a boy's faculties," "the rounding out of a boy's education" that are the primary ends of manual instruction, and to attain these ends it is necessary to have the very best teaching.

Woodwork is taken because it lends itself to a greater variety of exercises, tool manipulation, bodily movements, etc., suitable to boys varying in age from ten to fourteen years, but because woodwork is taken, it does not mean that a joiner or carpenter is eligible to teach the work.

Regulations as to the qualifications of instructors and a syllabus of work to be taught, I would recommend to be included in the Manual of School Law as soon as possible.

I have, etc.

HARRY DUNNELL,

Inspector of Manual Training.

REPORTS OF CITY SUPERINTENDENTS

—:O:—

VANCOUVER SCHOOLS.

VANCOUVER, B. C., November, 1910.

*Alexander Robinson, Esq.,
Superintendent of Education, Victoria, B. C.*

SIR,—I have the honour to submit my annual report on the Vancouver City Schools for the year ending June 30th, 1910.

Two schools were completed and occupied during the year; an eight-room building, corner of Broadway and Clark Drive, and an eight-room building, corner of Parker Street and Woodland Drive. Three schools and an addition were planned and construction commenced; a four-room building, corner of Charles Street and Templeton Drive; an eight-room building, corner of 15th Avenue and Spruce Street; an eight-room building, corner of 10th Avenue and Cypress Street, and an eight-room addition to the Alexandra School. The schools completed and those under construction are planned to admit of future extensions, and will contain, when complete, sixteen or more rooms and, if deemed advisable, assembly halls. The buildings are fire-proof, reinforced concrete and brick being largely used in their construction. New School Board offices were planned and building operations commenced early in the year. The first floor of the building will contain a Board-room and offices for all officials and supervisors; the second floor will provide rooms for teachers' meetings and night-school classes; and the basement will provide rooms for the supply department, storage rooms, and a repair shop. A block of land for a school was purchased in Kitsilano. Extensive improvements were made to the basement of the Mount Pleasant School, as well as the necessary repairs and alterations to keep all school buildings in good condition.

Each year substantial additions are made to school equipment. Each school has a first class encyclopædia, dictionaries, library books for teachers' use and pupils' use, music readers, supplementary readers, sets of maps, globes, drawing models, plasticine, kindergarten and primary material, sets of weights and measures, and a full supply of material and apparatus for nature study work in the public schools and science work in the high schools.

The teachers composing the staff of the public and high schools are efficient and enthusiastic in their work, and the progress of pupils has been, on the whole, satisfactory. There is a tendency to bring bright, clever pupils through the grades to the entrance examination at too early an age. I am convinced that pupils of 11 and 12 years of age who are in entrance classes have been advanced too rapidly. The subject which needs more attention than any other is composition. Special attention to oral and written expression will result in better records being made in other subjects of the Course of Study. The requirements in French for matriculation seem to be too heavy for a two-year course, so that the regulation carrying French for three years should enable teachers to secure better results in this subject. Special attention was given to penmanship in intermediate and senior grade classes. Teachers who write well themselves, as a rule, secure good work from their pupils. The Board purposes organizing classes in penmanship for teachers. Below is a statement of the number of pupils passing the various university, high school, and public school examinations.

Good progress was made in drawing and art, music, physical drill, manual training, and domestic science. An excellent exhibit of pupils' work in drawing and art, manual training, and domestic science was arranged for Vancouver's first industrial exhibition. The annual school concert in the opera-house was a success, both from the quality of the performance and the financial returns. Mr. Kyle, while visiting schools in the United States and Great Britain, purchased for the Board a large number of very fine pictures. These pictures will be suitably framed and placed on exhibition, and afterwards distributed among the schools.

The High School Cadet Corps is well equipped and well trained. During the year a band was organized in connection with it. I doubt if a better equipped or more efficient cadet corps can be found in the whole Dominion.

The manual training work was extended by additions to the staff and to the equipment. There are eight public school wood-work centres, two of which were installed during the year, and one high school centre, with, in all, nine teachers. Arrangements were made to erect on the Britannia High School ground a building furnished the same as the King Edward High School Centre. The Board have in view the enlargement of both high schools and the extension of manual training to include metal-work and more advanced drawing. The domestic science department was extended by adding two new cookery centres, and two sewing-rooms in the high schools, the latter furnished with sewing machines, tables, etc., necessary for the advanced work. There are now six cookery centres and two sewing-rooms and a staff of six cookery teachers and two sewing teachers. Sewing is taught intermediate grade girls by the regular class teachers, under the direction of a supervisor. Cooking is taught senior grade girls by special teachers.

In no department was more progress made than in that of medical inspection. The school medical health officer, Dr. F. W. Brydone-Jack, gives his whole time to the work. He is assisted by a competent nurse. The examinations made and the records kept were most complete. Material for examinations and first aid boxes were provided for each school.

Night school classes were organized in October, 1909, with an enrolment in all classes of 966, and an individual enrolment of 601. The enrolment according to classes was as follows :—

Arithmetic	276
English.	288
Book-keeping	209
Engineering	39
Mathematics	21
Drawing.	36
Modelling.	9
Builder's quantity surveying.	15
Building construction.	22
Architeecture	51
<hr/>	
Total, 966	

Classes were held in the Central, Fairview, Mt. Pleasant, and Seymour Schools; also in the King Edward High School and the University College. The attendance and interest, as well as the progress of pupils, was good.

Five schools had school-gardens planted and kept by pupils under the supervision of the teachers. Flowers and vegetables were planted. The gardens were a source of pleasure and profit to the pupils.

The "Playground Movement" received careful attention. Each school was provided with all the apparatus necessary for basket-ball, football, baseball, and, in several schools, lacrosse. In three schools a simple outdoor gymnasium outfit was provided. School-grounds were thrown open to all children after school hours and steps were taken to have all children play, and to have the play properly supervised.

The percentage of attendance for the year was only fair. From the reports of the attendance officers it would appear that the need for a more stringent compulsory law is becoming greater with the growth of the city. An amendment to the Act making it possible to fine those who employ children under fourteen years of age during school-hours, and providing for the establishment of parental schools where conditions warrant, would be the means of saving many children who through lack of such facilities have to be sent to the Industrial School. There is also great need for legislation regulating paper-selling and street-trading by children. The Juvenile Court and the Detention Home connected with it have been of great benefit to the city. The establishment of the Juvenile Court and the Detention Home, instead, however, of supplying the needs indicated above, have served rather to emphasize the necessity for further legislation in order to cope successfully with the great problem of juvenile delinquency.

The reports of the high school principals show that a number of pupils who have no intention of taking a university course, or who do not wish to enter the commercial course, leave after spending a short time in the schools. It is difficult to convince these pupils or their parents what advantage a study of Latin can be to them. The only course open to

students of the third year in Vancouver High Schools is university matriculation. The increasing demand for instruction leading to technical work, as shown by the popularity of some of the night-classes and the attendance at manual training and domestic science classes in the high schools, seems to point to the advisability of widening the high school curriculum by the addition of another optional course.

Enrolment.

Year.	April Enrolment.	Increase over Previous Year.
1899	2,762 .....	...
1900	3,122	360
1901	3,492	370
1902	3,835	343
1903	4,238	403
1904	4,626	388
1905	5,267	641
1906	5,895	628
1907	6,628	733
1908	7,608	980
1909	8,265	657
1910	9,291	1,026

Regular Teachers on the Staff.

Year.	Vancouver College and High Schools.	Public School.	Total.
June, 1904	10	87	97
" 1905	11	96	107
" 1906	13	107	120
" 1907	17	120	137
" 1908	24	143	167
" 1909	31	152	183
" 1910	35	185	220

Grade of Certificate held by Regular Teachers on the Staff.

Year.	Univ. Degrees in Arts or Science.	Acad. Cert.	1st Cl. Cert.	2nd Cl. Cert.	3rd Cl. Cert.	Temp. Cert.	Spec. Cert.
June, 1904	18 ..	1 ..	30 ..	45 ..	2 ..	1 ..	0
" 1905	17 ..	3 ..	33 ..	50 ..	3 ..	1 ..	0
" 1906	28 ..	3 ..	34 ..	54 ..	1 ..	0 ..	0
" 1907	33 ..	4 ..	38 ..	62 ..	0 ..	0 ..	0
" 1908	43 ..	5 ..	49 ..	70 ..	0 ..	0 ..	1
" 1909	55 ..	5 ..	53 ..	66 ..	0 ..	3 ..	1
" 1910	72 ..	7 ..	72 ..	68 ..	1 ..	0 ..	0

Special Teachers in the Employ of the Board.

Manual Training	9
Domestic Science	5
Attendance Officers	2
School Medical Health Officer	1
Nurses	1
Supervisor of Drawing	1
" Music	1
" Drill and Physical Culture	1
June, 1908—Male teachers, 53 ; female, 114 ; total, 167.	
" 1909— " 61 ; " 122 ; " 183.	
" 1910— " 71 ; " 149 ; " 220.	

Number of Pupils passing the various University and Departmental Examinations.

Third Year Arts.	13
Second Year Arts.	11
Second Year Applied Science	11
First Year Arts.	30
First Year Applied Science	10
Matriculation (Arts)	45
Matriculation (Applied Science).	10
Junior	109
Junior Applied Science	3
Junior Commercial.	6
Preliminary	203
Preliminary Commercial	15
High School Entrance.	327

I have, etc.,

W. P. ARGUE,

City Superintendent of Schools.

VICTORIA SCHOOLS.

VICTORIA, B. C., November 5th, 1910.

Alexander Robinson, Esq.,

Superintendent of Education, Victoria.

SIR,—I have the honour to submit my report on the condition and progress of the Victoria City Schools for the year 1909-10.

Owing to a very marked increase in the attendance and the consequent overerowing of the schools, several new schools have been built and other schools or additions to old ones planned and about to be constructed.

The George Jay School—a large and handsome building, containing nine class-rooms, an assembly room, and accommodation for domestic science and manual training classes—has been built on Chambers street and is now occupied. Another school of eight class-rooms, with an assembly room, teachers' rooms, etc., has been erected on Moss Street. This school, called the Sir James Douglas School, was occupied in the beginning of this month. A wing containing four class-rooms and a manual training room is about to be added to the Victoria West School, and a school of four class-rooms will be built early next year on Bank Street, to cope with the fast-growing population of the eastern part of the city. Those new buildings will, it is believed, suffice at present for the needs of this city in the districts wherein they are situated. But there is still congestion in the Central Boys' School and in the North Ward School which must be met in the near future. The high school has also greatly outgrown its building—erected in 1901-02—and wooden class-rooms have been put up to give temporary relief. However, the sum of \$150,000 has been voted by the citizens for a large and commodious high school, which will be a credit to the city. That school will be erected in Spring Ridge—a very central part of Victoria—and work on it will be commenced in the spring of next year. When the new schools were opened, it was hoped that the relief thereby afforded would enable the Board to close the Spring Ridge and Hillside Schools—frame buildings with poor playground accommodation—but it was discovered that if that were done congestion would remain in the schools most needing relief—the Central and North Ward Schools—and the George Jay School would be entirely filled up, leaving no room for expansion. Those small schools are, therefore, at present occupied, though with a reduced number of divisions.

For some time past there have been two manual training centres in Victoria—one, a double centre at the Central School, and the other, a single centre at the North Ward School. These centres are now quite insufficient for the needs of the pupils. The Board has, therefore, ordered equipment for two new centres, one at South Park School, and one at the George

Jay School, which will be opened at the beginning of next term. A centre will also be opened at the Victoria West School as soon as the new addition to that building is ready for its reception. I may add here that provision for advanced manual training in wood-work and metal-work will be made in the new high school.

There is only one domestic science (cooking) centre attached to the city schools, and it is not sufficient for the number of pupils who ought to have the advantage of that course. Besides, the distance that some of the scholars have to go to attend that centre militates seriously against the convenience of the schools and the popularity of the subject. New centres will, therefore, be opened in the near future.

A truant officer has been appointed to attend to the many cases of absenteeism in the schools and the result has fully justified his appointment. Several cases of parents' neglect to send their children to school have been brought before the Police Magistrate; and now there are few, if any, children between the ages of seven and fourteen in the city who do not attend school.

The question of teachers' salaries is occupying the serious attention of the Board, the increased cost of living, and the consequent advance in salaries in other occupations, rendering the schedule passed and forwarded to you in the early part of this year obsolete. It is to be hoped that the revised scale of remuneration will allay the not unnatural discontent of a large majority of the teachers on the staff.

The quality of the work in the schools of this city is on the whole very satisfactory, and the high position taken by our students at McGill and elsewhere, as evidenced by the report of Principal Willis, which I enclose, points not only to the excellence of the instruction in the High School, but also to the thorough grounding these students received in the lower schools.

I have, etc.,

EDWARD B. PAUL,

City Superintendent of Schools.

VICTORIA HIGH SCHOOL, 1909-10.

College.

Second Year Arts.—Five undergraduates wrote; four were successful in all subjects, and one was conditioned. Gordon was sixth in the whole University.

First Year Arts.—Seventeen undergraduates wrote; eleven were successful, four were conditioned in one subject, and two failed.

High School.

Matriculation.—Number of candidates, 57; number passed, 43; conditioned, 6. Miss Doris Holmes was second in the Dominion. George Norris was fourth. These two students, as well as F. Carleton Hanington and Miss Kathleen O'Meara, were offered scholarships ranging from \$100 to \$200.

Junior Grade, Advanced Course.—Fifty-one candidates, forty of whom were successful. Miss Florence Penney headed the list for the whole Province, obtaining 85 per cent.

Junior Grade, Preliminary Course.—Ninety-three candidates; seventy-five passed.

Commercial, Advanced.—Eight candidates; seven of these received diplomas.

Commercial, Preliminary.—Twenty-eight candidates; fifteen passed.

I have, etc.,

S. J. WILLIS,

Principal.

PROVINCIAL NORMAL SCHOOL.

—:O:—

REPORT OF PRINCIPAL.

VANCOUVER, B. C., July 15th, 1910.

*Alexander Robinson, Esq.,
Superintendent of Education, Victoria, B. C.*

SIR,—I have the honour to submit the report of the Provincial Normal School for the year ending June 30th, 1910 :—

Preliminary Session.—This session extended from 23rd August, 1909, to 15th December, 1909, with seventy-five students enrolled. Of these, seventy-two remained until the close of the session. Several of the successful students commenced their school-work in January, 1910, by teaching in the public schools of the Province on third-class certificates. This being a preparatory session for students commencing their school career, the work was kept as far as possible to details of practical class-management and procedure, including as much actual teaching of classes in the model school as could be arranged for. In October, the new Provincial Normal School building being completed in all essential particulars, we took possession of the rooms and offices provided therein, thus finishing the session in more satisfactory quarters than those in which it had been commenced.

Advanced Session.—This session extended from 5th January, 1910, until 17th June, 1910. The total enrolment was ninety-six, sixty-three of these students enrolled being members of the last preliminary class, thirty-two those who had taught on a third-class certificate, and one a student who had been compelled to retire from a previous session on account of sickness. At its close, ninety-three were granted life diplomas, namely : Six students, second grade with honours ; eighty-one students, second grade ; six students, third grade ; three students having retired during the course of the session.

The work of this term has also been much more pleasant, as well as more useful to all concerned, our new building furnishing ample accommodation in every way. As we have, by permission of the Board of School Trustees of this city, retained the model school classes for practical work, our students have lost nothing in this most important part of their training.

We have every reason to be satisfied with the liberal provision made by the Government in every particular, and we hope that this Normal School will prove as useful in improving the education of the children of British Columbia as it is ornamental to the City of Vancouver.

The work of this session has varied only in numbers and in extent from that of previous advanced sessions, but the change in the school law, requiring that after January, 1911, all teachers must be holders of a Normal School diploma, will probably increase our attendance, and thus require the addition of at least another teacher to our staff. As third-class certificates can now be valid "for life" instead of "for three years," it will be requisite next January to form the advanced session into two distinct classes—one for third-class candidates and one for second-class candidates. To make such a distinction of diplomas of value to the holders, the higher grade diploma must of necessity represent more advanced work, and this will in its turn involve there being two separate and distinct classes formed.

We feel sure that it is the desire of the Education Department to make as much difference in professional standing between these two grades of diplomas as the Department itself makes between its own third and intermediate grades of non-professional standing. In this connection we take the liberty of suggesting that no student be permitted to take second-grade advanced work until full matriculation or its equivalent has been passed. We find by experience that the studying for non-professional and professional standing at the same time by students of the age at which they are usually in attendance at the Normal School leads in many cases to failure in one or the other : or, if successful in both, the close application required proves detrimental to the health of the student. We would further suggest that a course in "first aid," as offered by the St. John Ambulance Association, be made compulsory on every student of the advanced grades.



A CLASS-ROOM IN THE PROVINCIAL NORMAL SCHOOL.

We have again to return our best thanks to the Board of School Trustees, to the City Superintendent, and other officers of the Board, for the assistance rendered us in every way, more especially through the agency of the model school.

We especially desire to acknowledge our obligations to the principal and teachers of the model school for their uniform kindness and courtesy to the students, often at considerable inconvenience to themselves, and for the readiness with which all our arrangements for practice-work have been accepted.

I have, etc.,

WILLIAM BURNS,
Principal.

FREE TEXT-BOOK BRANCH.

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ANNUAL REPORT.

EDUCATION DEPARTMENT, FREE TEXT-BOOK BRANCH,
VICTORIA, B. C., December, 1910.

*Alexander Robinson, Esq.,
Superintendent of Education, Victoria, B. C. :*

SIR,—I beg to submit for your information the following report on the working of the Free Text-book Branch for the school-year ending June 30th, 1910.

No abatement in the popularity of the free text-book system as applied in this Province was noticeable during the past year. The number of public schools furnished with supplies of some kind during that period was 482, or fifty-two more than that during the previous year. As far as known, all the public schools in operation during 1909-10 took advantage of the offer of free text-books made by the Education Department. To supply these schools, it was necessary for the Free Text-book Branch to fill 1,227 requisitions. The books and other supplies required to meet these orders called for the shipment to all parts of the Province of 465 cases and 961 parcels, the total weight of which was 79,783 lbs. Of the 1,426 cases and parcels shipped during 1909-10, all reached their destinations, although in a few instances there was a good deal of unavoidable delay in transportation. Duly signed receipts for all the shipments mentioned above are on file at the Free Text-book Branch. To insure the prompt delivery of each shipment, a notice is sent with the shipping receipt and official receipt (or invoice), requesting the Secretary of the Board addressed promptly to notify this Branch in case shipment described does not arrive within a reasonable time, so that the package, if delayed, may be traced and located. The volume of correspondence has been somewhat swelled in consequence, but with good results. There have been many failures to return official receipts as soon as possible after arrival of shipments, but perhaps it is well to remember that there will always be a fair proportion of one's correspondents who are not possessed of the virtue of promptitude.

All the public schools required to make annual reports of free text-books complied with the regulation except those which had been closed during the year or were not to be reopened after the summer vacation. They are as follows: Cadboro Bay, Douglas, Falconer, Port Kells, and Trites. As a rule, these returns were promptly forwarded after the close of the schools in June last. The total number received was 467—Normal School, 1; city schools, 55; rural municipality schools, 147; rural schools, 246. On the whole, a good deal of care had been exercised by the teachers in keeping a record of the books received and in preparing their returns. Some of the errors made have arisen from the difficulty of keeping track of books, from imperfect or incomplete records, and from the neglect of previous teachers to make at the close of the year the required entries in Stock Account (Receipts) of Teacher's or Principal's Record in preparation for the following year. A correct entry of the balance of books on hand at that time should enable the next teacher of the school to learn at once how

many copies of each kind of book are available for immediate use at the opening of the year, in addition to what had been ordered for the first term; it also affords the proper starting-point for the year's records, which should then agree with those of the Free Text-book Branch.

From the reports of the past year, it would appear that the free text-books placed in the hands of the older pupils are not showing excessive wear and tear, but that, as might be expected, those which have been in use by junior pupils are not in such good condition, or soon wear out. Some teachers even declare that, in many cases, the children take greater care of the free text-books than they do of their own books. Unless these reports have not been accurately prepared or carefully filled in, it is to be feared that the agreements entered into by all School Boards (before their first order or requisition for free text-books was honoured) to provide suitable accommodation (book-case or book-cases) for all free text-books furnished by the Education Department have not always been carried out. According to the regulations, free text-books, when not in use, should be placed for safe-keeping in the book-cases provided by the Trustees for their accommodation. The following list of schools reported on June 30th, 1910, to be still unprovided with suitable or any book-cases may, however, be subject to correction for the reason already given: Alexandria, Alice Siding, Aspen Grove, Bowen Island, Cache Creek, Campbell Creek, Chasm, Clayoquot, Columbia Gardens, Cortez Island, Deer Park, Ducks, Elko, Fanny Bay, Fort Steele, Foster's Bar, Hatzie Prairie, Highland, Hope Station (book-case without lock), North Lac la Hache, Lund, Lytton, Malahat, Malcolm Island, Minto (book-case without lock), Montrose, Needles, Nicola, Lower Nicola, Notch Hill, Pine Grove, Quesnel, Reiswig, Roosville, Salmo, Sandwick, Similkameen, Simpson, Soda Creek, Ueluelet, North Vesuvius, Waldo, Whaletown, Williams Lake, Wilmer, Windermere, Winlaw, East Burnaby (book-case without lock or shelves), Lakeview (book-case without lock), Lotbinière, Rosedale, Stratheona, Vedder Creek, Coldstream, Chemainus River, Westholme, Harrison River, Belmont (First Division), Belmont (Second Division), Abbotsford (book-case without proper lock), Clayburn, Dunach, Matsqui, District Lot 472, West Point Grey, English, Lulu, Huntingdon, Straiton, Summerland, Nanaimo (South Ward), Mountain View, Grandview, Kitsilano, Model, Mount Pleasant, Roberts, Simon Fraser, Fisguard Street, Rock Bay. Although, as already stated, this list may be subject to correction, yet it is sufficiently formidable to suggest one of the reasons why many free text-books get into the "missing" column of an annual report. Further, from my experience of the past two years, I doubt much if all School Boards have given full and serious attention to the second part of the agreement which they entered into with the Education Department of the Province, viz.: "To see that the teacher or teachers employed by them fulfil all duties with regard to free text-books, and that he or they keep a correct account of all free text-books furnished by the Education Department." This paragraph is intended as a reminder of duty.

The total number of text-books, etc., distributed during the past year by the Free Text-book Branch was as follows:—3,661 First Primers; 2,034 Supplementary or Phonic Primers; 2,630 Second Primers; 1,732 First Readers; 1,665 Second Readers; 2,499 Third Readers; 2,408 Fourth Readers; 1,072 First Arithmetics; 1,476 Second Arithmetics; 783 Third Arithmetics; 32,999 copy-books; 41,905 scribblers (the balance on hand from previous year); 30 globes; 29 maps of British Isles; 31 maps of Alberta; 35 maps of British Columbia; 34 maps of Dominion of Canada; 33 maps of World; 14,262 Universal Spelling Books; 7,983 Essentials of Health; 8,032 Elementary Agriculture and Nature Study; 13 Union Jacks; 181 Teacher's Records; 20 Principal's Records. The parents of the 37,629 children in attendance at the 483 public schools supplied with free text-books, etc., would at the prevailing retail prices have been required to pay for these books and other supplies the large sum of \$29,536.90. The stock of books, etc., on hand June 30th, 1910, would at similar prices cost \$11,114.90.

The following summary of the inevitable and expected shrinkage in the number of bound free text-books in use throughout the Province during 1909-10 by 37,629 children has been compiled from the annual reports and is given under two heads, viz.:—"Books Missing" and "Books Lost or Destroyed." The former includes those which had not been returned by pupils at the close of the year, had been carried away by them when leaving the district, or had disappeared in any unaccountable way; the latter embraces those which had been lost by pupils or had been ordered to be destroyed by the School Inspectors or Medical Health Officers because worn out or unsanitary. The number and kind of bound texts reported to be missing on June 30th, 1910, are:—261 First Primers; 206 Supplementary Primers; 186 Second Primers; 143 First Readers; 127 Second Readers; 184 Third Readers; 166 Fourth Readers;

97 First Arithmetics; 123 Second Arithmetics; 87 Third Arithmetics; 185 Spellers; 65 Essentials of Health; 53 Nature Study. These 1,883 missing texts form but 3.7 per cent. of the total issue for the year, and it is probable that many of them have since been returned. Under the head of "Books Lost or Destroyed" must be placed:—2,098 First Primers; 851 Supplementary Primers; 1,324 Second Primers; 782 First Readers; 663 Second Readers; 484 Third Readers; 216 Fourth Readers; 74 First Arithmetics; 66 Second Arithmetics; 36 Third Arithmetics; 71 Spellers; 15 Essentials of Health; 14 Nature Study. Of these 6,694 text-books lost or ordered to be destroyed last year, 4,273 or about 64 per cent. were Primers, which, owing to constant use, seldom last longer than a year. The total issue of Primers thus far (that is, since July, 1908) has been 24,913, while the reported shrinkage or loss from all causes has been 6,316, or less than 25 per cent., which does not seem excessive for such a much-used text-book. Since the preparation of my last report, the sum of \$119.81 has been received by this Branch from a limited sale of books and maps, and in payment of lost or destroyed free text-books.

The total expenditure of the Free Text-book Branch for the school-year (July 1st, 1909, to June 30th, 1910) was \$25,353.75, made up as follows:—

Books, labels, etc.	\$19,594 88
Freight and drayage.....	1,047 85
Distribution (freight, boxes, cartage, etc.)	1,167 01
Salaries of staff of three	3,544 01
	<hr/>
	\$25,353 75

As already stated, the Free Text-book Branch distributed during the past school-year school-books and supplies which would have cost parents and School Boards \$29,536.90. To place these in the hands of the public school children of the Province through the Free Text-book Branch of the Education Department called for an expenditure of \$24,886.49, the items of which are:—

Text-books (laid-down cost)	\$20,175 47
Distribution (freight, etc.)	1,167 01
" (salaries of staff) ..	3,544 01
	<hr/>
	\$24,886 49

The net profit on the year's transactions is, therefore, \$4,650.41.
Three text-books for public schools were during 1909-10 added to the free list as follows: The Universal Spelling Book, for the use of intermediate and senior grade pupils; the Essentials of Health, for senior grade pupils; and Elementary Agriculture and Nature Study, also for senior grade pupils. A further addition has been made during the present school-year to the same list, viz.: The full series of Drawing-books authorised for common and graded schools.

Since July last the high schools, the superior schools, and the night schools have been included in the free text-book scheme. The first-named are provided with a limited number of texts for the use of junior grade pupils. In the free list for high schools are included Fifth Reader, Latin Lessons for Beginners, Milne's Arithmetic (Book III.), The Essentials of Health, and Drawing-books Nos. 5 and 5A. In the list for the superior schools are embraced not only those books supplied to the high schools but the texts on the free list authorised for the use of the senior grade pupils of a common or graded school. The free list for superior schools is, therefore, as follows: Fifth Reader; Latin Lessons for Beginners; Drawing-book, No. 5; Drawing-book, No. 5A.; Fourth Reader; Milne's Arithmetic, Book II.; Milne's Arithmetic, Book III.; Drawing-book, No. 4; Drawing-book, No. 4A.; Copy-book, No. 8; Copy-book, No. 9; The Universal Spelling Book; The Essentials of Health; Elementary Agriculture and Nature Study.

I have, etc.,
DAVID WILSON,
Officer in Charge.

TEACHERS' EXAMINATION, 1910.

:o:

The annual examination of candidates for certificates of qualification to teach in the public schools of the Province began on July 4th, 1910, and was held simultaneously in Armstrong, Chilliwack, Cranbrook, Cumberland, Enderby, Fernie, Golden, Grand Forks, Kamloops, Kaslo, Kelowna, Ladysmith, Nanaimo, Nelson, New Westminster, Peachland, Revelstoke, Rossland, Salmon Arm, Vancouver, Vernon, and Victoria.

The Examiners appointed to act with the Superintendent of Education were: W. P. Argue, B.A., Miss Jeanette Cann, B.L., J. S. Gordon, B.A., J. K. Henry, B.A., S. W. Mathews, M.A., Edward B. Paul, M.A., Lemuel Robertson, M.A., George E. Robinson, B.A., E. H. Russell, B.A., Samuel J. Willis, B.A., and David Wilson, B.A.

The list of successful candidates appeared in the British Columbia Gazette of August 4th, 1910, as follows:—

ACADEMIC CERTIFICATES.

(Names in alphabetical order.)

Abercrombie, Clinton W., B.A., University of Toronto.
 Anning, Norman, B.A., Queen's University, Kingston.
 Archer, Robert M., B.A., University of Dublin, Ireland.
 Armstrong, James A., B.A., University of Acadia College, Nova Scotia.
 Ashmore, Richard H., B.A., Royal University of Ireland.
 Bell, Edna B., B.A., University of New Brunswick.
 Bennett, James G., B.A., Queen's University, Kingston.
 Bentley, Nora McL., B.A., University of Acadia College, Nova Scotia.
 Bolton, Charles W., B.A., Queen's University, Kingston.
 Brodie, William S., M.A., Dalhousie University, Halifax.
 Brown, Charles W., B.A., University of King's Collège, Windsor.
 Cameron, Charlotte A., B.A., Queen's University, Kingston.
 Campbell, Jessie B., B.A., Dalhousie University, Halifax.
 Coady, Moses J., B.A., St. Francis Xavier University, Nova Scotia.
 Colpitts, Laurence M., M.A., Mount Allison University, New Brunswick.
 Creelman, Amelia, B.A., Dalhousie University, Halifax.
 Currie, Mary I., B.A., University of Acadia College, Nova Scotia.
 Daly, William E., LL.D., Royal University of Ireland.
 Danard, Emma V., B.A., University of Toronto.
 Daniels, Mildred W., B.A., University of Acadia College, Nova Scotia.
 Dole, Harvey P., B.A., University of New Brunswick.
 Downey, Richard A., B.A., University of Toronto.
 Dyke, Sidney C., B.A., University of Toronto.
 Eaton, Annie W., B.A., University of Acadia College, Nova Scotia.
 Eaton, Reynolds, B.A., University of Acadia College, Nova Scotia.
 Elderkin, Beulah, B.A., University of Acadia College, Nova Scotia.
 Estabrooks, Florence C., B.A., McGill University, Montreal.
 Ferguson, John G., B.A., McMaster University, Toronto.
 Fleming, James B., M.A., Glasgow University, Scotland.
 Ford, Edmund D., B.A., McMaster University, Toronto.
 Forsythe, Robert B., B.A., Dalhousie University, Halifax.
 Fraser, William P., M.A., Dalhousie University, Halifax.
 Freeman, Binney S., B.A., University of Acadia College, Nova Scotia.
 Freeman, Willard N., B.A., University of Acadia College, Nova Scotia.
 Garrard, Herbert C., B.A., Cambridge University.
 Gibson, Alex. R., M.A., St. Andrew's University, Scotland.

Girling, Richard H. L., B.A., University of Manitoba.
Gourley, Catherine I., M.A., Dalhousie University, Halifax.
Grant, Peter M.
Hall, James, B.A., Royal University of Ireland.
Hall, John H., B.L., University of Durham, England.
Hamilton, James E., B.A., University of Acadia College, Nova Scotia.
Handy, Leva M. F., M.A., University of Toronto.
Hedley, James W., B.A., University of Toronto.
Houston, John, M.A., University of Toronto.
Hunting, Henry D., M.A., Bishop's College, Lennoxville.
Jewett, F. Arnold, B.A., University of New Brunswick.
Johnson, Archibald D., M.A., Aberdeen University, Scotland.
Jones, Owen, M.A., London University, England.
Jost, Harold T., B.A., Mount Allison University, New Brunswick.
Keays, James A., B.A., Bishop's College, Lennoxville.
Kyle, Theresa, B.A., University of Manitoba.
Lathwell, Zillah M., B.A., University of Manitoba.
Manning, Viril Z., B.A., McGill University, Montreal.
Marr, John, M.A., Aberdeen University, Scotland.
Martin, John M., B.A., University of Toronto.
Mitchell, Kathleen M., B.A., University of Acadia College, Nova Scotia.
Moule, Catherine L., B.A., McMaster University, Toronto.
Moule, Frances S., B.A., McGill University, Montreal.
Munn, Emma M., B.A., McGill University, Montreal.
Munn, Laura A., B.A., McGill University, Montreal.
McAdam, Guy J., B.A., University of New Brunswick.
MacAloney, Kathleen I., B.A., Dalhousie University, Halifax.
McCoy, Emma C., B.A., McGill University, Montreal.
McCracken, Eva M., B.A., University of New Brunswick.
Macdougall, E. Mary, B.A., Dalhousie University, Halifax.
McFarland, Cora H., B.A., University of New Brunswick.
Macgregor, James A., B.A., McGill University, Montreal.
MacIntosh, James A., B.A., Queen's University, Kingston.
McKenzie, George W., B.A., Dalhousie University, Halifax.
McLatchey, Herman J., B.A., University of New Brunswick.
McLean, Donald A., St. Francis Xavier University, Nova Scotia.
MacLeod, Alexander R., B.A., McGill University, Montreal.
Macleod, Adele, M.A., University of Acadia College, Nova Scotia.
Macleod, Jenny I., B.A., University of Acadia College, Nova Scotia.
MacPhail, Mary C., B.A., McMaster University, Toronto.
O'Regan, Walter B., B.A., University of St. Joseph's College, New Brunswick.
Purdie, Anna G., B.A., University of New Brunswick.
Raynor, Laura M., B.A., Dalhousie University, Halifax.
Rioux, Joseph A., B.A., Laval University, Quebec.
Roberts, Thomas H., B.A., Toronto University.
Robeson, William, B.A., University of Manitoba.
Robinson, Arthur S., B.A., Mount Allison University, New Brunswick.
Rorke, Mabel L., M.A., McGill University, Montreal.
Slack, M. Evelyn, B.A., University of Acadia College, Nova Scotia.
Smith, May, B.A., McGill University, Montreal.
Smith, Lillian L., B.A., University of New Brunswick.
Sparling, Ellen M.
Spouse, John.
Steinberger, Lillian L., B.A., Trinity College, Dublin.
Struthers, Ronald, M.A., Glasgow University, Scotland.
Swabey, Stephen, B.A., Oxford University.
Tapscott, Arley N., B.A., McMaster University, Toronto.
Todd, Frainee, B.A., Trinity College, Toronto.
Tompkins, Ida, B.A., St. Francis Xavier University, Nova Scotia.

Townsend, Charles L., B.A., McGill University, Montreal.
 Walker, Eliza C., B.A., Dalhousie University, Halifax.
 Watt, Mrs. Madge R., M.A., University of Toronto.
 Weber, Ephraim.
 Whistler, Wm. W., B.A., and B.Sc., London University, England.
 Wood, Frederic G. C., B.A., McGill University, Montreal.
 Woods, William, B.A., University of New Brunswick.
 Wright, Susan L. P., B.A., Cambridge University, England.

FIRST-CLASS CERTIFICATES.

(Names in alphabetical order.)

Acheson, Mary H.	Clark, Irene W.	Fox, Mattie M.
Acheson, Samuel.	Clark, Stanley K.	Fraser, Jean I.
Aitken, Jean.	Clark, Hattie M.	Frost, Mary.
Allen, Mary E.	Clark, Sydney E.	Fulmore, Ada M.
Alward, A. Zella.	Clarke, Margaret.	Fyfe, A. Alice.
Alward, Blanche.	Clarke, Melbourne H.	Gale, John R.
Archibald, Carrie M.	Clough, Mrs. Nancy.	Garrett, Evelyn C.
Asher, Mrs. Lulu A.	Cochrane, Sadie E.	Giffen, William S.
Bachelor, Eliza W.	Cook, Elspeth E.	Gillanders, Hilda C.
Bailey, Eliza.	Cook, Eva.	Gillespie, Annie M.
Bartlett, W. E.	Cook, Jessie I.	Gillis, Winnie.
Bateman, Julia R.	Copp, Louise R.	Glaspell, Hugh A.
Baynes, Caroline.	Cornick, Etta M.	Glaspell, Mrs. Hugh A.
Bechtel, Effie M.	Corrigill, James.	Gordon, Mary McL.
Bell, Edith.	Cox, Bertha C.	Gould, Annie S.
Bell, Everett A.	Cox, Nellie S.	Grady, Mary D.
Bell, Lavinia M.	Cram, William J.	Grant, Mabel L.
Bennett, Margaret.	Crawford, William M.	Grant, Peter.
Biugay, Norma B.	Creelman, Agnes.	Greenway, Libbie.
Bleakney, Charlotte E.	Creelman, Elizabeth E.	Griffin, Grace L.
Boak, Lillie M.	Cruikshank, Jean H.	Harris, Cora M.
Booker, Helena V.	Cunningham, Mary B.	Harvey, Bruce.
Boothe, Thomas H.	Currie, Blanche.	Harvey, Harry E.
Boulter, Wilfred.	Currie, Katherine B.	Hartley, D. J.
Branscombe, Thirza E.	Darkis, Jennie L.	Hemsworth, Edward A.
Bridges, Clara E.	Dauphinee, Ada J.	Henley, Violet E.
Brown, Arthur R.	Davidson, Jessie A.	Hewitt, Minnie E.
Brown, Douglas M.	Davidson, Lucretia J.	Hicks, Frank W.
Brown, Pearle S.	Day, Florence M.	Hosang, Myrtle.
Brown, Verna M.	Dibblee, George L.	Huestis, Etta.
Browne, Margaret.	Domoney, Vera L.	Hughes, Peter.
Burgess, Barry H.	Donaghue, Isabella.	Hunter, Jennie A.
Burke, Daniel.	Doull, Lucy R. M.	Hyndman, Clara E.
Burt, Uarda M.	Doupe, Sadie C.	Jelly, Braden.
Cairns, Louise.	Doyle, Birdie.	Jenkins, Wallace.
Calder, Lydia W.	Duke, Beatrice E.	Jewitt, Alfred T.
Campbell, A. Allison.	Duke, Lilian M.	Johnston, Hammond.
Campbell, Amadias D.	Duncan, John S.	Jones, Cecil B.
Campbell, Frederrica.	Eaton, Ethel M.	Keeping, Benjamin.
Campbell, Alexander.	Elliott, Minnie C.	Keith, Mrs. May B.
Campbell, Lizzie M.	Ellis, Emma.	Kennedy, Robena B.
Carr, Elsie N.	Etter, Jamesina.	Kezar, Maud L.
Cavers, Annie S.	Etter, Margaret.	Kinley, Thomas J.
Chisholm, Hattie E.	Fitch, Ethel A.	Kirkwood, Margaret P.
Chisholm, Jean I.	Foote, Elida M.	Laidlaw, Mabel A.
Chute, Nellie V.	Foote, Rica K.	Lantz, Sara T.
Clark, Aitcheson.	Fox, Mary L.	Laurie, Elizabeth.

FIRST-CLASS CERTIFICATES—*Concluded.*

Law, Muriel L.	MacKay, Joana.	Robinson, Mrs. Edith M.
Lea, Alice L.	MacKay, W. Harold.	Ross, Kathleen I.
Leclair, James A.	MacKenzie, Anna B.	Seaman, Joseph D.
Letonturier, Francois.	MacKenzie, Anna J.	Seifert, Maudena.
Le Touzel, Constance E.	MacKenzie, Elsie.	Simpson, Lilla.
Lewis, Elora.	McKenzie, May B.	Sinclair, Jean E.
Lindsay, Olla M.	MacKinnon, Mary.	Sinclair, Lena.
Lockward, Grace E.	McLaren, Fanny.	Smith, Charlotte A.
Lord, Edward S.	MacLean, David E.	Smith, Eva A.
Loughead, May E.	McLeish, Kathleen C.	Staples, Lila R.
Machum, Alexander I.	Macleod, Belle.	Starritt, Sara L.
Manseau, Annie.	Macleod, Jean W.	Steeves, Bertha B.
Martin, Frederick C.	Macleod, Rhy.	Steeves, Helen.
Masterton, Robert B.	McLeod, Alexander.	Steeves, Mary E.
Matheson, Alvah S.	McLeod, Lena B.	Stewart, Christine E.
Matheson, Evangeline.	McLeod, Mabel.	Stewart, Edith L.
Matheson, William H.	McMullan, John.	Stewart, Gertrude.
Maxwell, Jane P.	MacMurray, Ella W.	Stewart, Rosella.
Miller, Bessie.	McMurray, J. Ethel.	Stickle, William A.
Miller, Janet.	MacNeill, Owen B.	Stone, Mabel W.
Miller, Margaret A.	MacPherson, Laura.	Suddaby, Jeremiah.
Montgomery, Edith.	McPherson, Annie R.	Sullivan, Beatrice.
Montgomery, Jessie F.	McRae, Annie R.	Suttaby, Emily A.
Morrison, Alexander B.	McWilliams, Janie.	Tanton, Edna G.
Morse, Edith M.	Newberry, Mrs. Katherine C.	Taylor, Minnie.
Morse, Florence B.	Nichol, Florence.	Tom, John Elgin.
Mortimer, Jennie W.	Nicol, Agnes.	Trecarten, James K.
Morton, Florence M.	Norton, M. Erma.	Tucker, Gerda M.
Mullin, Isadore.	O'Blenes, Clarabel.	Urquhart, Alexander J.
Murchison, Alice A.	O'Brien, William J.	Vance, Ella M.
Murdoch, Louise M.	O'Donnell, Ethel.	Waddell, Lena A.
Murray, Christine T.	Ogilvie, Estey M.	Ward, Blanche E.
Murray, Edith A.	Oldham, Marie.	Waring, Cora N.
Musick, William H.	Oxner, Bertha G.	Warner, Gertrude.
Mutch, Susan.	Patrick, Irene W.	Watson, Annie.
McArthur, Harold.	Pentz, Bertha E.	Webster, Bertha M.
McCallum, Lena.	Perry, Florence G.	Webster, Lloyd B.
McCallum, Jessie.	Phoenix, Laura L.	Weeks, Dorothy L.
McCarthy, George C.	Porter, Jessie.	Weir, Isabel D.
McConnell, Agnes L.	Porter, John H.	Wentzel, Minnie B.
McDiarmid, Benjamin.	Ptolemy, Jessie J.	West, Albert C.
Macdonald, Flora.	Rae, Mrs. Charlotte E.	Wilkinson, Amy F.
Macdonald, John V.	Ramsay, Agnes.	Williams, Lenore.
MacDonald, John W.	Reid, Endavilla.	Wilson, Mrs. Bertha M.
MacDonald, Lucretia.	Richardson, Ralph P.	Wilson, Margaret McD.
McDonald, Alexander D.	Ritcey, Adelaide M.	Wilson, Margaret.
McDonald, Bella.	Ritcey, Mae T.	Winlow, Mrs. Alice M.
McGray, Margaret W.	Robertson, Lulu E. V.	Woodley, Arthur M.
McIntosh, Anna B.	Robertson, Mary A.	Woodward, Grace L.
MacIntyre, Beatrice A.	Robertson, Mildred.	Wyness, Harvey P.

SECOND-CLASS CERTIFICATES.

(Names in alphabetical order.)

Balkwill, Alice.	Cattell, Margaret.	Croft, May S.
Berry, Edith L.	Corbett, Grace E.	Davidson, Helen P.
Bruce, Winnifred E.	Corbett, Marie Emmeline.	Dunsmuir, Susanna B.
Calbick, Edith H.	Crake, Helena F.	Ferguson, Stella V.

SECOND-CLASS CERTIFICATES—*Concluded.*

Fessant, Bertha L.	Macdonald, Agnes.	Sharman, Edith E.
Forrest, Edith C.	Macdonald, Christine.	Smith, Delphia M. J.
Forrester, Jeanie D.	Macfarlane, Marguerite E.	Smith, Edna M.
Garnett, Gertrude A.	McKinnell, Sadie L.	Stewart, Mary.
Glenn, Margaret F.	McVicar, Lottie M.	Stuart, Jessie A.
Hamill, Beatrice K.	Newby, Myrtle E.	Taylor, Lulu M.
Hutchison, Mrs. Bridget.	Oster, Jennie.	Vawden, Eva.
Jardine, Jean C.	Oswald, Jean.	Vermilyea, Beula B.
Mazzoline, Charlotte.	Percival, Florence G. I.	Warden, Robert C.
Mercer, Jessie.	Rath, Annie.	Wells, Gertrude M.
Miller, Mabel M.	Ross, Lillian A.	Yeomans, Josephine B.
Milne, Victoria A.	Saunders, Alice I.	

THIRD-CLASS CERTIFICATES, VALID FOR LIFE, UNDER SECTION 115 OF THE
"PUBLIC SCHOOLS ACT, 1905, AMENDMENT ACT, 1910."

(Names in alphabetical order.)

Cavalsky, Ella J.	Hodgins, Lena B.	Sommerville, Margaret S.
Easton, Annie.	Jenms, Ivy J. W.	Thompson, John R.
Fairey, Francis.	Johnson, Margaret G.	

THIRD-CLASS CERTIFICATES.

(Names in alphabetical order.)

Allan, Agnes M.	Frost, May.	Oliver, Isabel.
Baxendale, Priscilla L.	Fuller, John R.	Opie, Alice M.
Bowell, Florence M.	Fuller, Walter A.	Paterson, Nona M.
Bryce, Elizabeth H.	Hamilton, Florence O.	Pipkin, Mrs. Elizabeth.
Butchart, Naomi.	Harrigan, Maude J.	Protheroe, Ella L.
Catt, Hugh C.	Hartwell, Elizabeth G.	Rae, Annie M.
Chaster, Elsie.	Holmes, Doris C.	Ray, Violet E.
Christie, Isabella S.	Huston, Rita B.	Richardson, J. M. Stanley.
Clark, Helen R.	Hyatt, Jean I.	Rudd, Annie M.
Clyde, Violet J.	Lever, Annie E.	Snider, Everett E.
Corry, Alice C.	Logan, Mamie E.	Somerville, Lenna M.
Coursier, Eric.	Loomer, Gertrude M.	Staples, Mary I.
Cousins, Laura V.	Magee, Edna L.	Tegart, Daisy.
Crandall, E. Hope.	Manson, Edith A.	Thomas, John M.
Davidson, Janet P.	Middleton, Edith E.	Turner, Mabel H.
Davidson, Margaret H. A.	Moser, Mary.	Walker, Katie E.
Donnan, Dell M.	Mulcahy, Eileen M.	Ward, Mary E.
Eakin, Lydia.	McEwen, Helen.	Wardill, Oswald.
Ferguson, Kathleen S.	McInnes, Angus.	Watson, Marguerite E.
Foote, Lillian M.	McLean, Florence.	Watson, Olga M.
Foy, Alma E.	MacPherson, Mina.	Welbanks, George E.
Frame, Hazel.	Nicholles, Clara L. I.	Wilson, Ray H.

THIRD-CLASS CERTIFICATES RENEWED FOR ONE YEAR UNDER SECTION 120 OF THE
"PUBLIC SCHOOLS ACT, 1905."

(Names in alphabetical order.)

Bell, Etta L.	Cameron, Bertha I.	Eastman, Bessie G.
Booth, Annie.	Carson, Ellen M.	Ford, Mabel R.
Bowell, Bertha J.	Carter, Louise J.	Frame, Margaret M.
Bradley, Emily.	Christensen, Carl B.	Fraser, Mrs. Hattie.
Brethour, Margaret M.	Crawford, Dora.	Gibson, Frances.
Brethour, Helen.	Creech, Mary M.	Gibson, Grace E.
Brown, Elizabeth E.	Darbyshire, Mrs. Jane.	Gibson, Margaret.

THIRD-CLASS CERTIFICATES RENEWED FOR ONE YEAR—*Concluded.*

Godson, Grace A.
Haarer, Isabel K.
Hall, Carrie.
Hardie, Violet.
Holmes, Mary H.
Howell, Ada M.
Hume, Mrs. Ada W.
King, John.
Lawrence, May.
Leighton, Annie L.
Lovell, Elizabeth S.
Marsden, Sarah.

Mellard, Carrie E.
Moore, Bibianne.
McDonald, Christina J.
MacKenzie, Mrs. Lena B.
Mackenzie, John K.
McLennan, Annie.
McMartin, Jane.
Plaxton, Elsie D.
Pringle, Lena S.
Ramsay, Mary G.
Ramsay, Margaret.

Read, Ellen R.
Robertson, Margaret M.
Sharpe, Phoebe O.
Shrapnel, Elsie S.
Starret, Mrs. Clara P.
Sullivan, Margaret M.
Sutherland, James.
Thomson, James W.
Toop, Ida M.
Vannetta, Annie E.
Woodman, Annie M.

ALEXANDER ROBINSON, LL.D.,
W. P. ARGUE, B.A.,
JEANETTE CANN, B.L.,
J. S. GORDON, B.A.,
J. K. HENRY, B.A.
S. W. MATHEWS, M.A.,
E. B. PAUL, M.A.,
G. E. ROBINSON, B.A.,
LEMUEL ROBERTSON, M.A.,
E. H. RUSSELL, B.A.,
S. J. WILLIS, B.A.,
DAVID WILSON, B.A.

Board of Examiners.

AMENDMENT TO "PUBLIC SCHOOLS ACT."

:o:

An Act to amend the "Public Schools Act, 1905."

[25th February, 1910.]

HIS MAJESTY, by and with the advice and consent of the Legislative Assembly of the Province of British Columbia, enacts as follows:—

1. This Act may be cited as the "Public Schools Act, 1905, Amendment Act, 1910."

2. Subsection (*b*) of section 6 of chapter 44 of the Statutes of 1905, as enacted by section 3 of chapter 39 of the Statutes of 1906, is hereby repealed, and the following substituted therefor:—

"(*b*.) To extend the boundaries of Municipal School Districts as may be deemed expedient, so as to include any portion of the adjoining territory within the Municipal School District. When the boundaries of the Municipal School District have been extended so as to embrace territory not included in the Municipality in which such Municipal School District is situate, any male or female, being a British subject and of the full age of twenty-one years, who is the assessed owner of land or real property in said added territory, according to the last revised assessment roll thereof, up to five clear days before the day of voting on the by-law hereinafter mentioned, shall have the right to vote on any school by-law passed by said Municipality and submitted to the electors of the Municipality for their assent."

3. Subsection (*n*) of section 6 of said Act is hereby amended by adding the following thereto: "and to make such allowances for the travelling expenses of student teachers attending the Normal School as may be deemed proper."

4. Section 6 of said Act is hereby further amended by adding thereto the following subsection:—

"(*p*.) To establish Superior Schools in Rural Municipality School Districts and regularly organized Rural School Districts where it may be expedient to do so wherein may be taught the subjects peculiar to the Senior Grade of the Public School Course and to the Junior Grade of the High School Course; provided that no Superior School shall be established in any School District where there are less than ten persons duly qualified and available as High School pupils; and provided, further, that not more than two Superior Schools shall be established in any School District."

5. Section 39 of said Act is hereby amended by changing the word "January," in the 22nd line thereof, to "July."

6. Section 19 of chapter 39 of the Statutes of 1906 is hereby amended by adding after section 23B the following section:—

"23c. Notwithstanding any provisions contained in section 23 of the 'Public Schools Act, 1905,' the ratepayers of any Rural School District within the Esquimalt and Nanaimo Railway Belt may, at the annual school meeting, decide to supplement the teacher's salary as it appears in the Provincial Estimates by voting to raise by local assessment such sum or sums as they may think proper."

7. The said Act is hereby amended by adding after section 39A the following section:—

"39B. To the Board of School Trustees in Rural Districts and to the Municipal Corporation of any Municipality whose Board of School Trustees shall provide suitable accommodation, in connection with the school or schools under its jurisdiction, for instruction in manual training there shall be granted a sum not less than three-fourths of the total initial amount expended for the necessary benches, tools, material and other equipment required."

8. Section 34 of said chapter 39 is hereby amended by adding thereto the following words :—

“Any surplus, whether accruing from ordinary taxation or being the unexpended portion or portions obtained from the sale of School Debentures, that may remain to the credit of any Board at the end of the fiscal year shall be carried over and appear to the credit of said Board for the ensuing fiscal year, and may be applied by the Board, any surplus from the former to the payment of teachers’ salaries and incidental expenses, and any surplus from the latter to the purchase of school sites and school furniture or any capital expenditure.”

9. Section 29 of said chapter 39 is hereby amended by adding after section 66A the following section :—

“66B. (1.) Where school taxes become delinquent upon any lands added to a Municipal School District from the adjoining territory outside the boundaries of any Municipality, in virtue of subsection (b) of section 6 of this Act, the Municipal School Trustees shall request the Collector under the ‘Assessment Act,’ in whose Assessment District said lands may be situate, to add to his list of lands for sale for unpaid taxes under the ‘Assessment Act,’ the said lands and the amount of school taxes delinquent thereon, and shall cause to be sent to such Collector a certificate by the Municipal Clerk or Treasurer of the amount of the school taxes delinquent, and a description of the lands and the name of the assessed person against whom the said school taxes are delinquent, and the Collector shall thereupon add such lands and taxes to his first annual tax sale list, and the said lands shall thereupon become subject to the proceedings under the ‘Assessment Act’ the same as if the said delinquent school taxes had been originally delinquent taxes under the ‘Assessment Act.’ The Deputy Minister of Finance, on receipt of a certificate from the Provincial Assessor of the amount of the school taxes delinquent upon said lands to be recovered by him under the ‘Assessment Act,’ is hereby authorised to pay over said amount to the Municipal School Trustees.

“(2.) The Board of School Trustees, instead of or in addition to exercising the powers by the last preceding subsection bestowed upon them, may cause action to be entered in any Court of competent jurisdiction against the person by whom such school taxes are payable, for the amount of such school taxes with interest and costs ; and in any such action the production of a copy of so much of the Collector’s roll as relates to the school taxes payable by such person, purporting to be certified as a true copy by the Clerk of the Municipality included in such School District, shall be *prima facie* evidence of the debt, and any judgment obtained under this subsection by such Trustees, although under one hundred dollars, may be registered in the office of the District Registrar of Titles for the district in which such lands are situate, and when so registered shall have the same priority over all other charges as have ordinary taxes under the Municipal Clauses Act. Nothing herein contained shall affect the right or power of any Municipality to enter action under section 157 of the Municipal Clauses Act.

“(3.) The provisions of this section shall apply and be operative as to all school taxes levied against any lands added to a Municipal School District from the adjoining territory outside the boundaries of any Municipality, from the time when such outside lands were so added to such Municipal School District.”

10. Section 53 of said chapter 39 is hereby amended by adding after section 102 the following section :—

“102A. Whenever a Board of Trustees shall set aside a sum of money for the purpose of establishing a library or adding thereto, there may be granted from the Provincial Treasury a sum equal to one-half the amount so set aside, not to exceed fifty dollars in any one year, to be expended in the purchase of books therefor.”

11. The said Act is hereby amended by adding after section 111 the following sections :—

“111A. Where it appears that in any School District there are twenty or more persons of the age of fourteen years and upwards desirous of obtaining instruction in the ordinary branches of an English education, the Board of School Trustees may establish, under regulations issued by the Council of Public Instruction, a night-school or night-schools for their benefit.

“111B. Every teacher employed in any such night-school shall hold a Provincial Certificate, or other certificate acceptable to the Council of Public Instruction.

“111C. The entire cost of providing suitable school-rooms, fire, light, and other requisites shall be defrayed by the Boards of School Trustees, but a proportion of the cost of paying an

adequate teaching staff, ranging from two-fifths of such cost in the case of cities of the first class to not more than four-fifths in the case of Rural School Districts, and in each instance as the Council of Public Instruction may determine, shall be paid monthly from the Provincial Treasury to the Boards of School Trustees maintaining such night-schools."

12. Section 115 of said Act is hereby repealed and the following substituted therefor:—

"115. The Board of Examiners shall have authority to grant certificates, the designation and validity of which shall be as follows:—

"(a.) Third Class, valid for three years :

"(b.) Second Class, valid for life :

"(c.) First Class, valid for life :

"(d.) Academic, valid for life :

"After January, 1911, all applicants for Third Class Certificates must hold at least a Preliminary Certificate of the Provincial Normal School, or of other Normal Schools approved by the Council of Public Instruction ; provided, however, that a Third Class Certificate, supplemented by a Preliminary Normal School Certificate or by at least one year of actual teaching in the schools of the Province, and further supplemented by an Advanced Normal School Certificate, shall be made valid for life. All applicants for Second and First Class Certificates must hold Advanced Certificates of the Provincial Normal School or of other Normal Schools approved by the Council of Public Instruction."

SCHOOL DISTRICTS.

—:o:—

Since the publication of the 1910 Edition of the Manual of School Law and School Regulations, the Honourable the Council of Public Instruction has made changes in the boundaries of the following School Districts, and has also created School Districts with limits as herein stated :—

RURAL SCHOOL DISTRICTS.

ARROW PARK, EAST—January 24th, 1910. Name changed from "Arrow Park" to "East Arrow Park," October 24th, 1910 :—

Commencing at the north-east corner of Lot 6,552, West Kootenay District, being a point on the left bank of the Columbia River ; thence following said bank of the Columbia River in a southerly direction to the south-west corner of Lot 3,618 ; thence due east to the south-east corner of Lot 8,046 ; thence in a straight line to the south-east corner of Lot 7,536 ; thence due north to the point of commencement.

COURTENAY—July 30th, 1870. Boundaries altered and redefined May 8th, 1884 ; April 7th, 1885 ; October 2nd, 1890 ; September 5th, 1903 ; April 23rd, 1906 ; and January 9th, 1911. Name changed from "North Comox" to "Courtenay," October 18th, 1893 :

All that tract of land in Comox District included in Sections 10, 11, 12, 13, 14, 15, 16, 17, 43, 46, 47, and 78, and Lots 157, 159, Sections 61, 69, 41, 68, 66, 67, 42, 79, and Lots 127, 104, 169, 96, 230, 231, 118, 155, 95, 138, 179, 160, 134, 136, 234, 192, 135, 227, 228, 94, 233, and 126.

GANGES—December 18th, 1905. Deorganised ; boundaries cancelled (as defined December 18th, 1905), terms of office of present Board of School Trustees to cease and determine, November 15th, 1910.

GILL—May 27th, 1901. Boundaries altered and redefined May 30th, 1902; and November 15th, 1910:

Commencing at the north-east corner of Lot 194, Alberni District; thence west to the north-west corner of Lot 94; thence south to the north-east corner of Lot 168; thence west to the south-west corner of Lot 82; thence due south to the Somas River; thence following the said river westerly to the forks; thence following Sproat River to Sproat Lake; thence south-westerly following shore of said lake to the western boundary of E. & N. Railway Belt; thence south-easterly along said boundary line to the shore of Stirling Arm; thence easterly following said shore-line and the southern boundary of Lot 61 to the south-east corner of said lot; thence due east to the Alberni Canal; thence following the shore-line in an easterly and northerly direction to a point due south of Fish House Point; thence north to the north-east corner of Lot 20; thence east to the south-east corner of Lot 145; thence north to the north-east corner of Lot 144; thence east to the south-east corner of Lot 111; thence north to point of commencement, and including Johnson Island.

GRANTHAM—April 7th, 1885. Name changed from "Courtenay" to "Grantham," October 18th, 1893. Boundaries altered and redefined, September 5th, 1903; April 23rd, 1906; September 29th, 1908; and January 9th, 1911:

All that tract of land in Comox District included in Sections 62, 82, 44, 30, 54, 31, 32, 33, 63, 72, and Lots 176, 176A, 175, 116, 215, 203, 197, 198, 199, 200, 201, 202, 180, 107, 163, 105, 164, 137, 174, 147, 204, 98, 97, 130, 143, 162, 84, 181, 133, 211, and 128; together with that portion of Block 29 bounded as follows:—Commencing at the point where the eastern boundary of Lot 181 and the southern boundary of Block 29 intersect; thence following easterly the southern boundary of said Block 29 to the sea-coast; thence following northward the sea-coast to the point where the northern boundary of Block 29 intersects; thence following westward this northern boundary of Block 29 to the south-east corner of Section 23, Township 6; thence due south to the intersection with the northern boundary of Lot 130; thence following in a southerly direction the eastern boundary of Lots 130, 143, 133, 211, and 181 to the point of commencement.

LUND—April 19th, 1904. Boundaries altered and redefined April 23rd, 1906; and October 27th, 1910:

All that area embraced in Lots 1,640, 1,641, 1,611, 1,612, 1,613, 1,614, 1,615, 1,616, 1,477, 2,747, 2,169, 3,709, 2,615, and 2,160 in the Comox Electoral District.

MICHEL—December 8th, 1903. Boundaries altered and redefined November 22nd, 1910:

All that tract of land situated in South-East Kootenay embraced within a circle whose centre shall be the centre of the plot of land now used as the New Michel School-site, and whose radius shall be a distance of two miles and a half from such centre.

MISSION CREEK—February 19th, 1907. Boundaries altered and redefined December 22nd, 1910:

Commencing at the point where Mission Creek enters Okanagan Lake; thence following said creek in an easterly direction to the western boundary line of the Indian Reserve; thence following the boundaries of said reserve south, east, and north to the northern boundary line of Section 5, Township 26, Osoyoos Division of Yale District; thence due east to the middle point of the southern boundary line of Section 9 of said township; thence due north to the central point of Section 16 of said township; thence due west to the eastern boundary line of Lot 14, Group 1; thence due south to the south-east corner of said lot; thence due west to the eastern shore of Okanagan Lake; thence following said shore in a southerly direction to the point of commencement.

OKANAGAN—July 31st, 1874. Boundaries altered and redefined April 13th, 1904; December 18th, 1905; February 19th, 1907; and December 22nd, 1910:

Commencing at the point where the northern boundary line of Section 31, Township 26, Osoyoos Division of Yale District, meets the eastern shore of Okanagan Lake; thence due east to the middle point of the northern boundary line of Section 34 of said township; thence due south to the central point of said section; thence due east to the middle point

of the eastern boundary line of said section ; thence due south to the north-east corner of Section 22 of said township ; thence due west to the middle point of the northern boundary line of said section ; thence due south to the northern boundary line of Section 15 of said township ; thence due west to the middle point of the northern boundary line of Section 16 of said township ; thence due south to the central point of said section ; thence due west to the south-east corner of Lot 136, Group 1 ; thence due north to the north-east corner of Section 30, Township 26 ; thence due west to the eastern shore of Okanagan Lake ; thence following said shore in a northerly direction to the point of commencement.

OYAMA—November 23rd, 1909. Raised to the status of a regularly organized district, December 14th, 1910 :

Commencing at the north-west corner of Section 23, Township 14, Osoyoos Division of Yale District ; thence due east to the north-east corner of Section 20, Township 10 ; thence due south to the south-east corner of Section 29, Township 21 ; thence due west to the south-west corner of Section 27, Township 20 ; thence due north to the north-west corner of Section 34 of said township ; thence due east to the north-east corner of said section ; thence due north to the point of commencement.

SANDWICK—October 2nd, 1890. Name changed from "Puntledge" to "Sandwick," June 8th, 1904. Boundaries altered and redefined September 5th, 1903 ; April 23rd, 1906 ; June 1st, 1910 ; and January 9th, 1911 :

All that tract of land in Comox District included in Sections 38, 39, 40, 60, 75, 45, 21, 22, 26, 51, 52, 36, 35, 34, 50, 29, 64, 28, 27, 25, 48, 24, 23, 49, 20, 19, 18, and Lots 165, 145, 150, 212, 112, 106, 109, and 111.

ASSISTED SCHOOLS.

(Under Section 23A, "Public Schools Act, 1905.")

ARROW PARK, WEST—November 15th, 1910 :

Commencing at the north-east corner of Lot 373, West Kootenay District ; thence due west to the north-west corner of T. L. 30,530 ; thence due south to the northern boundary line of Lot 8,028 ; thence due west to the north-west corner of said lot ; thence due south to the south-west corner of said lot ; thence due east to the north-west corner of Lot 8,030 ; thence due south to the south-west corner of said lot ; thence due east to the western boundary line of Lot 7,105 ; thence due south to the south-west corner of said lot ; thence due east to the west bank of the Columbia River ; thence following said bank in a north-easterly direction to the point where it intersects the eastern boundary-line of Lot 373 ; thence due north to the point of commencement.

BEAVER CREEK—May 30th, 1902. Reduced to status of assisted school September 26th, 1907. Boundaries altered and redefined September 27th, 1910 :

Commencing at the south-west corner of Lot 126, on Sproat Lake, Alberni District ; thence easterly following the shore-line of said lake and the northern banks of Sproat and Somas Rivers to the south-east corner of Lot 83 ; thence north to the south-west corner of Lot 82 ; thence east to the north-east corner of Lot 168 ; thence north to the southern boundary line of Lot 106 ; thence east to the south-east corner of said Lot 106 ; thence north to its north-east corner ; thence north-westerly along the foot of the Beaufort Range to the north-east corner of Lot 77 ; thence west to the north-west corner of said Lot 77 ; thence north to the north-east corner of Lot 76 ; thence west to the north-west corner of Lot 253 ; thence due south to the Stamp River ; thence south-easterly following banks of said river to the point of intersection with the western boundary-line of Lot 126 produced due north ; thence due south to the point of commencement.

CRESCENT VALLEY—December 12th, 1910 :

All that area in West Kootenay included in Lot 7,369, the eastern half of Lot 7,367, Lots 6,450, 6,451, 7,361, 7,671, 9,327, the north-western quarter of Lot 303, Pre-emption Record No. 940, Lots 5,831, 8,054, 6,446, and 9,515.

KELOWNA, EAST—December 22nd, 1910 :

Commencing at the south-east corner of Section 12, Township 26, Osoyoos Division of Yale District; thence due north to the north-east corner of Section 13 of said township; thence due west to the middle point of the northern boundary-line of Section 16 of said township; thence due south to the southern boundary-line of Section 9 of said township; thence due east to the point of commencement.

LAC LA HACHE—July 30th, 1875. Boundaries altered and redefined April 23rd, 1906, and October 11th, 1906; reduced to the status of an assisted school December 20th, 1910 :

Commencing at the 121-mile post on the Cariboo waggon-road; thence due north ten miles; thence in a south-easterly direction, parallel to said road, a distance of twenty-five miles; thence in a westerly direction for twenty miles, crossing the said road at right angles; thence in a north-westerly direction, parallel to said road, a distance of twenty-five miles; and thence in a straight line to the point of commencement.

LANCASTER—December 22nd, 1909. Boundaries altered and redefined December 12th, 1910 :

All that tract of land in West Kootenay included in Lots 302A, 2,088, 4,813, 7,875, 9,516, and Lot 303, with the exception of its north-west quarter.

NIKRAP—January 9th, 1911 :

Commencing at the south-west corner of Lot 109, Township 9, Comox District; thence northward to the north-west corner of said Lot 109; thence eastward along the northern boundary of Lots 109 and 111 and Section 75 to the south-east corner of Section 74; thence along the eastern boundary of Section 74 to the south-west corner of Section 37; thence eastward along the southern boundary of Section 37 to the Tsolum River; thence following in a north-westerly direction said river to the south-west corner of Lot 176A; thence following the western boundary of Lots 176A and 116 to the intersection with the southern boundary of Block 29; thence following in a westerly direction this southern boundary of Block 29 to its intersection with the northern boundary of Section 32, Township 9; thence following the northern boundary of said Section 32 to the north-west corner of Section 32, Township 9; thence following southward the western boundary of Sections 32, 29, 20, and 17 to the south-west corner of Section 17, Township 9; thence following the southern boundary of Sections 17, 16, and 15, Township 9, to the Puntledge River; thence following said Puntledge River to point of commencement.

WILLIAMS LAKE—May 27th, 1880. Boundaries altered and redefined April 23rd, 1906; reduced to the status of an assisted school December 20th, 1910 :

All that tract of land on the Cariboo Road within the circumference of a circle whose centre shall be the site on which the building now used as a school-house stands, and whose radius shall be a distance of seven miles from such site.

YALE—June 25th, 1869. Boundaries altered and redefined November 2nd, 1892, and December 18th, 1905; reduced to status of an assisted school October 18th, 1910 :

All that tract of land situated in Yale District embraced within the circumference of a circle whose centre shall be the centre of the present school-site in the Town of Yale, and whose radius shall be a distance of six miles therefrom.

UNIVERSITY SITE COMMISSION.

—:O:—

Under authority of legislation passed at the 1910 session of the Provincial Parliament, the Government of British Columbia in April last named the special Royal Commission empowered to select a site for the Provincial University. The personnel of the Commission, whose decision as to site is final, consisted of Dr. R. C. Weldon, Dean of the Law School, Dalhousie University; Rev. Canon G. Dauth, Vice-Rector, Laval University, Montreal; Dr. Walter C. Murray, President, University of Saskatchewan; Dr. Oscar D. Skelton, Professor of Economics, Queen's University; and Dr. Cecil C. Jones, Chancellor of the University of New Brunswick.

These gentlemen reached Victoria in May last and on the 26th of that month held their first meeting in the Government Buildings for organization and the preparation of an itinerary. Then followed an exhaustive examination of the Province, during which they visited Nanaimo, Vancouver, North Vancouver, New Westminster and the adjoining districts, Chilliwack, Kamloops, Vernon and the Okanagan Valley, Revelstoke, Nelson, and Prince Rupert. On the 28th of June the Commissioners met in Victoria and prepared the following unanimous report:—

VICTORIA, B. C., June 28th, 1910.

To His Honour the Lieutenant-Governor in Council:

SIR,—The University Site Commission begs to submit the following report:—

In accordance with the provisions of the 'University Site Commission Act, 1910,' your Commissioners have visited and made a careful examination of the several cities and rural districts in the Province suggested as suitable University sites, and have selected as the location for the University the vicinity of the City of Vancouver.

We have the honour to be,

Sir,

Your obedient servants,

R. C. WELDON, *Chairman,*

G. DAUTH,

C. C. JONES,

O. D. SKELTON,

WALTER C. MURRAY, *Secretary.*"

Accompanying the main report was the following supplementary report:—

VICTORIA, B. C., June 28th, 1910.

*To the Honourable H. E. Young, M.D., LL.D.,
Minister of Education:*

SIR,—The University Site Commissioners are strongly of the opinion that the University should not be placed on a site which may in time be completely surrounded by a city. They respectfully suggest that not less than 250 acres be set apart for the University campus and 700 acres for experimental purposes in agriculture and forestry. This is exclusive of a forest reserve for forestry operations on a large scale.

The Commissioners are of the opinion that the most suitable site is at Point Grey, unless the soils there and that of the delta land adjacent are found to be unsuitable for the experimental work of the College of Agriculture. Should Point Grey prove impossible, the Commissioners suggest: first, a site along the shore west of North Vancouver, provided the tunnel and bridge are constructed; second, St. Mary's Hill overlooking the Pitt, Fraser, and Coquitlam Rivers, provided residences are erected for the students. Central Park, though conveniently situated, will probably be surrounded by the Cities of Vancouver and New Westminster, and because of this and of the absence of outstanding scenic advantages is undesirable.



UNIVERSITY SITE COMMISSIONERS, BRITISH COLUMBIA, 1910.

Walter C. Murray, M.A., LL.D.,
President University of Saskatchewan.

Oscar D. Skelton, M.A., Ph.D.,
Professor of Economics, Queen's University.

Gaspard Dauth, M.A., D.D.,
Vice-Rector, Laval University, Montreal.

Richard C. Weldon, M.A., Ph.D., K.C., LL.D.,
Dean of the Law School, Dalhousie University.

Cecil C. Jones, M.A., LL.D.,
Chancellor of the University of
New Brunswick.

"While the Commissioners are firmly convinced that it is of the highest importance to have all the faculties of the University doing work of University grade located together, they believe that the diverse conditions of agriculture in this Province make it advisable to divide the work of agricultural education between the College of Agriculture at the University and Schools of Agriculture of secondary grade located in different centres. The College of Agriculture should conduct researches, provide courses leading to a degree, and supervise the extension work and Schools of Agriculture. These schools should be established in conjunction with the Demonstration Farms in typical centres, and should provide short courses (extending over the winter months) of two or three years for the sons of farmers. Each school might specialise in one or more branches, such as horticulture, dairying, etc.

"Similarly, Technical Evening Schools might be opened in the different coal-mining centres for the preparation of candidates for mining certificates, and in the metal-mining districts for the assistance of prospectors and others.

"The Commissioners have been greatly impressed by the marvellous richness, variety, and extent of the natural resources of this Province, and by the very generous provision made for the endowment of the University; and they are of the opinion that if the University adopts a policy of offering salaries ranging from \$3,800 to \$5,000 to its professors, it will attract men of the highest ability, who, by their scientific investigations and outstanding reputations, will not only materially aid in developing the resources of the Province, but will also place the University on an equality with the best universities in America."

THE STRATHCONA TRUST

For the Encouragement of Physical Training and Military Drill
in Public Schools.

—:o:—

The following information on this subject, which consists chiefly of the Constitution of the Strathcona Trust and a circular letter addressed to the various Provincial Premiers of the Dominion by the secretary of the Executive Council of that Trust, will prove of general interest.

It will be gratifying to all to learn that as the Government of British Columbia has accepted the conditions of the Trust, the Province will participate in its benefits.

The Strathcona Trust is administered by a Patron, a Vice-Patron, a President, Vice-Presidents, and an Executive Council. British Columbia is represented both by a Vice-President (who is the Minister of Education for the time being) and by a member of the Executive Council to be named by the Minister of Education.

In order to facilitate the adaptation of the general rules and regulations to be laid down by the Executive Council of the Trust to varying local conditions—especially in regard to the instruction of the teachers, the training of the children, the inspection of schools, and the allotment of rewards—the Executive Council of the Trust is empowered to constitute a local committee for each Province which has declared its adhesion to the scheme. This committee is to be composed as follows:—

(a.) The senior military officer (commanding officer of the district) as Chairman.

(b.) Three civilian members, to be named by the Minister in charge of Education for the Province; with the addition, *ex officio*, of the Superintendent of Education for the Province.

(c.) Three military officers belonging to the Province, to be named by the Militia Council.

This local committee is charged with:—

(a.) Ensuring that the means of instruction in physical drill and military training are available for both teachers and pupils, where required.

(b.) Division of the Province into convenient districts for purposes of supervision and competition.

(c.) Arranging details of the training to be given, so as to suit local conditions.

(d.) The arrangement of competitions and inspections, and allotment of rewards, in accordance with the general instructions of the Executive Council of the Trust.

The first step has already been taken by the Minister of Education for this Province by the appointment of a representative in the Council, as well as of the civilian members of the local committee. George Jay, Esq., Police Magistrate of Victoria and Chairman of the Victoria School Board, has been selected to represent the Province in the Executive Council. As civilian members of the local committee to act with the Superintendent of Education, choice has been made of the following gentlemen: W. P. Argue, Esq., City Superintendent of Schools for Vancouver; E. B. Paul, Esq., City Superintendent of Schools for Victoria; and David Wilson, Esq., Inspector of Schools.

(CIRCULAR LETTER.)

OTTAWA, November 10th, 1909.

SIR,—With reference to previous correspondence on the subject, I am directed by the Honourable Sir F. W. Borden, Minister of Militia, as Chairman of the Executive Council of the Strathcona Trust, to enquire whether your Government is yet in a position to accept, on behalf of the Educational Establishments under its control, the advantages offered by the Strathcona Trust for the encouragement of physical training and military drill in public schools.

2. From enquiries which have been addressed to the Executive Council, some misapprehension seems to have arisen as to the aims and objects of the Strathcona Trust. It is with a view to the removal of any grounds for misunderstanding that I am directed to submit the following remarks:—

3. As you are aware, Lord Strathcona's object in forming the Trust is twofold: (1) The improvement of the physical and intellectual capabilities of the children while at school, by means of a proper system of physical training calculated to improve their physical development, and, at the same time, to inculcate habits of alertness, orderliness and prompt obedience; (2) the fostering of a spirit of patriotism in the boys, leading them to realise that the first duty of a free citizen is to be prepared to defend his country—to which end all boys should, so far as possible, be given an opportunity of acquiring a fair acquaintance, while at school, with military drill and rifle shooting.

4. With regard to the first point, the Executive Council deems it necessary to require that a Province before it can participate in the benefits of the trust, should pledge itself to include in the regular curriculum of the schools under its control instruction in physical training for all children of both sexes attending the same. This requirement appears to be clearly understood by all, and there have been, so far as the Executive Council is aware, no serious objections raised to the universal introduction of a well tested system of physical training into all the public schools of Canada.

5. With regard, however, to the question of military drill and rifle practice for boys, a somewhat important misapprehension appears to exist in certain quarters, to the effect that the Strathcona Trust is designed to be used as the vehicle for the introduction of a system of compulsory military training into the schools of the Dominion. I am directed to state, emphatically, that such is in no wise Lord Strathcona's intention, nor that of the Executive Council of the Trust.

6. As stated above, one of Lord Strathcona's main objects is to inculcate a spirit of patriotism in the youths of this country, together with a realisation of their duty as free citizens in its defence, and, consequently, their training in the rudiments of a soldier's art is, in his opinion, desirable, in order that they may be able to give proper expression to that spirit in time of national danger; but His Lordship does not seek to insist that this military training should be made compulsory. All he asks is that the Government of a Province should undertake to *encourage*, as far as possible, the formation of cadet corps and the practice of rifle shooting in the schools under its control, leaving it to the parents themselves to decide whether their sons should join these corps. The proper military instruction and care of the cadet corps when formed is a matter which falls within the province of the Department of Militia. The Department of Militia, however, asks that the educational authorities will encourage, or, at least, place no obstacle in the way of their teachers becoming officers of their school cadet corps.

7. The position may, perhaps, best be summed up by re-stating the general conditions which the Executive Council of the Trust asks the Education Department of a Province to accept, in order to secure to the schools under its control participation in the benefits of the

Trust. It is confidently believed that perusal of these conditions will show that they cannot fairly be in any way construed as an attempt to introduce a system of compulsory military training into the schools of Canada.

8. These conditions are as follows :—

(a.) Physical training to form an integral part of the curriculum in every school, or public educational establishment maintained mainly out of public funds, at which a teacher holding a certificate other than that of the lowest grade is employed.

(b.) A certificate of ability to instruct in physical training to form part of every teacher's certificate, other than those of the lowest grade, granted by the Education Department of the Province.

(c.) The Education Department to undertake to encourage the formation of cadet corps, including the practice of rifle shooting under suitable conditions by the older boys, in all educational establishments under its control.

(d.) The system of physical training adopted to be that in force in the elementary public schools in Great Britain (which has been recently revised in view of the latest developments in Sweden, Switzerland, and other countries), with such modifications therein as the local conditions of any Province may show to be necessary.

(e.) The Education Department to undertake to require, within a specified period, all teachers who are already in possession of its certificates other than those of the lowest grade to qualify themselves to instruct in physical training (subject to the exemption of such teachers as are physically unable to qualify, or are nearly at the end of their term of service), so that in every school there shall be at least one teacher capable of imparting the necessary instruction.

9. The Militia Department will, on its part, aid the Education Department by affording the necessary facilities to the teachers of both sexes to qualify themselves in physical training, by providing instructors until such time as the Provincial Authorities are in a position to undertake this duty themselves.

10. The Militia Department will also afford to the teachers the necessary instruction in military drill required to enable them to become officers of cadet corps under the same advantages as are already allowed to officers of the Active Militia, and will grant certificates of qualification.

11. The Militia Department will also pay the authorised grants to the teachers qualified and acting as instructors of cadet corps, and will supply to these corps such arms and equipment as are needed under the regulations applicable to each case.

12. Sir Frederick Borden confidently hopes, that, after the consideration of the foregoing explanations, your Government may see its way clear at a very early date to declaring its acceptance of the conditions mentioned in paragraph 8 of this letter, so that both teachers and pupils in the educational establishments of the Province may be competent to share in the benefits of the Trust.

I have, etc.,

A. G. LEWIS,

Secretary, the Executive Council, The Strathcona Trust.

*The Hon. The Premier,
Province of*

CONSTITUTION OF THE STRATHCONA TRUST.

1. The following shall be the officers of the Trust :—

Patron—His Excellency the Governor-General of Canada.

Vice-Patron—The Right Honourable Sir Wilfrid Laurier, G.C.M.G., Premier.

President—The Honourable Sir F. W. Borden, K.C.M.G., or the Minister of Militia for the time being.

Vice-Presidents—The Minister in charge of Education in each Province of the Dominion which shall have notified its adhesion to the arrangements regarding physical training and military drill in public schools, sanctioned by Orders-in-Council of 13th August, 1908.

Executive Council—

(a.) The Minister of Militia and Defence for the time being, Chairman.

(b.) The members of the Militia Council for the time being.

(c.) Two representatives to be named by the Minister in charge of Education in Ontario.*

Two representatives to be named by the Minister in charge of Education in Quebec.*

One representative to be named by the Ministers in charge of Education in each of the remaining Provinces.*

(d.) The military officers commanding commands and independent districts in Canada.

With a secretary to be detailed by the chairman from the staff of the Department of Militia and Defence.

2. The Executive Council shall administer the Trust in accord with the principles set forth in paragraph 5 of this paper, and shall be charged with :—

(a.) Laying down the conditions which the Education Department of a Province must accept in order to entitle the schools of the Province to share in the benefits of the scheme.

(b.) Accepting the adhesion of the various Provinces to the principles governing the proposals respecting physical and military training in public schools, already agreed to in the case of Nova Scotia.

(c.) Laying down the general conditions as regards physical and military training, respectively, which must be fulfilled by schools in order to qualify them to compete for the rewards offered.

(d.) Apportioning the money grant between the various Provinces, and deciding what proportion should be allotted to physical training only and what to military training and rifle shooting.

(e.) Framing the arrangements necessary to insure that the military training which the Trust is designed to promote shall be so carried out as to be in harmony with the cadet corps policy of the Militia Department.

(f.) Receiving and administering the income of the Trust.

3. In order to facilitate the adaptation of the general rules and regulations to be laid down by the Executive Council to varying local conditions—especially in regard to the instruction of the teachers, the training of the children, the inspection of schools, and the allotment of rewards—the Executive Council shall constitute a local committee for each Province which has declared its adhesion to the scheme (see paragraph 1). This committee shall be composed as follows :—

(a.) The senior military officer (commanding officer of the district) as chairman.

(b.) Three civilian members, to be named by the Minister in charge of Education for the Province, or his representative; with the addition, *ex-officio*, of the Deputy Minister or Superintendent of Education for the Province.

(c.) Three military officers belonging to the Province, to be named by the Militia Council.

4. The local committees shall be charged with :—

(a.) Insuring that the means of instruction in physical and military training are available for both teachers and pupils where required.

(b.) Division of the Province into convenient districts for purposes of supervision and competition.

(c.) Arranging details of the training to be given, so as to suit local conditions.

(d.) The arrangement of competitions and inspections, and allotment of rewards, in accordance with the general instructions of the Executive Council.

5. The following are the general principles in accordance with which the Trust shall be administered :—

(a.) His object being not only to improve the physical and intellectual capabilities of the children, by inculcating habits of alertness, orderliness and prompt obedience, but also to bring up the boys to patriotism, and to a realisation that the first duty of a free citizen is to be prepared to defend his country, the intention of the founder is that, while physical training and elementary drill should be encouraged for all children of both sexes attending public schools, especial importance is to be attached to the teaching of military drill generally to all

* Subject to the condition that the Province represented must have notified its adhesion to the arrangements regarding physical training and military drill in public schools sanctioned by Orders-in-Council of 13th August, 1908.

boys, including rifle shooting for boys capable of using rifles. All boys should, so far as possible, be made to acquire a fair acquaintance while at school with military drill and rifle shooting.

(b.) The administration of the Trust shall be such as to enable both sexes, whether teachers or pupils, to share in the rewards, and the allotments of money should be so made as to afford an inducement both to the teachers to instruct and to the pupils to perfect themselves in the training specified above.

(c.) The whole of the money grant, in the preliminary stages at least, is to be devoted to encouraging the training referred to in those schools and other educational establishments which are maintained out of public funds.

(d.) The allotment of the funds available for rewards between the several Provinces shall, broadly speaking, be in proportion to their population of school age.

(e.) Service, whether on the Executive Council or the local committees, shall be gratuitous. There shall be no fees chargeable against the Trust.

In the application of these principles, the Executive Council shall be the sole judge of the intentions of the founder, and its decision shall be final.

6. The Dominion Government has consented to receive the whole amount of Lord Strathcona's donation upon trust, paying interest thereon at 4 per cent., and placing the amount of such interest half-yearly to the credit of the account of the Executive Council of the Trust.

7. To the Minister of Militia, as Chairman of the Executive Council, is intrusted the initiative in all matters connected with the organization and administration of the Trust.

8. The term "Public Schools" includes also, for the purposes of the Trust, Separate and all other schools and educational establishments (other than universities) which are maintained mainly out of public funds, and are under the control of the Education Departments of the various Provinces.

Extract from letter from the Right Honourable Lord Strathcona and Mount Royal to the Honourable Sir F. W. Borden, K.C.M.G., Minister of Militia and Defence, dated April 17th, 1909.

* * * * *

"It is not my desire to make any alteration in the Trust Deed, as formulated by you."

* * * * *

(Sgd.) STRATHCONA AND MOUNT ROYAL.

Certified copy of a Report of the Committee of the Privy Council, approved by His Excellency the Governor-General on the 13th August, 1908.

The Minister of Militia and Defence submits the following synopsis of proposals entered into between the educational authorities of the Province of Nova Scotia and himself respecting physical training and military drill in all public schools of that Province.

The Provincial educational authorities have, on their part, undertaken :—(a.) To enforce more generally their regulations respecting the physical training and military drill in all public schools ; (b.) To adopt for the future, a system to be uniform with that of the other Provinces of the Dominion, and of Great Britain, suitable to the age and sex of the pupils ; (c.) To encourage the formation of cadet corps and of rifle practice among boys who are old enough to attend the High School ; (d.) To require, before granting a teacher's licence of higher grade than the third class, a certificate of competency to instruct in physical training and elementary military drill, such certificate Grade "B" (Military), to be issued after the examination of the candidate by the Department of Militia and Defence.

As regards (d), these certificates will be issuable to teachers of either sex. There will also be issued a Grade "A" (Military) certificate, which will represent competency to instruct in both physical training and advanced military drill, including rifle shooting. This certificate will be issuable to male teachers only, upon their passing a satisfactory examination after a course of instruction carried out at or under the supervision of a military school of instruction.

The Minister has undertaken, on behalf of the Dominion, to provide—(a.) Competent instructors at convenient places and seasons in order to enable teachers to qualify themselves to carry out physical training and military drill.

(b.) The payment of a bonus, annually, to every qualified teacher who actually imparts this instruction, provided he makes himself eligible therefor by becoming a member of the militia.

The bonus referred to in the foregoing paragraph shall be paid only upon the certificate of an inspecting officer of the militia that the instruction imparted was satisfactory.

The amount of such bonus and the minimum number of boys necessary to form a corps, upon the instruction of which the amount shall depend, will be as may be hereafter determined.

(c.) To supply belts, caps (if desired), and a proportion of the arms and ammunition; also, drill books for the more advanced training of the cadet corps.

(d.) To prepare a syllabus of the work required to be done by a school or college cadet corps, in order to entitle the teacher to the annual bonus, and to conduct the necessary examinations.

The Minister recommends that the proposals for the carrying on of physical training and military drill in the public schools of the Province of Nova Scotia, as outlined above, be approved.

The committee submit the same for approval.

(Sgd.)

RODOLPHE BOUDREAU,
Clerk of the Privy Council.

Certified copy of a Report of the Committee of the Privy Council, approved by His Excellency the Governor-General on the 13th August, 1908.

On a memorandum dated 6th August, 1908, from the Minister of Militia and Defence, recommending, with reference to the promotion of physical training and military drill in the public schools of the Province of Nova Scotia, that the said proposals may be made applicable to the other Provinces of the Dominion, subject to such modifications as may be agreed upon.

The committee submit the same for approval.

(Sgd.)

RODOLPHE BOUDREAU,
Clerk of the Privy Council.

PHYSICAL TRAINING AND MILITARY DRILL IN PUBLIC SCHOOLS.

1. The Nova Scotia educational authorities will enforce more generally their existing regulations which prescribe the practice of physical training and military drill in all public schools, and will further adopt a system uniform with that of the other provinces of Canada, and of Great Britain, suitable to the age and sex of the pupils, and will encourage the formation of cadet corps, and rifle practice, among the boys of High School age, on the understanding that the Militia Department, on its part, will:—

(a.) Provide competent instructors, at convenient places and seasons, in order to enable teachers both those now employed in Nova Scotia, and those under training for such employment, to qualify themselves to carry out physical training and military drill; and will also

(b.) Grant an annual bonus to such qualified teachers as actually impart this instruction, provided that they make themselves eligible for this bonus by becoming members of the militia force.

2. As regards the instruction of the teachers already employed, there appear to be four centres, at or near which a sufficient number of teachers are employed to enable classes to be formed and carried on in the evenings, without interference with the ordinary day's work, viz.—Halifax, Sydney, Truro, Yarmouth, and possibly a fifth at Pictou, or New Glasgow, or Antigonish may be added. Each course would be followed by an examination.

3. For the benefit of the large number of teachers working out of reach of those centres, it was agreed that such instruction might best be provided during the summer vacation, either at the Vacation School held at Truro, or at the Summer Science School of the Atlantic Provinces, wherever held. It is proposed in these cases to hold two courses of three weeks each, at each place, followed by an examination.

4. The Militia Department will provide the instructors required, dates and places being settled by agreement with the Education Department of Nova Scotia.

5. In order to provide for the instruction of those students who are qualifying to become teachers, the Militia Department will also provide a competent instructor to conduct a course of physical training and military drill at the Normal School, Truro, dates to be hereafter arranged with the Education Department.

6. In future the Education Department will, before granting a teacher's licence higher than third class, require a certificate of competency to instruct in physical training and elementary military drill. This certificate, Grade "B" (Military), will, if desired, be issued after examination by the Department of Militia and Defence.

7. The Education Department will, within three years from the close of the present school year, give an opportunity (as in 2 and 3 above) for all teachers above the third class who have been licensed without the certificate of Grade "B" (Military) to obtain this lower certificate, so that no school of higher grade than third class need be without a teacher competent to give the prescribed physical drill effectively in all the departments of the school.

8. The certificates issued will be of two grades :—

Grade "A" (Military) will represent competency to instruct in both physical training and advanced military drill, including rifle shooting, and will be issuable to male teachers only, upon their passing a satisfactory examination after a course of instruction carried out at, or under the supervision of a Military School of Instruction.

Grade "B" (Military) will represent competency to instruct in physical training and elementary drill, and will be issuable to teachers of both sexes.

9. The Militia Department will pay the annual bonuses referred to in paragraph 1 to those teachers only who hold Grade "A" (Military) certificates and actually instruct the pupils, and are in addition officers of the school cadet corps or members of the militia.

Under the existing regulations for cadet corps, the Department of Militia grants to instructors of cadet corps who are on the instructional staff of the school or college concerned, and who attend and obtain a qualifying certificate at any of the infantry schools of instruction, the same transport and allowances as are paid to officers of the militia for similar attendance.

The annual bonuses will be paid upon the certificate of an inspecting officer of the militia that the instruction imparted is satisfactory.

10. The Militia Department will draft a syllabus of the work required to be done by a school or college cadet corps in order to entitle a teacher to the annual bonus, and will conduct the necessary examinations. Until cadet corps possess in their officers qualified instructors, this work of instruction will be carried out by instructors detailed by the Militia Department, so far as practicable.

11. The new system will, so far as possible, be brought into force on 1st August, 1908.

12. The system of physical training adopted should be such as to lead on naturally, without change, to the system of drill in force for the Canadian Militia. With this object the Syllabus of Physical Exercises in use in British elementary schools will be followed, for the present at any rate. It will be supplemented for more advanced training and rifle practice by the official "Infantry Training" in use by the Canadian militia.

The instruction given in the schools will be such as is suitable to the age and physical condition of the pupils.

13. The Department of Militia will be prepared to supply for the use of cadet corps—belts, caps (if desired), a proportion of arms and ammunition, and, in addition, drill-books for the more advanced training. Uniforms, if worn, must be supplied by the schools themselves.

14. The amount of the bonuses to be paid by the Department of Militia and the minimum number of boy members necessary to enable a cadet corps to be formed (upon the instruction of which the grant of the annual bonus depends) will be fixed after discussion between the Department of Militia and the Education Department of the Province.

COURSE OF STUDY FOR HIGH SCHOOLS.

—:O:—

(Circular of October 11th, 1910.)

EDUCATION OFFICE, VICTORIA, B. C.

Owing to the late date on which the Manual of School Law (edition of 1910) was issued, it has been decided by the Education Department to modify the requirements set forth in French and Latin as follows:—

FRENCH.

(a.) Candidates writing for a preliminary course, junior grade, High School certificate will, in July, 1911, be examined in French on Bertenshaw's French Grammar, Part 1, including 72 pages.

(b.) Candidates writing for an advanced course, junior grade, High School certificate will, in July, 1911, be examined in French on Bertenshaw's French Grammar, pages 1-106.

(c.) Candidates writing for an advanced course, junior grade, High School certificate will in July, 1912, be examined in French on Bertenshaw's French Grammar, pages 1-142.

LATIN.

(a.) Candidates writing for a preliminary course, junior grade, High School certificate will, in July, 1911, be examined in Latin on the first forty-five (45) chapters of Robertson and Carruthers' Latin Lessons for Beginners, together with the Appendix up to the end of the regular verbs; or a similar amount from the other text-books prescribed.

(b.) Candidates writing for an advanced course, junior grade, High School certificate will, in July, 1911, be examined in Latin on pages 1-324, Robertson and Carruthers', together with the Appendix, pages 362-377, and Reading Lessons, pages 325-360. For the Reading Lessons candidates may substitute the Helvetian War. Candidates preparing for the examination from a text-book other than Robertson and Carruthers' will follow the assignment for this grade given in the Manual.

HIGH SCHOOL ENTRANCE EXAMINATION.

—:O:—

(Circular of March 31st, 1910.)

EDUCATION OFFICE, VICTORIA, B. C.

You will doubtless have observed in last week's issue of the British Columbia Gazette that the Honourable the Council of Public Instruction has decided that in future annual, instead of semi-annual, examinations for admission to a high school will be held by the Education Department, and that this examination will be held on the last three school days in June.

This Order in Council refers to the city examinations only, the rural examinations to be held as heretofore at the several centres set forth in the Manual of School Law and on such dates as may be most convenient to the Inspectors.

It becomes my duty, therefore, to urge you to send up only such candidates as have a reasonable prospect of passing this entrance examination. There will be a disposition on the part of unsuccessful candidates to discontinue their work in the public schools, and for this reason the principal of each school should, by frequent written examinations and other tests, be tolerably sure that the great majority of candidates he presents shall succeed in passing the high school entrance test.

I beg also to announce that in all examinations after that in June, 1910, candidates' papers in English History, Canadian History, and Geography will be somewhat more rigidly marked. This has been rendered necessary because these subjects no longer appear in the high school course of study, and besides, for the last two or three years, the papers submitted by candidates in these three important subjects have not been up to the standard of some years ago.

RULES AND REGULATIONS.

(Circular of 24th December, 1910.)

EDUCATION OFFICE, VICTORIA, B. C.

The following has been added to the Rules and Regulations governing the schools of the Province:—

“It shall be the duty of each principal of a high or public school to instruct the children of the entire school in the principles of elementary fire-drill, and to devote at least ten minutes once a week to this most important subject.”

NORMAL SCHOOL STAFF.

Owing to the largely increased attendance at the Provincial Normal School, the staff has recently been strengthened by the appointment of E. H. Murphy, Esq., a former principal of the Model School (Vancouver). His familiarity with Normal School work, gained during his connection with the Model School, together with his ability and skill as a teacher, will render him a valuable member of the staff. In October last, the vacancy on the staff caused by the retirement of David Blair, Esq., Drawing Master, was filled by the appointment of John Kyle, Esq., Supervisor of Drawing in the Vancouver Schools. The appointment is considered an excellent one. The next session of the Normal School, which is known as the Advanced Session, will therefore be conducted by a staff of five teachers.

SCHOOL INSPECTION.

—:O:—

During the school-year 1909-10 it was found necessary not only to provide for the special supervision of the high schools, but also to increase the staff of public school inspectors. The position of Inspector of High Schools was filled by the appointment of J. S. Gordon, Esq., B.A., Inspector of Schools, to that important post. This gentleman had already had eight years' experience in this class of work, and during that period had proved himself to be a most useful and efficient officer. Three promotions to the staff of public school inspectors were also made, viz., Thomas Leith, Esq., of Lord Roberts School (Vancouver); Donald L. MacLaurin, Esq., B.A., of Revelstoke High School; and John T. Pollock, Esq., of Revelstoke Public School. The addition of three such zealous and successful teachers to the ranks of the Inspectors will materially aid in rendering more effective the important work of school supervision.

The Province is now divided into seven inspectorates, as follows:—

Inspectorate No. 1, under George H. Deane, Esq., Victoria.—Vancouver Island and the islands adjacent thereto, with the exception of those school districts on the east coast of Vancouver Island from Fanny Bay northward.

Inspectorate No. 2, under J. D. Gillis, Esq., Vancouver.—The rural municipalities of Burnaby, Delta, Point Grey, Richmond, North Vancouver, and South Vancouver, together with the City of North Vancouver.

Inspectorate No. 3, under Thomas Leith, Esq., Vancouver.—All that district north of the Fraser River from Harrison River to Prince Rupert, with the exception of the cities of New Westminster and North Vancouver, and of the rural municipalities of Burnaby, Point Grey, Richmond, North Vancouver, and South Vancouver. It also includes the east coast of Vancouver Island from Fanny Bay northward, together with all the small islands lying off the coast between Vancouver Island and the Mainland, which are north of the latitude of the City of Vancouver.

Inspectorate No. 4, under Albert Sullivan, Esq., New Westminster.—The City of New Westminster and all that district south of the Fraser River from the eastern boundary line of Chilliwack Municipality to the mouth of that river, with the exception of Delta Municipality.

Inspectorate No. 5, under John T. Pollock, Esq., Kamloops.—All the territory on both sides of the main line of the Canadian Pacific Railway, from Harrison River to Sicamous, together with the Cariboo Road and the Nicola and Similkameen Valleys.

Inspectorate No. 6, under Albert E. Miller, Esq., Revelstoke.—The Upper Columbia Valley from Windermere to Golden, the main line of the Canadian Pacific Railway from Field to Sicamous, both sides of the Arrow Lakes, the Okanagan Valley to the International Boundary Line.

Inspectorate No. 7, under Donald L. MacLaurin, Esq., B.A., Nelson.—All Southern Kootenay.

I have the honour to be,

Sir,

Your obedient servant,

ALEXANDER ROBINSON,

Superintendent of Education.



ADDENDUM.

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(For the special information of holders of Third Class Certificates.)

THIRD CLASS CERTIFICATES, VALID FOR LIFE, UNDER SECTION 115 OF THE "PUBLIC SCHOOL ACT, 1905, AMENDMENT ACT, 1910."

Cavalsky, Miss Ella J.,	Jenns, Miss Ivy J. W.,
Easton, Miss Annie,	Johnson, Miss Margaret G.,
Fairey, Franeis,	Sommerville, Miss Margaret S.,
Hodgins, Miss Lena B.,	Thompson, John R.

THIRD CLASS CERTIFICATES.

Cawley, Miss Ethel M.,	1907. Certificate expires	December 31st,	1910.
Chapman, Albert F.,	"	"	"
Clark, Miss Mildred,	"	"	"
Cousins, Miss Bernice V.,	"	"	"
Crake, Miss Edith F.,	"	"	"
Dewar, Miss Margaret D.,	"	"	"
Elliott, Bertram R.,	"	"	"
Galbraith, Miss Bessie,	"	"	"
Gammon, Miss Martha P.,	"	"	"
Hardman, Miss Beatrice,	"	"	"
Hill, Miss Katharine M.,	"	"	"
Hoyt, Miss Hazel,	"	"	"
Hunter, Miss Gertrude E.,	"	"	"
Jones, William A.,	"	"	"
McCartney, Miss Margaret E.,	"	"	"
McDougall, Miss Christina,	"	"	"
Park, Miss Nellie J.,	"	"	"
Perry, Miss Minnie J.,	"	"	"
Wilkie, Miss Annie L.,	"	"	"
Anderson, Miss Eva,	1908.	"	June 30th, 1911.
Archibald, Miss Margaret,	"	"	December 31st, "
Bajus, Miss Helen,	"	"	" "
Ballantine, Miss Agnes E.,	"	"	June 30th, "
Barkley, Miss Clara,	"	"	" "
Barnett, Miss Florence A.,	"	"	" "
Belyea, Miss Marie L.,	"	"	December 31st, "
Bertram, George N.,	"	"	June 30th, "
Bowell, Miss Mabel B.,	"	"	December 31st, "
Broe, Miss Edna,	"	"	" "
Brydon, Miss Jean D.,	"	"	June 30th, "
Budge, Miss Mabel J.,	"	"	" "
Buss, Miss Mary M.,	"	"	" "
Carr, Miss Elsie N.,	"	"	December 31st, "
Carter, Miss Minnie O.,	"	"	" "
Creelman, Hugh W.,	"	"	June 30th, "
Curwen, Miss May,	"	"	" "
Dunn, Frank M.,	"	"	" "
Etter, Miss Minnie M.,	"	"	" "
Evans, Miss Agnes S.,	"	"	" "

THIRD CLASS CERTIFICATES.—*Continued.*

	1908.	Certificate expires	June 30th,	1911.
Fessenden, Kenneth H.,	"	"	"	"
German, Miss Clementina	"	"	"	"
Giegerich, Miss Elizabeth C.,	"	"	"	"
Gillanders, Miss Hilda C.,	"	"	"	"
Gordon, Miss Jessie McQ.,	"	"	"	"
Greenwood, Miss Marie,	"	"	"	"
Haggen, Geoffrey L.,	"	"	December 31st,	"
Hamilton, Miss Margaret P.,	"	"	June 30th,	"
Hayes, Miss Charlotte,	"	"	"	"
Horbury, Miss Minnie,	"	"	"	"
Jones, Miss Daisy E. K.,	"	"	"	"
Jones, Miss Lizzie C.,	"	"	"	"
Kincaid, John,	"	"	December 31st,	"
Laidlaw, Miss Elizabeth J.,	"	"	June 30th,	"
Laidley, John LeRoy,	"	"	"	"
Laird, Miss Aileen,	"	"	"	"
Lucas, Allan,	"	"	"	"
Martin, Robert J.,	"	"	"	"
Martin, Miss Georgina F.,	"	"	"	"
Murray, Miss Edith A.,	"	"	"	"
Murray, Miss Kate,	"	"	"	"
McEwen, Miss Alice,	"	"	December 31st,	"
McKnight, Miss Sarah E.,	"	"	June 30th,	"
McLeod, Miss Olive A.,	"	"	"	"
McMullen, Miss Emma G.,	"	"	"	"
MacRury, Miss Winnie,	"	"	"	"
McVicar, Miss Eva G.,	"	"	"	"
Newby, Miss Myrtle E.,	"	"	December 31st,	"
Nyman, Miss Anna E.,	"	"	June 30th,	"
Peebles, Miss Jane M.,	"	"	December 31st,	"
Pentland, Miss Edna I.,	"	"	June 30th,	"
Ross, Miss Lillian M.,	"	"	December 31st,	"
Ruttan, Miss Mildred E.,	"	"	June 30th,	"
Simpson, Arthur,	"	"	"	"
Somerville, Chester E.,	"	"	"	"
Stirling, George F.,	"	"	"	"
Todhunter, Miss Annic M.,	"	"	"	"
Vantreight, Miss Evelyn L.,	"	"	"	"
Watson, Orville P.,	"	"	"	"
Weaver, Miss Adele,	"	"	"	"
Williams, Gwilym P.,	"	"	"	"
Wilson, Miss Margaret McD.,	"	"	"	"
Wilson, Miss Olive A.,	"	"	"	"
Anderson, Dudley H.,	1909.	"	"	1912.
Bell, Miss Mary E.,	"	"	"	"
Bevan-Pritchard, Gilbert H.,	"	"	"	"
Blott, Robert O.,	"	"	"	"
Botting, Lewis J.,	"	"	"	"
Bowell, Miss Florence M.,	"	"	December 31st,	"
Broome, Guy S. F.,	"	"	June 30th,	"
Calbick, Miss Margaret I.,	"	"	"	"
Carruthers, Miss Winnifred,	"	"	"	"
Chandler, Miss Miriam,	"	"	"	"
Charman, Miss Irene,	"	"	"	"
Chaster, Miss Elsie,	"	"	December 31st,	"
Cheeseman, Stephen A.,	"	"	June 30th,	"
Christopherson, Miss Veiga,	"	"	"	"

THIRD CLASS CERTIFICATES.—*Continued.*

	1909. Certificate expires	June 30th,	1912.
Chute, Miss Nellie V.,	"	December 31st,	"
Clark, Miss Helen R.,	"	June 30th,	"
Corbett, Garnett S.,	"	December 31st,	"
Corry, Miss Alice C.,	"	"	"
Cousins, Miss Laura V.,	"	June 30th,	"
Cowie, Miss Margaret,	"	"	"
Dartt, Miss Mary E.,	"	"	"
Davis, Miss Eliza B.,	"	"	"
Donnan, Miss Dell M.,	"	"	"
Elliott, Miss May A.,	"	"	"
Elmhurst, Miss Alice B.,	"	"	"
Foote, Miss Lillian M.,	"	"	"
Fox, Miss Winnifred M.,	"	"	"
Frame, Miss Jessie,	"	"	"
Frame, Miss Hazel,	"	December 31st,	"
Fuller, John R.,	"	"	"
Grant, Miss Emily J.,	"	June 30th,	"
Geddis, Miss Lila M.,	"	"	"
Gillespie, Roy M.,	"	"	"
Gillatt, James B.,	"	"	"
Graham, Miss Jeanie,	"	June 30th,	"
Hamilton, Miss Florence O.,	"	December 31st,	"
Hamilton, Miss Mary W.,	"	June 30th,	"
Hammersley, William R.,	"	"	"
Harmon, Miss Clara R.,	"	"	"
Hartwell, Miss Elizabeth G.,	"	"	"
Hunt, Miss Edith L.,	"	"	"
Hyatt, Miss Jean I.,	"	December 31st,	"
Irvine, Miss Barbara E.,	"	June 30th,	"
Johnson, Miss Emily M.,	"	"	"
Knappett, Miss Maude L.,	"	"	"
Leese, Archibald R.,	"	"	"
Lever, Miss Annie E.,	"	December 31st,	"
Logan, Clement,	"	June 30th,	"
Mack, Miss Myrtle E.,	"	"	"
Madden, Miss Ella L.,	"	"	"
Mann, Miss Flora J.,	"	"	"
May, Miss Grace J.,	"	"	"
Mazzoline, Miss Charlotte,	"	"	"
Miller, Percy E.,	"	"	"
Mitchell, Mrs. Gertrude M.,	"	"	"
Moser, Miss Mary,	"	"	"
Mulcahy, Miss Eileen M.,	"	"	"
Munro, Miss Louise,	"	"	"
MacAdam, Miss E. Maude,	"	"	"
McConkey, George K.,	"	"	"
Macdonald, Miss Agnes,	"	"	"
Macdonald, Miss Mona F.,	"	"	"
McInnes, Angus,	"	"	"
McIntosh, Miss Ida H.,	"	"	"
McKillican, Miss Nehalennia M.,	"	"	"
MacPherson, Miss Mina,	"	"	"
Oliver, Miss Isabel,	"	"	"
Paddon, Mrs. Mary E.,	"	"	"
Parrott, Miss Ada A.,	"	"	"
Petrie, Frederick M.,	"	"	"
Raymer, Miss Winnifred J. L.,	"	"	"

THIRD CLASS CERTIFICATES.—*Continued.*

Rae, Miss Annie M.,	1909. Certificate expires	December 31st, 1912.	
Redhead, Miss Elinor L.,	" "	June 30th,	"
Reid, John H.,	" "	"	"
Reveley, Miss Ethel H.,	" "	"	"
Riddell, Miss Vera H.,	" "	"	"
Robson, Robert G.,	" "	"	"
Ryder, Miss Edith H.,	" "	"	"
Saunders, Miss Alice I.,	" "	"	"
Smith, Miss Ethel M.,	" "	"	"
Snider, Everett E.,	" "	December 31st,	"
Steede, Miss Susan M.,	" "	June 30th,	"
Stirling, Mrs. Edith M.,	" "	"	"
Sutherland, Miss Marion P.,	" "	"	"
Thomas, John M.,	" "	"	"
Trudell, Miss Florence V.,	" "	"	"
Tudor, Miss Stella J. M. P.,	" "	"	"
Van Sickle, Miss Beatrice C.,	" "	"	"
Warwick, Miss Ellen M.,	" "	"	"
Watson, Miss Marguerite E.,	" "	December 31st,	"
Weber, Ephraim,	" "	June 30th,	"
Wilkie, Miss Nora G.,	" "	"	"
Williams, Edgar,	" "	"	"
Willoughby, Miss Mabel,	" "	"	"
Young, Miss Olive M.,	" "	"	"
Allan, Miss Agnes M.,	1910.	"	1913.
Baxendale, Miss Priscilla L.,	" "	"	"
Bryce, Miss Elizabeth H.,	" "	"	"
Butchart, Miss Naomi,	" "	"	"
Catt, Hugh C.,	" "	"	"
Christie, Miss Isabella S.,	" "	"	"
Clyde, Miss Violet J.,	" "	"	"
Coursier, Eric,	" "	"	"
Crandall, Miss E. Hope,	" "	"	"
Davidson, Miss Janet P.,	" "	"	"
Davidson, Miss Margaret H. A.,	" "	"	"
Eakin, Miss Lydia,	" "	"	"
Ferguson, Miss Kathleen S.,	" "	"	"
Foy, Miss Alma E.,	" "	"	"
Frost, Miss May,	" "	"	"
Fuller, Walter A.,	" "	"	"
Harrigan, Miss Maude J.,	" "	"	"
Holmes, Miss Doris C.,	" "	"	"
Huston, Miss Rita B.,	" "	"	"
Logan, Miss Mamie E.,	" "	"	"
Loomer, Miss Gertrude M.,	" "	"	"
Magee, Miss Edna L.,	" "	"	"
Manson, Miss Edith A.,	" "	"	"
Middleton, Miss Edith E.,	" "	"	"
McEwen, Miss Helen,	" "	"	"
McLean, Miss Florence,	" "	"	"
Nicholles, Miss Clara L. I.,	" "	"	"
Opie, Miss Alice M.,	" "	"	"
Paterson, Miss Nona M.,	" "	"	"
Pipkin, Mrs. Elizabeth,	" "	"	"
Protheroe, Miss Ella L.,	" "	"	"
Ray, Miss Violet E.,	" "	"	"
Richardson, J. M. Stanley,	" "	"	"

THIRD CLASS CERTIFICATES.—*Concluded.*

Rudd, Miss Annie M.,	1910. Certificate expires	June 30th,	1913.
Somerville, Miss Lenna M.,	"	"	"
Staples, Miss Mary I.,	"	"	"
Tegart, Miss Daisy,	"	"	"
Turner, Miss Mabel H.,	"	"	"
Walker, Miss Katie E.,	"	"	"
Ward, Miss Mary E.,	"	"	"
Wardill, Oswald,	"	"	"
Watson, Miss Olga M.,	"	"	"
Welbanks, George E.,	"	"	"
Wilson, Ray H.,	"	"	"

THIRD CLASS CERTIFICATES RENEWED FOR ONE YEAR UNDER SECTION 120 OF THE
"PUBLIC SCHOOLS ACT, 1905."

Bell, Miss Etta L.,	King, John,
Booth, Miss Annie,	Lawrence, Miss May,
Bowell, Miss Bertha J.,	Leighton, Miss Annie L.,
Bradley, Miss Emily,	Lovell, Miss Elizabeth S.,
Brethour, Miss Margaret M.,	Marsden, Miss Sarah,
Brethour, Miss Helen,	Mellard, Miss Carrie E.,
Brown, Miss Elizabeth E.,	Moore, Miss Bibianne,
Cameron, Miss Bertha I.,	McDonald, Miss Christina J.,
Carson, Miss Ellen M.,	MacKenzie, Mrs. Lena B.,
Carter, Miss Louise J.,	Mackenzie, John K.,
Christensen, Carl B.,	McLennan, Miss Annie,
Crawford, Miss Dora,	McMartin, Miss Jane,
Creech, Miss Mary M.,	Plaxton, Miss Elsie D.,
Darbyshire, Mrs. Jane,	Pringle, Miss Lena S.,
Eastman, Miss Bessie G.,	Ramsay, Miss Mary G.,
Ford, Miss Mabel R.,	Ramsay, Miss Margaret,
Frame, Miss Margaret M.,	Read, Miss Ellen R.,
Fraser, Mrs. Hattie,	Robertson, Miss Margaret M.,
Gibson, Miss Frances,	Sharpe, Miss Phœbe O.,
Gibson, Miss Grace E.,	Shrapnel, Miss Elsie S.,
Gibson, Miss Margaret,	Starrett, Mrs. Clara P.,
Godson, Miss Grace A.,	Sullivan, Miss Margaret M.,
Haarer, Miss Isabel K.,	Sutherland, James,
Hall, Miss Carrie,	Thomson, James W.,
Hardie, Miss Violet,	Toop, Miss Ida M.,
Holmes, Miss Mary H.,	Vannetta, Miss Annie E.,
Howell, Miss Ada M.,	Woodman, Miss Annie M.
Hume, Mrs. Ada W.,	

PART II.

STATISTICAL RETURNS.

TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1909-1910.

High Schools.	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.		Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
										Average daily attendance.	Average actual daily attendance.							
Armstrong, 1st Division.....	207	207	13	13	26	11	15	4377	4334	21.14	20.93	11.88	172	No.	1	2	6	9
Do, 2nd "	207	207	8	8	16	6	10	2498	2459½	12.06	11.88		116	Yes.	1	2	8	11
Total, 1908-1909.....			21	21	42	17	25	6875	6793½	33.20	32.81							
			22	24	46	18	28	7458	7405½	36.01	35.76							
Chilliwaek, 1st Division	207	208	3	10	13	6	7	1850	1841	8.89	8.85	19.31		No.	3	7	15	25
Do, 2nd "	207	207	31	5	36	19	17	3939	3914½	19.31	18.91			Yes.	3	7	15	25
Total, 1908-1909.....			34	15	49	25	24	5849	5755½	28.20	27.76							
			22	29	51	21	30	6731	6658	34.33	33.96							
Cumberland	207	201	13	3	16	5	11	2671	2670½	13.28	13.28	10.22		No.	2	9	12	23
Total, 1908-1909.....			6	7	13	4	9	1973	1969½	10.22	10.20							
Enderby	207	205	11	6	17	8	9	1965	1920½	9.58	9.36	13.89	110	Yes.	2	3	1	6
Total, 1908-1909			6	14	20	9	11	1751	1694	14.35	13.89							
Golden	207	195	9	6	15	7	8	2365	2311½	12.12	11.85	12.20		No.	1	.....	3	4
Total, 1908-1909.....			6	13	19	10	9	2569	2489½	12.59	12.20							
Grand Forks	207	207	16	9	25	16	15	3294	3253	15.91	15.71	18.25	176	Yes.	4	12	3	19
Total, 1908-1909.....			13	16	29	12	17	3763	3742	18.35	18.25							
Kamloops, 1st Division	207	207	20	9	29	16	13	4370	4287	21.11	20.71	6.14		No.	5	35	8	48
Do, 2nd "	207	207	8	1	9	2	7	1269	1272	6.27	6.14			"	6	12	.....	18
Total, 1908-1909.....			28	10	38	18	20	5669	5559	27.38	26.85							
			25	28	53	24	29	6881	6795	33.39	32.97							
Kaslo	207	204	6	11	17	9	8	2737	2674½	13.41	13.11	20.43		No.	2	1	6	9
Total, 1908-1909.....			10	13	23	11	12	4046	3846½	20.43	19.42							

TABLE A.—Attendance of Pupils at *High Schools*, Details of Management, &c., 1909-1910.—*Concluded.*

High Schools.	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages attending the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total number of visits to school.
Kelowna.....	207	196½	26	6	32	17	15	3935	3891	19.97	19.80	.....	Yes.	2	5	8	15
Total, 1908-1909.....	.....	.....	13	20	33	14	19	4403	4400½	23.00	22.74	.....	.....	.....	.....	.....	.....
Ladysmith.....	207	204	22	3	25	7	18	3876	3844½	19.00	18.84	104	No.	2	2	3	7
Total, 1908-1909.....	.....	.....	14	7	21	7	14	2649	2630	15.13	15.02	.....	.....	.....	.....	.....	.....
Nanaimo, 1st Division.....	207	190	4	9	13	3	10	2325	2309	12.23	12.15	.....	Yes.	2	15	15	32
Do, 2nd ".....	207	204	7	5	12	5	7	2035	2010½	9.97	9.85	.....	"	2	15	14	31
Do, 3rd ".....	207	204	36	5	41	15	26	5275	5214½	25.85	25.56	.....	"	2	15	15	32
Total, 1908-1902.....	.....	.....	47	19	66	23	43	9635	9534	48.05	47.56	.....	.....	.....	.....	.....	.....
Nelson, 1st Division.....	207	189	1	13	14	7	7	2470	2437½	13.06	12.89	.....	"	4	.....	.....	4
Do, 2nd ".....	207	203	5	10	15	5	10	2499	2481	12.31	12.22	.....	"	5	.....	.....	5
Do, 3rd ".....	207	203	21	20	41	17	24	7030	6964	34.63	34.30	.....	"	4	.....	.....	4
Total, 1908-1909.....	.....	.....	27	43	70	29	41	11999	11882½	60.40	59.41	.....	.....	.....	.....	.....	.....
New Westminster, 1st Division.....	207	191½	10	21	31	11	20	4897	4793½	25.50	25.03	188	"	1	.....	5	6
Do, 2nd ".....	207	201½	5	32	37	14	23	5544	5341½	27.44	26.50	300	"	2	8	4	14
Do, 3rd ".....	207	201½	28	2	30	11	19	4584	4398	22.69	21.82	204	"	2	17	1	20
Do, 4th ".....	207	202½	21	13	34	11	23	5254	5213½	26.00	25.80	9	"	1	.....	.....	1
Do, 5th ".....	207	201½	32	3	35	27	8	4404	4289½	21.80	21.28	928	No.	1	6	5	12
Total, 1908-1909.....	.....	.....	96	71	167	74	93	24683	24036	123.43	120.43	.....	.....	.....	.....	.....	.....
Peachland.....	200	193	10	12	22	11	11	2673	2671½	13.84	13.84	.....	"	2	26	12	40
Revelstoke, 1st Division.....	207	202½	3	19	22	10	12	3664	3609	18.04	17.82	.....	Yes.	1	28	9	33
Do, 2nd ".....	207	202½	18	1	19	9	10	3347	3293½	16.48	16.26	.....	No.	1	.....	4	5
Total, 1908-1909.....	.....	.....	21	20	41	19	22	7011	6902½	34.52	34.08	.....	.....	.....	.....	.....	.....

Rosland, 1st Division.....	207	202	24	4	28	13	15	3693	3665	18.28	18.14	71	Yes.	1	10	.....	11
Do. 2nd "	207	202	28	6	34	16	18	4943	4901½	6.18	6.12	24	No.	1	10	.....	11
Total, 1908-1909.....			12	15	27	12	15	4584	4531½	24.46	24.26						
										22.14	21.89						
Salmon Arm.....	193	189	14	9	23	7	16	3482	3449	18.42	18.24	.....	Yes.	2	2	3	7
Vancouver :																	
Britannia, 1st Division.....	207	201	26	21	47	17	30	7317	7269	36.40	36.16	117	Yes.	9	10	7	26
Do. 2nd "	207	201	36	12	48	21	27	7146	7103	35.55	35.33	117	"	2	1	.....	3
Do. 3rd "	207	201	43	4	47	15	32	7214	7134	35.89	35.49	150	"	1	1	.....	2
Do. 4th "	124	119	41	2	43	13	30	3586	3564	30.13	29.94	66	"	1	.....	.....	1
Total, 1908-1909.....			146	39	185	66	119	25263	25070	137.97	136.92						
King Edward, 1st Division.....	207	187	9	39	48	28	20	7279	7232½	38.92	38.67	.....	"	2	.....	5	7
Do. 2nd "	207	187	6	38	44	17	27	6192	6107	32.65	32.40	68	"	1	.....	1	2
Do. 3rd "	207	187	24	20	44	21	23	6366	6263½	34.03	33.40	76	"	1	.....	.....	1
Do. 4th "	207	198	8	30	38	14	24	5508	5452½	27.81	27.53	56	"	1	.....	.....	1
Do. 5th "	207	198	18	16	34	17	17	6095	6046	30.78	30.53	64	"	1	.....	.....	1
Do. 6th "	207	198	5	23	28	15	13	3630	3614	18.33	18.25	40	"	2	2	4	2
Do. 7th "	207	198	25	9	34	11	23	5282	5196	26.67	26.24	60	"	1	.....	.....	1
Do. 8th "	207	198	9	37	46	24	22	6451	6383½	32.58	32.23	68	No.	1	.....	.....	1
Do. 9th "	207	198	14	19	33	13	20	5139	5029½	29.95	29.40	59	Yes.	1	.....	.....	1
Do. 10th "	207	198	10	29	39	17	22	5872	5828½	29.65	29.43	65	"	1	.....	.....	1
Do. 11th "	207	198	26	11	37	20	17	5430	5387½	27.42	27.20	69	No.	1	.....	.....	1
Do. 12th "	207	198	36	6	42	22	20	6404	6332	32.34	31.97	74	Yes.	1	.....	.....	1
Do. 13th "	207	198	48	9	50	30	20	6848	6801	34.58	34.34	108	"	1	.....	4	5
Do. 14th "	207	198	27	19	46	.....	46	6833	6768	34.51	34.18	74	"	1	.....	1	2
Do. 15th "	207	198	28	15	43	43	16	6956	6910½	35.13	34.90	72	"	1	.....	4	5
Do. 16th "	207	198	19	19	38	22	23	6209	6132½	31.35	30.97	69	"	1	.....	.....	1
Do. 17th "	207	198	28	6	34	11	23	4539	4486½	22.92	22.65	48	"	1	.....	.....	1
Do. 18th "	124	122	31	6	37	.....	37	3586	3524	29.39	28.96	33	No.	2	.....	3	5
Do. 19th "	124	122	32	.....	32	.....	.....	3147	3111	25.79	25.50	29	"	1	.....	.....	1
Do. 20th "	124	122	39	4	43	21	22	3947	3886½	32.35	31.85	33	Yes.	1	.....	.....	1
Total, 1908-1909.....			442	348	790	378	412	111713	110592½	607.61	596.94	.....	No.	2	13	20	35
Vernon.....	207	203	32	9	41	17	24	5553	5468	27.35	26.93	.....				
Total, 1908-1909.....			17	14	31	13	18	5055	4985½	25.14	24.80						
Victoria, 1st Division.....	207	198	11	13	24	8	16	4342	4327½	21.92	21.85	70	"	12	3	13	28
Do. 2nd "	207	198	1	24	25	13	12	4285	4209	21.64	21.25	6	"	6	7	.....	13
Do. 3rd "	207	198	8	17	25	12	13	3525	3449	17.80	17.41	99	Yes.	1	.....	6	9
Do. 4th "	207	202	12	22	34	14	20	5304	5221½	26.25	25.81	84	"	4	2	10	16
Do. 5th "	207	202	20	19	39	17	22	5564	5489	27.54	27.17	.....	No.	3	1	.....	4
Do. 6th "	207	202	5	16	21	13	8	3005	2957½	14.87	14.64	.....		2	.....	.....	2
Do. 7th "	207	202	17	21	38	20	18	6400	6346½	31.68	31.41	137	No.	2	1	5	8
Do. 8th "	207	202	26	15	41	16	25	6897	6823	34.14	33.77	108	"	4	.....	3	9
Do. 9th "	207	202	22	18	40	20	20	6805	6757	33.68	33.45	4	"	3	2	4	9
Do. 10th "	207	199	34	5	39	23	16	6323	6233½	31.77	31.32	105	"	2	3	10	15
Total, 1908-1909.....			156	170	326	156	170	52450	51813½	261.29	258.11						
			143	150	293	134	159	48388	48342	241.21	238.75						
Grand total for High Schools, 1909-1910 ..			1205	836	2041	919	1122	298641	294904½	1548.99	1526.09						
Do. " 1908-1909.....			831	978	1809	812	997	275183	271551½	1441.01	1421.82						

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.

Graded City Schools.		No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Chilliwack, 1st Division.		207	203½	44	.....	44	29	15	6990	6942	34.26	34.11	76	Yes.	2	13	30	45
Do.	2nd "	207	200½	44	.....	44	20	24	7889	7805	39.24	38.92	427	"	2	10	33	45
Do.	3rd "	207	206	41	.....	41	24	17	7177	7081½	34.83	34.37	379	"	2	7	27	36
Do.	4th "	207	206	41	.....	41	17	24	7647	7534½	37.12	36.57	418	"	2	11	35	48
Do.	5th "	207	206½	32	.....	33	17	16	6458	6406	31.19	31.02	340	"	2	9	49	60
Do.	6th "	124	117½	40	3	43	19	24	3252	3240	27.55	27.57	203	"	1	6	20	27
Cranbrook, 1st Division.		207	194	36	.....	36	16	20	4938	4555	25.45	25.02	151	No.	4	17	24	45
Do.	2nd "	207	194	63	.....	63	28	35	7399	7257½	38.13	37.40	434	"	2	8	4	14
Do.	3rd "	207	195	62	.....	62	29	33	7256	7025	37.21	36.02	75	Yes.	2	3	6	11
Do.	4th "	207	195	64	.....	64	35	29	8493	8274	43.55	42.43	467	"	3	13	10	26
Do.	5th "	207	189	58	.....	58	30	28	8552	8318½	45.24	44.01	353	No.				
Do.	6th "	207	186½	75	.....	75	38	37	9067	8910	48.48	47.77	.....	Yes.	4	9	12	25
Do.	7th "	62	60	39	.....	39	24	15	2006	1943½	33.43	32.39	.....	"	.....	3	6	9
Do.	8th "	207	187½	10	6	16	5	11	1937	1914½	10.56	10.21	.....	"	3	8	...	11
Cumberland, 1st Division			407	407	6	413	205	208	49698	48498	282.05	275.25						
		207	204	40	.....	40	17	23	6647	6598	32.58	32.34	215	No.	2	9	5	16
Do.	2nd "	207	207	38	1	39	19	20	6939	6807½	33.52	32.88	418	Yes.	2	6	4	12
Do.	3rd "	207	207	60	.....	60	23	32	8537	8363½	41.24	40.40	514	"	2	6	17	25
Do.	4th "	207	207	42	.....	42	16	26	7284	7108	35.18	34.33	440	"	2	3	2	7
Do.	5th "	207	207	50	1	51	28	23	8031	7843½	38.79	37.91	449	"	2	9	15	26

Cumberland, 6th Division.....	207	202	85	..	85	40	45	10629	10372	52.61	51.34	641	Yes.	2	6	6	14
Do. 7th "	124	125	36	.....	36	22	14	3404	3314	27.23	26.51	186	"	1	3	.....	4
			351	2	353	170	183	51471	50411½	261.15	255.71						
Enderby, 1st Division.....	207	207	47	5	52	26	26	7450	7337	35.99	35.44	390	No.	1	5	6	12
Do. 2nd "	207	208	49	.....	49	26	23	8725	8544½	41.94	41.07	271	Yes.	1	4	10	15
Do. 3rd "	207	208	55	1	56	28	28	8109	8003	28.98	38.47	526	"	1	3	11	15
			151	6	157	80	77	24284	23854½	116.91	114.98						
Fernie, 1st Division	207	159	36	4	40	20	20	4461	4405	28.05	27.70	157	No.	2	18	33	53
Do. 2nd "	207	166	17	3	20	11	9	2687	2644	16.18	15.92	54	Yes.	2	9	.....	11
Do. 3rd "	207	164	53	.....	53	26	27	5246	5101½	31.98	31.10	223	"	2	9	.....	11
Do. 4th "	207	161½	49	.....	49	32	17	6261	6087	38.64	37.69	422	No.	1	11	25	37
Do. 5th "	207	163½	54	....	54	20	34	6463	6234	39.40	38.43	.....	Yes.	1	7	27	55
Do. 6th "	207	166	63	.....	63	37	26	7506	7330½	45.21	44.15	.....	"	2	12	30	44
Do. 7th "	207	163½	61	.....	64	30	34	8100	7453	49.39	45.58	.....	"	3	13	50	66
Do. 8th "	207	154	65	.....	65	43	22	8370	7947	54.35	51.00	.....	"	2	7	3	12
Do. 9th "	124	120	40	.....	40	21	19	4720	4508½	39.33	38.07	118	"	3	12	8	23
Do. 10th "	103	99	38	....	38	21	17	2676	2596½	27.03	26.22	168	No.	1	12	55	68
Do. 11th "	62	63	58	.....	58	36	22	2713	2618½	43.06	41.56	110	Yes.	.....	9	29	38
			537	7	544	297	247	59203	57035½	412.62	398.02						
Grand Forks, 1st Division.....	207	170	36	.....	36	12	24	4586	4570	26.97	26.88	290	"	2	16	3	21
Do. 2nd "	207	174	34	5	39	19	20	5482	5426	31.50	31.18	351	"	1	8	4	13
Do. 3rd "	207	173½	47	.....	47	22	25	5845	5782	33.59	33.32	374	"	1	8	14	23
Do. 4th "	207	177	50	.....	50	19	31	6576	6546½	37.15	36.98	409	No.	1	6	25	32
Do. 5th "	207	177	50	...	50	23	27	7690	7653	43.44	43.23	66	Yes.	1	10	23	34
Do. 6th "	207	177	47	.....	47	27	20	6540	6505½	36.94	36.75	355	"	1	13	.....	14
Do. 7th "	207	177	75	1	76	35	41	8261	8209	46.67	46.38	540	"	1	14	42	57
			339	6	345	157	188	44980	44692	256.26	254.72						
Greenwood, 1st Division	207	206	24	3	27	11	16	4391	4310	21.31	20.92	234	No.	3	18	2	23
Do. 2nd "	207	199	33	1	34	15	19	4944	4860	24.84	24.42	269	Yes.	3	16	31	50
Do. 3rd "	207	195	52	.....	52	23	29	5606	5466	28.74	28.03	57	No.	3	19	30	52
			109	4	113	49	64	14941	14636	74.89	73.37						

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

Graded City Schools.														No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Kamloops, 1st Division														207	204	34	1	35	18	17	4907	4812½	24.05	23.59	271	Yes.	2	41	42	87
Do. 2nd "														207	207	29	.....	29	12	17	5000	4931½	24.15	23.82	291	"	5	22	93	120
Do. 3rd "														207	267	52	.....	52	24	28	7191	7070½	34.73	34.18	315	"	3	22	81	106
Do. 4th "														207	207	44	.....	44	20	24	7860	7701	37.97	37.20	437	"	3	26	50	79
Do. 5th "														207	207	61	.....	61	28	33	8925	8647	42.63	41.77	435	"	4	.....	47	51
Do. 6th "														207	207	73	.....	73	51	22	9425	9170½	45.53	44.30	551	"	5	18	38	61
Kaslo, 1st Division														207	203	32	5	37	16	21	6411	6292½	31.58	30.99	366	"	2	4	2	8
Do. 2nd "														207	201	38	.....	38	20	18	6764	6668	33.65	33.17	359	"	3	2	73	78
Do. 3rd "														207	203	53	.....	53	21	32	8941	8847½	44.04	43.58	539	"	3	5	97	105
Kelowna, 1st Division														207	205½	39	2	41	18	23	6826	6751	33.13	32.85	42	"	1	7	25	33
Do. 2nd "														207	198	51	.....	51	24	27	7634	7511	38.55	37.93	493	"	1	6	.....	7
Do. 3rd "														207	202	52	.....	52	34	18	9182	9059	45.45	44.84	476	"	1	3	2	6
Do. 4th "														207	203½	62	.....	62	37	25	9456	9322½	46.35	45.81	84	"	1	7	80	88
Do. 5th "														124	112	30	.....	30	18	12	2776	2752½	24.78	24.57	30	"	1	2	16	19
Ladysmith, 1st Division														207	207	27	.....	27	10	17	4207	4130½	20.32	19.95	226	No.	5	12	36	53
Do. 2nd "														207	205	30	.....	30	18	12	3930	3858	19.17	18.81	186	"	4	8	5	17
Do. 3rd "														207	207	29	.....	29	17	12	6060	5965	29.27	28.81	311	Yes.	3	9	7	19
Do. 4th "														207	207	45	.....	45	22	23	7297	7137½	35.25	34.48	299	"	2	10	3	15

Ladysmith, 5th Division	207	207	61	.....	61	35	26	8461	8295	40.87	40.07	451	Yes.	3	8	6	17
Do. 6th "	207	207	55	.....	55	30	25	9174	9029½	44.31	43.62	493	"	4	7	34	45
Do. 7th "	207	207	54	.....	54	29	55	10749	10548½	51.92	50.95	553	"	2	4	17	23
Do. 8th "	207	207	74	.....	74	41	33	11368	11214½	54.91	54.17	675	"	2	8	19	29
Do. 9th "	207	207	62	.....	62	32	30	11568	11415	55.88	55.14	649	"	2	9	17	28
Nanaimo :			437	.....	437	234	203	72814	71593½	351.90	346.00						
Central, 1st Division	207	202	35	.....	35	14	21	5545	5490½	27.45	27.22	318	No.	2	16	14	32
Do. 2nd "	207	207	44	.....	44	16	28	5964	5905	28.81	28.52	344	Yes.	2	15	3	20
Do. 3rd "	207	207	44	.....	44	28	16	6325	6257	30.55	30.22	331	"	2	14	.....	16
Do. 4th "	207	207	44	.....	44	25	19	5926	5888	28.62	28.44	300	"	2	14	1	17
Do. 5th "	207	207	50	.....	50	19	31	7989	7873½	38.35	38.03	411	"	2	16	3	21
Do. 6th "	207	207	56	.....	56	36	20	7877	7800	38.05	37.68	423	"	2	16	1	19
Do. 7th "	207	207	56	.....	56	21	35	9626	9526½	46.50	46.02	505	"	2	16	1	19
Do. 8th "	207	204	64	.....	64	34	30	9814	9663½	48.10	47.37	533	"	2	15	2	19
Do. 9th "	207	207	66	.....	66	32	34	9398	9308	45.40	44.96	506	"	2	15	.....	17
Do. 10th "	207	207	64	.....	64	30	34	11030	10937	53.28	52.83	340	"	2	15	1	18
Middle Ward, 1st Division	207	205	523	.....	523	255	268	79444	78658	385.11	381.29						
Do. 2nd "	207	205	56	.....	56	34	22	8288	8155	40.42	39.78	441	"	2	13	6	21
Do. 3rd "	207	204	51	.....	51	23	28	8389	8292½	40.92	40.45	448	"	2	14	4	20
Do. 4th "	207	205	60	.....	60	33	27	8734	8587	42.81	42.09	478	"	2	14	4	20
North Ward	207	203	76	.....	76	37	39	10382	10173	50.64	49.64	598	"	3	14	4	21
South Ward, 1st Division.....	207	206	243	.....	243	127	116	35793	35212½	174.79	171.96						
Do. 2nd "	207	206	59	.....	59	32	27	8283	8180½	40.80	40.29	414	"	2	14	25	41
Nelson, 1st Division.....	207	203	58	.....	58	33	25	9634	9472	46.76	45.98	527	No.	4	12	17	33
Do. 2nd "	207	206	75	.....	75	36	39	9869	9717	47.99	47.16	530	Yes.	3	.....	16	19
Do. 2nd "	207	203	133	.....	133	69	64	19503	19189	94.66	93.74						
Do. 2nd "	207	203	34	.....	34	16	18	5351	5318	26.35	26.19	229	No.	3	36	73	112
Do. 3rd "	207	203	42	.....	42	18	24	6522	6458	32.12	31.81	335	"	6	18	30	54
Do. 4th "	207	202	45	.....	45	20	25	6657	6591	32.79	32.46	392	"	3	16	76	95
Do. 5th "	207	203	47	.....	47	21	26	7897	7667½	39.69	37.95	465	"	4	10	32	46
Do. 5th "	207	203	48	.....	48	23	25	7031	6946	34.63	34.21	385	Yes.	5	10	26	41

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

GRADED CITY SCHOOLS.																	
	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Nelson, 6th Division.....	207	203	42	.....	42	23	19	7443	7285½	36.66	35.88	442	Yes	4	24	42	70
Do. 7th "	207	203	48	.....	48	23	25	7233	7081½	35.63	34.88	447	No.	7	15	22	44
Do. 8th "	207	203	53	.....	53	25	28	8658	8522½	42.65	41.98	73	Yes.	4	7	20	31
Do. 9th "	207	203	57	.....	57	36	21	9018	8896½	44.42	43.82	473	"	4	9	22	35
Do. 10th "	207	203	47	.....	47	32	15	7964	7854	39.23	38.08	475	"	5	4	35	44
Do. 11th "	207	203	45	.....	45	24	21	8463	8325	41.68	41.00	454	"	2	7	24	33
Do. 12th "	207	203	66	.....	66	37	29	10865	10679	53.52	52.60	632	"	3	29	67	99
			574	.....	574	298	276	93102	91624½	458.77	451.46						
New Westminster:																	
Boys', 1st Division.....	207	202	50	2	52	52	.....	8455	8314½	41.85	41.16	488	"	5	25	49	79
Do. 2nd "	207	201	41	4	48	48	.....	7756	7590½	38.58	37.76	411	"	1	10	33	44
Do. 3rd "	207	202	41	1	42	42	.....	5315	5180½	26.31	25.64	335	No.	2	7	36	45
Do. 4th "	207	202	49	2	51	33	18	7501	7353	37.13	36.40	408	Yes.	1	11	48	60
Do. 5th "	207	202	47	.....	47	47	.....	6943	6761	34.37	33.47	433	"	1	9	27	37
Do. 6th "	207	202	54	1	55	36	19	7689	7539	38.66	37.32	423	"	1	6	73	80
Do. 7th "	207	202	48	.....	48	40	8	6974	6811	34.52	32.71	442	"	1	7	26	34
Do. 8th "	207	202	49	.....	49	30	19	7893	7781	39.07	38.51	476	"	1	10	45	56
Do. 9th "	207	202	50	.....	50	32	18	7789	7621	38.55	37.72	492	"	3	6	152	161
			432	10	442	360	82	66315	64951½	328.44	321.69						
Girls', 1st "	207	200	40	1	41	.....	41	6291	6166	31.45	30.83	322	"	3	12	4	19
Do. 2nd "	207	199	49	.....	49	.....	49	8266	8048½	41.53	40.44	528	"	1	4	42	47
Do. 3rd "	207	202	36	.....	36	.....	36	5942	5813	29.41	28.77	366	"	1	4	56	61

Girls', 4th Division.....	207	202	43	.....	43	.....	43	.....	9014	8854½	44.62	43.83	657	Yes.	1	5	80	86
Do. 5th "	207	202	43	.....	43	.....	43	.....	6399	6254	31.67	30.96	383	"	1	7	84	92
Do. 6th "	207	202	39	.....	39	12	27	26	6036	5805½	29.88	29.18	376	"	1	4	165	170
Do. 7th "	207	202	44	.....	44	18	26	26	6980	6842	34.55	33.87	399	"	1	8	.....	9
Do. 8th "	207	202	54	.....	54	24	30	30	8072	7892½	39.96	39.07	435	"	1	10	170	181
Do. 9th "	207	202	47	.....	47	24	23	23	6867	6718	33.99	33.25	404	"	1	20	361	382
Do. 10th "	207	202	41	.....	41	23	18	18	6049	5915½	29.94	29.28	363	"	1	20	361	382
Do. 11th "	41	40	25	.....	25	2	23	23	858	841½	21.45	21.03	25	"	.....	2	.....	2
			461	1	462	103	359	359	70774	69241	368.45	360.51						
Lord Kelvin, 1st Division.....	207	202	41	.....	41	17	24	24	6572	6415½	32.53	31.75	398	"	1	15	102	118
Do. 2nd "	207	202	55	.....	55	30	25	25	7566	7315	37.45	36.21	448	"	1	16	214	231
Do. 3rd "	207	202	48	.....	48	18	30	30	8170	7989	40.44	39.54	500	"	1	13	208	222
Do. 4th "	207	202	41	.....	41	18	23	23	6749	6592½	33.41	32.63	386	"	1	12	207	220
Do. 5th "	207	202	50	.....	50	31	19	19	9132	8876	45.20	43.94	535	"	1	12	208	221
Do. 6th "	207	204	52	.....	52	27	25	25	8534	8374½	41.83	41.05	515	"	1	9	202	212
Do. 7th "	207	202	48	.....	48	20	28	28	6840	6661	33.86	32.97	361	"	1	10	215	226
Do. 8th "	179	177	44	.....	44	21	23	23	5273	5073½	29.79	28.66	397	"	1	13	219	233
			379	.....	379	182	197	197	58836	57297	294.51	286.75						
Queensborough.....	103	102	29	1	30	16	14	14	2520	2466	24.70	24.17	137	"	1	3	18	22
Sapperton, 1st Division...	207	203	45	.....	45	20	25	25	6029	5885½	29.69	28.99	349	No.	1	15	60	76
Do. 2nd "	207	203	45	.....	45	20	25	25	6287	6130½	30.97	30.19	396	"	1	12	60	73
Do. 3rd "	207	203	46	.....	46	18	28	28	6675	6556½	32.88	32.29	428	Yes.	1	17	48	66
Do. 4th "	207	203	58	.....	58	28	30	30	7014	6877	39.55	33.87	429	"	1	15	66	82
Do. 5th "	207	203	60	.....	60	26	34	34	6269	6120½	30.88	30.15	420	"	1	11	52	64
			254	.....	254	112	142	142	32274	31570	163.97	155.49						
Phoenix, 1st Division.....	207	201	40	.....	40	21	19	19	3910	3836	19.45	19.08	190	No.	2	3	21	26
Do. 2nd "	207	200	40	.....	40	19	21	21	5491	5359½	27.45	26.79	190	Yes.	1	.....	1	2
Do. 3rd "	207	200	47	.....	47	23	24	24	6718	6612	33.59	33.06	194	"	1	.....	.....	1
			127	.....	127	63	64	64	16119	15807½	80.49	78.93						
Revelstoke, 1st Division.....	207	197½	18	.....	18	5	13	13	3157	3117½	15.94	15.78	.....	No.	1	39	18	58
Do. 2nd "	207	197½	38	.....	38	17	21	21	6670	6519½	33.68	33.01	145	"	2	22	11	35
Do. 3rd "	207	197½	43	.....	43	18	25	25	6482	6325	32.73	32.02	253	Yes.	2	20	7	29

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

GRADED CITY SCHOOLS.	No. of prescribed school days.	No. of days school was in ses- sion.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school dur- ing the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils en- rolled.	Grand total actual daily at- tendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attend- ance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Revelstoke, 4th Division.....	207	197½	32	.....	32	22	10	4982	4843	25.16	24.52	256	Yes.	2	14	14	30
Do. 5th "	207	197½	49	.....	49	56	23	8369	8100½	42.26	41.31	420	"	2	20	8	30
Do. 6th "	207	197½	48	.....	48	29	19	8478	8234	42.81	41.69	376	"	2	14	14	30
Do. 7th "	207	196½	50	.....	50	30	20	8872	8678½	45.03	44.16	406	"	2	17	7	28
Do. 8th "	207	189½	41	.....	41	24	17	8245	8004½	43.39	42.71	416	"	1	12	4	17
Do. 9th "	207	188½	49	.....	49	27	22	7046	7292	40.45	38.68	367	No.	2	8	30	40
Do. 10th "	207	187½	58	4	62	32	30	8639	8501	45.95	45.33	568	"	2	15	21	38
Do. 11th "	124	111½	49	.....	49	26	23	4227	4130	37.74	37.04	254	Yes.	1	14	4	19
Rossland :																	
Central, 1st Division.....	207	199	34	3	37	20	17	6555	6530	32.93	32.81	351	No.	3	25	4	32
Do. 2nd "	207	202	41	1	42	17	25	6182	6128	30.60	30.33	307	"	1	10	5	16
Do. 3rd "	207	202	46	.....	46	27	19	7012	6892	34.71	34.11	422	Yes.	1	12	17	30
Do. 4th "	207	202	61	1	62	33	29	9405	9242	46.55	45.75	367	"	1	7	12	20
Do. 5th "	207	202	54	.....	54	27	27	8884	8824	43.98	43.08	481	No.	1	18	12	31
Do. 6th "	207	202	50	.....	50	23	27	7616	7524	37.70	37.24	464	"	1	16	8	25
Do. 7th "	207	202	69	.....	69	35	34	10379	10286½	51.38	50.92	555	Yes.	2	11	15	28
Do. 8th "	207	202	74	.....	74	34	40	10019	9916½	49.74	49.06	613	"	1	14	77	92
			459	5	434	216	218	66082	65337	327.59	323.90						
Cook Avenue, 1st Division.....	207	202	50	1	51	26	25	7171	7118	35.50	35.23	431	Yes.	1	11	.....	12
Do. 2nd "	207	202	60	.....	60	33	27	8205	7929	40.61	39.25	486	"	1	9	.....	10

Cook Avenue, 3rd Division.....	207	202	54	.....	54	24	30	9284	9173½	45.96	45.41	573	Yes.	1	6	....	7
Sandon	207	208	164	1	165	83	82	24660	24220½	122.07	119.89			1	4	17	42
Sloan, 1st Division.....	207	193	21	.....	21	6	15	3401	3338½	17.62	17.29	183	Yes.	2	4	17	23
Do. 2nd "	207	180	28	.....	28	14	14	3522	3437½	19.56	19.09	206	"	2	2	17	21
			49	.....	49	20	29	6923	6776	37.18	36.38						
Trail, 1st Division.....	207	204	37	.....	37	18	19	6482	6431½	31.77	31.52	303	No.	1	3	48	52
Do. 2nd "	207	204	41	.....	41	25	16	8031	7946	39.36	38.95	477	Yes.	1	3	29	33
Do. 3rd "	207	204	64	.....	64	25	39	10763	10576½	52.75	51.84	512	No.	1	3	63	67
Do. 4th "	124	121	45	.....	45	31	14	4636	4537	38.31	37.49	252	Yes.	1	1	5	7
Vancover :			187	.....	187	99	88	29912	29491	162.19	159.80						
Aberdeen, 1st Division.....	207	204	57	.....	57	38	19	8313	8178	40.75	40.08	417	Yes.	3	1	344	348
Do. 2nd "	207	204	58	.....	58	29	29	8659	8474	42.44	41.53	426	"	2	1	206	209
Do. 3rd "	207	204	61	.....	61	35	26	8240	8079	40.39	39.60	485	"	3	1	337	341
Do. 4th "	207	201	55	.....	55	35	20	8152	7990½	39.96	39.16	279	"	4	1	328	332
Do. 5th "	207	204	57	.....	57	25	32	8473	8277½	41.53	40.57	.....	"	3	1	334	338
Do. 6th "	207	204	54	.....	54	33	21	8060	7834	39.50	38.40	.....	"	3	1	323	327
Do. 7th "	207	204	53	.....	53	30	23	6562	6328	32.16	31.01	.....	"	3	1	224	228
Do. 8th "	207	204	67	.....	67	42	25	6452	6321	31.62	30.98	.....	No.	.....	1	324	325
			402	.....	462	267	195	62911	61482	308.35	301.33						
Alexandra, 1st Division.....	124	122	34	4	38	22	16	3579	3541½	29.33	29.02	191	Yes.	7	8	12	27
Do. 2nd "	124	122	58	.....	58	31	27	5228	5152½	42.85	42.23	283	"	2	1	55	58
Do. 3rd "	124	122	61	.....	61	29	32	5232	5089	42.88	41.71	298	"	2	2	50	54
Do. 4th "	124	122	58	.....	58	33	25	5210	5134½	42.70	42.08	234	"	2	.....	.....	2
Do. 5th "	124	122	50	.....	50	22	28	5043	4863½	41.33	39.86	278	"	2	1	54	57
Do. 6th "	124	122	57	..	57	28	29	4679	3990	33.43	32.70	187	"	2	1	55	58
Do. 7th "	62	62	46	.....	46	24	22	2420	2385	39.03	38.46	121	"	1	.....	44	45
			364	4	368	189	179	30791	30156	271.55	266.06						
Central, 1st Division.....	207	204	47	.....	47	26	21	6508	6410½	31.90	31.42	348	No.	4	4	11	19
Do. 2nd "	207	204	47	2	49	30	19	7271	7115	35.64	34.87	357	"	3	2	9	14
Do. 3rd "	207	204	55	....	55	23	32	8195	8085	40.17	39.63	.....	"	3	.....	8	11

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

GRADED CITY SCHOOLS.																	
	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver.—Continued.																	
Central, 4th Division.....	207	204	52	.....	52	28	24	8918	8736	43.71	42.82	487	Yes.	5	2	36	43
Do. 5th ".....	207	204	46	...	46	25	21	9002	8881	44.12	43.53	74	No.	2	1	14	17
Do. 6th ".....	207	204	63	...	63	30	33	7536	7465	36.94	36.59	302	Yes.	2	.....	14	16
Do. 7th ".....	207	204	53	.....	53	30	23	8319	8172½	40.77	40.06	507	"	4	1	67	72
Do. 8th ".....	207	204	44	.....	44	32	12	8711	8588	42.70	42.09	404	"	3	1	39	43
Do. 9th ".....	207	204	52	.....	52	27	25	7158	7049½	35.08	34.55	297	"	3	2	21	26
Do. 10th ".....	207	204	61	.....	61	32	29	8611	8474½	42.21	41.54	398	"	4	1	17	22
Do. 11th ".....	207	204	60	.....	60	41	19	7784	7660	38.15	37.54	.....	No.	3	1	15	19
Do. 12th ".....	207	204	64	.....	64	44	20	7829	7694	38.37	37.71	.....	Yes.	3	1	12	16
Do. 13th ".....	207	204	68	.....	68	44	24	8118	7953	39.79	38.98	.....	"	3	1	17	21
Do. 14th ".....	207	204	77	6	83	83	.....	9290	9262½	45.53	45.40	.....	No.	3	.....	4	7
		789	797	8	797	495	302	113250	111546½	555.08	546.73						
Dawson, 1st Division.																	
Do. 2nd ".....	207	204	40	.....	40	16	24	7529	7370	36.90	36.12	321	Yes.	5	1	1	7
Do. 3rd ".....	207	204	51	1	52	31	21	8064	7816½	39.52	38.31	143	"	8	2	6	16
Do. 4th ".....	207	204	48	.....	48	19	29	7849	7676	38.47	37.62	246	"	5	1	14	20
Do. 5th ".....	207	204	52	.....	52	23	29	8459	8296	41.46	40.66	396	"	5	1	3	9
Do. 6th ".....	207	204	64	.....	64	31	32	8254	8074½	40.46	39.58	309	No.	5	.....	4	9
Do. 7th ".....	207	204	53	2	55	27	28	8798	8677	43.12	42.53	370	Yes.	5	.....	15	20
Do. 8th ".....	207	204	55	.....	55	31	24	8312	8042½	40.74	39.42	462	"	3	.....	11	14
	207	204	56	.....	56	27	29	8276	8057½	40.56	39.49	447	"	2	.....	7	9

Dawson, 9th Division.	207	204	53	.....	53	23	30	9083	8918	44.52	43.71	480	Yes.	2	....	23	25
Do. 10th "	207	204	57	.....	57	27	30	8297	8112½	40.67	39.76	.....	No.	.....	.....	.....	.....
Do. 11th "	207	204	63	.....	63	25	38	8340	8186	40.88	40.12	.....	Yes.	2	.....	21	23
Do. 12th "	207	204	55	1	56	35	21	8880	8708½	43.53	42.68	471	"	3	... ..	10	13
Do. 13th "	207	204	58	.....	58	30	28	8661	8511½	42.45	41.72	425	"	4	.....	22	26
			705	4	709	345	364	108802	106446½	533.28	521.72						
Fairview, 1st Division.	207	204	41	11	52	27	25	7923	7809½	38.83	38.28	198	No.	6	2	2	10
Do. 2nd "	207	204	38	3	41	22	19	8650	8539½	42.40	41.86	509	Yes.	4	2	20	26
Do. 3rd "	207	204	44	8	52	27	25	8510	8345	41.71	40.90	364	"	3	4	95	102
Do. 4th "	207	204	55	.....	55	35	20	9294	9141	45.55	44.80	479	"	.....	4	.....	4
Do. 5th "	207	204	56	..	56	29	27	8806	8617	43.16	42.24	431	"	3	3	58	64
Do. 6th "	207	204	50	.....	50	25	25	9393	9260½	46.04	45.39	356	"	5	3	52	60
Do. 7th "	207	204	54	.....	54	28	26	9375	9261	45.95	45.39	458	No.	4	.....	.....	4
Do. 8th "	207	204	53	.....	53	27	26	9930	9776½	48.67	47.92	435	Yes.	5	.....	60	65
Do. 9th "	207	204	63	.....	63	33	30	9403	9277	46.09	45.47	402	"	3	1	36	40
Do. 10th "	207	204	52	.....	52	31	21	9113	8905½	44.67	43.65	417	"	3	4	43	50
Do. 11th "	207	204	68	.....	68	42	26	8478	8259	41.55	40.48	373	"	3	2	53	58
Do. 12th "	207	199	65	..	65	35	30	8007	7939	40.23	39.89	59	"	1	.....	8	9
Do. 13th "	124	122	46	..	46	21	25	5147	5084½	42.18	41.67	286	"	2	4	36	42
			685	22	707	382	325	112029	110215	567.03	557.94						
Grand View, 1st Division	207	204	44	2	46	21	25	7496	7364½	36.74	36.10	436	"	8	8	20	36
Do. 2nd "	207	204	63	.....	63	22	41	10056	9852	49.29	48.29	462	"	4	7	25	36
Do. 3rd "	207	204	62	.....	62	39	23	10130	9866½	49.65	48.36	537	"	5	5	15	25
Do. 4th "	207	204	63	.....	63	33	30	10433	10270	51.14	50.34	548	"	4	6	17	27
Do. 5th "	207	204	56	.....	56	21	35	9570	9403½	46.91	46.09	518	"	4	2	9	15
Do. 6th "	207	204	70	.....	70	33	37	10279	10123½	50.38	49.62	543	"	3	3	39	45
Do. 7th "	207	204	59	.....	59	39	20	10429	10333½	51.12	50.65	498	"	6	3	27	36
Do. 8th "	207	204	58	.....	58	28	30	10195	9995	49.97	48.99	503	"	5	3	33	41
Do. 9th "	207	204	75	.....	75	44	31	9446	9254½	46.30	45.36	489	"	4	4	38	46
Do. 10th "	41	41	50	.....	50	25	25	1816	1772½	44.29	43.25	.....	"	2	....	22	24
			600	2	602	305	297	89850	88236½	475.79	467.05						

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

GRADED CITY SCHOOLS.													
Vancouver.—Continued.													
Kitsilano, 1st Division	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)
Do.	207	204	44	2	46	25	21	7248	7187½	35.58	35.23	453	Yes.
Do.	207	204	62	2	64	35	29	9433	9325½	46.48	45.71	453	Yes.
Do.	207	204	55	2	57	26	31	8217	8057	40.27	39.49	403	"
Do.	207	204	53	1	54	31	23	9018	8866½	44.20	43.46	430	"
Do.	207	204	53	.....	53	26	27	9813	9590½	48.10	47.01	478	"
Do.	207	204	53	.....	53	30	23	9574	9362	46.33	45.89	400	"
Do.	207	204	53	1	54	21	33	9463	9303	46.41	45.60	492	"
Do.	207	204	47	1	48	31	17	8906	8642	43.16	42.36	417	"
Do.	207	203½	45	.....	45	22	23	8796	8538½	43.11	42.44	549	"
Do.	207	204	52	.....	52	30	22	9388	9260	46.61	45.39	.....	"
Do.	207	204	55	.....	55	26	29	8453	8325	41.43	40.80	.....	"
Do.	207	204	83	.....	83	40	43	8803	8631½	43.15	42.31	.....	"
Do.	200	197	51	.....	51	31	20	8186	8376½	43.07	42.52	416	"
Do.	124	122	56	.....	56	35	21	5484	5404½	44.95	44.29	251	"
Do.	21	22	43	.....	43	20	23	732	711½	33.27	32.34	.....	"
Do.	207	204	42	.....	42	23	19	6293	6196½	30.34	30.37	.....	No.
Do.	207	204	47	1	48	26	22	8678	8569	42.53	42.00	521	"
Do.	207	204	69	1	70	37	33	9073	8839½	44.18	43.33	544	Yes.
Do.	207	204	68	.....	68	40	28	8403	8240½	41.19	40.43	470	"
Macdonald, 1st Division													
Do.	207	204	42	.....	42	23	19	6293	6196½	30.34	30.37	.....	No.
Do.	207	204	47	1	48	26	22	8678	8569	42.53	42.00	521	"
Do.	207	204	69	1	70	37	33	9073	8839½	44.18	43.33	544	Yes.
Do.	207	204	68	.....	68	40	28	8403	8240½	41.19	40.43	470	"

Mactonakd, 5th Division.....	207	204	53	.....	53	27	26	9351	9221	45.83	45.20	250	Yes.	4	4	88	96
Do. 6th "	207	204	48	.....	48	20	28	8577	8531½	42.04	41.82	.....	"	4	4	34	42
Do. 7th "	207	204	57	.....	57	24	33	8863	8644½	43.44	42.37	.....	"	4	4	51	59
Do. 8th "	124	122	46	.....	46	21	25	5096	5025½	41.77	41.19	278	"	2	4	70	76
			430	2	432	218	214	64274	63277	331.82	326.71						
Model, 1st Division	207	204	37	6	43	23	20	7227	7169	35.42	34.84	158	No.	6	3	20	28
Do. 2nd "	207	204	54	.....	54	31	23	8803	8671	43.44	42.50	422	Yes.	7	2	14	23
Do. 3rd "	207	264	57	.....	57	28	29	8652	8466½	42.41	41.50	418	"	4	1	13	18
Do. 4th "	207	204	52	.....	52	22	30	9140	8364	44.80	43.94	402	"	5	2	34	41
Do. 5th "	207	204	53	.....	53	25	28	8463	8288	41.48	40.62	518	"	2	2	28	32
Do. 6th "	207	204	48	.....	48	25	23	8738	8606	42.83	42.18	489	"	4	2	42	48
Do. 7th "	207	204	56	.....	56	29	27	8646	8491	42.38	41.62	508	"	.....	3	.....	3
Do. 8th "	207	204	54	.....	54	21	33	8212	8142	40.25	39.91	394	"	2	1	27	30
Do. 9th "	207	204	52	.....	52	28	24	8451	8297	41.42	40.67	326	"	4	.....	45	49
Do. 10th "	207	204	59	.....	59	31	28	8670	8533½	42.50	41.83	.....	"	2	1	39	42
Do. 11th "	207	204	57	.....	57	31	26	8762	8603½	42.95	42.49	.....	"	4	2	56	62
Do. 12th "	207	204	76	.....	76	42	34	8040	7939½	39.41	38.91	.....	"	4	5	58	67
Do. 13th "	124	122	57	.....	57	30	27	5664	4965	41.50	40.69	.....	"	4	1	21	26
			712	6	718	366	352	166928	165141	540.79	531.70						
Mt. Pleasant, 1st Division.....	207	204	49	1	50	26	24	7640	7467	37.45	36.60	.....	Yes.	6	10	200	216
Do. 2nd "	207	201	46	.....	46	18	28	8255	8122	40.46	39.81	261	"	4	3	150	157
Do. 3rd "	207	204	56	.....	56	23	33	8908	8784	43.66	43.06	287	"	7	3	212	222
Do. 4th "	207	204	48	.....	48	19	29	8498	8315½	41.65	40.76	48	No.	2	3	150	155
Do. 5th "	207	204	54	.....	54	24	30	9127	8931½	44.74	43.78	338	"	.....	4	151	158
Do. 6th "	207	204	54	.....	54	31	23	8972	8823½	43.98	43.25	337	Yes.	2	6	158	166
Do. 7th "	207	204	63	.....	63	34	29	8908	8768	43.66	42.98	274	No.	1	5	166	172
Do. 8th "	207	204	49	.....	49	27	22	8627	8561	42.28	41.67	413	Yes.	1	4	157	162
Do. 9th "	207	204	50	.....	50	28	22	9105	8980½	44.63	44.02	466	"	1	5	.....	6
Do. 10th "	207	204	54	.....	54	29	25	9413	9285	46.29	45.51	450	"	2	6	.....	8
Do. 11th "	207	204	48	1	49	21	28	8706	8552	42.68	41.92	419	"	2	4	183	189
Do. 12th "	207	204	49	.....	49	30	19	9108	8900	44.64	43.62	378	"	5	16	162	177
Do. 13th "	207	204	44	.....	44	13	31	9004	8835	44.13	43.30	462		3	5	168	176

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

GRADED CITY SCHOOLS.																									
Vancouver.—Continued.																									
Mt. Pleasant, 14th Division.....																									
Do. 15th "																									
Do. 16th "																									
Do. 17th "																									
Do. 18th "																									
Do. 19th "																									
Do. 20th "																									
Do. 21st "																									
Roberts, 1st Division.....																									
Do. 2nd "																									
Do. 3rd "																									
Do. 4th "																									
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Do. 9th "																									
Do. 10th "																									
Do. 11th "																									
No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.									
207	204	47	.....	47	23	24	8531	8366½	41.81	41.01	459	Yes.	2	4	161	167									
207	204	55	.....	55	26	29	9503	9334	46.58	45.75	269	"	2	4	162	168									
207	203½	59	.....	59	30	29	9318	9173½	45.67	45.07	.....	"	5	2	169	176									
207	204	39	.....	39	18	21	7069	6973	34.65	34.18	.....	"	3	8	184	195									
207	204	56	.....	56	30	26	8829	8698½	43.27	42.63	.....	"	2	4	197	203									
207	204	76	.....	76	38	38	8613	8496	42.22	41.65	.....	"	5	5	176	186									
83	82	71	....	71	29	42	4220	4147½	51.46	50.57	.....	"	2	.....	44	46									
179	176	43	.....	43	24	19	5588	5487	31.75	31.17	.....	"	2	4	184	190									
		1110	2	1112	541	571	175972	172941	897.66	882.31															
207	204	54	1	55	26	29	7634	7516	37.42	36.84	155	"	6	2	3	11									
207	204	44	1	45	29	16	7578	7447	37.14	36.50	362	"	5	3	26	34									
207	204	46	2	48	30	18	7491	7376	36.72	36.15	339	"	5	2	22	29									
207	204	55	2	57	28	29	9198	8963½	45.08	43.91	489	"	4	1	27	32									
207	204	56	....	56	32	21	9206	9089	45.12	44.55	479	"	2	1	30	33									
207	204	58	.....	58	35	23	9332	9172½	45.74	44.96	494	"	4	1	32	37									
207	204	58	.....	58	36	22	8606	8449½	42.18	41.41	413	"	4	2	27	33									
207	204	56	.....	56	31	25	9129	8976	44.75	44.00	486	"	4	5	85	94									
207	204	61	....	61	42	19	9122	8948½	44.71	43.86	469	"	4	3	29	36									
207	204	52	.....	52	25	27	8289	8175	40.63	40.07	439	"	4	3	44	51									
207	204	60	.....	60	39	21	8011	7888½	39.26	38.66	.....	"	4	2	40	46									

Roberts,	12th Division..	207	204	55	.....	55	31	24	8417	8252	41.25	40.45	279	Yes.	4	1	19	24
Do.	13th "	207	204	71	.....	71	47	24	7453	7264	36.53	35.60	.....	"	5	2	56	63
Do.	14th "	179	176	63	.....	63	34	29	6144	6033	34.90	34.39	.....	"	3	.....	18	21
				789	6	795	465	330	115610	113570½	571.43	561.35						
Seymour,	1st Division.....	207	204	54	2	56	18	38	8211	8064½	40.25	39.53	138	No.	6	3	5	14
Do.	2nd "	207	204	47	1	48	18	30	8193	8053½	40.16	39.47	306	"	5	2	5	12
Do.	3rd "	207	204	51	.....	51	22	29	8864	8704	43.45	42.66	385	"	4	3	52	59
Do.	4th "	207	204	54	1	55	22	33	9385	9242	46.00	45.30	349	Yes.	5	8	62	75
Do.	5th "	207	204	52	.....	52	27	25	8884	8710½	43.54	42.69	361	"	3	.....	41	44
Do.	6th "	207	204	53	.....	53	29	24	9204	9017½	45.11	44.20	456	"	3	1	47	51
Do.	7th "	207	204	46	.....	46	27	19	9348	9140	45.82	44.80	548	"	4	2	47	53
Do.	8th "	207	204	56	.....	56	24	32	9724	9546½	47.66	46.79	567	"	4	1	35	40
Do.	9th "	207	204	65	.....	65	39	26	9573	9350	46.92	45.83	.....	"	4	1	34	39
Do.	10th "	207	204	67	.....	67	33	34	8749	8570½	42.83	42.01	.....	"	3	1	35	39
Do.	11th "	207	204	54	.....	54	32	24	8973	8801½	43.98	43.14	.....	"	3	1	19	23
Do.	12th "	207	204	70	.....	70	40	30	8906	8718½	43.65	42.73	.....	"	2	1	33	36
Do.	13th "	124	122	43	.....	43	23	20	4793	4732½	39.28	38.79	106	"	1	2	1	4
Do.	14th "	124	122	48	.....	48	30	18	5228	5100	42.85	41.80	144	"	3	2	.....	5
Do.	15th "	124	122	41	.....	41	23	18	4447	4339½	36.45	35.56	236	"	2	2	26	30
				801	4	805	405	400	122482	120091	648.00	635.30						
Simon Fraser, 1st Division.....		207	204	41	2	43	23	20	6634	6500	32.51	31.86	352	"	5	9	7	21
Do.	2nd "	207	204	56	1	57	31	26	8940	8814½	43.82	43.21	279	"	7	6	32	45
Do.	3rd "	207	204	63	1	64	31	33	8868	8686½	43.47	42.58	529	No.	4	2	22	28
Do.	4th "	207	204	55	.....	55	22	33	8721	8575½	42.75	42.03	454	"	5	6	79	90
Do.	5th "	207	204	48	.....	48	29	19	9171	8948½	44.95	43.86	48	Yes.	5	12	39	56
Do.	6th "	207	204	48	.....	48	25	23	8795	8641½	43.11	42.30	422	"	5	8	75	88
Do.	7th "	207	204	46	.....	46	25	21	8262	8114½	40.50	39.77	297	"	4	6	58	68
Do.	8th "	207	204	55	.....	55	24	31	8660	8531½	42.45	41.81	.....	"	3	6	65	74
Do.	9th "	207	204	42	.....	42	19	23	7112	7034	34.86	34.48	.....	"	2	10	102	111
Do.	10th "	41	41	45	.....	45	20	25	1559	1540	38.02	37.56	....	"	1	3	21	25
				499	4	503	249	254	76722	75386½	406.44	399.52						

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

Graded City Schools.		No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Supt. of Education or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver.—Concluded.																		
Strathcona, 1st Division.....		207	204	29	5	26	19	17	6306	6185½	30.91	30.32	54	Yes.	4	.....	2	6
Do. 2nd ".....		207	204	53	1	54	26	28	8075	7929½	39.58	38.87	372	"	3	1	33	37
Do. 3rd ".....		207	204	49	2	51	20	31	8400	8292½	41.17	40.64	495	"	4	1	22	27
Do. 4th ".....		207	204	54	.....	54	20	34	8508	8312	41.70	40.74	375	"	3	1	16	20
Do. 5th ".....		207	204	48	.....	48	24	24	7718	7597	37.83	37.24	372	"	3	.....	12	15
Do. 6th ".....		207	204	55	1	56	33	23	8371	8201	41.03	40.20	364	"	2	.....	14	16
Do. 7th ".....		207	204	46	.....	46	19	27	8481	8305½	41.57	41.15	372	"	3	.....	5	8
Do. 8th ".....		207	204	54	.....	54	30	24	9386	9195½	46.01	45.07	346	"	3	1	10	14
Do. 9th ".....		207	204	56	.....	56	31	25	9644	9425½	47.27	46.20	487	"	2	.....	3	5
Do. 10th ".....		207	204	66	.....	66	32	34	9760	9611½	47.84	47.11	315	"	3	1	1	5
Do. 11th ".....		207	204	69	.....	69	28	41	9437	9279	46.25	45.48	304	"	3	1	15	19
Do. 12th ".....		207	204	66	.....	66	36	30	9716	9530½	47.62	46.71	134	"	3	1	13	17
Do. 13th ".....		207	204	66	.....	66	31	35	9009	8861½	44.11	43.40	.....	"	3	1	38	42
Do. 14th ".....		207	204	68	.....	68	41	27	9241	9075	45.29	44.48	.....	"	3	1	26	30
Do. 15th ".....		207	204	76	.....	76	28	48	8462	8229½	41.48	40.34	.....	"	3	1	19	23
Do. 16th ".....		207	204	89	.....	89	40	49	9329	9033½	45.73	44.28	.....	"	3	1	38	42
Vancouver, North :—				944	11	955	458	497	139834	137157½	685.39	672.23						
Central, 1st Division.....		207	202½	56	4	60	27	33	7185	7343	36.87	36.26	442	No.	4	12	97	112
Do. 2nd ".....		207	202½	54	.....	54	31	23	8323	8157½	41.00	40.28	427	Yes.	3	8	68	79
Do. 3rd ".....		207	202½	52	1	59	24	85	8044	7882½	39.62	38.92	424	"	3	9	72	84

Central, 4th Division.....	207	202½	€3	.....	63	28	35	8238	8101	40.58	40.00	445	Yes.	3	11	109	123
Do. 5th "	207	202½	59	.....	59	27	32	9029	8789	44.47	43.40	490	"	4	9	78	91
Do. 6th "	207	202½	79	.....	79	39	40	8746	8372	43.08	41.34	482	"	3	10	90	103
Do. 7th "	179	174½	49	.....	49	25	24	6630	6139½	37.88	36.90	372	"	3	6	43	52
Moodyville.....	207	204	21	.....	21	14	7	1950	1887	9.55	9.25	129	"	2	7	45	54
			439	5	444	215	229	5845	56971½	298.05	286.35						
Vernon, 1st Division.....	207	199½	28	1	29	11	18	4322	4276½	21.61	21.43	185	No.	2	11	.....	13
Do. 2nd "	207	202½	40	.....	40	19	21	6014	5914	29.62	29.20	295	"	2	5	.....	7
Do. 3rd "	207	206½	39	.....	39	18	21	6199	6116	29.94	29.61	257	"	2	17	32	51
Do. 4th "	207	206½	47	.....	47	26	21	8085	7893½	38.81	38.22	437	"	2	16	17	35
Do. 5th "	207	206½	48	.....	48	30	18	7707	7598	37.23	36.79	409	Yes.	1	18	23	42
Do. 6th "	207	202½	39	.....	39	19	20	6411	6330½	31.89	31.57	350	"	2	13	16	31
Do. 7th "	207	204½	33	.....	33	16	17	6557	6487½	31.98	31.72	312	"	2	12	8	22
Do. 8th "	207	205½	70	.....	70	29	41	9156	9023½	44.44	43.90	260	"	2	22	34	58
			344	1	345	168	177	54401	53639½	265.52	262.44						
Victoria:																	
Boys' Central, 1st Division.....	207	205	44	3	47	47	.....	8483	8449	41.38	41.21	297	Yes.	31	18	14	63
Do. 2nd "	207	205	40	6	46	46	.....	7615	7509½	37.14	36.63	236	No.	8	2	2	12
Do. 3rd "	207	205	43	.....	43	43	.....	7241	7161½	35.32	34.93	366	"	.....	5	3	8
Do. 4th "	207	205	46	.....	46	46	.....	7604	7492½	37.09	36.54	442	Yes.	4	1	3	8
Do. 5th "	207	205	51	.....	51	51	.....	9247	9119	45.10	44.48	536	"	3	3	.....	6
Do. 6th "	207	205	47	.....	47	47	.....	8199	8078	39.99	39.40	472	"	3	2	3	8
Do. 7th "	207	205	54	.....	54	54	.....	7435	7382½	36.26	36.01	386	"	4	2	2	8
Do. 8th "	207	205	43	.....	43	43	.....	7377	7318½	35.99	35.70	385	"	8	6	11	25
Do. 9th "	207	205	50	.....	50	50	.....	7899	7849½	38.53	38.29	418	"	3	1	3	7
Do. 10th "	207	205	55	.....	55	55	.....	10032	9980½	48.93	48.68	517	"	3	2	6	11
Do. 11th "	207	205	51	.....	51	51	.....	7789	7757½	37.99	37.84	414	"	4	2	18	24
Do. 12th "	207	200	58	.....	58	58	.....	7221	7179½	36.10	35.89	461	"	7	5	117	129
Do. 13th "	207	200	58	.....	58	58	.....	7615	7556	38.07	37.78	480	"	7	5	124	136
			640	9	649	649	.....	103757	102832½	507.89	503.38						
Fisguard Street	207	200	58	.....	58	50	8	8418	8371	42.09	41.85	475	"	2	1	37	40

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—Continued.

GRADED CITY SCHOOLS.														No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria.—Continued.																														
Girls' Central, 1st Division.....														207	205	45	.....	45	.....	45	6475	6462½	31.58	31.52	298	Yes.	24	15	50	89
Do. 2nd "														207	205	50	3	53	.....	53	8570	8503½	41.80	41.48	402	"	2	3	52	57
Do. 3rd "														207	205	45	.....	45	.....	45	7407	7345	36.13	35.82	395	"	5	4	57	66
Do. 4th "														207	205	51	...	51	.....	51	8623	8596½	42.06	41.80	454	"	3	2	58	63
Do. 5th "														207	205	48	.....	48	.....	48	8133	8087	39.67	39.44	469	"	2	.....	51	53
Do. 6th "														207	205	48	.....	48	.....	48	7538	7498½	36.77	36.57	442	"	2	3	52	57
Do. 7th "														207	205	50	.....	50	.....	50	7921	7892½	38.63	38.35	472	"	3	1	54	58
Do. 8th "														207	205	56	.....	56	.....	56	9379	9327	45.74	45.49	501	"	4	1	13	18
Do. 9th "														207	205	56	.....	56	.....	56	8593	8520	41.91	41.56	501	"	2	2	67	71
Do. 10th "														207	203	48	.....	48	.....	48	7858	7779	38.53	37.94	426	"	3	.....	63	66
Do. 11th "														207	205	52	.....	52	.....	52	6739	6698	32.87	32.67	375	"	2	2	59	63
Hillside, 1st Division.														207	203	55	.....	55	.....	55	7992	8065½	39.37	39.02	407	"	1	1	111	113
Do. 2nd "														207	203	45	.....	45	.....	45	7285	7200½	35.88	35.46	355	"	1	.....	111	112
Do. 3rd "														207	203	77	.....	77	.....	77	8569	8401½	42.21	41.38	487	"	1	1	114	116
Kingston St., 1st Division.....														207	205	64	.....	64	.....	64	9809	9740½	47.84	47.51	567	"	3	3	423	429
Do. 2nd "														207	205	57	.....	57	.....	57	10001	9898½	48.78	48.28	587	"	3	3	461	467
Do. 3rd "														207	205	54	.....	54	.....	54	9651	9591	47.07	46.78	54	No.	2	4	250	256
Do. 4th "														207	205	47	.....	47	.....	47	7124	7012½	34.75	34.20	402	Yes	2	2	100	104

Kingston St., 5th Division.....	207	205	68	.....	63	27	41	8192	8142	39,96	39,71	.....	No.	4	5	446	455
North Ward, 1st Division.....	207	205	40	6	46	25	21	7627	7553½	37,20	36,84	201	Yes.	12	23	181	216
Do, 2nd ".....	207	205	47	.....	47	24	23	7680	7513	37,46	36,64	455	"	9	15	96	120
Do, 3rd ".....	207	205	58	2	60	28	32	9218	9118	44,96	44,47	536	"	4	7	21	32
Do, 4th ".....	207	205	58	.....	58	37	21	9554	9481	46,60	46,24	506	"	3	18	112	133
Do, 5th ".....	207	205	48	.....	48	30	18	8471	8434	41,32	41,14	449	"	10	8	6	24
Do, 6th ".....	207	205	62	.....	62	42	20	10447	10364	50,96	50,55	546	"	6	10	120	136
Do, 7th ".....	207	205	67	.....	67	28	39	10761	10665	52,48	52,02	621	"	6	14	90	110
Do, 8th ".....	207	205	67	.....	67	39	28	10030	9849½	48,22	48,04	506	"	2	13	115	130
Do, 9th ".....	207	205	40	.....	40	22	18	6969	6906½	33,99	33,69	375	"	4	16	122	142
Rock Bay, 1st Division.....	207	205	487	8	495	275	220	80757	79884½	393,89	389,63	.....	.....	.....	.....	.....	.....
Do, 2nd ".....	207	205	62	.....	62	34	28	8402	8317½	40,98	40,57	481	"	7	6	139	152
South Park, 1st Division.....	207	205	41	4	45	24	21	7522	7430	36,69	36,24	460	"	6	4	168	178
Do, 2nd ".....	207	205	103	4	107	58	49	15924	15747½	77,67	76,81	.....	.....	.....	.....	.....	.....
Do, 3rd ".....	207	205	36	6	42	27	15	7186	7138	35,05	34,81	293	"	19	28	361	428
Do, 4th ".....	207	205	35	.....	35	17	18	5604	5570½	27,33	27,17	262	"	14	15	.....	29
Do, 5th ".....	207	205	49	.....	49	21	28	6856	6749	33,44	32,92	325	"	5	6	.....	11
Do, 6th ".....	207	205	45	.....	45	24	21	7430	7343½	36,24	35,82	48	"	5	10	301	316
Do, 7th ".....	207	205	46	.....	46	29	17	8511	8421	41,51	41,07	439	"	8	16	320	344
Do, 8th ".....	207	205	51	.....	51	23	28	8688	8561½	42,33	41,76	461	"	2	11	307	320
Do, 9th ".....	207	205	62	.....	62	31	31	9971	9834	48,63	47,97	524	"	5	15	348	368
Spring Ridge, 1st Division.....	207	205	62	.....	62	33	29	9833	9715	47,96	47,39	513	"	5	16	349	370
Do, 2nd ".....	207	205	386	6	392	205	187	64079	63332½	312,49	308,91	.....	.....	.....	.....	.....	.....
Do, 3rd ".....	207	205	50	.....	50	29	21	7779	7732½	37,94	37,71	401	"	2	3	61	66
Do, 4th ".....	207	205	49	.....	49	29	20	9478	9353	46,23	45,62	502	"	2	2	11	15
Do, 5th ".....	207	205	47	.....	47	19	28	8545	8474½	41,88	41,33	449	"	1	2	67	70
Do, 6th ".....	207	205	65	.....	65	29	36	8535	8447	41,92	41,20	474	"	3	3	73	79
West, 1st Division.....	207	205	211	.....	211	106	105	34397	34007	167,77	165,86	.....	.....	.....	.....	.....	.....
Do, 2nd ".....	207	205	23	5	28	10	18	4673	4632	22,79	22,59	213	No.	9	4	282	295
Do, 3rd ".....	207	205	45	1	46	26	20	7924	7868½	38,65	38,38	422	Yes.	4	2	120	126
Do, 4th ".....	207	205	49	.....	49	24	25	8243	8057½	40,20	39,30	446	"	4	4	271	280

TABLE A.—Attendance of Pupils at Graded City Schools, Details of Management, &c., 1909-1910.—*Concluded.*

GRADED CITY SCHOOLS.		No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Victoria.— <i>Concluded.</i>																		
West,	4th Division	207	205	41	.....	44	21	23	7369	7258½	35.94	33.40	394	Yes.	4	3	272	279
Do.	5th "	207	205	43	...	43	24	19	5362	5271	40.79	40.34	494	"	3	5	271	279
Do.	6th "	207	205	37	.....	37	14	23	8020	7920½	39.12	38.03	214	"	3	1	4	8
Do.	7th "	124	124	50	.....	50	28	22	4565	4488½	36.81	36.19	481	"	7	4	151	166
Grand total, City Graded Schools, 1909-1910		.....	.....	21429	191	21626	11186	10434	3213525	3159175½	254.30	250.83						
" 1908-1909		.....	.....	19621	176	19797	10279	9518	2923737	2875539	14987.52	14788.77						

TABLE A.—Attendance of Pupils at Rural Municipality Schools, Details of Management, &c., 1909-1910.

RURAL MUNICIPALITY SCHOOLS.																												
No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.												
Burnaby :																												
Barnet	207	204½	19	.....	19	10	9	2519	2510½	12.43	12.27	19	Yes.	1	8	31	40										
Burnaby, East, 1st Division.....	207	203	53	.....	53	23	30	6663	6526½	32.82	32.15	348	"	1	22	61	84										
Do. 2nd "	207	205	47	....	47	28	19	5357	5904	29.34	29.08	380	"	1	27	43	71										
Burnaby, West, 1st Division	207	202½	26	1	27	18	9	4090	4021	20.14	19.85	222	No.	1	21	33	55											
Do. " 2nd "	207	202½	33	.....	33	10	23	5197	5087½	25.60	25.12	314	Yes.	1	16	113	130										
Do. " 3rd "	207	202½	44	..	44	25	19	6105	5978½	30.07	29.52	385	"	1	17	111	129											
Dundonald.....	207	204	20	1	21	10	11	2390	2261	11.27	11.08	123	"	1	7	94	102											
Duthie	207	204½	13	2	15	11	4	1571	1556	7.66	7.60	108	"	1	6	13	20											
Lake View	207	200½	16	.....	16	10	6	2296	2267	11.42	11.30	148	"	1	12	37	50										
Chilliwack :																												
Atchelitz, 1st Division.....	207	206½	33	.....	33	15	18	4055	3940	19.58	19.07	213	"	2	7	33	42										
Do. 2nd "	207	203½	29	2	31	13	18	3807	3749	18.66	18.42	185	"	2	3	36	41											
Camp Slough, 1st Division.....	207	204½	28	1	29	12	17	4311	4272	21.03	20.89	243	"	2	2	18	22											
Do. 2nd "	207	206½	26	.....	26	13	13	4026	4000	19.45	19.37	220	"	2	2	22	26										
Cheam, 1st Division	207	190½	20	...	20	8	12	3280	3251	17.17	17.06	177	"	2	8	6	16											
Do. 2nd "	207	186	39	.....	39	23	16	4297	4267	23.10	22.94	214	"	2	5	8	15										
Chilliwack, East, 1st Division.....	207	203½	38	1	39	18	21	5176	5479	26.84	26.67	306	"	2	4	12	18											
Do. 2nd "	207	203½	39	1	40	23	17	5091	5072	24.95	24.92	299	"	2	3	17	22											
Fairfield	207	205½	36	2	38	22	16	5076	5030	24.64	24.47	295	"	2	4	3	9											
Lotbiniere	207	203½	26	.....	26	18	8	3266	3165½	16.00	15.55	186	"	2	....	8	10									
Parson's Hill	173	165½	16	3	19	6	13	1590	1565	9.58	9.45	82	"	2	.....	37	39										

TABLE A.—Attendance of Pupils at Rural Municipality Schools, Details of Management, &c., 1909-1910.—Continued.

RURAL MUNICIPALITY SCHOOLS.																	
No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.	
Chilliwaek.—Concluded.																	
Promontory Flats	207	202½	18	4	22	13	9	3187	3100½	15.69	15.30	168	No.	2	.....	13	15
Rosedale, 1st Division	207	207	38	..	38	18	20	4847	4819	23.41	23.28	350	Yes.	2	6	56	64
Do, 2nd "	207	207	43	.....	43	24	19	6376	6346½	30.80	30.65	324	"	2	6	39	47
Sardis, 1st Division	207	206½	42	3	45	20	25	5894	5818½	28.47	28.32	353	"	2	2	45	49
Do, 2nd "	207	203½	46	.....	46	19	27	5358	5238½	25.77	25.74	350	"	2	3	55	60
Strathcona	207	187	28	.....	28	11	17	3351	3299½	17.91	17.64	24	"	2	1	3	6
Smias	207	201	21	1	22	12	10	2614	2579½	13.00	12.83	188	"	2	1	5	8
Vedder Creek	200	183	16	1	17	12	5	1166	1157	6.37	6.32	75	"	2	.....	1	3
Coldstream :			582	19	601	309	301	76968	76129	382.42	378.89						
Do	207	201	24	.....	24	15	9	3188	3087½	15.86	15.36	88	"	2	3	16	21
Coquitlam :																	
Blue Mountain	207	197	50	.....	50	15	35	4906	4818	24.90	24.46	261	"	1	10	9	20
Coquitlam, 1st Division	207	201	24	.....	24	9	15	4093	4027	20.37	20.03	238	No.	17	2	24	43
Do, 2nd "	207	203	37	2	39	14	25	4651	4553½	22.91	22.43	312	Yes.	2	14	21	37
Do, East	207	202½	25	1	26	14	12	2809	2782	12.83	13.73	194	"	10	2	26	38
Millside	207	203	68	.....	68	28	40	5937	5842½	29.24	28.78	282	"	1	18	49	68
Cowichan, North :																	
Chemainus Landing	507	205½	56	2	58	39	19	7358	7211	35.71	35.09	398	No.	2	2	1	5
Do, River	207	195	15	1	16	8	8	2766	2749	14.18	14.09	171	Yes.	2	4	15	21
Crofton	207	173	17	.....	17	9	8	2188	2173½	12.65	12.57	120	No.	2	1	11	14
Duncans, 1st Division	207	197	32	9	41	25	16	5432	5384	27.57	27.33	245	Yes.	5	18	26	49

207	Duncans, 2nd Division	208	51	1	52	24	28	7730	7541	37.16	36.25	471	Yes.	5	10	54	69
124	Genoa Bay.....	123	10	.....	10	7	3	1001	992½	8.13	8.06	52	No.	1	2	2	5
207	Maple Bay	201	17	....	17	8	9	2195	2160½	10.92	10.74	123	Yes.	2	9	10	21
207	Quamichan.....	192	28	.....	28	19	9	3858	3923	20.61	20.43	232	"	2	9	8	19
207	Somenos	202	19	.....	19	10	9	2207	2171½	10.92	10.75	147	"	2	3	25	30
41	Westholme.....	42	12	.....	12	5	7	453	451½	10.78	10.75	24	"	.....	4	11	15
	Delta :		257	13	270	154	116	35288	34757½	188.63	186.06						
207	Annacis Island	205	18	.....	18	7	11	2409	2407	11.75	11.74	87	"	2	4	9	15
207	Annieville.....	204	26	.....	26	11	15	4165	4160	20.43	20.39	240	"	2	2	8	12
207	Boundary Bay.....	199	22	.....	22	11	11	2366	2349½	11.88	11.80	84	No.	2	4	10	16
207	Canoe Pass.....	203	45	.....	45	25	20	5259	5245	25.90	25.83	45	Yes.	2	3	9	14
207	East Delta	204	30	.....	30	12	18	4859	4837	23.81	23.72	287	No.	2	.....	4	6
207	Inverholme	185	25	.....	25	8	17	2851	2819½	15.41	15.24	160	Yes.	2	2	5	9
207	Ladner, 1st Division.	202	17	2	19	6	13	2747	2730	13.59	13.51	152	"	2	11	60	73
207	Do. 2nd "	204	50	.....	50	29	21	8948	7977	39.45	39.10	451	"	2	10	43	55
207	Do. 3rd "	204	32	..	32	17	15	5249	5198½	25.73	25.48	328	"	2	8	61	71
207	Do. 4th "	204	45	.....	45	23	22	6505	6464½	31.88	31.68	354	"	2	8	61	71
207	Sunbury	203½	37	.....	37	19	18	2500	3478½	17.16	17.09	208	"	2	2	46	50
207	Trenant.....	203	25	1	26	9	17	3649	3643	17.98	17.95	221	"	2	1	8	11
207	Westham Island	200	23	1	24	14	10	8995	3979½	19.97	19.89	253	"	2	3	19	24
	Kent :		395	4	399	191	208	55602	55289	274.94	273.42						
207	Agassiz, 1st Division.....	198	32	.....	32	14	18	4339	4296	21.91	21.69	272	"	3	16	44	63
207	Do. 2nd "	205½	41	.....	41	21	20	5749	5704½	27.90	27.75	307	"	3	11	41	55
207	Harrison River	204½	36	1	37	19	18	3905	3853½	19.04	18.84	172	"	4	2	25	31
207	McBride	198½	30	2	32	16	16	3814	3761	19.17	18.95	207	"	3	14	24	41
	Langley:		139	3	142	76	72	17807	17615	88.02	87.23						
207	Aldergrove.....	199	38	1	39	24	15	3418	3384½	17.17	17.00	200	No.	2	.....	12	14
207	Do. South	198½	18	.....	18	11	7	2547	2537	12.79	12.78	140	Yes.	2	1	18	21
207	Beaver	200	17	3	20	10	10	2306	2305	11.53	11.52	155	"	2	6	20	28
207	Belmont, 1st Division.....	204	14	15	29	12	17	4425	4390	21.69	21.51	150	No.	6	8	.....	14
207	Do. 2nd "	197	45	.....	45	25	20	5930	5909½	30.10	29.97	240	Yes.	4	2	5	11
83	Douglas.....	82	8	....	8	4	4	561	560½	6.84	6.83	.....	.....	1	.....	.....	1

Whonock	207	203	25	. ....	25	14	11	3008	2975½	14.81	14.65	26	Yes.	1	8	11	20
Matsqui :			351	24	375	213	162	47004	40609	237.98	236.03						
Abbotsford, 1st Division	207	201	40	.....	40	20	20	5340	5248	26.56	26.10	.....	"	2	5	66	73
Do. 2nd "	207	204	51	1	52	23	24	6219	6105½	30.48	29.93	336	"	2	2	55	59
Aberdeen	207	203	31	.....	31	18	13	3075	3675	18.10	18.10	252	"	2	2	40	44
Clayburn	207	203	53	1	54	25	29	6918	6797½	34.07	33.48	52	"	2	3	14	19
Dunach	207	205	13	1	14	6	8	1714	1702½	8.36	8.30	106	"	3	.....	9	12
Glenmore	207	199½	20	.....	20	10	10	3004	2974½	15.02	14.91	18	"	2	1	20	23
Jubilee	83	79	6	.....	6	4	2	406	406	5.14	5.14	.....	.....	1	.....	.....	1
Matsqui, 1st Division	207	192	16	9	25	13	12	3133	3086	16.31	16.07	193	"	2	2	29	33
Do. 2nd "	207	195	39	1	40	21	19	4638	4531½	23.78	23.24	324	"	2	.....	44	46
Mount Lehman	207	201	41	.....	41	22	19	4938	4896½	24.57	24.36	294	"	2	.....	16	18
Peardonville	207	182	26	.....	26	16	10	2656	2643	14.59	14.52	.....	.....	.....	.....	.....	.....
Ridgetale	207	204	40	1	41	20	21	4710	4708½	23.09	23.08	344	"	2	.....	12	14
Mission :			376	14	390	203	187	47351	46774½	240.07	237.23						
Ferndale	186	183	28	.....	28	11	17	2848	2788	15.56	15.23	203	"	2	4	16	22
Hatzic	207	200½	37	1	38	21	17	5533	5411	27.47	26.98	367	"	1	5	6	12
Mission, 1st Division	207	197	34	5	39	17	22	5214	5182	26.46	26.30	165	"	3	3	14	20
Do. 2nd "	207	204	44	.....	44	34	10	6129	6060	30.04	29.70	397	"	2	4	9	15
Do. 3rd "	207	194	60	3	63	37	26	5818	5713	29.98	29.44	390	"	2	3	7	12
Silverdale	207	188	26	...	26	9	17	2242	2220½	11.92	11.81	26	No.	2	1	2	5
Stave Falls	179	168	11	3	14	5	9	1422	1198½	8.47	8.32	14	"	.....	2	51	53
Oak Bay :			240	12	252	134	118	29197	28573	149.90	147.78						
Cadboro Bay	207	196½	21	.....	21	8	13	2805	2747	14.23	13.97	.....	.....	2	.....	.....	2
Oak Bay, 1st Division	207	201	34	.....	34	19	15	4897	4767½	24.06	23.71	268	Yes.	2	20	211	233
Do. 2nd "	207	201	41	.....	41	23	18	6670	6590	33.18	32.86	361	"	2	5	175	182
Do. 3rd "	207	201	41	.....	41	18	23	5807	5814	29.18	28.92	338	"	2	7	158	167
Peachland :			137	.....	137	68	69	20179	19918½	106.65	99.46						
Peachland, 1st Division	207	206	27	4	31	21	10	4834	4819½	23.46	23.36	211	"	2	27	68	97
Do. 2nd "	207	206	28	.....	28	15	13	4613	4564½	22.39	22.15	242	No.	2	32	41	75
Penticton :			55	4	59	36	23	9447	9378	45.85	45.51						
Penticton, 1st Division	207	206½	37	3	40	22	18	4056	3991	19.59	19.32	250	Yes.	1	16	37	54

TABLE A.—Attendance of Pupils at Rural Municipality Schools, Details of Management, &c., 1909-1910.—Continued.

RURAL MUNICIPALITY SCHOOLS.																									
	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.								
Penticton. — <i>Concluded.</i>																									
Penticton, 2nd Division.....	207	203	40	.....	40	23	17	5498	5424	27.08	26.71	338	Yes.	1	14	60	84							
Do. 3rd ".....	207	207	48	.....	48	21	27	6142	6057	29.67	29.26	394	"	1	12	31	44							
Do. 4th ".....	207	207	41	.....	41	20	21	5281	5166	25.51	24.95	271	No.	1	11	34	46							
Point Grey:			166	3	169	86	83	20977	20638	101.85	100.24														
District Lot 472, 1st Division.....	207	202	42	.....	42	23	19	6208	6010	30.73	29.75	224	Yes.	2	3	39	44							
Do. 2nd ".....	207	199	26	3	29	12	17	3716	3635	18.67	18.26	215	"	2	4	25	31								
Elburne.....	207	202	49	1	50	29	21	7166	7052	35.47	34.91	350	"	2	1	27	50								
Kerrisdale.....	207	201	32	1	33	12	21	4593	4523½	22.85	22.50	276	"	2	4	24	30								
Point Grey, West.....	207	200	24	.....	24	10	14	3018	2959	15.09	14.79	147	"	2	14	43	59							
Richmond:			173	5	178	86	92	24701	24179½	122.81	120.21														
Bridgeport, 1st Division.....	124	122	42	.....	42	16	26	3875	3829½	31.76	31.38	183	Yes.	2	15	4	21							
Do. 2nd ".....	207	200	39	.....	39	22	17	5359	5249½	26.79	26.24	368	"	1	15	11	27							
English, 1st Division.....	207	200	28	.....	28	14	14	3646	3637	18.23	18.18	245	"	1	9	3	13							
Do. 2nd ".....	207	197½	27	.....	27	15	12	4554	4539	23.00	22.98	249	"	1	8	.....	9						
Lulu.....	207	203	29	.....	29	16	13	4690	4690	23.10	23.10	236	"	.....	7	27	94						
Mitchell.....	207	191½	23	.....	23	15	8	3075	3037	16.01	15.86	209	"	1	8	25	34							
Sea Island, 1st Division.....	207	192	35	.....	35	28	7	3782	3771½	19.69	19.64	270	"	.....	3	10	13						
Do. 2nd ".....	83	80	1	.....	1	1	.....	1142	1138½	14.27	14.23	80	"	.....	2	8	10					
Steveston, 1st Division.....	207	203	30	.....	30	20	10	4578	4526½	22.55	22.29	248	"	1	14	3	18							
Do. 2nd ".....	207	201	47	..	47	28	19	5949	5874	29.59	29.22	241	"	1	6	3	16								

Trites		122	101	9	.....	9	2	7	685	682	6.78	6.75	43	Yes.	.....	3	2	5
Saatch:				310	.....	310	177	133	41325	40974½	231.77	229.57						
Cedar Hill, 1st Division.....		207	205	20	.....	20	10	10	3255	3242	15.87	15.81	188	"	2	3	78	83
Do. 2nd " ..		207	205	26	3	29	21	8	4560	4531	22.24	22.10	208	"	2	3	69	74
Craigflower		207	206	37	.....	37	25	12	4085	4045½	22.74	22.55	275	"	2	4	56	62
Elk Lake.....		207	207	21	2	23	14	9	3213	3202	15.52	15.46	203	"	2	4	11	17
Gordon Head.....		207	205½	31	...	31	11	20	4860	4777	23.59	23.24	305	"	3	1	38	42
North Dairy		163	164	42	.....	42	24	18	5580	5507	34.02	33.57	347	No.	9	2	3	14
Prospect Lake.....		207	207	34	.....	34	18	16	5416	5370	26.16	25.94	312	Yes.	2	4	43	49
Royal Oak		207	205½	33	.....	33	13	20	5022	4939½	24.37	24.03	306	"	2	6	8	16
Saatch, South		207	204	54	.....	54	32	22	7643	7636½	37.46	37.43	512	"	2	5	.....	7
Do. West		207	200	41	2	43	24	19	4920	4889	34.60	34.44	315	"	2	8	7	17
Strawberry Vale.....		207	202	37	1	38	18	20	3506	3394½	17.35	16.80	212	"	2	8	23	23
Tolmie, 1st Division.....		207	205	39	.....	39	17	22	5947	5879	29.00	28.67	315	"	2	8	157	167
Do. 2nd " ..		207	205	37	.....	37	21	16	5887	5844	28.71	28.36	277	"	2	7	157	166
Do. 3rd " ..		207	205	64	2	66	29	27	7383	7213	36.01	35.18	420	"	2	6	155	163
Saatch, North:				516	10	526	287	239	71877	71040	357.64	353.58						
East Ward, 1st Division.....		207	198	35	.....	35	12	23	4792	4739	24.20	23.93	308	"	2	21	45	68
Do. 2nd " ..		207	200	42	4	46	25	21	5451	5356	27.25	26.78	308	"	2	13	67	82
West Ward.....		207	203	31	.....	31	18	13	3518	3493	17.33	17.20	203	No.	2	13	24	39
Salmon Arm:				108	4	112	55	57	13761	13588	68.78	67.91						
Canoe Creek, North		207	206½	25	.....	25	10	15	2721	2661½	13.14	12.88	26	Yes.	2	3	19	24
Do. South ..		207	197	25	.....	25	16	9	2995	2937½	15.20	14.91	195	"	2	5	11	18
Dolan's Corners		197	185½	17	.....	17	12	5	2497	2464	13.42	13.28	.....	.....	1	.....	.....	1
Salmon Arm, East, 1st Division		207	200	28	2	30	15	15	3675	3632½	18.37	18.16	212	No.	2	5	.....	7
Do. " 2nd " ..		207	204	50	.....	50	28	22	6233	6181½	30.55	30.30	281	"	2	3	41	46
Do. " 3rd " ..		207	207	38	.....	38	20	18	6453	6397	31.17	30.90	343	Yes.	2	3	39	44
Do. West ..		207	202½	44	1	45	33	12	5669	5582½	27.92	27.56	32	No.	2	4	16	22
Spahhunchen:				927	3	930	134	96	30243	29856½	149.77	147.99						
Armstrong, 1st Division		207	199½	29	5	34	15	19	4429	4349	22.14	21.80	50	Yes.	1	3	3	7
Do. 2nd " ..		207	206	40	1	41	20	21	7077	6958½	34.35	33.77	382	"	1	3	59	63
Do. 3rd " ..		207	206½	41	41	20	21	7183	7084	34.70	34.30	379	"	1	4	49	54

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RURAL MUNICIPALITY SCHOOLS.																	
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Spallumcheen.—Concluded.																	
Armstrong, 4th Division	207	202½	43	43	27	16	7317	7257	36.04	35.83	413	Yes.	1	6	49	56
Do. 5th "	207	206½	33	33	18	15	5794	5739	27.99	27.79	304	No.	1	4	40	45
Bennett.....	207	201	14	...	14	9	5	2303	2282	11.45	11.35	125	Yes.	1	2	43	46
Hullcar	207	197½	31	31	15	16	3793	3770½	19.15	19.09	195	"	1	7	2	10
Knob Hill	207	205	35	1	36	19	17	3894	3847½	18.99	18.76	248	"	1	1	54	56
Lansdowne	207	207	17	17	7	10	2748	2741	13.27	13.24	118	"	1	1	7	9
Otter Lake.....	207	206	40	40	16	24	4888	4883½	23.72	23.70	32	"	1	6	12	19
Pleasant Valley	207	206½	26	26	11	15	2320	2294½	11.20	11.11	157	No.	1	12	11	24
Sumas :			349	7	356	177	179	51746	51207½	253.00	250.74						
Huntingdon	207	204	39	39	23	16	3951	3893½	19.36	19.08	41	Yes.	2	6	33	41
Majuba Hill	83	76½	13	...	13	6	7	625	607	8.11	7.67	1	1
Musselwhite	102	151½	23	2	25	15	10	2262	2234½	13.96	13.83	85	Yes.	1	...	1	2
Straiton	207	203	23	...	23	11	12	5083	5081½	10.26	10.25	23	"	6	2	50	28
Sumas, Upper	83	83	9	9	6	3	480	463½	5.78	5.58	1	1
Summerland :			107	9	109	61	48	9401	9280	57.47	56.41						
Garnet Valley	207	206	15	1	16	10	6	2140	2135½	10.38	10.36	134	Yes.	1	20	21
Prairie Valley	207	207	15	15	12	3	1513	1871	9.24	9.03	117	"	1	2	28	31
Summerland, 1st Division.....	207	204	51	2	53	25	28	7968	7895½	39.05	38.70	463	"	1	8	9
Do. 2nd "	207	205	42	42	21	21	6012	5936	29.32	28.95	42	"	1	1
Do. 3rd "	207	203½	36	36	14	22	3796	3709½	18.60	18.22	238	"	1	1	2

Trout Creek	207	203	14	...	14	6	8	2035	2024½	10.02	9.97	122	Yes.	1	2	28	31
Surrey :			173	3	176	88	88	23864	23572	116.61	115.23						
Anniedale	207	200	21	1	22	14	8	1953	1946	9.76	9.73	20	"	2	.....	2	4
Brownsville	207	200	51	9	60	30	30	5887	5827	29.43	29.13	261	"	2	1	12	15
Clayton	207	200	27	.....	27	14	13	3200	3183	16.00	15.91	207	"	2	3	40	45
Cloverdale	207	197	60	2	62	27	35	7087	6905½	35.97	35.00	491	No.	2	4	46	52
Hall's Prairie	207	207	38	2	40	13	27	4990	4986	24.10	24.08	209	"	2	4	6	12
Hjorth Road	207	203	19	3	22	9	13	2718	2686½	13.39	13.23	155	Yes.	2	3	22	27
Johnston Road	207	173	17	.....	17	10	7	1930	1890	11.15	10.92	123	"	1	6	20	27
Kensington, East.	207	180	27	2	29	18	11	2928	2852	16.26	15.84	196	"	2	4	26	32
Do. Prairie	207	197½	30	1	31	15	16	3741	3655½	18.89	18.50	210	"	3	5	36	44
Mud Bay	207	202	41	3	44	18	26	5406	5384	26.76	26.65	362	"	2	8	30	40
Scott Road	207	193	32	1	33	17	16	2696	2689½	13.96	13.93	165	"	2	5	.....	7
Springdale	187	134	22	1	23	13	10	2013	1997½	15.02	14.90	120	"	1	3	15	19
Surrey Centre	207	202	26	.....	26	11	15	2188	2169	10.83	10.73	140	"	3	1	7	11
Tynehead	207	194½	55	2	57	39	18	5407	5359½	27.73	27.55	391	"	...	2	37	39
Vancouver, North:			466	27	493	249	245	52144	51520	289.25	266.10						
Capilano	207	202	34	1	35	13	22	3335	3295½	16.50	16.31	208	"	2	8	68	78
Lynn Valley	207	203	50	.....	50	25	25	5920	5761	29.16	28.37	376	"	2	10	12	24
Vancouver, South :			84	1	85	38	47	9255	9056½	45.06	44.68						
Cedar Cottage, 1st Division	207	197	30	2	32	13	19	5647	5570½	28.66	28.27	321	"	3	17	205	225
Do. 2nd	207	197	40	.....	40	15	25	6086	5990½	30.89	30.43	336	No.	3	9	87	99
Do. 3rd	207	196	39	.....	39	19	20	6594	6446	33.64	32.88	156	Yes.	2	9	169	180
Do. 4th	207	196	43	.....	43	21	22	6805	6745	35.02	34.41	361	"	2	8	159	169
Do. 5th	207	197	42	.....	42	20	22	5701	5632	28.93	28.58	299	"	3	8	76	87
Do. 6th	207	197	37	1	38	16	22	5647	5566	28.66	28.25	190	"	3	8	82	93
Do. 7th	207	197	54	.....	54	32	22	7247	7112	36.78	36.10	414	"	3	5	162	170
Do. 8th	207	197	46	.....	46	26	20	6835	6727½	34.69	34.14	460	"	3	5	156	164
Do. 9th	207	197	40	.....	40	28	12	7060	6953½	35.83	35.29	329	"	2	8	156	166
Do. 10th	207	197	41	.....	41	15	26	6664	6613	33.82	33.56	386	"	3	8	170	181
Do. 11th	124	120½	43	.....	43	26	17	4265	4193	35.24	34.79	178	No.	2	8	5	15

TABLE A.—Attendance of Pupils at Rural Municipality Schools, Details of Management, &c., 1909-1910.—*Concluded.*

RURAL MUNICIPALITY SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Vancouver, South.— <i>Concluded.</i>																	
Cedar Cottage, 12th Division.....	124	122	36	.....	36	17	19	3320	3276½	27.20	26.85	188	Yes.	2	1	86	95
Do. 13th "	41	41	25	.....	25	17	8	969	944	23.63	23.02	53	"	1	3	82	86
Collingwood Heights, 1st Division.....	207	204	20	7	27	14	13	3879	3839	19.01	13.81	204	No.	4	24	141	169
Do. 2nd "	207	204	47	.....	47	22	25	7793	7707½	38.20	37.78	430	"	5	10	116	131
Do. 3rd "	207	204	46	1	47	32	15	7047	6951½	34.54	31.07	387	Yes.	4	11	120	135
Do. 4th " ..	207	204	42	.....	42	21	21	6016	5919	29.49	29.01	296	"	3	12	114	129
Do. 5th " ..	207	203½	55	.....	55	36	19	6776	6636	33.21	32.60	346	"	2	11	125	138
Do. 6th " ..	62	62	43	.....	43	18	25	1922	1890	31.00	30.48	115	"	1	9	48	58
Mountain View, 1st Division	207	204	27	3	30	16	14	4016	3986½	19.68	19.54	152	No.	2	26	242	270
Do. 2nd " ..	207	204	38	.....	38	20	18	6332	5961	29.56	29.23	335	"	2	8	111	121
Do. 3rd "	207	204	50	.....	50	27	23	6492	6403½	31.82	31.38	342	Yes.	2	15	230	247
Do. 4th " ..	207	204	37	.....	37	20	17	7301	7225½	35.78	35.41	391	"	2	14	192	198
Do. 5th " ..	207	204	44	.....	44	22	22	8094	8020	39.67	39.31	362	"	2	16	168	186
Do. 6th " ..	207	204	44	.....	44	25	19	7785	7695	38.16	37.72	184	"	2	10	139	141
Do. 7th " ..	207	204	49	.....	49	20	19	7587	7482	37.19	36.67	167	"	2	16	.....	18
Do. 8th " ..	207	204	54	.....	54	31	23	7613	7469	37.31	26.31	200	"	2	8	.....	10
Do. 9th " ..	179	176	34	.....	34	15	19	4890	4812	27.78	27.31	279	"	2	20	111	133
Do. 10th " ..	121	122	54	.....	54	29	25	4846	4822	39.72	39.60	181	No.	2	5	111	118
Do. 11th " ..	103	103	31	.....	31	15	16	2711	2668	26.32	25.90	147	"	2	7	111	120
North Arm, 1st Division.....	207	198	31	1	32	20	12	4270	4330½	22.07	21.87	192	Yes.	2	9	91	102
Do. 2nd " ..	207	198	41	.....	41	20	21	6065	5943½	30.63	30.91	332	"	2	11	17	30

South Hill, 1st Division	207	196	36	.....	36	22	14	5346	5263½	27.27	26.85	228	Yes.	3	38	203	244
Do. 2nd	207	196	43	.....	43	14	29	6324	6218	32.36	31.72	376	"	3	18	166	187
Do. 3rd	207	196	41	.....	41	20	21	6605	6487	33.69	33.09	392	"	3	21	171	195
Do. 4th	207	195½	50	5	55	29	26	7490	7282	33.21	37.24	468	"	3	30	177	210
Do. 5th	62	62	34	.....	34	22	12	1712	1681½	27.61	27.12	99	"	1	5	3	9
Do. 6th	62	62	39	1	40	21	19	1909	1884½	30.79	30.39	109	"	1	12	87	100
Grand total, Rural Municipality Schools, 1909-1910.	.....	.....	1546	21	1567	926	741	213521	210306½	1203.96	1186.02						
"	.....	.....	7654	207	7861	4090	3771	1015115	1002237½	5258.82	5195.53						
"	.....	.....	6854	170	7024	3652	3372	882986	872270½	4584.58	4530.60						

TABLE A.—Attendance of Pupils at Rural and Assisted Schools, Details of Management, &c., 1909-1910.

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Ainsworth.....	207	200	52	2	24	9	15	2865	2828½	14.32	14.14	189	Yes.	1	6	23	30
Albani.....	207	203½	53	2	55	21	34	7285	7204½	35.71	35.40	359	"	1	6	18	55
Albani, New.....	207	206½	26	3	29	14	15	4397	4334	21.24	20.98	29	"	1	5	36	42
Albert Canyon.....	207	191	17	1	18	6	12	1924	1792	10.07	9.38	121	"	1	9	37	47
Alert Bay.....	207	179	22	..	22	10	12	2508	2422	14.01	13.53	165	"	1	2	29	32
Alexandria, 1st Division.....	207	195	43	1	44	21	23	4265	4118½	21.87	21.12	236	"	2	6	6	14
Do. 2nd "	207	203½	43	2	45	24	21	5771	5625½	28.28	27.64	410	"	2	5	6	13
Alice Siding.....	207	191½	19	19	8	11	2621	2595	13.65	13.55	155	"	2	17	13	32
Anaconda.....	207	208	40	2	42	20	22	4767	4704	22.91	22.61	168	No.	1	3	6	10
Anarelist Mountain.....	207	174	10	1	11	5	6	1537	1536½	8.83	8.83	77	Yes.	2	12	12	26
Arrowhead.....	207	207	60	60	30	30	6810	6800	32.89	31.88	361	No.	3	19	21	43
Ashcroft, 1st Division.....	207	200	30	2	32	13	19	5722	5602½	28.61	28.01	254	Yes.	4	7	15	26
Do. 2nd "	159	159	38	38	24	14	4786	4666½	30.10	29.34	207	"	3	5	21	20
Aspen Grove.....	207	166	12	12	5	7	1222	1222	7.36	7.36	90	"	2	4	20	26
Atlin.....	207	197	9	3	12	7	5	1240	1216½	6.29	6.17	69	No.	3	3	6
Bainfield.....	207	196	11	2	13	8	5	1971	1911½	10.05	9.75	120	Yes.	6	38	44
Barnes Creek.....	207	198½	13	3	16	6	10	1910	1873	9.59	9.43	117	No.	2	8	19	29
Barnston Island.....	207	192	10	2	12	5	7	1184	1178½	6.16	6.13	67	Yes.	1	10	11
Baynes Lake.....	159	159	20	2	22	12	10	2009	1983½	12.63	12.47	113	No.	3	18	21
Beaconsfield.....	207	204	35	1	36	17	19	5413	5367	26.53	26.39	328	Yes.	2	12	121	135
Beaton.....	207	144	9	2	11	5	6	1144	1124	7.94	7.80	74	"	3	19	22
Beaver Creek.....	207	201	11	11	2	9	1799	1782	8.95	8.86	101	"	1	13	21	35

Beaver Pointé.....	207	200	16	.....	16	8	8	2246	2231	11.23	11.15	1 53	Yes.	3	4	28	35
Bella Coola.....	207	169	17	.....	17	11	6	1769	1760½	10.46	10.41	92	No.	.....	4	3	7
Bella Coola, Lower.....	207	176½	14	.....	14	7	7	2022	1824	11.42	10.33	10	"	1	10	35	46
Bench	207	202	23	2	25	14	11	3169	3142	15.68	15.55	193	Yes.	2	14	16	32
Berlin.....	207	76	11	1	12	6	6	805	800	10.59	10.52	47	No.	1	.....	5	6
Big Creek.....	207	203	15	.....	15	6	9	2307	2192	11.36	10.79	125	Yes.	.....	10	36	46
Black Mountain	207	196	49	1	50	24	26	5775	5692½	29.46	29.04	409	"	1	.....	6	7
Blue Springs.....	207	113	16	1	17	8	9	1651	1030	9.30	9.11	65	No.	1	.....	16	17
Boundary Falls.....	207	204	22	2	24	13	11	2332	2311	11.43	11.32	98	"	1	6	18	25
Bowen Island.....	207	170	18	2	20	11	9	1967	1898	11.57	11.16	111	"	....	.....	3	3
Box Lake	207	207	22	.....	22	12	10	2504	2437	12.09	11.77	150	Yes.	1	15	14	30
Brechin, 1st Division	207	207	40	.....	40	23	17	5551	5446	26.81	26.30	327	"	1	20	4	25
Do. 2nd "	207	205	41	6	47	29	18	6175	6046½	30.12	29.49	346	"	1	15	4	20
Bridgesville	207	208	20	.....	20	12	8	1895	1891	9.11	9.09	125	No.	2	4	15	21
Brisco	207	204½	11	.....	11	9	2	2159	2137½	10.55	10.45	121	Yes.	1	9	27	37
Britannia Beach.....	207	204	14	3	17	9	8	1556	1506½	7.62	7.38	76	"	1	4	8	13
Burgoyne Bay.....	207	206	22	3	25	12	13	2744	2703½	13.32	13.12	159	No.	2	7	31	40
Burton.	207	204½	28	5	33	18	15	4098	4069	19.99	19.89	239	Yes.	2	25	7	34
Burtondale	179	176	18	4	22	13	9	2067	2058½	11.74	11.69	123	No.	2	.....	65	67
Cache Creek.....	207	204	18	1	19	9	10	2152	2145	10.54	10.51	138	"	2	6	19	27
Camborne.....	207	201	10	3	13	6	7	1323	1305	6.58	6.49	13	Yes.	1	1	24	26
Campbell Creek.....	207	203	22	.....	22	13	9	3431	3417	16.90	16.83	207	"	2	.....	40	42
Campbell Creek, South.....	207	185½	13	1	14	9	5	1635	1626	8.79	8.76	111	"	2	6	3	11
Carlin Siding.....	184	184	19	1	20	13	7	2689	2685	14.61	14.59	40	"	1	15	38	54
Carson	207	189	23	.....	23	11	12	3197	3173	16.91	16.78	183	No.	1	9	11	21
Cascade	207	200½	26	.....	26	14	12	2752	2715½	13.69	13.54	197	Yes.	1	.....	3	4
Castlegar ..	207	202	21	.....	21	9	12	2257	2218	11.17	10.98	15	"	3	30	41	74
Cedar, East.....	207	207	24	1	25	10	15	3315	3289	16.01	15.88	222	"	1	4	6	11
Cedar, North.....	207	192	32	.....	32	15	17	3402	3379½	17.71	17.60	226	"	2	5	30	37
Cedar, South	207	205	26	.....	26	17	9	3071	3062½	14.98	14.93	40	No.	2	5	10	17
Chase	83	84	41	2	43	22	21	2577	2533	30.67	30.15	133	"	1	.....	4	5
Chase River.....	207	186½	49	.....	49	17	32	6613	6538½	35.36	35.05	379	Yes.	2	6	13	21

TABLE A.—Attendance of Pupils at Rural and Assisted Schools, Details of Management, &c., 1909-1910.—Continued.

RURAL AND ASSISTED SCHOOLS.	No. of prescribed school days,	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent, Inspectors, or No.)	No. of visits by Trustees.	No. of visits by others.	Total visits to school
Chasim	153	125	11	.....	11	4	7	1233	1115	9.86	8.92	.....	Yes.	1	.....	.....	1
Clayoquot	187	187	20	.....	20	12	8	1946	1913	10.40	10.22	124	No.	1	19	13	33
Clinton	207	205	42	.....	42	18	24	6239	6178½	30.43	30.13	345	Yes.	4	7	8	19
Coal Creek, 1st Division ..	207	206	65	.....	65	36	29	7516	7313½	36.48	35.01	524	"	1	1	7	9
Do, 2nd "	207	194	91	.....	91	53	38	9787	9439½	50.44	48.65	710	"	1	.....	3	4
Columbia Gardens	207	203½	20	.....	20	13	7	2398	2335½	11.75	11.47	20	"	1	4	5	10
Colwood	207	193	37	2	39	24	15	3704	3677	19.19	19.05	173	"	2	9	30	41
Comaplix	207	158	17	.....	17	8	9	1037	1647½	10.67	10.42	17	"	1	.....	.....	1
Commonage	207	206	15	2	17	10	7	2621	2614	12.72	12.68	147	"	1	8	40	49
Comox	207	202	43	..	43	25	18	4398	4334	21.77	21.45	43	"	3	9	9	21
Corbin ..	137	131	39	.....	39	25	14	3296	3678½	25.16	23.50	77	"	1	9	.....	10
Cortez Island	207	204	14	.....	14	5	9	2554	2551	12.51	12.50	147	No.	.....	12	21	33
Courtenay	207	203½	49	.....	49	24	25	7410	7262½	36.32	35.68	471	Yes.	2	3	22	27
Cowichan	207	195½	41	3	44	21	23	4971	4915	25.36	25.14	352	"	2	18	43	63
Creston, 1st Division ..	207	208	39	.....	39	14	25	4866	4790	23.39	23.02	222	"	3	3	36	42
Do, 2nd "	207	207	60	1	61	29	32	7154	7074½	34.56	34.17	458	"	3	6	17	26
Cultus Lake	207	185	14	.....	14	9	5	1603	1603	8.66	8.66	104	No.	1	10	6	17
Deadwood ..	159	139½	26	.....	26	13	13	1917	1904½	13.69	13.65	77	"	1	6	9	16
Deer Park,	207	200	19	2	21	8	13	2758	2741½	13.79	13.70	21	Yes.	1	5	.....	6
Dennan Island	207	182	28	1	29	19	10	3287	3272½	18.06	17.98	260	"	2	23	53	83
Departure Bay	207	194	28	.....	28	12	16	3454	3402½	17.80	17.53	49	"	2	4	10	16
Discovery	207	206	12	.....	12	9	3	1210	1200½	5.87	5.87	71	No.	1	9	.....	10

Ducks.....	207	205	18	.....	18	7	11	2895	2847	14.12	13.88	173	Yes.	2	6	11	19
Duhamel.....	207	202½	17	2	19	8	11	2444	2377	12.03	11.73	156	"	1	10	18	29
Edgewood.....	144	142	14	.....	14	6	8	1423	1321½	10.02	9.30	85	"	1	11	3	15
Edwards Creek.....	207	198	18	1	19	13	6	2195	2189	11.08	11.05	143	"	1	5	18	24
Eholt.....	207	204	33	.....	33	18	15	3393	3345½	16.63	16.39	218	No.	2	.....	35	37
Elko.....	207	204½	30	1	31	13	13	2716	2612½	13.24	12.77	161	"	1	4	13	18
Ellison.....	207	207	31	2	33	16	17	5242	5196½	25.32	25.10	214	"	2	24	43	69
Enderby, North.....	207	207	11	1	12	3	9	1246	1237½	6.01	5.97	81	Yes.	1	5	5	11
Erickson.....	207	192	29	.....	29	13	16	3386	3338½	17.63	17.38	198	"	2	.....	11	13
Erie.....	207	202	15	.....	15	9	6	2014	1976	9.97	9.78	136	No.	1	.....	5	6
Esquimaux, 1st Division.....	207	190	33	.....	33	17	16	5007	4916½	26.35	25.87	120	"	2	.....	...	2
Do. 2nd ".....	207	188	48	.....	48	21	27	6380	6277	33.93	33.38	390	Yes.	2	.....	20	22
Do. 3rd ".....	207	189½	41	.....	41	23	18	6943	6884	36.80	36.32	397	"	2	4	30	36
Do. 4th ".....	207	187	37	.....	37	20	17	5911	5811	31.60	31.07	359	"	2	1	38	41
Do. 5th ".....	207	187	63	.....	63	30	33	8562	8395	45.46	44.89	540	"	2	7	49	58
Essington.....	207	207	41	.....	41	21	20	5351	5225	26.85	25.24	323	"	2	1	2	5
Extension, 1st Division.....	207	206	52	.....	52	25	27	8070	7954½	39.17	38.61	427	"	1	9	13	23
Do. 2nd ".....	207	207	65	2	67	28	39	9439	9290	45.53	44.87	516	"	1	17	79	97
Fairview.....	207	205½	28	3	31	18	13	4554	4480	22.09	21.80	272	No.	1	.....	7	8
Fanny Bay.....	180	171	16	.....	16	8	8	2217	2215	12.74	12.72	16	Yes.	1	3	5	9
Ferguson.....	207	163	13	1	14	5	9	1495	1495	9.17	9.17	72	No.	1	.....	6	7
Field.....	207	144	27	6	33	16	17	2269	2153½	15.75	14.95	112	Yes.	1	.....	54	55
Fort Steele.....	207	207½	42	.....	42	17	25	5680	5572	27.30	26.85	300	"	.....	14	65	79
Foster's Bar.....	207	155	14	1	15	12	3	1870	1866	12.06	12.03	100	"	1	22	51	74
Fruitlands.....	207	198	25	.....	25	11	14	3341	3248	16.87	15.40	187	"	3	3	2	8
Fruitvale.....	207	208	42	1	43	22	21	3788	3689	18.21	17.73	242	No.	1	11	2	14
Gabriola, North.....	44	44	15	.....	15	6	9	560	559½	12.72	12.71	.....	.....	.....	.....	.....	.....
Gabriola, South.....	159	136	21	.....	21	11	10	1837	1832½	13.50	13.47	21	No.	.....	7	3	16
Galena.....	207	170	13	1	14	6	8	1994	1899½	11.20	11.17	120	Yes.	1	16	6	23
Galena Bay.....	207	126	10	1	11	9	2	1261	1092½	10.00	8.67	70	No.	1	4	4	9
Gallano.....	207	177½	10	.....	10	5	5	1727	1711½	9.70	9.64	10	"	2	12	10	24
Gambier Island.....	137	133	8	2	10	4	6	792	792	5.95	5.95	39	"	.....	.....	9	9



TABLE A.—Attendance of Pupils at Rural and Assisted Schools, Details of Management, &c., 1909-1910.—Continued.

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Ganges.....	207	168	18	3	21	9	12	1114	1103	6.63	6.56	19	Yes.	2	4	10	16
Georgetown.....	207	206	8	1	9	3	6	1387	1257½	6.73	6.59	86	"	2	1	3
Gill.....	207	205½	24	24	10	14	3092	3068	15.00	14.92	130	"	1	3	34	38
Glenanna.....	207	191	18	1	19	10	9	1735	1722½	9.08	9.01	94	No.	3	3	8	14
Glenora.....	207	207½	20	2	22	16	6	3259	3216½	15.66	15.50	177	Yes.	2	4	13	19
Golden, 1st Division.....	207	197	26	1	27	9	18	3606	3518	18.68	18.22	206	"	2	20	22
Do. 2nd ".....	207	196	35	35	19	16	4730	4608	24.13	23.81	259	No.	2	1	148	151
Do. 3rd ".....	207	199	37	37	19	18	6897	6819½	34.65	34.26	392	Yes.	2	83	85
Goldstream.....	207	198	24	24	9	15	1854	1830½	9.36	9.29	"
Grande Prairie.....	207	199	17	17	5	12	1759	1754½	8.83	8.81	122	No.	2	7	6	15
Granite Siding.....	207	196½	12	12	4	8	1924	1914½	10.28	10.26	108	No.	1	20	52	73
Grantham.....	207	197	15	1	16	9	7	1568	1558½	7.95	7.91	127	Yes.	1	1	13	15
Harewood, 1st Division.....	207	200½	46	2	48	32	10	5875	5676	28.35	27.48	331	"	3	17	16	36
Do. 2nd ".....	28	28	5	5	3	2	574	561½	20.50	20.05
Harrop.....	207	203	22	4	26	14	12	2832	2735	13.90	13.47	176	Yes.	16	107	123
Hastings, 1st Division.....	179	174	37	3	40	20	20	4225	4166½	24.28	23.94	261	No.	2	6	30	38
Do. 2nd ".....	207	203	48	48	29	19	6383	6259½	31.44	30.83	Yes.	2	10	12
Hazle Prairie.....	207	202½	11	2	13	6	7	1998	1922	9.79	9.44	93	"	9	28	37
Hazelton.....	207	184½	12	12	5	7	1500	1390½	8.10	7.53	78	"	1	14	15
Hedley.....	207	199	37	37	23	14	4561	4483½	22.91	22.53	526	"	2	2	3	7
Highland.....	207	198	13	2	15	6	9	1424	1380	7.19	6.96	82	No.	2	24	25	51
Hilton.....	137	135	17	17	10	7	1292	1279	9.57	9.47	83	"	1	1	11	13

Hope.....	207	204	16	5	21	10	11	2227	2160	10.91	10.58	100	Yes.	2	3	31	36
Hope Station.....	207	188½	10	3	13	8	5	1692	1656½	8.95	8.78	95	"	2	17	27	46
Horse Creek.....	124	124	12	3	15	6	9	1154	1117	9.30	9.00	14	"	.....	2	6	8
Hosmer, 1st Division.....	207	170	47	1	48	26	22	7726	7476	45.44	43.97	507	No.	1	18	29	48
Do, 2nd "	62	62	52	..	52	28	24	2414	2324½	38.93	37.49	34	Yes.	.....	.....	29	29
Howe Sound.....	207	187½	42	.....	42	18	24	4315	4203	22.95	22.41	348	No.	..	7	12	19
Hume, 1st Division...	207	198	38	1	39	19	20	5037	4976	25.43	25.13	282	Yes.	3	7	17	27
Do, 2nd "	207	203	51	.....	51	25	26	6853	6794	33.75	33.46	389	"	3	9	57	69
Do, 3rd "	207	203	49	.....	49	29	20	7861	7788½	38.72	38.36	442	"	3	9	21	33
Ingram Mountain ..	207	207½	12	.....	12	7	5	2030	2020½	9.75	9.73	66	No.	1	7	25	33
Isabella Point ..	207	200	15	.....	15	9	6	2131	2131	10.05	10.65	101	Yes.	2	6	36	44
Jacko Creek (Edith Lake).....	207	200	33	2	35	17	18	3891	3887	19.45	19.43	34	"	2	12	17	31
Jaffray.....	207	204	42	.....	42	22	20	4690	4681	22.99	22.94	295	"	1	1	49	51
Kaleden ..	163	98½	20	1	21	7	14	895	875½	9.04	8.88	41	No.	1	4	.....	5
Kedleston.....	207	117	14	.....	14	7	7	1022	996	8.78	8.51	69	Yes.	1	3	2	6
Keefers ..	207	198½	11	2	13	7	6	1651	1639	8.29	8.25	100	"	2	5	29	36
Kerneos ..	207	204	51	1	52	29	23	4938	4895	24.20	23.19	272	"	2	3	11	16
Kettle River, North.....	207	157	14	2	16	9	7	1683	1678½	10.71	10.69	104	"	1	9	17	27
Lac La Hache.....	138	131	11	2	13	10	3	1145	1145	8.74	8.74	68	"	1	3	4	8
Lac La Hache, North ..	124	111	7	1	8	2	6	630	629	5.67	5.66	8	No.	1	.....	5	6
Lancaster.....	207	204	21	.....	21	10	11	1897	1877	9.29	9.20	19	"	2	16	8	26
Lazo ..	207	173½	18	1	19	8	11	1554	1534	9.93	8.84	106	"	2	4	8	14
Lillooet.....	207	196½	32	.....	32	20	12	3636	3592½	18.45	18.28	155	"	1	3	6	10
Little Fort ..	138	132	17	..	17	9	8	1741	1740	13.18	13.18	.....	.....	.....	.....	.....	.....
Louis Creek ..	124	125	10	.....	10	3	7	1223	1222½	9.78	9.78	60	"	1	3	42	46
Lumby ..	207	207½	37	.....	37	16	21	4452	4385½	21.61	21.34	284	"	2	5	25	32
Lund ..	207	193	18	3	21	15	6	2568	2544	13.80	13.18	112	Yes.	1	10	11	22
Lytton.....	207	202½	36	.....	36	18	18	5399	5274	26.56	26.04	328	No.	2	.....	14	16
Mabel Lake.....	41	41	11	.....	11	8	3	345	340½	8.41	8.30	.....	.....	.....	.....	.....	.....
Malahat.....	207	200	24	1	25	11	14	2162	2439½	12.31	12.19	115	"	.....	10	14	24
Malakwa ..	207	208	19	4	23	10	13	2458	2448½	11.81	11.77	157	Yes.	1	0	26	37
Malcolm Island ..	207	201	44	.....	44	27	17	7541	7530	37.51	37.46	389	No.	1	15	56	72

TABLE A.—Attendance of Pupils at Rural and Assisted Schools, Details of Management, &c., 1909-1910.—Continued.

RURAL AND ASSISTED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Mara.....	207	183	27	.....	27	11	16	2064	2033	11.27	11.10	.....	.....	.....	.....	.....	.....
Martin's Prairie.....	207	178	25	1	26	16	10	2184	2171½	12.26	12.19	95	Yes	2	.....	40	42
Marysville	207	204	37	1	38	17	21	3689	3586	18.08	17.57	240	"	1	5	23	29
Masset	207	187	16	3	19	12	7	2481	2446	13.26	13.08	144	"	1	2	4	7
Mayne Island.....	207	204	34	.....	34	14	20	5425	5400	26.59	26.47	269	"	2	10	27	39
Meadow Spur	207	196	13	.....	13	4	9	1994	1943½	10.17	9.91	13	No.	1	9	20	30
Merritt, 1st Division	207	204	43	2	50	20	30	5151	5055½	25.25	24.79	251	"	2	8	79	89
Do. 2nd "	200	134	60	4	64	36	28	6144	6027	31.67	31.06	317	Yes.	2	8	63	73
Metehosin	207	201	29	2	31	14	17	2122	2089	10.55	10.39	31	"	2	16	27	45
Metlakatla	207	122	33	.....	33	12	21	2626	2334½	21.52	19.13	159	"	2	2	10	15
Michel, 1st Division	207	191	69	.....	69	37	32	6316	5904½	33.06	30.89	357	No.	2	2	5	9
Do. 2nd "	207	188	91	.....	91	51	40	9391	8689½	49.95	46.22	453	Yes.	2	3	7	12
Michel, New	207	191	113	.....	113	75	38	9681	9161	50.68	47.96	175	"	1	.....	20	21
Midway	207	206	50	.....	50	21	29	7165	7095½	34.78	34.44	410	"	2	8	16	26
Minto	207	206½	27	2	29	13	16	3076	3015½	14.83	14.60	188	No.	2	.....	15	17
Mirror Lake	207	208	11	.....	11	5	6	1799	1783	8.64	8.57	103	"	2	4	29	35
Mission Creek.....	207	206½	28	3	31	15	16	3893	3866	18.80	18.72	.....	Yes.	1	6	2	9
Monte Creek	207	203	41	.....	41	21	20	4796	4756½	23.62	23.43	199	"	2	12	6	20
Montrose	137	138	13	1	14	7	7	1468	1462½	10.63	10.60	88	"	1	5	8	14
Morris Valley.....	178	138	13	1	14	3	11	1147	1138½	8.31	8.25	64	"	.....	6	30	36
Mountain	207	170	38	.....	38	20	18	4300	4241	25.29	24.94	310	"	1	5	39	45
Moyie, 1st Division	207	204	61	.....	61	37	24	7771	7511	38.69	36.81	433	No.	2	8	35	45

Moyie, 2nd Division.....	207	66	.....	66	30	36	8389	8244	41.52	40.81	493	Yes.	2	8	35	45
Myers Flat	207	131	11	2	13	4	1186	1179	9.05	9.00	12	No.	1	1	13	15
Myneaster.....	109	104	12	1	13	6	993	978½	9.54	9.40	13	Yes.	1	..	7	8
Mackenzie.....	207	177½	18	.....	18	14	1890	1877½	10.61	10.57	118	"	..	5	21	26
Nakusp ...	207	203	66	.....	66	31	7733	7546½	38.00	37.17	355	No.	1	5	57	63
Nanaimo Bay.....	207	206	58	.....	58	28	8660	8292½	42.03	40.25	557	"	2	16	8	26
Nanaimo, North.....	207	207	29	.....	29	14	4437	4326½	21.43	20.90	263	Yes.	1	7	14	22
Nanaimo, South.....	207	206½	33	.....	33	15	5308	5151½	25.64	24.94	34	No.	1	21	43	65
Naranata.....	207	207	42	.....	42	19	4320	4248½	20.86	20.52	.....	.....	.....	.....	.....	.....
Needles	207	208	22	.....	22	12	3719	3708½	17.88	17.82	204	No.	2	.....	.....	2
New Denver, 1st Division	207	201	20	.....	20	10	2742	2726½	13.64	13.56	182	"	2	5	9	16
Do. 2nd "	207	204	32	.....	32	16	4616	4561½	22.62	22.36	299	Yes.	1	7	20	28
Nicola.....	207	203	40	.....	40	23	5521	5369	27.19	25.44	295	"	2	3	31	36
Nicola, Lower	207	172	21	1	22	11	2046	2031½	11.89	11.81	142	"	2	10	40	52
Nicomen	207	176	21	.....	21	8	1692	1676	9.61	9.52	109	"	1	5	11	17
Nicomen, North.....	207	197½	20	.....	20	10	2402	2389	12.13	11.84	66	No.	1	4	25	30
North Bend	207	207	34	.....	34	17	5599	5491½	27.04	26.52	328	"	3	2	15	20
Northfield, 1st Division	207	173	31	.....	31	17	5066	4798½	23.93	27.73	66	Yes.	2	1	35	38
Do. 2nd "	166	69	35	.....	35	16	1568	1533½	22.72	22.21	.....	.....	.....	.....	.....	.....
North Thompson, West	207	174	9	1	10	4	1127	1119½	6.47	6.43	72	"	2	16	56	74
Notch Hill	207	208	40	5	45	20	5437	5377	26.13	25.85	285	No.	2	3	4	9
Okanagan	207	203	36	1	37	23	4408	4304	21.71	21.20	282	"	2	16	51	69
Okanagan Centre.....	207	198	16	.....	16	8	2651	2594	13.38	13.10	150	Yes.	1	2	8	11
Okanagan Falls.....	207	206	21	.....	21	15	2368	2349	11.49	11.40	139	"	1	5	10	16
Okanagan Landing.....	207	203	28	.....	28	14	3966	3886	19.53	19.14	207	"	2	7	13	22
Okanagan, South	207	206	28	.....	28	15	3579	3579	17.37	17.37	219	No.	1	6	6	13
Olalla	207	141	17	.....	17	8	1659	1642	11.76	11.64	90	"	2	2	7	11
Otter Point.....	207	191	21	.....	21	9	2355	2345	12.32	12.27	148	Yes.	2	3	38	43
Oyama	207	206	25	.....	25	16	2436	2422½	11.82	11.75	133	No.	1	3	12	16
Oyster	207	205	31	.....	31	14	3965	3930½	19.35	19.17	265	Yes.	1	13	37	51
Oyster, East.....	207	179	19	1	20	14	2188	2176½	12.22	12.15	122	No.	1	3	3	7
Oyster, North	207	155	38	.....	38	19	3908	3873½	25.21	24.99	274	Yes.	3	3	1	7

TABLE A.—Attendance of Pupils at Rural and Assisted Schools, Details of Management, &c., 1909-1910.—Continued.

RURAL AND ASSISTED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Parkville	207	197	21	.....	21	9	12	2184	2169	11.08	11.01	130	No.	2	2	5	9
Paterson	207	208	16	.....	16	10	6	1639	1616	7.87	7.76	111	"	1	5	12	18
Pender Island	207	205½	24	.....	24	14	10	3833	3807½	18.60	18.52	250	Yes.	2	5	20	27
Perry Siding	207	156½	13	1	14	10	4	1069	1584	10.24	10.12	14	"	1	5	12	18
Pine Grove	207	199	8	2	10	4	6	1658	1633	8.33	8.23	65	"	2	10	27	33
Popeum	21	22	9	.....	9	6	3	193	191½	8.77	8.70	.....	"	.....	1	2	3
Port Moody, 1st Division	207	203	41	1	42	23	19	4415	4360	21.74	21.47	192	"	2	15	36	53
Do. 2nd "	207	204	57	.....	57	26	31	6563	6550½	33.64	32.74	100	"	2	4	46	52
Porcher Island	83	72½	11	.....	11	9	2	714	701	9.78	9.66	.....	.....	.....	.....	.....	.....
Prince Rupert, 1st Division	207	201	45	.....	45	30	15	4589	4523	24.32	23.99	249	No.	.....	.....	4	4
Do. 2nd "	207	201	48	.....	48	32	16	4982	4856	24.78	24.15	238	"	3	.....	.....	3
Do. 3rd "	207	201	49	.....	49	27	22	6226	6077	30.97	30.23	333	.....	1	.....	.....	1
Do. 4th "	124	124	56	.....	56	32	24	4769	4622½	38.45	37.27	283	Yes.	1	.....	.....	1
Princeton	207	188	42	.....	42	21	21	4384	4358	23.31	23.18	42	No.	2	2	9	13
Qualicum	207	194	11	.....	11	6	5	1700	1658½	8.76	8.54	11	"	1	3	20	24
Quatsino	207	185	19	2	21	11	10	2979	2979	16.09	16.09	168	"	.....	4	25	29
Queen Charlotte	207	180	20	4	24	5	19	2504	2428	13.91	13.48	129	Yes.	.....	23	.....	23
Quesnel	207	200	42	.....	42	17	25	5577	5513	27.88	27.56	328	"	1	6	10	17
Reiswig	207	194	19	1	20	11	9	1946	1918	10.03	9.88	15	No.	2	1	15	18
Renata	207	203	15	.....	15	7	8	2038	2003½	10.03	9.86	81	Yes.	1	5	4	10
Robson	207	204	18	.....	18	9	9	3145	3135½	15.41	15.37	173	"	1	17	21	39
Rock Creek	207	198	19	.....	19	11	8	2155	2139½	10.88	10.80	121	No.	2	2	4	8

	74	71	12	.....	12	6	6	761	761	10.71	42	No.	.....	2	6	8
Roosville																
Rosebery	207	202	11	1	12	5	7	1858	1340	6.72	79	"	1	5	10	16
Rose Hill	207	181½	24	1	25	14	11	2350	2340½	12.91	16	Yes.	1	7	17	25
Sahtlam ..	207	205	13	.....	13	3	10	2183	2171½	10.64	114	"	2	4	5	11
Salmo	207	197	33	2	35	10	25	5446	5355½	27.61	35	No.	1	1	31	33
Salmon River	207	180	19	3	22	11	11	2183	2083½	12.12	18	"	2	3	17	22
Salmon Valley	207	207	23	1	24	10	14	2007	2035½	9.83	115	Yes.	2	31	35	68
Sandwick	207	181	45	.....	45	28	17	4226	4207½	23.34	337	"	1	15	20	36
Savona	207	198	28	.....	28	18	10	2016	2519½	13.21	191	"	2	6	56	64
Shawnigan	207	167	28	.....	28	11	17	2299	2296	13.76	.....	.....	.....	.....	.....	.....
Shuswap	207	206	26	2	28	17	11	3735	3704	13.13	.....	No.	2	4	18	24
Shuswap Falls	207	143	18	1	19	11	8	1670	1654	11.67	19	Yes.	2	3	7	12
Sicamous	207	206	12	.....	12	6	6	1963	1933½	9.52	100	"	1	8	58	67
Silver Creek	207	203½	21	.....	21	12	9	2691	2679	13.25	18	No.	2	2	12	16
Silverton	207	204	13	1	14	6	8	2175	2147½	10.66	125	Yes.	1	2	11	14
Similkameen	124	118½	12	2	14	7	7	1141	1116½	9.58	67	"	1	5	16	22
Simpson	207	200	28	.....	28	17	11	3663	3500	13.31	224	"	2	7	28	37
Sirdar	207	206	16	.....	16	6	10	2087	2038½	10.13	116	No.	1	12	9	22
Soda Creek	207	83	13	2	15	6	9	948	940	11.42	48	Yes.	1	1	10	12
Sooke	207	182½	28	1	29	14	15	2256	2211	12.32	127	No.	.....	7	21	28
Spence's Bridge	207	177½	18	2	20	8	12	1768	1702	9.93	122	"	3	2	7	12
Squamish	207	193	20	.....	20	10	10	2385	2358	12.21	145	Yes.	2	4	22	28
Squamish, Lower	207	198	11	2	13	9	4	1405	1381½	7.09	73	No.	1	8	13	22
Sunnyside	207	164	9	2	11	6	5	1274	1274	7.76	11	Yes.	1	.....	.....	1
Tappen Siding	207	204½	39	3	42	21	21	4461	4436½	21.76	57	No.	3	1	18	22
Telegraph Creek	207	206	28	.....	28	11	17	3427	3727	18.09	193	Yes.	.....	13	23	36
Three Valley	207	202	20	.....	20	8	12	2581	2563½	12.77	.....	"	1	.....	5	6
Thrums	207	200½	21	1	22	7	15	2802	2783	13.94	176	No.	1	4	6	11
Trout Lake	207	207	29	.....	29	11	18	4934	4869	23.83	250	Yes.	1	6	5	12
Tulanee	159	160	13	2	15	6	9	1011	1003½	6.31	99	"	3	13	29	45
Ucluelet	103	101	12	.....	12	6	6	943	940½	9.33	48	"	.....	19	30	49
Union Bay, 1st Division	207	197½	26	.....	26	17	9	5707	5603	28.82	26	"	1	3	27	31

TABLE A.—Attendance of Pupils at Rural and Assisted Schools, Details of Management, &c., 1909-1910.—Concluded.

RURAL AND ASSISTED SCHOOLS.	No. of prescribed school days.	No. of days school was in session.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.	No. of monthly reports sent to parents.	School opened or closed with the Lord's Prayer. (Yes or No.)	No. of visits by the Superintendent of Education, or Inspectors.	No. of visits by Trustees.	No. of visits by others.	Total visits to school.
Union Bay, 2nd Division	207	120½	33	6	39	21	18	3615	3551	29.87	29.46	39	Yes.	1	3	27	31
Valdez Island	207	196	27	1	28	18	10	3573	3845	19.76	19.61	23	"	2	3	32	37
Van Anda, 1st Division.....	207	192½	34	1	35	14	21	4853	4760½	25.14	24.76	274	"	1	5	32	38
Do. 2nd "	207	202	27	3	30	19	11	4458	4381	21.96	21.58	283	"	.....	5	54	59
Vesuvius	207	180	20	1	21	11	10	1817	1779	10.09	9.88	149	"	2	12	18	32
Vesuvius, North.....	207	191	10	1	11	5	6	1607	1589½	8.41	8.32	96	No.	2	5	16	23
Waldo	207	162	16	1	17	10	7	2039	1990½	12.50	12.21	17	"	.....	2	4	6
Wapta	207	152	14	2	16	9	7	977	974	6.42	6.40	53	"	1	1	8	10
War Iner	207	169	31	1	32	16	16	3145	3011	18.60	17.81	200	Yes.	1	4	38	43
Wasa	207	198	15	.....	15	9	6	1813	1797	9.15	9.07	95	"	1	3	9	13
Watmore	207	175	13	1	14	10	4	2082	2001	11.89	11.43	14	"	2	5	3	10
Wattsburg	137	138	11	1	12	4	8	1103	1090½	7.99	7.90	55	"	1	.....	12	13
Wellington, 1st Division	207	198	34	.....	34	22	12	4025	3971½	20.32	20.05	245	No.	2	9	28	39
Do. 2nd "	207	198	38	.....	38	19	19	4632	4541	23.39	22.93	297	Yes.	2	9	28	39
Westbank	207	198	15	.....	15	9	6	1813	1777	9.15	8.97	141	"	2	6	3	11
Westbank Townsite.....	108	109	23	5	28	10	18	1829	1809	17.69	16.59	23	"	1	.....	3	4
Whaletown	179	162	8	2	10	6	4	1384	1376½	8.54	8.49	9	"	.....	17	12	29
Williams Lake.....	171	172	13	3	16	5	11	1676	1650½	9.74	9.65	93	"	1	8	26	35
Williams Siding	207	200½	18	.....	18	9	9	2068	1980½	9.59	9.87	141	"	1	8	21	30
Winher.....	207	190	15	.....	15	10	5	1950	1914	10.26	10.07	50	"	1	10	13	24
Windermere	159	154	16	2	18	7	11	1244	1222	8.07	7.93	95	"	1	1	14	16
Wirraw	166	132	15	2	17	6	11	1091	1033	8.26	8.20	71	No.	.....	7	5	12

	103	100½	25	.....	25	16	9	1662	1644	16.45	16.35	24	No.	.....	2	12	14
Woods Lake .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wycliffe	207	202	36	5	41	17	24	3819	3702½	18.90	18.32	236	Yes.	1	2	92	95
Ymir	207	203	41	.....	41	20	21	5753	5568	28.33	27.13	333	No.	1	3	50	34
Grand Total, Rural and Assisted Schools, 1909-1910 .....	.....	.....	7877	271	8148	4156	3992	950563	938770½	5151.78	5055.81	.....	.....	.....	.....	.....	.....
" " " 1908-1909 .....	.....	.....	7176	292	7462	3839	3629	862844	843591½	4619.56	4546.53	.....	.....	.....	.....	.....	.....

RECAPITULATION.

	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
Total McGill University College of Columbia	4	148	152	99	54	18,593	18,598½	136.02	136.42
Total, High Schools.....	1205	836	2041	919	1122	298,611	294,904½	1548.99	1526.09
" Graded City Schools.....	21429	191	21620	11186	10434	3213525	3159175½	16463.62	16180.31
" Rural Municipality Schools	7654	207	7861	4090	3771	1015115	1002237½	5258.82	5195.53
" Rural and Assisted Schools	7877	271	8148	4176	3992	956563	938770½	5151.78	5055.81
Grand Total for all Schools	38169	1653	39822	20449	19373	5502437	5413646½	28559.89	28094.16
" " 1908-1909	34485	1742	36227	18659	17568	4960653	4875794	25776.03	25356.63

Summary of Attendance of Pupils at the *Graded Schools* of the Incorporated Cities,
1909-1910.

SCHOOLS.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
Chilliwack :									
High School.....	34	15	49	25	24	5849	5755½	28.20	27.76
Graded "	243	3	246	126	120	39413	39009	204.19	202.56
	277	18	295	151	144	45262	44764½	232.39	230.32
Total, 1908-1909	265	35	300	155	145	42770	42345½	215.47	213.43
Cranbrook	407	6	413	205	208	49698	48498	282.05	275.25
Total, 1908-1909	328	.....	328	162	166	43908	42721	237.10	230.98
Cumberland :									
High School.....	13	3	16	5	11	2671	2670½	13.28	13.28
Graded "	351	2	353	170	183	51471	50411½	261.15	255.71
	364	5	369	175	194	54142	53082	274.43	268.99
Total, 1908-1909	299	7	306	151	155	47827	47063½	238.00	234.21
Enderby :									
High School....	11	6	17	8	9	1965	1920½	9.58	9.36
Graded "	151	6	157	80	77	24284	23884½	116.91	114.98
	152	12	174	88	86	26249	25805	126.49	124.34
Total, 1908-1909	166	14	180	91	89	24513	24087	125.16	123.16
Fernie	537	7	544	297	247	59203	57025½	412.62	398.02
Total, 1908-1909	355	5	360	183	177	20364	18952	254.10	238.01
Grand Forks :									
High School.....	16	9	25	10	15	3294	3253	15.91	15.71
Graded "	339	6	345	157	188	44980	44692	256.26	254.72
	355	15	370	167	203	48274	47945	272.17	270.43
Total, 1908-1909	359	19	378	187	191	52935	52350½	262.19	259.53
Greenwood.....	109	4	113	49	64	14941	14636	74.89	73.37
Total, 1908-1909	94	3	97	55	42	14991	14729	72.33	71.06
Kamloops :									
High School.....	28	10	38	18	20	5669	5559	27.38	26.85
Graded "	293	1	294	153	141	43208	42339	209.06	204.86
	321	11	332	171	161	48877	47898	236.44	231.71
Total, 1908-1909	310	32	342	166	176	46129	45372½	224.64	222.03
Kaslo :									
High School.....	6	11	17	9	8	2737	2674½	13.41	13.11
Graded "	123	5	128	57	71	22116	21808	109.27	107.74
	129	16	145	66	79	24853	24482½	122.68	120.85
Total, 1908-1909	123	16	139	61	78	22923	22490	112.06	109.91

Summary of Attendance of Pupils at the *Graded Schools* of the Incorporated Cities.—
Continued.

SCHOOLS.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
Kelowna :									
High School.....	26	6	32	17	15	3935	3891	19.97	19.80
Graded ".....	234	2	236	131	105	35874	35396	188.26	186.00
	260	8	268	148	120	39809	39287	208.23	205.80
Total, 1908-1909	256	21	277	142	135	37762	37685	184.20	181.29
Ladysmith :									
High School.....	22	3	25	7	18	3876	3844½	19.00	18.84
Graded ".....	437	.....	437	234	203	72814	71593½	351.90	346.00
	459	3	462	241	221	76690	75438	370.90	364.84
Total, 1908-1909	526	7	533	264	269	70367	69412½	402.37	396.90
Nanaimo :									
High School.....	47	19	66	23	43	9625	9534	48.05	47.56
Central ".....	523	.....	523	255	268	79144	78658	385.11	381.29
Middle Ward ".....	243	.....	243	127	116	35793	35212½	174.79	171.96
North Ward ".....	59	.....	59	32	27	8283	8180½	40.80	40.29
South Ward ".....	133	.....	133	69	64	19503	19189	94.66	93.11
	1005	19	1024	506	518	152658	150774	743.41	734.24
Total, 1908-1909	1019	24	1043	519	524	140801	138997	805.67	795.29
Nelson :									
High School.....	27	43	70	29	41	11999	11882½	60.00	59.41
Graded ".....	574	.....	574	298	276	93102	91624½	458.77	454.46
	601	43	644	327	317	105101	103507	518.77	510.87
Total, 1908-1909	554	44	598	290	308	94132	93051	498.46	492.78
New Westminster :									
High School.....	96	71	167	74	93	24683	24036	123.43	120.43
Boys' ".....	432	10	442	360	82	66315	64951½	328.44	321.69
Girls' ".....	461	1	462	103	359	70774	69241	368.45	360.51
Lord Kelvin ".....	379	.....	379	182	197	58836	57297	294.51	286.75
Queensborough ".....	29	1	30	16	14	2520	2466	24.70	24.17
Sapperton ".....	254	.....	254	112	142	32274	31570	163.97	155.49
	1651	83	1734	847	887	255492	249561½	1303.50	1269.04
Total, 1908-1909.....	1481	112	1593	786	807	243628	237810½	1266.91	1236.14
Phoenix	127	.....	127	63	64	16119	15807½	80.49	78.93
Total, 1908-1909	152	1	153	72	81	18692	18105	168.09	164.71

Summary of Attendance of Pupils at the *Graded Schools* of the Incorporated Cities.—
Continued.

SCHOOLS.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
Revelstoke:									
High School.....	21	20	41	19	22	7011	6902½	34.52	34.08
Graded ".....	475	4	479	256	223	75767	73895½	405.14	396.25
	496	24	520	275	245	82778	80798	439.66	430.33
Total, 1908-1909.....	480	23	503	274	229	81504	80377½	407.29	402.64
Rossland:									
High School.....	28	6	34	16	18	4943	4901½	24.46	24.26
Central ".....	429	5	434	216	218	66082	65337	327.59	323.90
Cook Avenue ".....	164	1	165	83	82	24660	24220½	122.07	119.89
	621	12	633	315	318	95685	94459	474.12	468.05
Total, 1908-1909.....	573	20	593	296	297	90789	89783	445.13	440.23
Sandon.....	17	1	18	8	10	2799	2783	13.45	13.37
Slocan.....	49	.....	49	20	29	6923	6776	37.18	36.38
Trail.....	187	.....	187	99	88	29912	29491	162.19	159.80
Total, 1908-1909.....	166	1	167	89	78	21753	21455	112.70	111.15
Vancouver:									
McGill University College of B. C. ....	.....	125	125	59	36	15077	15051½	110.83	110.64
Britannia High School.....	146	39	185	66	119	25263	25070	137.97	136.92
King Edward ".....	442	348	790	378	412	111713	110502½	607.61	596.94
Aberdeen ".....	462	.....	462	267	195	62911	61482	308.35	301.33
Alexandra ".....	364	4	368	189	179	30791	30156	271.55	266.06
Central ".....	789	8	797	495	302	113250	111546½	555.08	546.73
Dawson ".....	705	4	709	345	364	108802	106446½	533.28	521.72
Fairview ".....	685	22	707	382	325	112029	110215	567.03	557.94
Grand View ".....	600	2	602	305	297	89850	88236½	475.79	467.05
Kitsilano ".....	805	9	814	429	385	121769	119681½	646.12	634.84
Macdonald ".....	430	2	432	218	214	64274	63277	331.82	326.71
Model ".....	712	6	718	366	352	106928	105141	540.79	531.70
Mount Pleasant ".....	1110	2	1112	541	571	175972	172941	897.66	882.31
Roberts ".....	789	6	795	465	330	115610	113570½	571.43	561.35
Seymour ".....	801	4	805	405	400	122482	120091	648.00	635.30
Simon Fraser ".....	499	4	503	249	254	76722	75386½	406.44	399.52
Strathcona ".....	944	11	955	458	497	139834	137157½	685.39	672.23
	10283	596	10879	5647	5232	1593277	1565952½	8295.14	8149.29
Total, 1908-1909.....	8947	633	9580	5022	4558	1439612	1415507	7219.91	7099.26

Summary of Attendance of Pupils at the *Graded Schools* of the Incorporated Cities.—
Concluded.

SCHOOLS.	No. of pupils between 6 and 16 who attended the school during the year.	No. of pupils of other ages who attended the school during the year.	Total number of pupils of all ages who attended the school during the year.	Boys.	Girls.	Grand total days' attendance made by all the pupils enrolled.	Grand total actual daily attendance made by all the pupils enrolled.	Average daily attendance.	Average actual daily attendance.
Vancouver, North :									
Central School	418	5	423	201	222	56495	55084½	283.50	277.10
Moodyville	21	.....	21	14	7	1950	1887	9.55	9.25
	439	5	444	215	229	58445	56971½	293.05	286.35
Total, 1908-1909	338	3	341	166	175	49428	48475	246.99	242.56
Vernon :									
High School	32	9	41	17	24	5553	5468	27.35	26.93
Graded "	344	1	345	168	177	54401	53639½	265.52	262.44
	376	10	386	185	201	59954	59107½	292.87	289.37
Total, 1908-1909	389	18	407	213	194	60617	59222	318.11	311.40
Victoria :									
McGill University College of B. C.	4	23	27	9	18	3516	3507	25.85	25.78
High School	156	170	326	156	170	52450	51813½	261.29	258.11
Boys' "	640	9	649	649	.....	103757	102833½	507.89	503.38
Fisguard Street "	58	.....	58	50	8	8418	8371	42.09	41.85
Girls' "	549	3	552	.....	552	87236	86652½	425.49	422.64
Hillside "	177	.....	177	88	89	23846	23523	117.46	115.86
Kingston Street "	290	.....	290	153	137	44777	44284½	218.40	216.48
North Ward "	487	8	495	275	220	80757	79884½	393.89	389.63
Rock Bay "	103	4	107	58	49	15924	15747½	77.67	76.81
South Park "	386	6	392	205	187	64079	63332½	312.49	308.91
Spring Ridge "	211	.....	211	106	105	34397	34007	167.77	165.86
West "	291	6	297	147	150	49156	48496½	254.30	250.83
	3352	229	3581	1896	1685	568313	562553	2804.59	2776.14
Total, 1908-1909	3193	202	3395	1767	1628	530621	525057	2687.13	2660.30
Grand total for all <i>City Schools</i> , 1909-1910	22584	1127	23711	12161	11550	3515364	3457413	18071.71	17766.08
Grand total for all <i>City Schools</i> , 1908-1909	20427	1243	21670	11140	10530	3204796	3153037	16493.29	16225.54

TABLE B.—Abstract of Studies pursued in *McGill University College of British Columbia* for the year 1909-1910.

McGILL UNIVERSITY COLLEGE OF BRITISH COLUMBIA.	Composition and Rhetoric.	English Literature.	Roman History.	Grecian History.	Latin.	Greek.	French.	German.	Chemistry.	Physical Science.	Physics.	Algebra.	Geometry.	Trigonometry.	Calculus.	Analytic Geometry.	Surveying.	Mechanics.	Dynamics.	Kinematics.	Materials of Construction	Physical Laboratory.	Shop-work.	Mapping.	Freehand Drawing.	Geometrical Drawing.	Mechanical Drawing.
Vancouver.																											
Third Year Arts.....	13	13	11	.....	11	.....	4	.....	.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Second " "	14	14	13	4	13	4	5	1	4	.....	.....	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
First " "	55	55	53	9	53	9	46	16	.....	.....	.....	55	55	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Second Year Applied Science ...	.....	.....	.....	.....	.....	.....	.....	.....	13	13	.....	.....	.....	.....	13	13	13	13	13	13	13	13	13	13	.....	13
First " " " .....	.....	20	.....	.....	.....	.....	.....	.....	.....	20	.....	26	20	20	.....	.....	.....	20	20	.....	.....	.....	20	.....	20	20
Victoria.	82	102	77	13	77	13	55	17	17	44	.....	79	79	37	13	13	13	33	33	13	13	33	33	13	20	33
Second Year Arts	6	6	6	.....	6	.....	6	.....	.....	.....	.....	.....	6	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
First " "	21	21	21	4	20	4	18	4	.....	20	.....	20	20	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grand total for 1909-1910	109	129	104	17	103	17	79	21	17	64	.....	99	105	59	13	13	13	33	33	13	13	33	33	13	20	33
" " 1908-1909	116	103	88	56	86	24	61	3	14	63	23	77	94	75	5	5	6	5	19	5	5	5	23	24	19	25	

TABLE B.—Abstract of Studies, &c., pursued in the *High Schools* for the year 1909-1910.

High Schools.	A.—ENGLISH.					B.—HISTORY AND GEOGRAPHY.					C.—MATHEMATICS.					D.—SCIENCE.				E.—CLASSICS.				F.
	Reading.	Writing and Spelling.	English Grammar.	Composition & Rhetoric.	English Literature.	British History.	Canadian History.	Roman History.	Greek History.	Geography.	Arithmetic.	Algebra.	Geometry.	Trigonometry.	Book-keeping.	Chemistry.	Physical Science.	Physiology.	Botany.	Latin.	Greek.	French.	German.	
Armstrong (2 divisions)	42	42	38	42	42	.....	.....	.....	.....	.....	23	42	42	.....	1	22	22	.....	26	41	.....	41	.....	23
Chilliwack (2 divisions)	49	49	44	49	49	.....	.....	.....	.....	.....	44	49	49	2	23	.....	8	.....	13	49	.....	49	.....	36
Cumberland (1 division)	16	16	15	16	16	.....	.....	.....	.....	.....	12	16	16	.....	.....	.....	3	.....	4	16	.....	16	.....	12
Enderby (1 division)	17	17	17	17	17	.....	.....	.....	.....	.....	11	17	17	.....	.....	2	2	.....	6	17	.....	6	.....	11
Golden (1 division)	15	15	12	15	15	.....	.....	.....	.....	.....	9	15	15	.....	.....	4	.....	.....	8	13	1	.....	.....	6
Grand Forks (1 division)	25	25	21	25	25	.....	.....	.....	.....	.....	16	25	25	.....	.....	5	9	.....	5	25	.....	9	.....	16
Kamloops (2 divisions)	38	38	38	38	38	.....	.....	.....	.....	.....	29	38	38	2	.....	21	12	.....	12	38	.....	38	.....	26
Kaslo (1 division)	17	17	7	17	17	10	.....	.....	10	10	5	17	17	.....	.....	13	3	3	13	17	.....	.....	10	5
Kelowna (1 division)	32	32	30	32	32	.....	.....	.....	.....	.....	26	32	32	.....	.....	9	9	.....	11	32	.....	11	.....	26
Ladysmith (1 division)	25	25	25	25	25	.....	.....	.....	.....	.....	18	25	25	.....	.....	1	12	.....	9	25	12	13	.....	18
Nanaimo (3 divisions)	66	66	53	66	66	.....	.....	.....	.....	.....	44	66	66	.....	.....	.....	12	13	12	66	.....	25	.....	44
Nelson (3 divisions)	70	70	56	70	70	10	10	11	11	11	43	70	29	4	...	25	29	14	15	69	.....	27	4	43
New Westminster (5 divisions).	167	167	136	167	167	.....	.....	.....	.....	.....	136	167	163	7	35	62	62	.....	37	165	.....	66	6	136
Peachland (1 division)	22	22	22	22	22	.....	.....	.....	.....	.....	18	22	22	.....	.....	8	7	.....	4	22	.....	7	.....	18
Revelstoke (2 divisions).....	41	41	32	41	41	.....	.....	.....	.....	.....	20	41	41	.....	.....	22	22	.....	13	41	.....	21	.....	20
Rosland (2 divisions).....	34	34	32	34	34	6	.....	.....	.....	6	25	34	34	.....	.....	12	6	.....	6	34	.....	12	.....	25
Salmon Arm (1 division).....	23	23	23	23	23	.....	.....	.....	.....	.....	23	23	23	.....	.....	23	.....	.....	23	23	.....	23	.....	23
Vancouver :																								
Britannia (4 divisions)	185	185	185	185	185	.....	.....	.....	.....	.....	166	185	185	.....	.....	47	47	.....	47	184	.....	46	.....	185
King Edward (20 divisions).	790	790	654	790	790	.....	.....	.....	.....	.....	543	790	790	21	62	128	291	28	291	715	28	276	22	479
Vernon (1 division)	41	41	34	41	41	.....	.....	.....	.....	.....	34	41	41	3	.....	10	12	.....	12	38	1	20	.....	32

TABLE B.—Abstract of Studies, &c., pursued in the *Graded City Schools* for the year 1909-1910.—*Concluded.*

Graded City Schools.																First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Writing.	Dictation and Spelling.	English Literature.	English Grammar.	Composition.	Arithmetic.	Canadian History.	British History.	Geography.	Nature Lessons & Hygiene.	Drawing.	Book-keeping.	Needlework.	Calisthenics.	Music.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
Victoria.— <i>Concluded.</i>																68	109	177	177	177	177

TABLE B.—Abstract of Studies, &c., pursued in the Rural Municipality Schools for the year 1909-1910.—Continued.

RURAL MUNICIPALITY SCHOOLS.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Writing.	Dictation and Spelling.	English Literature.	Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition.	Nature Lessons & Hygiene.	Music.	Drawing.	Needlework.	Callisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
	1	5	2	3	5	8	24	24	8	24	13	13	13	13	24	24	24	24	24	...	24
Coldstream :																										
Coldstream ..																										
Coquitlam :																										
Blue Mountain.....	12	4	4	4	10	16	50	50	16	50	26	26	26	26	50	50
Coquitlam (2 Divisions) ...	13	4	7	15	9	15	63	63	15	63	22	22	22	22	63	63	39	63	...	39	.....	.....	13	..	2
Coquitlam, East.....	4	1	4	2	10	5	26	26	.....	26	15	15	15	15	26	26	..	26	.....	.....	.....	.....	4	.....	.....
Millside.....	12	5	10	20	14	7	68	68	7	68	21	21	21	21	68	68	68	68	...	68	.....	.....	.....	.....	.....
Cowichan, North :	41	14	25	41	43	43	267	207	38	207	84	84	84	84	207	207	107	157	.....	107	.....	.....	17	.....	2
Chemainus Landing..	19	3	9	9	8	10	58	58	10	58	18	18	18	18	58	58	..	58	.....	.....	.....	.....	.....	.....	2
Chemainus River ...	6	....	3	3	3	1	16	16	1	16	4	4	4	4	16	16	.....	16	.....	.....	.....	.....	.....	.....	.....
Crofton	7	....	2	2	1	5	17	17	5	17	6	6	6	6	17	17	.....	17	.....	17	.....	.....	.....	.....	.....
Duncans (2 Divisions).....	21	7	10	6	8	41	93	93	41	93	49	49	49	49	93	93	52	93	52	52	93	.....	.....	.....	17
Genoa Bay	3	2	...	2	3	....	10	10	.....	10	3	3	3	3	10	10	.....	10	.....	.....	.....	.....	.....	.....	.....
Maple Bay	2	...	3	2	4	6	17	17	6	17	10	10	10	10	17	17	17	17	17	.....	.....	.....	.....	.....	.....
Qamichan ..	5	...	8	....	8	7	28	28	7	28	15	15	15	15	28	28	.....	28	..	28	.....	.....	.....	.....	.....
Somenos	5	...	2	3	5	4	19	19	4	19	9	9	9	9	19	19	.....	19	.....	.....	.....	.....	.....	.....	.....
Westholme	8	....	3	1	....	12	12	12	.....	12	1	1	1	1	12	12	12	12	.....	.....	.....	.....	.....	.....	.....
Delta :	76	12	37	30	41	74	270	270	74	270	115	115	115	115	270	270	81	270	52	52	138	.....	.....	.....	17
Annacis Island	4	8	1	1	4	....	18	18	...	18	4	4	4	4	18	18	.....	18	..	.....	.....	.....	.....	.....	.....
Annieville	6	3	5	7	1	4	26	26	4	26	5	5	5	5	26	26	.....	26	..	.....	.....	.....	.....	.....	.....
Boundary Bay.....	1	1	6	2	9	3	22	22	3	22	12	12	12	12	22	22	.....	22	..	.....	.....	.....	.....	.....	.....
Canoe Pass ...	12	3	3	7	12	8	45	45	8	45	20	20	20	20	45	45	..	45	..	.....	.....	.....	.....	.....	.....

TABLE B.—Abstract of Studies, &c., pursued in the Rural Municipality Schools for the year 1909-1910.—Continued.

RURAL MUNICIPALITY SCHOOLS.																		Needlework.	Callisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Writing.	Dictation and Spelling.	English Literature.	Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition.	Nature Lessons & Hygiene.	Music.	Drawing.							
Maple Ridge.—Concluded.																									
Pitt Meadows.	4	3	8	8	3	4	30	30	4	30	7	7	7	7	20	30	...	30	...	...	...	...	...	...	...
Stave River.	7	7	1	3	13	1	32	32	1	32	14	14	14	14	32	32	...	32	...	...	...	...	...	...	...
Webster's Corners.	3	3	3	5	2	9	25	25	9	25	11	11	11	11	25	25	...	25	...	...	...	...	...	...	...
Whonnock.	9	...	2	6	4	4	25	25	4	25	8	8	8	8	25	25	...	25	...	...	...	...	...	...	...
Matsqui :	70	33	35	63	68	106	375	375	106	375	174	174	174	174	375	375	...	375	...	...	...	...	...	15	15
Abbotsford (2 Divisions).	16	14	13	19	14	16	92	92	16	92	30	30	30	30	92	92	...	92	...	...	...	...	...	1	1
Aberdeen.	8	2	2	3	7	9	31	31	9	31	16	16	16	16	31	31	...	21	...	...	...	...	...	...	...
Clayburn.	9	5	8	9	14	9	54	54	9	54	23	23	23	23	54	54	...	54	...	...	...	...	...	...	...
Dunach.	3	1	1	2	4	3	14	14	3	14	7	7	7	7	14	14	...	14	...	...	...	...	...	...	...
Glenmore.	3	...	2	8	2	5	20	20	5	20	7	7	7	7	20	20	...	20	...	...	...	...	...	...	...
Jubilee.	1	...	1	1	3	...	6	6	...	6	3	3	3	3	6	6	...	6	...	...	...	...	...	...	...
Matsqui (2 Divisions).	6	2	6	8	18	25	65	65	25	65	43	43	43	43	65	65	...	65	...	...	...	...	13	15	...
Mount Lehman.	7	4	5	10	6	9	41	41	9	41	15	15	15	15	41	41	...	41	...	...	...	...	...	...	...
Peardonville.	6	2	3	3	6	6	26	26	6	26	12	12	12	12	26	26	...	26	...	...	...	...	...	...	...
Ridgedale.	4	3	...	14	13	7	41	41	7	41	20	20	20	20	41	41	...	41	...	...	...	...	...	...	...
Mission :	63	33	41	77	87	89	390	390	89	390	176	176	176	176	390	390	...	390	...	...	...	...	14	16	...
Ferndale.	3	..	5	6	7	7	28	28	7	28	14	14	14	14	28	28	...	28	...	...	...	...	...	...	...
Hatzic.	8	4	5	7	8	6	38	38	6	38	14	11	14	14	38	38	...	38	...	...	...	...	...	...	...
Mission (3 Divisions).	23	11	14	15	30	53	146	146	53	146	82	83	83	83	146	146	...	146	...	...	...	...	13	13	...
Silverdale.	3	3	1	7	6	6	26	26	6	26	12	12	12	12	26	26	...	26	...	...	...	...	1	1	...

[illegible]

TABLE B.—Abstract of Studies, &c., pursued in the Rural and Assisted Schools for the year 1909-1910.—Continued.

RURAL AND ASSISTED SCHOOLS.	First Primer.	Second Primer.	First Reader.	Second Reader.	Third Reader.	Fourth Reader.	Writing.	Dictation and Spelling.	English Literature.	Arithmetic.	Geography.	English Grammar.	Canadian History.	British History.	Composition.	Nature Lessons and Hygiene.	Music.	Drawing.	Needlework.	Calisthenics.	Book-keeping.	Temperance.	Agriculture.	Mensuration.	Algebra.	Geometry.
Elko	9	5	5	5	5	2	31	31	2	31	7	7	7	7	31	31	...	31	...	...	...	...	...	...	...	...
Ellison	9	1	4	7	6	6	33	33	6	33	12	12	12	12	33	33	...	33	...	...	...	...	...	...	...	...
Enderby, North .....	...	1	2	4	3	2	12	12	2	12	5	5	5	5	12	12	...	...	12	9	12	...	...	...	...	...
Erickson	4	...	...	4	10	11	29	29	11	29	21	21	21	21	29	29	...	...	29	...	29	...	...	...	...	...
Eric	3	1	...	6	1	4	15	15	4	15	5	5	5	5	15	15	...	...	15	...	15	...	...	...	...	...
Esquimalt (5 Divisions)	63	37	15	26	31	50	222	222	50	222	81	81	81	81	222	222	...	222	...	...	...	...	...	...	...	...
Essington	11	7	...	11	4	8	41	41	8	41	12	12	12	12	41	41	...	...	41	...	41	...	...	...	...	...
Extension (2 Divisions)	37	21	9	15	27	10	119	119	10	119	37	37	37	37	119	119	...	...	119	...	...	...	...	...	...	...
Fairview	2	7	5	...	7	10	31	31	10	31	17	17	17	17	31	31	...	31	...	31	...	...	...	...	...	...
Fanny Bay .....	...	4	...	4	6	2	16	16	2	16	8	8	8	8	16	16	...	...	16	16	...	...	...	...	...	...
Ferguson	4	4	...	2	4	...	14	14	...	14	4	4	4	4	14	14	...	...	14	...	...	...	...	...	...	...
Field	13	6	...	3	6	5	33	33	5	33	11	11	11	11	33	33	...	33	33	...	33	...	...	...	...	...
Fort Steele	11	3	2	12	6	8	42	42	8	42	14	14	14	14	42	42	...	...	42	...	...	...	...	...	...	...
Foster's Bar	4	2	...	1	8	...	15	15	...	15	8	8	8	8	15	15	...	...	15	...	...	...	...	...	...	...
Fruitlands	9	...	4	6	4	2	25	25	2	25	6	6	6	6	25	25	...	25	25	14	25	...	...	...	...	...
Fruitvale	11	7	2	10	6	7	43	43	7	43	13	13	13	13	43	43	...	...	43	...	...	...	...	...	...	...
Gabriola, North .....	...	3	...	4	5	3	15	15	...	15	8	8	8	8	15	15	...	...	15	...	...	...	...	...	...	...
Gabriola, South	3	...	4	6	7	1	21	21	1	21	8	8	8	8	21	21	...	...	21	...	...	...	...	...	...	...
Galena	1	1	...	4	5	3	14	14	3	14	8	8	8	8	14	14	...	...	14	...	...	...	...	...	...	...
Galena Bay	2	1	...	3	3	2	11	11	2	11	5	5	5	5	11	11	...	...	11	...	...	...	...	...	...	...
Galiano .....	...	1	3	...	3	3	10	10	3	10	6	6	6	6	10	10	...	...	10	...	10	...	...	...	...	...
Gambier Island	6	1	...	2	...	1	10	16	1	10	1	1	1	1	10	10	...	...	10	...	...	...	...	...	...	...
Ganges	8	...	3	...	3	7	21	21	7	21	10	10	10	10	21	21	...	...	21	...	...	...	...	...	...	...

[illegible]

TABLE C.—Public School Teachers and Trustees during 1909-1910.
City Schools.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Chilliwaek :—			
High School, 1st Div.	W. R. Fraser, M. A.	\$110 00	H. J. Barber, <i>Chairman</i> (2); R. T. Malcolm (2); A. L. Coote, <i>Secretary</i> (1).
" " 2nd "	Norman Anning, B. A.	85 00	
Central " 1st "	F. G. Calvert	110 00	
" " 2nd "	Miss M. Bruce.	65 00	
" " 3rd "	Miss Eleanor Bradley.	65 00	
" " 4th "	Miss E. E. Knight	55 00	
" " 5th "	Miss Emily Bradley	60 00	
" " 6th "	Miss S. Marsden	60 00	
Cranbrook, 1st Division ...	L. J. Cranston, B. A.	135 00	J. G. McCallum, <i>Chairman</i> (1); W. F. Gurd (2); S. H. Hoskins (2); Nat. J. Harrison, <i>Secretary of Board</i> .
" 2nd " ...	Miss D. C. Caldwell, B. A.	80 00	
" 3rd " ...	Miss A. Z. Alward	70 00	
" 4th " ...	Miss H. J. Stewart	70 00	
" 5th " ...	Miss C. Hall	70 00	
" 6th " ...	Miss M. I. Currie	70 00	
" 7th " ...	Miss M. A. Fraser.	70 00	
" 8th " ...	Miss I. M. Crandall, B. A.	80 00	
Cumberland :			
High School	J. T. E. Palmer, B. A.	120 00	Thomas Bannerman, <i>Chairman</i> (1); James Stewart (2); Thomas H. Carey, <i>Secretary of Board</i> (2).
Central, 1st Division..	A. B. Boyer	100 00	
" 2nd " ..	Miss L. Wall.	60 00	
" 3rd " ..	Miss M. B. Carwithen.	55 00	
" 4th " ..	Miss M. Horbury	47 50	
" 5th " ..	Miss R. A. Dingwall	55 00	
" 6th " ..	Miss J. Frame	50 00	
" 7th " ..	Miss H. Frame	50 00	
Enderby :			
High School	John Barker, B. A.	100 00	A. L. Matthews (2); A. E. Taylor, <i>Chairman</i> , (2); S. Teece, <i>Secretary of Board</i> (1).
Central, 1st Division	A. D. McDonald	100 00	
" 2nd "	Miss M. V. Beattie	70 00	
" 3rd "	Miss C. P. Murray	60 00	
Fernie, 1st Division	L. J. Bruce.	125 00	W. S. Stanley, <i>Chairman</i> , R. Dudley, G. H. Boulton, J. Robertson, A. C. Liphardt, David Kennedy, <i>Secretary of Board</i> .
" 2nd "	Miss M. Porter, B. A.	100 00	
" 3rd "	Miss C. German	75 00	
" 4th "	Miss M. S. Morrison	83 33	
" 5th "	Miss P. E. Babbitt.	75 00	
" 6th "	Miss M. McLachlan	75 00	
" 7th "	Miss H. E. Murphy	75 00	
" 8th "	Miss G. Robinson.	75 00	
" 9th "	Miss M. Grant	75 00	
" 10th "	Miss E. M. Hogan	110 00	
" 11th "	Miss M. M. Gordon.	75 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Grand Forks :			
High School	James B. Fleming, M. A.	\$100 00	W. A. Cooper, <i>Chairman.</i> D. McCallum, J. W. Rutherford. G. H. Hull, <i>Secretary of Board,</i> N. L. McInnis.
Central, 1st Division..	W. H. M. May	140 00	
" 2nd " ..	Miss H. Draper	75 00	
" 3rd " ..	Miss K. Draper	72 50	
" 4th " ..	John King.....	75 00	
" 5th " ..	Miss I. Moore	70 00	
" 6th " ..	Miss J. Elliott.....	70 00	
" 7th " ..	Miss H. Olding	77 50	
Greenwood, 1st Division..	J. L. Watson, B. A.	125 00	James S. Birnie, <i>Chairman</i> (1); Hugh McCutcheon (2); F. W. McLaine (2); G. B. Taylor, <i>Secretary of Board.</i>
" 2nd " ..	Miss J. I. Mackenzie	75 00	
" 3rd " ..	Miss F. M. Cunningham	65 00	
Kamloops :			
High School, 1st Div..	A. F. Matthews, M. A.	135 00	John Hopgood, <i>Chairman</i> (1); Dr. M. G. Archibald (2); L. A. Palmer, <i>Secretary of Board</i> (2).
" 2nd " ..	R. F. Logan, B. A	110 00	
Central, 1st " ..	E. S. Wood	120 00	
" 2nd " ..	Miss E. Beattie	85 00	
" 3rd " ..	Mrs. M. E. Anderson	70 00	
" 4th " ..	Miss B. E. Rowan	65 00	
" 5th " ..	Miss A. L. Wilkie	65 00	
" 6th " ..	Miss M. P. Gammon	65 00	
Kaslo :			
High School.....	W. H. Hudson, B. A	125 00	Henry Giegerich, <i>Chairman</i> (2); Oswald Strathearn (2); A. W. Allen (1); W. H. Burgess, <i>Secretary of Board.</i>
Central, 1st Division..	E. G. Daniels, B. A.	100 00	
" 2nd " ..	Miss L. D. Wallace.....	70 00	
" 3rd " ..	Miss H. E. Thompson.....	70 00	
Kelowna :—			
High School.....	Miss E. McNaughton, B. A	100 00	Thomas Lawson, <i>Chairman</i> (2); Dr. W. J. Knox (2); N. D. McTavish (1); G. H. Dunn, <i>Secretary of Board.</i>
Central, 1st Division..	Miss M. I. Messinger, B. A	90 00	
" 2nd " ..	Miss M. L. Wade.....	70 00	
" 3rd " ..	Miss J. I. Hyatt	65 00	
" 4th " ..	Miss Mary Coppinger	70 00	
" 5th " ..	Miss H. L. Cameron	65 00	
Ladysmith :			
High School.....	G. W. Clark, M. A	110 00	Donald McLean, <i>Chairman.</i> Wm. Anderson, John Bickle, T. Bryant, David Gourlay, N. A. Morrison, <i>Secretary of Board.</i>
Central, 1st Division ..	George Spark, B. A.	100 00	
" 2nd " ..	R. W. Fleming	80 00	
" 3rd " ..	Miss M. L. McDowell.....	60 00	
" 4th " ..	Miss G. A. Thomas	55 00	
" 5th " ..	Miss O. Thomas	50 00	
" 6th " ..	Miss H. B. Hutchison.....	50 00	
" 7th " ..	Miss F. B. Morrison.....	50 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Ladysmith.— <i>Concluded.</i>			
Central, 8th Division..	Miss I. Charman	\$50 00)
" 9th " ..	Miss N. J. Hill.....	60 00	
Nanaimo:—			
High School, 1st Div..	F. B. Dixon, B. A	130 00)
" 2nd " ..	Miss B. Macdonald, B. A.....	100 00	
" 3rd " ..	C. L. Townsend, B. A.	90 00)
Central, 1st Division..	Ellsworth Foy	120 00	
" 2nd " ..	Miss L. A. Mebius.....	83 00	Edward Quennell, A. E. Planta, John Shaw, Alexander Forrester, A. E. Mainwaring. S. Gough, <i>Secretary of Board.</i>
" 3rd " ..	Miss M. P. Haarer.....	77 00	
" 4th " ..	Miss M. Woodman	71 50	
" 5th " ..	Miss E. Brown.....	66 00	
" 6th " ..	Miss M. B. Grant	65 00	
" 7th " ..	Miss I. K. Haarer.	65 00	
" 8th " ..	Miss M. L. Jones	49 50	
" 9th " ..	Miss E. Manifold	55 00	
" 10th " ..	Miss R. George.....	70 00	
Middle Ward, 1st Div..	Miss F. T. Dick	75 00	
" 2nd " ..	Miss F. C. Lawrence ..	65 00	
" 3rd " ..	Miss L. I. Shaw.....	60 00	
" 4th " ..	Miss M. E. Stephens ...	50 00	
North Ward	Miss H. Haarer.....	55 00)
South Ward, 1st Div..	Miss M. Cairns	65 00	
" 2nd " ..	Miss M. B. Frame.	60 00	
Nelson:—			
High School, 1st Div..	C. McL. Fraser, M.A	150 00)
" 2nd " ..	Mrs. W. Percy, B.A.....	105 00	
" 3rd " ..	Miss Annie Smith, B. A. ...	100 00)
Central, 1st Division..	T. H. Roberts, B. A.....	135 00	
" 2nd " ..	Miss K. Scanlan	100 00	Wm. Irvine, A. D. Emory, R. J. Steele, E. C. Arthur, M.D., R. G. Joy. <i>Chairman,</i> <i>Secretary.</i>
" 3rd " ..	Miss E. S. DeBou	80 00	
" 4th " ..	H. T. Jost, B. A.	75 00	
" 5th " ..	Miss A. L. Wade.....	70 00	
" 6th " ..	Miss A. H. Ross, B. A.....	70 00	
" 7th " ..	Mrs. M. E. Paddon	70 00	
" 8th " ..	Miss M. Taylor	70 00	
" 9th " ..	Miss M. M. McVicar	70 00	
" 10th " ..	Miss May Smith	70 00	
" 11th " ..	Miss Annie Rath	70 00	
" 12th " ..	Miss L. E. Smith	85 00	
New Westminster:—			
High School, 1st Div..	H. M. Stramberg, B.A.....	135 00)
" 2nd " ..	Miss C. McNiven, B.A.....	105 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.	
New Westminster.— <i>Concluded.</i>				
High School, 3rd Div..	R. McMillan, M. A.	\$115 00	J. C. Loree, John Peck, L. Thornber, T. B. Green, T. J. Trapp, Chairman, } One year. } Two years. Rev. Robert Lennie, <i>Secretary of Board.</i>	
" 4th "	J. H. Keller, B. A.	110 00		
" 5th "	F. R. Anderson, B. A.	90 00		
Boys' School, 1st "	W. C. Coatham	130 00		
" 2nd "	S. N. Stropfe	90 00		
" 3rd "	J. H. Price	75 00		
" 4th "	Miss J. F. Rowan	70 00		
" 5th "	D. H. Lowther	70 00		
" 6th "	Miss M. S. Archibald	57 50		
" 7th "	Miss E. K. Burnett	57 50		
" 8th "	Miss E. F. Crake	50 00		
" 9th "	Miss M. L. Abercrombie	60 00		
Girls' School, 1st "	Miss A. S. Clark, B. A.	120 00	J. C. Loree, John Peck, L. Thornber, T. B. Green, T. J. Trapp, Chairman, } One year. } Two years. Rev. Robert Lennie, <i>Secretary of Board.</i>	
" 2nd "	Miss E. M. Gray	72 50		
" 3rd "	Miss E. G. Blair	80 00		
" 4th "	Miss M. D. McBride	60 00		
" 5th "	Miss M. S. Homer	65 00		
" 6th "	Miss L. Leamy	62 50		
" 7th "	Miss E. C. Stott	55 00		
" 8th "	Miss M. Godson	55 00		
" 9th "	Miss M. H. Winter	80 00		
" 10th "	Miss E. C. Street	55 00		
" 11th "	Miss V. Christopherson	50 00		
Lord Kelvin, 1st Div..	F. O. Canfield	110 00	J. C. Loree, John Peck, L. Thornber, T. B. Green, T. J. Trapp, Chairman, } One year. } Two years. Rev. Robert Lennie, <i>Secretary of Board.</i>	
" 2nd "	H. I. Spurr, B. A.	75 00		
" 3rd "	Miss C. E. Lord	55 00		
" 4th "	Miss I. E. Ross	55 00		
" 5th "	Miss H. Beveridge	55 00		
" 6th "	Miss E. J. Laidlaw	50 00		
" 7th "	Miss M. A. Lord	50 00		
" 8th "	Miss I. M. Marshall	67 50		
Queensborough	Miss M. B. Bowell	55 00		
Sapperton, 1st Division	H. H. MacKenzie, B. A.	110 00		
" 2nd "	D. P. McCallum	67 50		
" 3rd "	Miss M. B. McLean	65 00	J. C. Loree, John Peck, L. Thornber, T. B. Green, T. J. Trapp, Chairman, } One year. } Two years. Rev. Robert Lennie, <i>Secretary of Board.</i>	
" 4th "	Miss E. M. Pugh	60 00		
" 5th "	Miss M. V. Wood	67 50		
Manual Train'g Instructor	W. Nelson	100 00		
Phoenix, 1st Division	D. A. Grant	110 00		
" 2nd "	Miss B. A. Tupper	70 00		
" 3rd "	Miss K. Murray	60 00		
F				

T. A. Love, *Secretary* (2);
C. J. McAstocker, *Chairman* (2);
P. H. Cosgrove (1).

TABLE C.—Public School Trustees and Teachers during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Revelstoke :—			
High School, 1st Div ..	D. L. MacLaurin, B.A.....	\$140 00	R. Howson, <i>Chairman</i> , E. Edwards, N. Abrahamson, F. Young, A. E. Sturdy, T. W. Bradshaw, <i>Secretary of Board</i> .
" 2nd " ..	Wm. Robeson, B.A.....	100 00	
Central, 1st Division ..	J. T. Pollock	140 00	
" 2nd " ..	R. D. Colpitts, B.A	110 00	
" 3rd " ..	Miss M. M. McPhalen.....	75 00	
" 4th " ..	Miss E. B. Hobbs.....	75 00	
" 5th " ..	Miss M. O. Burris	75 00	
" 6th " ..	Miss E. Kinney..	65 00	
" 7th " ..	Miss M. Hyatt	70 00	
" 8th " ..	Miss J. McCallum.....	65 00	
" 9th " ..	Miss M. H. Neily	70 00	
" 10th " ..	Miss A. Christie	75 00	
" 11th " ..	Miss F. A. Paget.....	65 00	
Rossland :—			
High School, 1st Div.	J. O. Clothier, B.A.....	\$125 00	Roland Gosse, J. A. McKinnon, W. J. Prest, D. B. Stevens, E. S. H. Winn, <i>Chairman</i> , John A. McLeod, <i>Secretary of Board</i> .
" 2nd " ..	Miss E. Baker, B.A.....	90 00	
Central, 1st Division..	J. A. Armstrong, B.A....	130 00	
" 2nd " ..	Miss M. E. Ross, B. A.....	77 50	
" 3rd " ..	Miss F. J. Close.....	77 50	
" 4th " ..	Miss L. L. Close	70 00	
" 5th " ..	Miss L. F. Jewell.....	60 00	
" 6th " ..	Miss E. J. Preston	67 50	
" 7th " ..	Miss E. D. Ross.....	67 50	
" 8th " ..	Miss G. Martin	72 50	
Cook Avenue, 1st Div.	R. J. Clegg, B.A.....	100 00	
" 2nd " ..	Miss E. Milligan	70 00	
" 3rd " ..	Mrs. I. Embleton	75 00	
Sandon.....	Miss H. B. S. Marsters, B.A.....	70 00	
Slocan, 1st Division.....	Miss E. B. Sterns, B.A.....	65 00	
" 2nd " ..	Miss E. Reynolds	55 00	
Trail, 1st Division	Miss E. Thom	110 00	
" 2nd " ..	Miss E. J. Gaunt	65 00	
" 3rd " ..	Miss J. R. Nicholson.....	70 00	
" 4th " ..	Miss H. B. Smith	65 00	
Vancouver:—			
McGill University College of British Columbia...	G. E. Robinson, B.A. (Dal.), Principal and Dean, Professor of Mathematics. J. K. Henry, B. A. (Dal.), Professor of English. L. F. Robertson, M.A. (McGill), Professor of Latin. A. E. Boak, M.A. (Queen's), Lecturer in Greek. H. Chodat, M.A. (McGill), Professor of Modern Languages.		

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Vancouver.— <i>Continued.</i>			
McGill University College of British Columbia...	W. K. Dutcher, M. Sc. (McGill), Professor of Civil Engineering. J. G. Davidson, B. A. (Toronto), Professor of Physics and Lecturer in Mathematics. D. W. Munn, B. A., B. Sc., Professor of Mechanical Engineering. Geo. R. Kendall, M. D. (McGill), Lecturer in Biology and Chemistry. R. Macnaughten, B.A., Lecturer in Greek. L. F. Robertson, M.A., Registrar.		
Britannia, High, 1st Div.	T. A. Brough, B.A.....	180 00	
" " 2nd "	I. Crombie, B.A.....	120 00	
" " 3rd "	F. J. Mayers, B.A.	110 00	
" " 4th "	Miss M. E. Ross, B.A.....	90 00	
King Edward, Principal.	S. W. Mathews, M.A	210 00	
High, 1st Div..	Thomas Pattison, M.A	180 00	
" 2nd " ..	James Henderson, M.A	160 00	
" 3rd " ..	D. B. Johnston, B.A	160 00	
" 4th " ..	R. W. Suter, B. Sc.	160 00	
" 5th " ..	D. C. Little, B. A	160 00	
" 6th " ..	R. N. Davy, M.A.	140 00	
" 7th " ..	Miss C. A. Cameron, B.A....	90 00	
" 8th " ..	B. J. Wood, B. Sc.....	140 00	
" 9th " ..	J. T. Dunning, M.A.	130 00	
" 10th " ..	D. W. Campbell, B.A.....	120 00	
" 11th " ..	M. B. Saunders.	130 00	
" 12th " ..	E. W. Reid, B. A	120 00	
" 13th " ..	H. P. Dole, B.A.....	120 00	
" 14th " ..	Miss A. B. Jamieson, B.A.	110 00	
" 15th " ..	G. G. Sedgewick, B. A.....	130 00	
" 16th " ..	Allan Bowles, B.A.....	120 00	
" 17th " ..	A. W. Ross, B.A.....	110 00	
" 18th " ..	H. J. McLatchy, B.A.....	110 00	
" 19th " ..	S. C. Dyke, B.A.....	110 00	
" 20th " ..	C. W. Harrison.....	110 00	
Aberdeen Sch., 1st Div..	R. Sparling.....	140 00	
" 2nd " ..	Miss D. E. Eldridge.....	65 00	
" 3rd " ..	Miss H. B. Milne.....	70 00	
" 4th " ..	Miss D. M. Hornby . . .	65 00	
" 5th " ..	Miss M. Hastings	70 00	
" 6th " ..	Miss E. S. Snider	70 00	
" 7th " ..	Miss M. Macfarlane	75 00	
" 8th " ..	Miss L. Fletcher	75 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Vancouver— <i>Continued.</i>			
Alexandra Sch., 1st Div..	John Martin.....	\$120 00	
" 2nd " ..	Miss A. F. Wilkinson.....	65 00	
" 3rd " ..	Miss B. C. Cox	65 00	
" 4th " ..	Miss Z. M. Lathwell.....	60 00	
" 5th " ..	Miss L. F. Harper	50 00	
" 6th " ..	Miss C. Baynes	60 00	
" 7th " ..	Miss K. B. Currie..... . .	55 00	
Central School, Principal	William G. Gourlie, B.A.	130 00	
" 1st Div..	F. A. Jewett, B.A..... . .	100 00	
" 2nd " ..	E. E. Barnes	80 00	
" 3rd " ..	Miss G. Mackenzie..... . .	65 00	
" 4th " ..	Miss Eva Cook..... . . .	55 00	
" 5th " ..	Miss R. O. Purdy	60 00	
" 6th " ..	Miss L. A. St. James, B.A.....	70 00	
" 7th " ..	Miss E. M. Crake	55 00	
" 8th " ..	Miss E. M. Johnson..... . .	65 00	
" 9th " ..	Miss E. Wickett, B.A..... . .	70 00	
" 10th " ..	Miss F. I. Grant	65 00	
" 11th " ..	Miss Alice Hay	70 00	
" 12th " ..	Miss A. J. Dauphinee	55 00	
" 13th " ..	Miss A. B. Elmsly..... . . .	75 00	
" 14th " ..	C. C. Chute.....	80 00	
Dawson Sch'l, Principal .	F. M. Cowperthwaite, B.A.....	170 00	
" 1st Div..	Miss M. E. Grenfell, B.A.....	65 00	
" 2nd " ..	A. W. Seaman, B.A.	100 00	
" 3rd " ..	A. H. Macdonald	85 00	
" 4th " ..	C. R. Messinger, B.A..... . .	85 00	
" 5th " ..	Miss I. M. VanBlaricom.....	80 00	
" 6th " ..	Miss S. Donald	80 00	
" 7th " ..	Miss L. M. Maclaren..... . .	80 00	
" 8th " ..	Miss A. M. Lewis	70 00	
" 9th " ..	Miss E. Le Feuvre	70 00	
" 10th " ..	Miss J. Patterson..... . . .	70 00	
" 11th " ..	Miss W. J. E. Creech..... . .	70 00	
" 12th " ..	Miss W. Lawson	70 00	
" 13th " ..	Miss E. J. Carter	70 00	
Fairview Sch'l, Principal	Angus Clark.....	150 00	
" 1st Div..	Robert Straight.....	100 00	
" 2nd " ..	Alfred Rines.....	85 00	
" 3rd " ..	M. E. Shaver	90 00	
" 4th " ..	Miss J. L. Campbell	70 00	
" 5th " ..	Miss L. P. White..	50 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Vancouver.— <i>Continued.</i>			
Fairview Sch., 6th Div..	Miss E. J. Cameron	\$ 55 00	W. D. Brydone-Jack, M.D., J. J. Dougan, Thomas Duke, W. E. Flumerfelt, J. D. Breeze, W. H. P. Clubb, George J. Dyke. C. W. Murray, <i>Secretary of Board.</i>
" 7th " ..	Miss E. D. Le Sueur.....	60 00	
" 8th " ..	Miss S. Hewton	70 00	
" 9th " ..	Miss A. J. Davidson.....	70 00	
" 10th " ..	Miss C. Bethune	70 00	
" 11th " ..	Miss E. Olding.....	75 00	
" 12th " ..	Miss E. Painter	55 00	
" 13th " ..	Miss E. Hoffard ..	55 00	
Grand View Sch., 1st Div	F. H. Dobson, B.A.	120 00	
" 2nd "	S. R. Stephens, B.A.	95 00	
" 3rd "	Miss M. E. Maxwell	60 00	
" 4th "	Miss L. Brunton.....	60 00	
" 5th "	Miss C. A. Bambrick.....	60 00	
" 6th "	Miss E. L. George.	70 00	
" 7th "	Miss E. G. Clark	65 00	
" 8th "	Miss K. E. Watson.....	55 00	
" 9th "	Miss M. McNair	75 00	
" 10th "	Miss G. A. Taylor.....	55 00	
Kitsilano Schl., Principal	H. B. King	150 00	W. E. Flumerfelt, J. D. Breeze, W. H. P. Clubb, George J. Dyke. C. W. Murray, <i>Secretary of Board.</i>
" 1st Div.	H. B. King... ..		
" 2nd "	Miss M. MacPhail, B.A.	65 00	
" 3rd "	Miss M. N. McKenzie.....	70 00	
" 4th "	Miss L. E. Frith	70 00	
" 5th "	Miss Mary Clements	55 00	
" 6th "	Miss N. Bain	60 00	
" 7th "	Miss N. Campbell	55 00	
" 8th "	Miss E. C. Walker	55 00	
" 9th "	Miss M. R. Van Sickle, B.A.	65 00	
" 10th "	Miss A. McGregor	70 00	
" 11th "	Miss M. E. Holloway	70 00	
" 12th "	Miss E. J. Trembath	75 00	
" 13th "	Miss R. Kerr	55 00	
" 14th "	Miss M. D. Grady..	55 00	
" 15th "	Miss E. M. Sparling.....	55 00	
Macdonald Sch., 1st Div..	G. E. McKee, B.A.	120 00	
" 2nd "	A. W. Petapiece, B.A.	95 00	
" 3rd "	Miss E. D. MacQueen, B.A.	70 00	
" 4th "	Miss E. L. Stephens.....	55 00	
" 5th "	Miss J. K. Anstie	70 00	
" 6th "	Miss E. G. Kingston	55 00	
" 7th "	Miss L. McKinnon	75 00	
" 8th "	Miss E. T. Smith.....	50 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
<i>Vancouver.—Continued.</i>			
Model School, Principal .	E. H. Murphy	\$180 00	
" 1st Div..	G. H. Gower, B.A.	105 00	
" 2nd " ..	Miss Annie Smith	85 00	
" 3rd " ..	Miss A. E. McEwen.	75 00	
" 4th " ..	Miss E. B. Bell	70 00	
" 5th " ..	Miss C. E. Lindseth.	75 00	
" 6th " ..	Mrs. E. B. Stewart-Neill	65 00	
" 7th " ..	Mrs. A. C. Huggard.	75 00	
" 8th " ..	Miss E. A. Smith	55 00	
" 9th " ..	Miss E. D. Bryant	70 00	
" 10th " ..	Miss J. E. Fisher	60 00	
" 11th " ..	Miss L. A. Burpee	75 00	
" 12th " ..	Miss F. M. Currie.	80 00	
" 13th " ..	Miss R. B. Kennedy	55 00	
Mt. Pleasant, Principal..	G. W. Jamieson	170 00	
" 1st Div..	W. S. Brodie, M.A.	100 00	
" 2nd " ..	V. L. Denton, B.A.	95 00	
" 3rd " ..	J. A. Hamilton.	85 00	
" 4th " ..	Miss I. M. S. De Boo, B.A.	75 00	
" 5th " ..	Miss M. K. Anderson.	70 00	
" 6th " ..	Miss F. E. Baker, B.A.	70 00	
" 7th " ..	Miss A. E. McCallum	70 00	
" 8th " ..	Miss E. J. Laird	65 00	
" 9th " ..	Miss A. L. Bigney	55 00	
" 10th " ..	Miss G. M. Fredrickson	65 00	
" 11th " ..	Miss E. M. Lawrence	70 00	
" 12th " ..	Miss M. E. Kelly.	55 00	
" 13th " ..	Miss J. Cantelon.	65 00	
" 14th " ..	Mrs. A. J. Colbeck.	70 00	
" 15th " ..	Miss S. I. Cowan	60 00	
" 16th " ..	Miss A. F. Dickey.	65 00	
" 17th " ..	Miss L. M. Duke.	55 00	
" 18th " ..	Miss M. I. Anderson	60 00	
" 19th " ..	Miss S. McAlpine	75 00	
" 20th " ..	Miss C. Baynes	55 00	
" 21st " ..	Miss B. Preston.	55 00	
Lord Roberts S., Principal	D. M. Robinson, B.A.	170 00	
" 1st Div..	C. R. Evans	100 00	
" 2nd " ..	J. G. Ferguson, B.A.	84 00	
" 3rd " ..	Miss N. Evans	65 00	
" 4th " ..	Miss M. H. Moody, B.A.	65 00	
" 5th " ..	Mrs. F. A. Coombs.	65 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Vancouver.— <i>Continued.</i>			
Lord Roberts S., 6th Div.	Miss E. Anderson	\$65 00	
" 7th " ..	Miss L. V. Dixon.....	65 00	
" 8th " ..	Miss A. M. Sherrin.....	60 00	
" 9th " ..	Miss H. M. Carter	70 00	
" 10th " ..	Miss C. G. Langley.....	70 00	
" 11th " ..	Miss M. B. Johnstone	70 00	
" 12th " ..	Miss E. Burpee	70 00	
" 13th " ..	Miss F. Fullerton.....	55 00	
" 14th " ..	Miss L. E. Greenway.....	55 00	
Seymour Sch'l, Principal	R. S. Sherman.....	160 00	
" 1st Div..	William McDonagh	110 00	
" 2nd " ..	Miss M. L. MacKenzie.....	70 00	
" 3rd " ..	Miss K. A. Dyke	65 00	
" 4th " ..	M. R. J. Reid.....	85 00	
" 5th " ..	Miss F. R. Todd	60 00	
" 6th " ..	Miss F. E. McEwen	70 00	
" 7th " ..	Miss E. J. Maycock.	55 00	
" 8th " ..	Miss E. C. McDonald.....	70 00	
" 9th " ..	Miss M. C. Astle	60 00	
" 10th " ..	Miss M. Elliott	60 00	
" 11th " ..	Miss M. Truswell.....	70 00	
" 12th " ..	Mrs. A. G. Shine.....	75 00	
" 13th " ..	Miss M. E. Salter	50 00	
" 14th " ..	Miss C. E. Murray	55 00	
" 15th " ..	Miss M. G. Jacks	55 00	
Simon Fraser S., 1st Div.	E. Caspell	120 00	
" 2nd " ..	T. W. Woodhead ..	95 00	
" 3rd " ..	B. R. Allen, B.A.....	90 00	
" 4th " ..	Miss L. McGeer.....	70 00	
" 5th " ..	Miss L. E. Bawtinheimer	55 00	
" 6th " ..	Miss E. M. Frame.....	55 00	
" 7th " ..	Miss I. B. Alexander.....	55 00	
" 8th " ..	Miss M. M. Pearson	55 00	
" 9th " ..	Miss C. M. McDonald	60 00	
" 10th " ..	Miss I. Shaw.....	67 00	
Strathcona, Principal ...	G. H. Tom ..	170 00	
" 1st Div..	F. C. Wilson, B. A.....	100 00	
" 2nd " ..	Miss B. Johnston	95 00	
" 3rd " ..	Miss M. G. McKay	80 00	
" 4th " ..	R. L. Davison	85 00	
" 5th " ..	Miss K. Cairns	55 00	
" 6th " ..	James Beath	85 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Vancouver.— <i>Concluded.</i>			
Strathcona S., 7th Div..	Miss M. Parkinson	\$ 60 00	
" 8th " ..	Miss E. L. Leek.....	70 00	
" 9th " ..	Miss R. Tanner	70 00	
" 10th " ..	Miss H. M. Mackay	70 00	
" 11th " ..	Miss C. G. Granger.....	65 00	
" 12th " ..	Miss D. Cattell	70 00	
" 13th " ..	Miss C. Chadwick.....	60 00	
" 14th " ..	Miss L. M. Davidson	55 00	
" 15th " ..	Miss C. A. Barnes.....	70 00	
" 16th " ..	Miss M. McKinnon.....	75 00	
Manual Training School .	{ S. Northrop	150 00	
	{ J. G. Lister	110 00	
	{ W. C. McKeown	110 00	
	{ N. G. Gardner	105 00	
	{ A. Parker	100 00	
	{ A. E. Hutton.....	105 00	
	{ C. Cantell	95 00	
	{ W. P. Weston	110 00	
{ W. P. Goldfinch.	95 00		
Supervisor of Drawing ..	John Kyle	150 00	
" Music.....	George P. Hicks.....	150 00	
Domestic Science Instruc- tors	{ Miss E. Berry.....	100 00	
	{ Miss L. Cumming.....	80 00	
	{ Miss M. R. Davis	75 00	
	{ Miss E. Fonda	65 00	
	{ Miss M. Creelman.....	65 00	
Supervisor of Drill	A. C. Bundy.....	115 00	
City Superintendent of Schools.....	W. P. Argue, B.A.....		
Vancouver, North :—			
Central, 1st Division ..	J. B. Bennett.....	125 00	G. W. Hay, H. B. Howell, G. H. Morden, M. S. McDowell, A. R. Steacy, <i>Chairman.</i> George Campbell, <i>Secretary of Board.</i>
" 2nd " ..	J. T. Crowder	90 00	
" 3rd " ..	Miss E. M. Clement.....	70 00	
" 4th " ..	Miss E. M. McAdam	62 50	
" 5th " ..	Miss K. McLish	60 00	
" 6th " ..	Miss H. R. Peck	57 50	
" 7th " ..	Miss J. G. Lawrence	50 00	
Moodyville	Miss J. E. Smith.....	55 00	
Vernon :—			
High School, 1st Division	C. Fulton, B.A.....	100 00	S. Polson, Mrs. M. Prior, W. H. Rice, E. Harris, <i>Chairman.</i> Jos. Harwood, J. Forsyth Smith, <i>Secretary of Board.</i>
Central, 1st " ..	J. Forsyth Smith	115 00	
" 2nd " ..	Miss C. M. Robinson, B. A.....	80 00	
" 3rd " ..	Miss G. M. Smith	70 00	
" 4th " ..	Miss M. McKinnon.....	65 00	
" 5th " ..	Miss A. Reinhard	65 00	
" 6th " ..	Miss M. McD. Muir.....	65 00	
" 7th " ..	Miss K. M. Lettice	65 00	
" 8th " ..	Miss E. M. Bell	00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Victoria :—			
McGill University College of British Columbia...	S. J. Willis, B. A. (McGill), Dean of the Faculty at Victoria and Professor of Classics. E. H. Russell, B. A. (Queen's), Professor of Mathematics. Miss Jeanette A. Cann, B. L. (Dalhousie), Lecturer in English. Miss Edna M. Henry, M. A. (McGill), Lecturer in Modern Languages. Percy H. Elliott, M. Sc. (McGill), Lecturer in Physics.	\$145 00 110 00	
High School, Principal..	S. J. Willis, B. A.....	187 50	
" 1st Div....	A. J. Pineo, M. A.....	145 00	
" 2nd "	F. Andrews, M.A.....	135 00	
" 3rd " ...	Miss J. A. Cann, B.L.....	125 00	
" 4th "	Miss G. D. Burris, M.A....	110 00	
" 5th " ..	A. G. Smith, M. A ..	115 00	
" 6th "	H. D. Grimston, B. A.....	115 00	
" 7th "	H. S. Pringle, B. A.....	110 00	
" 8th "	E. W. Clarke, B. A.....	110 00	
" 9th "	H. P. Hope, B.A.....	105 00	
" 10th "	P. H. Elliott, M. Sc.	110 00	
Commercial Department	H. D. Grimston, B.A..... Miss L. Whelen.....	115 00 70 00	
Boys' School, 1st "	W. N. Winsby.....	125 00	
" 2nd "	E. Campbell.....	100 00	
" 3rd "	C. W. Bolton, B.A.....	80 00	
" 4th "	Miss A. F. Gardiner.....	82 50	
" 5th "	B. R. Elliott.....	70 00	
" 6th "	Miss E. B. Nowell.....	60 00	
" 7th "	Mrs. S. C. Johnson.....	65 00	
" 8th "	J. W. H. King ..	82 50	
" 9th "	D. J. Thomas.....	75 00	
" 10th "	Miss I. M. F. Barron.....	70 00	
" 11th "	Miss L. M. Sylvester.....	67 50	
" 12th " ...	Miss Margaret Gibson.....	62 50	
" 13th "	Miss L. A. Blackwell..	70 00	
Fisguard Street School..	Mrs. M. Y. Wheeler.....	72 50	
Girls' School, 1st Div....	Miss M. Williams.....	110 00	
" 2nd "	Miss E. A. F. Barron.....	85 00	
" 3rd "	Miss S. A. Robinson.....	82 50	
" 4th "	Miss A. Keast.....	82 50	
" 5th "	Miss M. J. Blake.....	70 00	
" 6th "	Miss M. G. Baker.....	52 50	
" 7th "	Miss P. E. Spragge.....	60 00	
" 8th "	Miss A. K. Andrew.....	55 00	
" 9th "	Miss A. M. Patterson.....	52 50	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
City Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
<i>Victoria.—Continued.</i>			
Girls' Sch., 10th Div.	Miss F. A. Brown.....	\$70 00	
" 11th " ..	{ Miss A. L. Johnston.	75 00	
	{ Miss Jean Duncan.....	50 00	
Hillside Sch'l, 1st "	Miss S. Blackwell.....	50 00	
" 2nd "	Miss C. S. Anderson.....	70 00	
" 3rd "	Miss M. Lucas.....	75 00	
Kingston St., 1st Div.	Miss E. M. Jesse.....	70 00	
" 2nd "	D. A. Fraser.....	90 00	
" 3rd "	Miss A. E. Hendry.....	52 50	
" 4th "	Miss Agnes Evans.....	50 00	
" 5th "	Miss E. G. Lawson.....	85 00	
North Ward, 1st "	J. M. Campbell.....	120 00	
" 2nd "	Miss C. A. Dowler.	85 00	
" 3rd "	G. V. Fallis, B.A.....	90 00	
" 4th "	Miss S. J. Murton.....	82 50	
" 5th "	W. H. Miller.....	72 50	George Jay, Chairman, } David McIntosh, } One year. W. E. Staneland, }
" 6th "	Miss A. L. Tingley.....	70 00	
" 7th "	Mrs. L. B. MacKenzie.....	67 50	
" 8th "	Miss C. Chapman.....	70 00	Mrs. M. Jenkins, } G. D. Christie, } Two years. A. B. McNeill, } P. J. Riddell, }
" 9th "	{ Miss J. S. Johnson.....	60 00	
	{ Miss V. Sweet.....	50 00	
Rock Bay, 1st "	Miss V. Hardie.....	65 00	
" 2nd "	Miss A. N. Anderson.....	52 50	
South Park, 1st "	J. R. Pollock.....	120 00	
" 2nd "	H. B. McLean.....	90 00	
" 3rd "	James A. Wattie, M. A.....	80 00	
" 4th "	Miss C. M. Long.....	60 00	
" 5th "	Mrs. E. E. Menkus.....	65 00	
" 6th "	Miss M. I. Gladstone.....	52 50	
" 7th "	Miss W. Baxter.....	55 00	
" 8th "	{ Miss F. F. Whyte.....	52 50	
	{ Miss W. Greig.....	50 00	
Spring Ridge, 1st "	Miss A. S. Gould.....	55 00	
" 2nd "	Miss E. B. Andrews.....	60 00	
" 3rd "	Miss S. F. Hiscocks.....	55 00	
" 4th "	Miss A. Russell.....	85 00	
West School, 1st "	J. F. Sallaway.....	115 00	
" 2nd "	A. A. Campbell.....	90 00	
" 3rd "	Miss J. Polson.....	50 00	
" 4th "	Miss M. E. Monteith.....	57 50	
" 5th "	Miss E. M. Dalby.....	65 00	
" 6th "	Miss L. M. Ross.....	50 00	
" 7th "	Miss I. H. McIntosh.....	55 00	
			Miss Isabella Moore, <i>Secretary of Board.</i>

TABLE C.—Public School Teachers and Trustees during 1909-1910.—Continued.
City Schools.—Concluded.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Victoria.—Concluded.			
Manual Training School.	W. H. Binns.....	\$110 00	
	F. Waddington	110 00	
	L. A. Campbell	100 00	
Supervisor of Drawing ..	Miss M. Mills.....	90 00	
Supervisor of Music.....	H. J. Pollock.....	95 00	
Domestic Science Instructors	Miss A. Boorman	70 00	
	Miss M. Brown	60 00	
Physical Instructors ...	Ian St. Clair.....	72 50	
	Andrew Mulcahy	20 00	
City Superintendent of Schools ..	Edward B. Paul, M. A .....	.....

Rural Municipality Schools.

Burnaby :		
Barnet	Miss M. Elliott	\$65 00
Burnaby, East, 1st Div..	Miss G. E. Ross.	75 00
" " 2nd " ..	Miss J. H. Duff.....	65 00
Burnaby, West, 1st Div..	W. Donnan, M.A.....	95 00
" " 2nd " ..	Miss H. F. Crake.....	70 00
" " 3rd " ..	Miss A. T. Forrest.....	70 00
Dundonald	Miss A. E. O'Dwyer.....	60 00
Duthie.....	Miss Olive Wilson.....	60 00
Lake View.....	Miss F. Mulloy.....	70 00
Chilliwack :		
Atchelitz, 1st Division ..	Miss Laura Cairns,	65 00
" 2nd " ..	Miss M. Calbick.....	50 00
Camp Slough, 1st Div.—	H. A. Laughlin.....	65 00
" 2nd " ...	Miss C. McEwen.....	50 00
Cheam, 1st Division.....	Miss A. E. Gammon.....	60 00
" 2nd "	Miss E. M. Cawley.....	50 00
Chilliwack, East, 1st "	G. K. Haverstock, B.A.....	75 00
" " 2nd "	Miss H. H. Montgomery.....	50 00
Fairfield.....	Miss G. Cartmell.....	55 00
Lotbiniere	F. H. Hanna	55 00
Parsons Hill.....	Miss M. A. Gray	50 00
Promontory Flats.....	Miss L. M. Stiff.....	50 00
Rosedale, 1st Division ..	Miss E. Noonan.....	75 00
" 2nd " ..	Miss B. Bradley	55 00
Sardis, 1st " ..	J. B. Watson.	70 00
" 2nd " ..	Miss J. M. Peebles.....	55 00
Strathcona	J. M. Duncan.....	60 00
Sumas	Miss K. L. Chappell.....	50 00
Vedder Creek ..	N. S. Wolfendale	50 00
T. W. Mayne, <i>Chairman</i> , F. F. Cliff, P. B. Brown, Donald Ross, H. Whittaker, S. Shepherd, <i>Secretary of Board</i> .		
} One year.		
} Two years.		
J. L. Denholm, A. H. Gillanders, James C. Robertson, D. E. Barrow, I. C. Lucas, C. W. Webb, <i>Secretary of Board</i> .		
} One year.		
} Two years.		

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural Municipality Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Coldstream :			
Coldstream	W. R. Hammersley	\$ 85 00	W. E. Stephens, <i>Chairman</i> , E. S. Craster, H. W. Husband, <i>Secretary of Board</i> , E. Knight, D. Russell,
Coquitlam :			
Blue Mountain	Miss C. Cripps	55 00	Albert Brehaut, <i>Chairman</i> , H. B. Baker, <i>Secretary of Board</i> .
Coquitlam, 1st Division ..	Miss A. E. Irvine	70 00	
" 2nd "	Miss F. R. H. Atkins	50 00	R. J. Butt,
" East	Miss M. Clark	50 00	E. Martin,
Millside	Miss S. H. J. Millidge	55 00	R. J. Mounce,
Cowichan, North :			
Chemainus Landing	Miss E. M. Weismiller	70 00	
Chemainus River	Miss B. M. Holmes	50 00	Mrs. J. S. Wellburn,
Crofton ..	P. M. Baldwin	50 00	G. R. Elliott,
Duncans, 1st Division ...	Victor Woodworth, B.A.	80 00	R. S. Henderson,
" 2nd "	Miss M. F. Macdonald	50 00	Wm. Herd, <i>Chairman</i> ,
Genoa Bay	F. M. Dunn	40 00	G. F. Tantz,
Maple Bay ..	Miss A. E. Foy	50 00	J. W. Dickinson, <i>Secretary of Board</i> .
Quamichan	F. Le Tonturier	50 00	
Somenos	Miss L. M. Ross	50 00	
Westholme	Mrs. J. C. Irving	50 00	
Delta :			
Annacis Island	Miss C. Black	60 00	
Annieville	Miss S. A. Mills	60 00	
Boundary Bay	J. A. Cairnes	65 00	
Canoe Pass	A. F. Chapman	60 00	
Delta	A. M. Maxwell, M.A.	65 00	William Pybus,
Inverholme	Miss I. H. Emery	60 00	R. H. Quaggan,
Ladner, 1st Division ...	Miss E. McNeill, B. A.	100 00	Smith Wright, <i>Chairman</i> ,
" 2nd "	C. C. Toombs	75 00	A. De R. Taylor,
" 3rd "	Miss M. E. McLellan	60 00	A. R. Leary,
" 4th "	Miss D. L. Cook	60 00	N. A. McDiarmid, <i>Secretary of Board</i> .
Sunbury	H. W. Creelman	60 00	
Trenant	Miss C. M. Chapman	60 00	
Westham Island	Miss A. Macdonald	60 00	
Kent :			
Agassiz, 1st Division ...	J. R. Fuller	65 00	John Duncan, George Nicholls, <i>Secretary of Board</i> ,
" 2nd "	Miss M. MacPherson	55 00	
Harrison River	Miss M. E. Cowan	50 00	John Meltae, <i>Chairman</i> , William Green, Frank West,
McBride ..	J. J. Ashton, B. A.	55 00	
Langley :			
Aldergrove	R. M. Gillespie	55 00	
" South	Miss B. Galbraith	55 00	
Beaver	Miss A. Weaver	50 00	
Belmont, 1st Division ...	A. M. McDonald	\$5 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—Continued.
Rural Municipality Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.	
Langley.—Concluded.				
Belmont, 2nd Division ..	Miss A. Stewart.....	\$ 65 00	D. M. Coulter, Albert Deans, L. Beckett, J. A. Nash, R. J. Wark, <i>Chairman</i> , J. W. Berry, <i>Secretary of Board</i> .	
Douglas (closed)	Miss M. Calbick.....	50 00		
Glencoe	Miss I. Oliver.....	55 00		
Glenvalley	Miss A. Dunsmuir	50 00		
Glenwood	Miss M. Calbick.....	50 00	} One year.	
Langley	Miss A. Whitely	65 00		
" East	Miss F. M. Whitaker.....	55 00	} Two years.	
Lochiel.....	Miss K. I. Parrott.....	50 00		
Milner	Miss B. J. Bowell	60 00		
Otter.....	Miss F. Bowell.....	55 00		
Port Kells (closed)	E. Anderson	50 00	}	
Spring Brook	Mrs. E. Connellan	50 00		
Maple Ridge:				
Hammond.....	Miss H. McIvor	65 00	}	
Haney, 1st Division.....	A. H. P. Matthew.....	70 00		
" 2nd "	Miss J. M. Gordon	55 00		
" East	Miss A. Short.....	65 00		
Lillooet, South	Miss M. H. Anderson.....	55 00	} One year.	
Maple Ridge, 1st Div. .	P. M. Grant	70 00		
" 2nd "	Miss E. M. Best.....	55 00	} Two years.	
Pitt Meadows.....	Miss M. E. Paton	55 00		
Stave River.....	D. B. Martyn.....	55 00		
Webster's Corners	Miss B. K. Loat.....	55 00		
Whonnock	Miss M. Kneeshaw	55 00	}	
Matsqui:				
Abbotsford, 1st Division	Miss M. Crawford	75 00		
" 2nd "	Miss M. Archibald	50 00		
Aberdeen	Miss A. E. Vannetta	50 00		
Clayburn.	Miss J. McKay.....	65 00		
Dunach	Miss N. Strange.....	50 00	A. A. Cruickshank, <i>Chairman</i> , John J. McPhee,	
Glenmore	Miss E. Broe	50 00		
Jubilee.....	Miss F. M. Whittaker.....	45 00	Patrick Conroy, William Merryfield, Philip Ross, <i>Secretary of Board</i> ,	
Matsqui, 1st Division....	Miss E. C. McCoy, B.A.	83 33		
" 2nd "	Miss M. E. Watson.....	56 65		
Mount Lehman	Miss E. L. Stewart.....	55 00		
Peardonville	Miss W. MacRury	50 00	} Two years.	
Ridgedale	Miss L. W. Simpson	50 00		
Mission:				
Ferndale	Miss E. M. Sterling	50 00	R. C. Abbott, <i>Secretary of Board</i> , F. A. E. Verchere,	
Hatzic	Miss C. L. Harris.	50 00		
Mission, 1st Division....	Miss Annie McLeod	83 00	J. A. Catherwood, <i>Chairman</i> , F. Ketcheson, H. Wren,	
" 2nd "	Miss A. McEwen.....	60 00		

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Concluded.*
Rural Municipality Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Mission.— <i>Concluded.</i>			
Mission, 3rd Division....	Miss M. Anderson.....	\$ 50 00	}
Silverdale	Stanley Robinson	55 00	
Stave Falls	Miss C. E. Fisher	50 00	
Oak Bay :			
Cadboro Bay	Miss M. Billingsley.....	55 00	} T. Ashe, <i>Chairman</i> , C. R. Stewart, } One year.
Oak Bay, 1st Division...	Miss I. Cathcart.....	85 00	
" 2nd " ..	Miss J. D. Brydon	55 00	} J. L. Colbert, E. G. Henshall, <i>Secretary of Board</i> , } Two years.
" 3rd " ..	Miss M. Russell.....	55 00	
Peachland :			
Peachland, High.....	R. P. Richardson	83 33	} P. M. Dorland, J. McLaughlan, <i>Chairman</i> . } One year.
" 1st Division..	Paul Murray.....	90 00	
" 2nd " ..	F. W. Hicks	60 00	} Arthur Clarence, Grant Lang, A. C. Nash, M. D., <i>Secretary of Board</i> , } Two years.
Penticton :			
Penticton, 1st Division..	Miss E. J. Ynill, M.A.....	100 00	} W. A. MacKenzie, <i>Chairman</i> , } One year.
" 2nd " ..	Jas. F. Tupper	75 00	
" 3rd " ..	Miss L. A. Porter	60 00	} Thomas Roadhouse, Malcolm Campbell, <i>Secretary of Board</i> , } Two years.
" 4th " ..	Miss A. Moore	60 00	
Point Grey :			
District Lot 472, 1st Div.	Miss M. Whitely.....	65 00	} W. F. Stewart, <i>Chairman</i> , } One year.
" " 2nd " ..	Miss H. M. Hesson.....	65 00	
Eburne.....	E. F. Clark.....	75 00	} J. W. Fairhall, <i>Secretary of Board</i> , } Two years.
Kerrisdale.....	Miss E. B. Park.....	65 00	
Point Grey, West ..	Miss E. MacKenzie.....	65 00	} Ronald Smith, } Two years.
Richmond :			
Bridgeport, 1st Division.	S. McIlvanie.....	80 00	}
" 2nd " ..	Miss H. Estabrooks	70 00	
English, 1st Division....	Miss K. McNeely.....	70 00	} W. T. Easterbrook, <i>Secretary of Board</i> , } One year.
" 2nd " ..	Miss E. H. Reveley.....	60 00	
Lulu.	Miss B. Van Sickle	70 00	} Wm. Tilton, } Two years.
Mitchell	Miss H. Shaw.....	65 00	
Sea Island, 1st Division .	Miss F. Messinger, B.A.....	70 00	} James Thompson, J. J. Wilson. } Two years.
" 2nd " ..	Miss E. H. Reveley	55 00	
Steveston, 1st " ..	David Laird	70 00	}
" 2nd " ..	Miss E. L. Peck.....	60 00	
Trites.	Miss V. B. Daniels	60 00	}
Saanich :			
Cedar Hill, 1st Division .	Mrs. M. A. Offerhaus.....	65 00	}
" 2nd " ..	Miss M. I. Laing	55 00	
Craigflower ..	Mrs. J. M. H. Harding	60 00	} Henry J. Dunn, J. D. Gillie, } One year.
Elk Lake.....	Miss N. McKillican	55 00	
Gordon Head	Miss M. Offerhaus.....	60 00	}
North Dairy.....	J. M. Thomas.....	60 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural Municipality Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TEACHERS.
Saanich—Concluded.			
Prospect Lake	Miss M. M. Miller	\$ 60 00	J. M. Miller, <i>Chairman</i> ,
Royal Oak	Miss M. Holt	60 00	Josiah Bull,
Saanich, South	Miss M. P. Sinclair	65 00	Wm. Campbell,
" West	G. H. Sluggett	60 00	<i>Secretary of Board</i> ,
Strawberry Vale	Miss E. M. Mulcahy	55 00	} Two years.
Tolmie, 1st Division	R. R. Watson	75 00	
" 2nd "	Miss K. Johnson	60 00	
" 3rd "	Miss E. Robertson	55 00	
Saanich, North :			
East Ward, 1st Division	Mrs. A. C. Thain	70 00	J. W. Brethour, <i>Chairman</i> ,
" 2nd "	Miss B. V. Cousins	60 00	Mrs. C. S. Birch,
West Ward	Mrs. C. Harper	65 00	Samuel Fairclough,
			H. A. McKillean,
			F. J. M. Norris,
			<i>Secretary of Board</i> ,
Salmon Arm :			
Canoe Creek, North	Miss M. E. Mack	60 00	}
" South	Miss H. M. Smith	60 00	
Dolan's Corners	Miss M. Greenwood	60 00	F. McGregor, <i>Chairman</i> ,
Salmon Arm, High	Miss Frances Moule, B.A.	85 00	R. Tetlock,
" East, 1st Div	Arthur File	80 00	W. Banks,
" " 2nd "	A. F. H. Martin	65 00	W. Holliday,
" " 3rd "	Miss M. Smith	60 00	F. B. Shaw,
" West	Miss L. Hayes	60 00	<i>Secretary of Board</i> ,
Spallumcheen :			
Armstrong, High, 1st Div	E. Wilson, B.A.	110 00	}
" " 2nd "	Miss H. G. Gass, B.A.	85 00	
" Central, 1st "	A. Holland	110 00	}
" " 2nd "	Miss A. F. K. Goldsmith	70 00	
" " 3rd "	Miss K. G. Wade	65 00	C. T. Crozier,
" " 4th "	Miss G. Wickwire	65 00	A. Ford,
" " 5th "	Miss A. F. Marshall	65 00	Dr. E. J. Offerhaus,
Bennett	Miss S. B. Matheson	60 00	<i>Chairman</i> ,
Hullear	Miss G. Stewart	60 00	W. I. Hayhurst,
			J. M. Wright,
			<i>Secretary of Board</i> ,
Knob Hill	Miss A. E. Elliott	60 00	}
Lansdowne	Miss G. A. Wilson, B.A	60 00	
Otter Lake	Miss A. S. Cavers	60 00	}
Pleasant Valley	Miss E. E. Marshall	60 00	
Sumas :			
Huntingdon	Miss M. Bowman	55 00	}
Majuba Hill	Miss E. N. Carr	50 00	
Musselwhite	W. G. Gamble	60 00	A. Boley,
Straiton	Miss M. P. Sutherland	50 00	M. McGillivray,
Sumas, Upper	Miss L. F. Harper	50 00	T. B. Straiton, <i>Chairman</i> ,
			W. A. Cates,
			<i>Secretary of Board</i> ,
			E. E. Matthias,

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural Municipality Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Summerland:			
Garnet Valley	Miss A. E. Ballentine	\$ 55 00	S. H. Adams, J. R. Brown, } One year.
Prairie Valley	Miss O. M. Young.	50 00	
Summerland, 1st Division	J. C. Robson	91 66	James Ritchie, <i>Chairman</i> , G. A. McWilliams, C. J. Thomson, } Two years.
" 2nd "	Miss P. Luno	55 00	
" 3rd "	Miss H. T. Raleigh.....	55 00	
Trout Creek.....	Miss H. Hobbs.....	50 00	J. L. Logie, <i>Secretary of Board.</i>
Surrey:			
Annedale	D. F. Creelman.....	56 66	G. W. Atchison, D. Haddon, E. C. Johnson, W. McBride, C. W. McCallum, <i>Chairman</i> , A. J. Barham, <i>Secretary of Board.</i> } One year. Two years.
Brownsville	Miss A. Perry.....	60 00	
Clayton	Miss M. Philip.....	56 66	
Cloverdale.....	R. E. Sisson.....	60 00	
Hall's Prairie	G. K. McConkey.....	56 66	
Hjorth Road	Miss E. M. Smith.	56 66	
Johnston Road	Miss B. M. Cook	56 66	
Kensington, East	Miss G. Wilkie	56 66	
" Prairie.....	Miss M. O. Carter.....	56 66	
Mud Bay	Miss A. J. McDougall.....	60 00	
Scott Road	Miss L. Munro	56 66	J. Y. McNaught, <i>Chairman</i> , T. S. Nye, } One year. Mrs. E. J. Campbell, <i>Secretary</i> , J. Lawson, H. Thompson, } Two years.
Springdale	Miss E. L. Vantreight.....	56 66	
Surrey Centre	Miss C. E. Stuart	56 66	
Tynehead	Miss M. C. Welsh	60 00	
Vancouver, North:			
Capilano	Alexander Smith	80 00	Mrs. E. J. Campbell, <i>Secretary</i> , J. Lawson, H. Thompson, } Two years.
Lynn Valley.....	Miss M. Hardy.....	80 00	
Vancouver, South:			
Cedar Cottage, 1st Div..	Alexander Graham.. . . .	125 00	A. J. Barham, <i>Secretary of Board.</i>
" 2nd " ..	G. W. MacKinnon, B. A.	90 00	
" 3rd " ..	Miss M. G. Buller.....	75 00	
" 4th " ..	Miss G. M. Copeland.....	70 00	
" 5th " ..	Miss F. O. Hamilton.....	50 00	
" 6th " ..	Miss P. C. Becker.....	70 00	
" 7th " ..	Miss V. Domoney.....	55 00	
" 8th " ..	Miss S. Ferguson.....	50 00	
" 9th " ..	Miss E. Murray.....	50 00	
" 10th " ..	Miss B. K. McArdle.....	70 00	
" 11th " ..	S. W. A. Code, B. A.	85 00	
" 12th " ..	Miss M. A. Crossan.....	60 00	
" 13th " ..	Miss G. Shanks	50 00	
Collingwood Hts. 1st Div	A. Martin.....	110 00	A. J. Barham, <i>Secretary of Board.</i>
" 2nd "	C. L. Thornber	90 00	
" 3rd "	Miss L. E. Hindle.	75 00	
" 4th "	Miss S. Davis.....	65 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural Municipality Schools.—Concluded.

SCHOOLS.	TEACHER.	Monthly Salary.	TRUSTEES.
Vancouver, South.— <i>Concluded.</i>			
Collingwood Hts., 5th Div	Miss L. B. Copeland	\$ 70 00	George Greenslade, Spencer Robinson, <i>Chairman</i> , } One year.
" 6th "	Miss I. Saunders.....	50 00	
Mountain View, 1st "	S. B. Clement.....	125 00	Robert Barker, Frank E. Elliott, } Two years.
" 2nd "	R. G. Robson.....	90 00	
" 3rd "	Miss C. H. Robson.....	75 00	Will Ferris, <i>Secretary of Board.</i>
" 4th "	Miss I. R. Russell.....	70 00	
" 5th "	Miss F. M. White	60 00	
" 6th "	Miss M. C. Jenkins.....	55 00	
" 7th "	Miss O. C. Morrison.....	50 00	
" 8th "	Miss B. McCully	70 00	
" 9th "	Miss E. B. Robertson.....	70 00	
" 10th "	Miss A. C. Russell.....	50 00	
" 11th "	Miss J. S. Pride.....	75 00	
North Arm, 1st Division.	Miss E. Dickieson.....	90 00	
" 2nd "	Miss E. M. Henderson.....	75 00	
South Hill, 1st "	S. J. Clarke.	110 00	
" " 2nd "	Miss V. J. Matheson	70 00	
" " 3rd "	Miss. W. Carruthers.....	50 00	
" " 4th "	Miss A. M. Todhunter.....	65 00	
" " 5th "	Miss E. S. Hamilton	50 00	
" " 6th "	Miss R. Periard.....	65 00	

Rural and Assisted Schools.

Ainsworth.....	Miss E. M. N. Lettice	\$ 60 00	G. W. Lingard, Sec. (3); Donald Grant (2); T. E. Hawes (1); J. Henry, Auditor.
Alberni	John Howitt.....	75 00	H. C. Rayson, Sec. (1); A. W. Neill, (2); S. H. Toy (3); D. H. Riddell, Auditor.
" New	Miss W. V. Bowen	65 00	G. H. Bird, Sec. (3); A. Watson (1); A. D. Cooper (2); W. W. Moore, Auditor.
Albert Canyon.....	Miss J. C. I. Crawford.....	60 00	Frank Holder, Sec. (1); C. Carlson (2); O. Sandberg (3); S. Litva, Auditor.
Alert Bay	Miss B. Hardman.....	60 00	W. Woollacott, Sec. (1); R. Chambers (2); W. M. Halliday (3); Rev. A. J. Hall, Auditor.
Alexandria, 1st Division ..	W. E. Daly, LL.D.....	70 00	James Bateman, Sec. (2); E. Davis (1); George Taylor (3); D. J. Thomas, Auditor.
" 2nd "	Miss E. M. Warwick.....	55 00	
Alice Siding	Miss A. M. Opie.....	70 00	Victor Carr, Sec. (2); W. A. Pease, (1); P. Johnson (3); G. Lowenbey, Auditor.
Anaconda	A. A. McPhail.....	80 00	J. Williamson, Sec. (2); C. Dagman, (1); Albert Lind (3);
Anarchist Mountain	Miss M. M. McEachern.....	60 00	C. W. Coss, Sec. (3); W. Lawless (2); F. Newman (1); E. M. Cudworth, Auditor.
Arrowhead	J. R. Thompson	90 00	W. E. Wallis, Sec. (1); H. Johnson (2); J. Morrison (3); W. R. Reid, Auditor.
Ashcroft, 1st Division. ...	Hugh McDonald.....	75 00	D. G. Cumming, Sec. (3); M. Dumond (2); J. Haddock (1); W. M. Huston, Auditor.
" 2nd "	Mrs. L. B. Harlow	55 00	
Aspen Grove	Miss M. F. Hunter	65 00	G. R. Bates, Sec. (3); A. B. Roberts (1); R. Gulliford (1); G. Ludwig, Auditor.
Atlin.....	R. J. Martin.....	100 00	O. F. Conley, Sec.; F. W. Dowling.
Bamfield	Miss G. J. Cox.....	55 00	Mrs. A. S. McKay, Sec. (1); A. McKee (2); M. McGrath (3); J. Godson, Auditor.
Barnes Creek	Miss M. E. Moser	55 00	J. Benjamin, Sec. (2); Mrs. H. F. Benjamin (1); T. H. Goss (3); J. R. Morgan, Auditor.

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural and Assisted Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Barnston Island	Miss A. A. Parrott	\$55 00	E. J. Thomson, Sec. (3); J. Charnley (1); C. Hicks (2); R. Charnley, Auditor.
Baynes Lake	Miss J. Adolph	70 00	D. W. Hart, Sec.; S. J. Morrow; James Clemens.
Beaconsfield	Miss J. A. Cole	60 00	Under Hastings School Board.
Beaton	Miss L. B. Turnbull	60 00	A. D. MacKay, Sec. (1); P. Lux (2); R. Gunn (3); H. C. Ware, Auditor.
Beaver Creek	Dudley H. Anderson	60 00	Alex. Shaw, Sec. (1); B. Bekker (2); Mrs. J. McNeill; D. McKenzie, Auditor.
Beaver Point	Kyrle Symons, M.A.	45 00	A. McLennan, Sec. (3); E. Johnson (1); F. Reynolds (2); G. C. Longstaff, Auditor.
Bella Coola	A. R. Leese	50 00	O. J. Lakken, Sec. (1); E. O. Gaarden (2); H. O. Hansen (3); H. B. Christenson, Auditor.
" Lower	Mrs. W. F. Roland	65 00	Mrs. B. F. Jacobsen, Sec. (2); P. R. Pederson (1); R. W. Tivelton (3); R. Lauritsen, Auditor.
Bench	Miss M. M. Buss	55 00	J. J. Dougan, Sec. (2); S. M. Dighton (1); G. Wilder (3); A. P. Dougan, Auditor.
Berlin	Miss B. Morand	50 00	George Reiswig, Sec. (1); J. Rothacker (2); D. Reiswig.
Big Creek	Miss M. Smith, B.A.	75 00	H. E. Church, Sec. (3); E. J. Bambrick (1); F. Scallon (2).
Black Mountain	Miss K. S. Fullerton	60 83	S. Sproul, Sec. (2); D. E. McDonald (1); James Baker (3); Wm. Gay, Auditor.
Blue Springs	Miss D. Quenville.	55 00	C. A. Quesnel, Sec. (3); J. Leblanc (1); M. Gibson (2); C. Johnston, Auditor.
Boundary Falls	Wellesley Fraser	80 00	E. O. Lewis, Sec. (2); A. Neuzel (3); T. D. Banbury (1); D. S. Hardie, Auditor.
Bowen Island	G. E. Welbanks	55 00	W. J. Davies, Sec. (1); T. Leckie (2); R. H. Green (3); H. Smith, Auditor.
Box Lake	Miss M. Chandler	60 00	E. Wensley, Sec. (1); C. B. Hambling (2); J. M. Morrison (3); S. Harlow, Auditor.
Brechin, 1st Division	Miss Ethel Hodgson	70 00	} I. Frizzle, Sec. (1); Thomas Baker (2); T. Reynolds (3); W. Mills, Auditor.
" 2nd "	Miss F. E. Bulman	55 00	
Bridesville	R. W. Taylor	60 00	H. A. Pearson, Sec. (2); J. McLean (1); J. Ritchie (3).
Brisco	Miss M. E. Dartt	65 00	A. H. Mitchell, Sec. (2); H. Atcheson (1); E. Watkins (3); C. T. Topp, Auditor.
Britannia Beach	Walter R. Auld	55 00	T. Lillie, Sec.; D. McDonald; W. B. Holgate.
Burgoyne Bay	J. W. Thomson	50 00	G. E. Akerman, Sec. (3); T. H. Lee (1); W. Hill (2); R. P. Edwards, Auditor.
Burton	Miss H. R. Clark	60 00	S. Smith, Sec. (3); H. Thompson (2); A. Haine (1); J. Tupper, Auditor.
Burtendale	Mrs. P. Childe	60 00	Robert Holmes, Sec. (1); W. H. Robinson (2); J. H. McCormick (3).
Cache Creek	M. Beattie	60 00	C. A. Semlin, Sec. (3); H. T. Parke (1); T. H. Parke (2); H. O'Hara, Auditor.
Camborne	Miss E. H. Crandall	60 00	W. G. Marten, Sec. (1); J. B. Otto (2); Wm. Butler (3.)
Campbell Creek	Miss C. M. Harmon	60 00	V. D. Curry, Sec. (2); H. Pratt (1); R. Pratt (3); J. E. Bird, Auditor.
" South	Miss M. L. Belyea	60 00	J. McLeod, Sec. (2); Wm. McLeod (1); Wm. Jackson (3).
Carlin Siding	Miss C. Peterson	60 00	C. Thompson, Sec. (3); P. Santabin (1); J. McKenzie (2); Wm. Rogers, Auditor.
Carson	J. H. Reid	60 00	H. W. Collins, Sec. (3); B. Jewell (1); J. Ropke (2); D. Honesburger, Auditor.
Cascade	J. G. Whiten, B.A.	85 00	J. H. McDonald, Sec. (3); J. A. Bertois (1); R. G. Ritchie (2); W. Walmsley, Auditor.
Castlegar	Miss M. I. Gibson	60 00	W. C. Bing, Sec. (3); W. J. Farmer (1); T. L. Bloomer (2); J. T. Laurie, Auditor.
Cedar, East	Miss H. Nicholson	60 00	Mrs. M. Greenway, Sec. (2); J. Sergeant (1); Mrs. A. Simpson (3); C. Simpson, Auditor.
" North	Mrs. E. C. Ohlsen	60 00	W. Raines, Sec. (2); G. Coles (1); D. Cochrane (3); S. York, Auditor.
" South	Miss F. Trudell	60 00	John Thomas, Sec. (2); R. Ferguson (1); A. Galloway (3); — Moser, Auditor.
Chase	T. J. Kinley	80 00	J. A. Graham, Sec.; J. P. King; W. Price.
Chase River	Miss E. E. Snider	60 00	C. Dowling, Sec. (2); J. Blunt (1); W. Eeist (3); C. Custison, Auditor.
Chasm	Miss B. I. Huston	70 00	Mrs. A. Huston, Sec. (1); Jas. Bishop (2); W. French (3).
Clayoquot	Miss A. E. Carter	60 00	John Grice, Sec. (1); F. C. Garrard (2); J. Arnet (3).
Clinton	Miss A. B. MacKenzie	65 00	W. Saul, Sec. (3); A. McDonald (1); Mrs. G. Sanson (2); A. Le Bourdais, Auditor.
Coal Creek, 1st Division...	J. E. Jay, B. A.	100 00	} A. V. Bell, Sec. (1); H. Miard (2); J. Buchanan (3); A. Berrige, Auditor.
" 2nd "	H. Snow	70 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural and Assisted Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Columbia Gardens	Mrs. L. M. Pipkin	\$60 00	R. G. Brown, Sec. (1); W. E. Paull (2); A. P. Husband (3); G. A. Paull, Auditor.
Colwood	Miss M. L. Knappett	60 00	A. E. Wale, Sec. (1); A. Taylor (2); D. Campbell (3); S. Brakes, Auditor.
Comaplix	Miss G. Sutherland	60 00	D. A. Costigan, Sec. (1); T. Deslaurier (2); G. Sutherland (3).
Commonage	E. R. Paterson	55 00	A. D. Cook, Sec. (3); W. R. Spence (1); S. J. Lounsbury (2); T. Thorlakson, Auditor.
Comox	Miss M. E. Blankenbach	70 00	James Carthew, Sec. (3); C. J. Moore (1); W. Gage (2).
Corbin	H. C. Garrard, B.A.	75 00	A. M. Black, Sec.; Dr. J. S. Gladwin; M. J. McGrath.
Cortez Island	Miss K. M. McKinnon	60 00	M. Manson, Sec (2); H. Hague (1); F. Hawkins (3); H. H. Padgett, Auditor.
Courtenay	T. J. Barron, B. A.	75 00	R. Carter, Jr., Sec. (1); Dr. H. P. Millard (2); Wm. Duncan (3); W. J. Carroll, Auditor.
Cowichan	Miss B. Moore	60 00	W. Weeks, Sec. (1); Mrs. R. Mearns (2); J. Paterson (3); L. G. Carey, Auditor.
Creston, 1st Division	Miss E. V. Danard, B.A.	85 00	Jas. Compton, Sec. (2); J. F. Rose (1); J. W. Dow (3); Dr. Henderson, Auditor.
" 2nd " 	Mrs. J. Darbyshire	55 00	
Cultus Lake	W. L. Radford	55 00	A. F. Lindell, Sec. (2); Mrs. H. B. Frost (1); John Kosikar (3).
Deadwood	H. E. Jekill	60 00	J. D. Graham, Sec. (1); C. S. McRae (3); D. D. McLaren (2).
Deer Park	Miss E. G. McVicar	60 00	I. P. Miller, Sec.; H. Born; H. Thiessen.
Denman Island	Miss A. M. Mills	50 00	G. Dalziel, Sec. (2); T. Chalmers (3); R. G. Swan (1); Wm. Baikie, Auditor.
Departure Bay	G. Norris Bertram	55 00	C. J. Keighley, Sec. (2); Wm. Fox (1); R. Butler, Auditor.
Discovery	Miss M. A. Laird	100 00	P. L. Eggert, Sec.
Ducks	Miss I. Duncan	50 00	F. C. Parkes, Sec. (1); R. Hazelhurst (2); F. J. Jowsey (3); A. R. Kinnear, Auditor.
Duhamel	Miss N. J. Park	60 00	C. W. West, Sec. (2); E. Applewhaite (1); Jos. Thompson (3).
Edgewood	W. L. Heaton	60 00	T. W. Sayer, Sec.; Angus McIntosh; John McIntosh.
Edwards Creek	Edwin Perdue	60 00	J. R. Conner, Sec. (3); G. Genier (1); A. Bedard (3); A. H. Devick, Auditor.
Eholt	Miss L. Corbett	60 00	F. S. Humphreys, Sec. (3); W. W. Larsen (1); W. L. McPherson (2).
Elko	Miss D. M. Donnan	60 00	Fred Roo, Sec. (2); Mrs. E. B. Holbrook (1); J. McKee (3); O. J. Carter, Auditor.
Ellison	Mrs. E. M. Stirling	60 00	M. Hereron, Sec. (2); F. Bell (3); J. Christien (1); G. M. Watt, Auditor.
Enderby, North	Miss W. J. L. Raymer	50 00	J. Emery, Sec. (3); W. Maek (1); W. Monk (2); J. Lambert, Auditor.
Erickson	Miss A. M. Cartwright	70 00	W. G. Littlejohn, Sec. (1); G. Cartwright (2); R. J. Long (3); J. H. Hyde, Auditor.
Erie	Miss May Curwen	60 00	J. P. Bell, Sec. (1); A. McKessen (2); J. Davidson (3); L. Spronge, Auditor.
Esquimalt, 1st Division ...	B. McDiarmid	100 00	J. R. MacKenzie, Sec. (2); R. A. Anderson (1); Arthur Coles (3); R. Jones, Auditor.
" 2nd " ...	Miss B. Bell	65 00	
" 3rd " ...	Miss T. Belleau	60 00	
" 4th " ...	Miss F. V. Corder	60 00	
" 5th " ...	Miss A. B. Cooke	60 00	
Essington	Miss E. V. Erskine	75 00	A. G. Harris, Sec. (1); R. S. Donaldson (2); A. Noble (3); W. Noel, Auditor.
Extension, 1st Division ...	D. J. Anderson	70 00	A. Michie, Sec. (2); J. Gordon (1); D. McRae (3); N. Westwood, Auditor.
Do, 2nd "	Miss C. Mazzoline	55 00	
Fairview	M. McKenzie	70 00	H. Lee, Sec. (3); H. Jones (1); J. R. Brown (2); R. S. Atkins, Auditor.
Fanny Bay	Miss J. G. May	60 00	Fred Larsen, Sec. (1); A. Walker (2); A. McLauchlin (3); R. Cowie, Auditor.
Ferguson	Mrs. C. L. Crow	60 00	A. C. Cummins, Sec. (1); J. Mesley (2); J. C. Kirkpatrick (3).
Field	Miss H. W. Brown	60 00	G. E. Hunter, Sec.; J. Blonden; Wm. Neil.
Fort Steele	Charles Mooney, B.A.	60 00	R. L. T. Galbraith, Sec. (1); J. Walsh (2); Hugh Watt, M. D. (3); E. C. Miller, Auditor.
Foster's Bar	George Hindle, B.A.	60 00	C. McGillivray, Sec. (3); W. Kane (1); F. Watkinson (2).
Fruitlands	Miss G. G. T. Muir	60 00	E. W. Carter, Sec. (2); M. F. Baines (1); H. G. Dee (3); J. W. Dickson, Auditor.

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural and Assisted Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Fruitvale.....	C. A. McLean, B.A.....	\$75 00	J. A. Muir, Sec. (3); J. N. Hammond (1); A. Baxter (2); M. B. Williams, Auditor.
Gabriola, North	Miss C. Williams	40 00	W. Griffith, Sec. (3); John Johnston (1); R. Easthom (2); R. Hoggan, Auditor.
" South	Mrs. Nancy Clough.....	50 00	James Gray, Sec. (2); M. Martin (1); J. Degnen (3); W. N. Shaw, Auditor.
Galena	Miss M. Scott.....	65 00	J. G. Frazer, Sec. (1); W. H. Alton (2); F. Glover (3); W. J. Barry, Auditor.
" Bay	Martin Newland.....	60 00	D. Mulroney, Sec. (1); — Dedoosenco (2); John Nelson (3).
Galiano	Miss E. L. Prothroce.....	55 00	C. D. Worge, Sec. (3); J. Page (2); J. W. Bellhouse (1); F. Burrill, Auditor.
Gambier Island	Miss L. Thomas.....	55 00	W. A. Bishop, Sec. (1); J. Skelley (2); W. Mitchell (3).
Ganges	G. S. Ketcheson	40 00	J. S. Rogers, Sec. (1); C. Nobbs (2); E. Carter (3).
Georgetown	Miss L. J. Tallander	65 00	H. Peck, Sec. (1); A. Woodhouse (2); W. W. Edgar (3); G. L. Peck, Auditor.
Gill	Miss J. A. Robertson.....	65 00	E. L. Gill, Sec. (2); G. A. Smith (1); J. R. Motion (3); T. Stokes, Auditor.
Glenemma	Mrs. E. G. Wilson.....	60 00	E. Y. Gillis, Sec.; A. Ferguson; T. H. Smith; John Pearse, Auditor.
Glenora	Miss E. M. Smith.....	60 00	Mrs. H. Vaux, Sec.; George Mark; Mrs. A. G. Stephens; — Marchbank, Auditor.
Golden, High School	A. R. MacLeod, B.A.....	105 00	John Bulman, Sec. (1); J. M. Taylor (2); F. P. Armstrong (3); T. King, Auditor.
" Central, 1st Div ..	R. Landells, B.A.....	95 00	
" " 2nd " ..	Miss K. A. McKenzie	65 00	
" " 3rd " ..	Miss B. M. Coates	60 00	
Goldstream	R. T. Martin	50 00	E. Burnett, Sec. (3); Mrs. —. Burnett (1); I. Browne (2).
Grande Prairie	Mrs. S. Jones.....	50 00	W. H. Jones, Sec. (1); R. W. Butler (2); Mrs. L. Willard (3); L. R. Pearse, Auditor.
Granite Siding	Miss C. D. Y. Pitblado, L.L.A.,...	60 00	A. J. Laviolette, Sec. (1); A. Jeffries (3); J. McPhail (2).
Grantham	Miss G. Bridges.....	55 00	Isaac Grieve, Sec. (1); Fred. Swan (2); T. Hardie (3).
Harewood, 1st Division ..	Miss I. A. Gillies.....	70 00	W. Storey, Sec. (1); F. Crewe, (2); J. Nicholson, (3); A. Spencer, Auditor.
Do. 2nd " ..	Miss M. E. Stephens	55 00	
Harrop.....	Miss L. A. Winslow.....	60 00	E. Harrop, Sec. (3); O. Appleton, (1); J. Allen, (2); W. C. Hill, Auditor.
Hastings, 1st Division.....	Mrs. J. Templer	60 00	C. B. Corder, Sec. (3); W. V. Bradshaw (1); Mrs. F. Keans, (2); Rev. R. M. Thompson, Auditor.
" 2nd "	Miss E. E. O'Brien.....	60 00	
Hatzic Prairie	Miss May Johnson	52 50	S. L. Sharpe, Sec. (2); R. Hudon (3); M. Boucher (1); J. Lagace, Auditor.
Hazelton	Miss H. E. D. Sharpe	80 00	R. S. Sargent, Sec. (1); J. C. Boyd (1); C. V. Smith (2).
Hedley	Miss S. A. MacPherson.....	81 66	S. L. Smith, Sec. (2); F. H. French (1); J. A. Schubert (3); F. M. Gillespie, Auditor.
Highland.....	Miss A. C. Corry.....	55 00	F. S. Mitchell, Sec. (3); Mrs. Pike (1); F. C. Corry (2).
Hilton	Miss A. Deschamp.....	55 00	W. H. Hollingsworth, Sec. (2); G. H. Dennis (1); A. J. Hanson (3); E. Schunter, Auditor.
Hope.....	Miss M. P. Cowie	55 00	F. J. Boulter, Sec. (2); F. Parnaby, (1); S. J. Ryder (3).
Hope Station	Miss C. A. Johnson	55 00	P. Johnson, Sec. (2); G. Nicklason (1); P. A. Patten (3); W. H. Davenport, Auditor.
Horse Creek.....	Miss C. Barkley	65 00	J. A. Nickolson, Sec.; J. Habert; W. J. Wright.
Hosmer, 1st Division.....	A. A. Davis.....	82 50	R. J. Cole, Sec. (1); A. L. Fortier (2); S. Slin (3); A. Fletcher, Auditor.
" 2nd "	Miss M. K. Burchill.....	59 58	
Howe Sound	Miss M. Spencer	50 00	J. Fletcher, Sec. (3); J. Irgins (1); J. N. Hintsä, (2); J. Charter, Auditor.
Hume, 1st Division	S. Acheson	85 00	H. Houston, Sec. (1); A. S. Horswill (2); G. N. Gilchrist (3); G. H. Playle, Auditor.
" 2nd "	Miss E. B. Bate.	75 00	
" 3rd "	Miss A. McLennan.....	70 00	
Ingram Mountain	J. B. Clark.....	60 00	S. L. Bubar, Sec. (3); C. H. Weed (1); H. Bruce (2); A. G. Bjorn, Auditor.
Isabella Point.....	A. W. Cooke	55 00	W. Lumley, Sec. (3); T. Jackson (1); J. Pallow (2).
Jacko Creek (Edith Lake) ..	Miss C. F. Case.....	60 00	F. L. Humphrey, Sec. (1); T. C. Humphrey (2); W. H. Moore (3); J. Beckwith, Auditor. [Quance, Aud.
Jaffray	Miss A. Middleton	75 00	A. K. Leitch, Sec. (2); G. Hunter (1); A. Rosen (3); R.

TABLE C.—Public School Teachers and Trustees during 1909-1910.—Continued.
Rural and Assisted Schools.—Continued.

SCHOOL.	TEACHER.	Monthly Salary.	TRUSTEES.
Kaledon	Miss O. M. Watson	\$60 00	A. S. Hatfield, Sec.; O. E. Tomlin; S. T. Preston.
Kedleston	John R. Brown	55 00	J. F. Simmons, Sec. (1); W. L. Simmons (2); C. Todd (3); G. H. Meakins, Auditor.
Keefers	Miss M. Dewar	55 00	S. Lec, Sec. (2); A. E. Ades, (1); W. Lee (3); Mrs. M. Lee, Auditor.
Keremeos	Miss E. G. McMullen	65 00	G. Kirby, Sec. (1); R. Elmhirst (2); E. Mills (3); J. A. Brown, Auditor.
Kettle River, North.....	Miss H. Campbell.....	60 00	D. G. Evans, Sec. (3); G. Wassholm (1); D. McLachlan (2); J. Fisher, Auditor.
Lac la Hache	W. Hellaby	55 00	A. T. McKinlay, Sec. () ; I. Ogden (1); G. Anderson (2).
Do. North	R. E. Blair'	75 00	G. Forbes, Sec. (3); J. Wright (1); J. C. Wright (2).
Lancaster	Miss L. M. Foote	60 00	T. H. Negus, Sec. (2); —. Shepley (1); R. Oliver (3); J. E. Annable, Auditor.
Lazo	A. F. B. Church, B.A.....	60 00	C. H. Pigott, Sec. (1); J. I. R. Miller (2); G. Lawrence (3); J. Anderton, Auditor.
Lillooet	I. H. Uren	55 00	A. W. A. Phair, Sec. (3); S. A. Macfarlane (1); G. Hurley (2).
Little Fort	Leo Lannan	65 00	T. Latremouille, Sec. (1); J. Jakel (2); A. Sible (3); H. Brunkow, Auditor.
Louis Creek	Mrs. D. Hall	65 00	T. A. Noble, Sec.; W. Montgomery, C. C. Weatherby.
Lumby	H. C. Catt	60 00	C. Christian, Sec. (3); F. N. Morand (1); C. Quesnel (2); A. J. Guest, Auditor.
Lund	Miss B. MacLeod	50 00	F. Thulin, Sec. (3); A. Hanson (1); J. Carlson (2); A. R. Mallory, Auditor.
Lytton	Miss M. M. Harvey ..	60 00	Mrs. B. Brophy, Sec. (2); B. Rebagliati (1); T. Clark (3); D. G. Sutherland, Auditor.
Mabel Lake.....	W. E. Murphy.....	55 00	W. H. Chesterfield, Sec. (2); E. Buchler (1); J. A. Utas (3); H. A. Sigalet, Auditor.
Malahat	Miss W. M. Fox.....	55 00	T. G. Dundas, Sec. (1); F. Elford (2); W. E. Blake (3); Mrs. A. Koenig, Auditor.
Malakwa	C. E. Somerville.....	60 00	Mrs. E. M. Hall, Sec. (2); E. W. Erickson (1); C. Erikson (3); G. W. Hall, Auditor.
Malcolm Island	John Stephen, M.A.....	75 00	P. Hilton, Sec. (2); J. Tegujala (1); I. Heinonen (3); J. Laitinen, Auditor.
Mara	J. M. S. Richardson.....	50 00	E. Bennett, Sec. (2); L. B. Massey (1); H. O. Kellett (3); H. J. Blurton, Auditor.
Martin's Prairie.....	Miss M. McRae	60 00	R. H. Brett, Sec. (3); F. Martin (1); A. Holland (2); Mrs. J. F. McDermid, Auditor.
Marysville.....	H. L. Webb	65 00	E. J. Clayton, Sec. (2); A. Mellor (1); H. L. Sawyer (3); H. Mullett, Auditor.
Masset	Miss J. A. Peck	85 00	Charles Harrison, Sec.; W. E. Collison ; Allan Orr,
Mayne Island.....	Miss M. C. Rath	45 00	G. Georgeson, Sec. (1); A. Nicholson (2); J. Robson (3); W. T. Collinson, Auditor.
Meadow Spur.....	Miss M. M. Etter.....	60 00	W. Spratley, Sec. (3); S. Barkley (1); W. J. Wilson (2); C. C. Ladd, Auditor.
Merritt, 1st Division	Ernest Fraser	90 00	} H. S. Cleasby, Sec. (3); J. A. Menzies (1); H. E. Forsyth (2); W. G. Murray, Auditor.
Do. 2nd Division	Miss E. Chaster.....	55 00	
Metchosin	Miss O. Dahms	50 00	J. Foster, Sec. (2); H. Helgesen (1); Mrs. W. Fisher (3); T. G. Stothard, Auditor.
Metlakatla	Mrs. E. W. Hull	75 00	Miss R. M. Davies, Sec. (3); Mrs. J. Kecn (1); Miss H. Jackson (3); Mrs. — Laurenz, Auditor.
Michel, 1st Division.....	Alexander McLeod	90 00	} E. K. Stewart, Sec. (2); G. B. Stedman (1); W. Eccles- ton (3); A. Twining, Auditor.
Do. 2nd "	Miss M. G. Johnson.....	75 00	
Do. New	Miss M. W. Hanna	65 00	
Midway	Albert Letts.....	75 00	J. R. Jackson, Sec. (1); H. Pannell (2); J. H. Bush (3); H. Lee, Auditor.
Minto	C. O. Smith	60 00	W. J. Harrigan, Sec. (2); H. Miller (1); E. J. Callivan (3); R. McNaughton, Auditor.
Mirror Lake	Miss A. Garland	60 00	E. Norman, Sec. (2); A. T. Davis (1); K. K. Bjerkness (3); W. J. Read, Auditor.
Mission Creek	Miss F. E. Cather.....	65 00	J. E. Lytle, Sec. (3); T. G. Speer (1); D. McEackern (1); F. Armstrong, Auditor.
Monte Creek ..	Miss L. M. Geddis	50 00	Alex. Allan, Sec. (3); H. G. Bowling (1); W. F. Fox (2); Mrs. F. Munger, Auditor.
Montrose	Miss M. E. Hardy.....	55 00	James Craig, Sec.; Andrew McNeil; Charles Hardy.
Morris Valley.....	Miss J. P. Davidson.....	55 00	K. M. Severson, Sec. (2); P. D. Dixon (1); —. Weaver (3); Mrs. F. W. Kennedy, Auditor.
Mountain ...	T. Bryant ..	60 00	W. S. Gibbs, Sec. (1); W. Kidd (2); H. E. Petman (3); A. J. McMillan, Auditor.
Moyie, 1st Division	A. L. McIntyre, B.A.....	90 00	} J. S. McEachern Sec. (2); J. H. Hawke (1); W. Laird (3); J. Roberts, Auditor.
Do. 2nd "	Miss E. H. Ryder	60 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Continued.*
Rural and Assisted Schools.—Continued.

SCHOOLS.	TEACHER.	Monthly Salary	TRUSTEES.
Myers Flat	Miss R. L. Layton.....	\$ 60 00	R. Traviss, Sec.; J. H. Ripley; G. Hawthorn.
Mynceaster	Miss I. Henderson.....	60 00	J. H. Methot, Sec.; H. Burns; James Wisted.
Mackenzie	H. L. Harris	65 00	C. Carlson, Sec. (1); F. K. Hicklinton (2); B. Brynildsen (3); H. L. Harris, Auditor.
Nakusp	Miss L. R. Copp	75 00	R. H. Larnie, Sec. (3); T. Abriel (2); F. W. Jordan (1); W. Scott, Auditor.
Nanaimo Bay.....	Miss T. Rogers.....	70 00	F. Wagstaff, Sec. (3); P. Gordon (1); J. Ovington (2); W. Wagstaff, Auditor.
" North	Miss Grace E. Gibson.....	65 00	H. B. Evans, Sec. (3); J. T. Pargeter (1); T. Green (2).
" South	O. Wardill.....	65 00	John Stephens, Sec. (2); J. Tisue (1); S. Melzer (3); L. Stoner, Auditor.
Naramata	Miss J. Chisholm.....	65 00	R. M. H. Turner, Sec. (1); G. Wolstencroft (2); J. S. Gillespie (3); W. S. Miller, Auditor.
Needles	E. R. Freeman, B. A.	60 00	N. C. Freeman, Sec. (3); E. Spiller, (1); W. A. Mitchell (2); O. J. Gebert, Auditor.
New Denver, 1st Division..	Thomas Rankine.....	90 00	} A. McInnes, Sec. (1); A. Angrynowa (2); J. C. Harris (3); J. B. Smith, Auditor.
" 2nd "	Miss F. McKeen.....	55 00	
Nicola.....	Thomas Priest.....	70 00	M. L. Grimmer, Sec. (2); A. R. Carrington (1); S. Kirby (3); H. H. Matthews, Auditor.
" Lower	Miss M. H. A. Davidson.....	55 00	James Smith, Sec. (1); B. Whittaker (2); D. Dodding (3); J. Chapman, Auditor.
Nicomien	W. M. Bowles.	55 00	T. Yeomans, Sec. (3); T. Purdy (1); W. Burgess (3); H. E. Miller, Auditor.
" North.	Mrs. E. Deroche.....	50 00	J. F. Harris, Sec. (1); C. J. Clearihue (2); A. Deroche (3); H. B. Park, Auditor.
North Bend.....	Miss A. M. Loggie.....	60 00	J. C. Clarence, Sec. (2); C. E. Blaney (1); J. W. Robertson (3); J. Turner, Auditor.
Northfield, 1st Division ...	Mrs. B. M. Wilson	70 00	} W. C. S. Robertson, Sec. (2); G. Taylor (1); F. S. Martin (3); J. Peterson, Auditor.
" 2nd	M. J. Evans	55 00	
North Thompson, West ...	Miss M. M. Bartram.....	50 00	P. C. Inskip, Sec. (2); A. McLean (1); T. C. Connine (3); R. McKee, Auditor.
Notch Hill	Miss C. R. Harmon.....	60 00	W. T. Smith, Sec. (1); T. H. Jones (2); C. R. Moore (3); H. Hopgood, Auditor.
Okanagan	John Kincaid.....	65 00	D. McLean, Sec. (3); W. W. Grimmer (1); A. Patterson (2); G. R. Binger, Auditor.
" Centre.....	R. C. Warden.....	55 00	N. H. Caesar, Sec. (2); — Boltger (1); W. Stroud (3); H. E. Maddock, Auditor.
" Falls.....	James Hislop.....	60 83	Y. C. Kitley, Sec. (3); John McLellan (1); J. Matheson (3); R. Hody, Auditor.
" Landing	Mrs. K. A. Graham	55 00	E. T. Leslie, Sec. (1); R. Curtis (2); G. D. Carlyle (3); R. Finlayson, Auditor.
" South	James Sutherland.....	60 00	Roy Sweney, Sec. (2); J. H. Baillie (1); W. D. Walker (3); W. D. Hobson, Auditor.
Olalla	Allan Lucas.....	60 00	John Pritchard, Sec. (2); L. R. Chase (1); J. Marsel (3); R. W. Northey, Auditor.
Otter Point	Miss F. J. Mann.....	55 00	H. T. Dods, Sec. (3); A. Davidson (1); T. Robinson (2); A. H. Floyer, Auditor.
Oyama	Miss B. E. Irvine.....	55 00	W. H. Irvine, Sec.; Albert Geer; A. S. Towgood.
Oyster	M. McKinnon, M. A.	55 00	G. Sancto, Sec. (3); A. Tranfield (1); W. W. Southin (2); H. M. Olsen, Auditor.
" East.....	John A. Jones	55 00	E. D. Michael, Sec. (2); I. Keaist (1); D. Ferguson (3).
" North	Miss K. M. Hill.....	60 00	G. H. Baines, Sec. (2); P. Williams, M. P. P. (1); J. McNiven (3); J. Cairns, Auditor.
Parksville	Wm. Cameron, M.A.	60 00	R. J. Craig, Sec. (3); W. Morison (1); D. A. McMillan (2); G. W. Ponsford, Auditor.
Paterson	Miss Florence McLean	60 00	Alex. Cox, Sec. (2); Mrs. J. Treglown (1); Mrs. C. J. Young (3).
Pender Island	Miss M. W. Hamilton.....	50 00	A. H. Menzies, Sec. (2); E. Pollard (1); J. Auchterlonie (3); R. S. W. Colbert, Auditor.
Perry Siding	Miss A. M. Rae	60 00	W. F. Hassell, Sec. (1); W. Anderson (2); John Avis (3); G. Hamilton, Auditor.
Pine Grove	Miss S. Tudor.....	55 00	R. E. Ecclestone, Sec. (1); T. Simpson (2); D. Bowers (3); E. J. Bowers, Auditor.
Popcum	J. Zink.....	55 00	J. E. Harrison, Sec.
Port Moody, 1st Division..	D. M. Moore	100 00	} J. A. Cotc, Sec. (1); R. Abernethy (2); J. Hutchinson (3); A. B. White, Auditor.
" 2nd "	Miss M. Johnston.....	55 00	
Porcher Island.....	A. McInnis	75 00	E. A. Hudson, Sec.; H. S. Gilbert; Frank Engler.
Prince Rupert, 1st Div ...	D. McD. Hunter.....	125 00	} P. W. Anderson, Sec. (1); A. R. Barrow (2); G. R. Naden (3).
" 2nd "	Miss C. M. Martin.....	100 00	
" 3rd "	Mrs. A. Harrison.....	85 00	
" 4th "	Miss J. Mebius.....	75 00	

TABLE C.—Public School Teachers and Trustees during 1909-1910.—Continued.
Rural and Assisted Schools.—Continued.

SCHOOLS.	TEACHER.	Monthly Salary.	TRUSTEES.
Princeton	Miss C. J. Manley.....	\$ 75 00	H. H. Avery, Sec. (2); W. C. McDougall, (1); E. B. Hall (3); E. Waterman, Auditor.
Qualicum	Miss E. L. Hunt	55 00	F. C. Jones, Sec.; W. J. Jones; T. Hellicr.
Quatsino	C. B. Christensen.....	70 00	John Gill, Sec. (3); J. W. Jackson (1); E. Evanson (2).
Queen Charlottø.....	D. Cochrane, B. A.....	80 00	J. L. Barge, Sec.; D. R. Young; E. Gerard.
Quesnel	Miss M. M. Robertson.	75 00	J. A. Fraser, M. P. P., Sec. (2); D. H. Anderson (1); H. Moffatt (3); W. L. Collins, Auditor.
Reiswig	Miss R. Quesnel.	55 00	C. Schafer, Sec. (1); J. Michowski (2); F. Schafer (3); L. J. Doran, Auditor.
Renata.....	Miss E. L. Redhead	60 00	Ben. Nash, Sec. (3); A. M. Friesen (1); F. F. Seimens (2); G. Bukler, Auditor.
Robson.....	Mrs. G. M. Mitchell.....	60 00	W. T. Wickham, Sec. (2); H. Hedley (1); J. D. Ferguson (3); T. Johnson, Auditor.
Rock Creek.....	Harold McArthur.....	60 00	Mrs. John MacKenzie, Sec. (3); Mrs. H. S. Pittendrigh (1); E. R. Martin (2).
Roosville	Miss N. Bartlett	70 00	N. C. Conner, Sec.; Mrs. F. Roo; Jos. Watson.
Rosebery	Miss H. M. Hunt.....	60 00	S. Y. Brockman, Sec. (2); R. Mooney (1); John Cadden (3).
Rose Hill.....	Miss C. A. Smith.....	60 00	J. H. Dayton, Sec. (1); T. Cooper (2); D. Bath (3); A. McKay, Auditor.
Sahtlam	Miss M. I. Staples.....	55 00	P. Auchinachie, Sec. (3); D. Currie (1); Mrs. E. Robin- son (2).
Salmo... ..	Miss B. K. Dockendorff.....	75 00	W. R. Salisbury, Sec. (1); E. E. McArthur (2); L. Ross (3); Mrs. J. Bennett, Auditor.
Salmon River.....	Mrs. C. L. Fox.	55 00	A. Sumner, Sec. (2); J. R. Kaiser (1); C. D. Hoover (2); C. Kaiser, Auditor.
Salmon Valley.....	L. J. Botting	55 00	W. F. Smith, Sec. (1); E. Morgan (2); J. Smith (3); G. Scott, Auditor.
Sandwick	Miss Mary Hornby.....	65 00	L. R. Cliffe, Sec. (3); F. Childs (1); J. Shopland (2); N. J. Shopland, Auditor.
Savona	Miss H. Bajus.....	50 00	C. E. Leighton, Sec. (2); A. Fehr (1); D. H. Robinson (3); S. Macartney, Auditor.
Shawnigan	G. H. B. Pritchard.....	60 00	I. J. Sheppard, Sec. (3); C. Nightingale (1); J. Freeman (2); I. F. L. Macfarlane, Auditor.
Shuswap	Miss C. H. McFarland, B. A.....	65 00	J. P. Shaw, Sec. (2); G. Coburn (1); George Chase (3); P. W. Mooney, Auditor.
" Falls	Mrs. W. Wilson.....	55 00	F. Finlaison, Sec., (2); F. Warner (1); J. Sigbett (3).
Sicamous.....	Miss J. C. Bell.....	55 00	M. K. Finlayson, Sec.; J. C. McGregor; J. A. Lundy.
Silver Creek.....	Wm. S. Fox	55 00	A. P. McLean, Sec., (2); H. A. Butchart (1); W. Foster (3); John Edes, Auditor.
Silverton	Miss Olive A. McLeod.....	60 00	J. T. Kelly, Sec. (2); W. Jenkin (1); F. F. Liebscher (3); N. F. McNaught, Auditor.
Similkameen	Miss E. H. Bryce.....	60 00	D. McCurdy, Sec., (1); J. E. Coulter (2); W. J. Manery (3); S. Manery, Auditor.
Simpson	J. B. Gillatt	80 00	W. T. Kergin, M. D., Sec. (3); Mrs. L. Alexander (1); G. Rudge (2); G. Lockerby, Auditor.
Sirdar	Miss E. E. Wilson.....	70 00	C. Loasby, Sec., (1); C. Fransen (2); P. E. Carman (3).
Soda Creek.....	Miss M. H. Frank.....	75 00	C. H. Smith, Sec. (2); J. Hargreaves (1); D. E. Wallace (3); Mrs. C. J. Foyle, Auditor.
Sooke.....	Angus McInnes.....	50 00	J. S. Muir, Sec. (2); E. Milne (1); J. R. Mugford (3); J. A. I. French, Auditor.
Spence's Bridge	Miss E. M. Bruce	60 00	A. Clemes, Sec. (1); Mrs. T. Carnow (2).
Squamish	Miss H. J. Blake.....	60 00	H. Judd, Sec. (1); R. F. Bonson (2); J. D. Smedley (3); T. H. Bracken, Auditor.
" Lower.....	Miss M. E. Jukes.....	55 00	D. Galbraith, Sec. (1); F. C. Magee (2); P. Hickey (3).
Sunnyside	Miss I. E. Henry.....	55 00	T. W. Hayes, Sec. (3); W. McCreary (1); A. Carr (2) G. Gibson, Auditor.
Tappen Siding.....	Miss E. G. M. Harris.....	60 00	James Carlin, Sec. (3); W. Rogers (1); W. Sanderson (2); D. S. Mitchell, Auditor.
Telegraph Creek.....	R. H. MacInnes.....	100 00	Mrs. W. Hyland, Sec. (3); W. S. Simpson (2); A. J. Charleson (1).
Three Valley	Miss E. B. Davis.....	60 00	R. Lawrence, Sec.
Thrumø	Miss V. J. Clyde.....	60 00	R. I. M. Power, Sec. (2); F. Tarry (1); A. Coutts (3); R. Main, Auditor.
Trout Lake.....	Miss K. G. Campbell, B. A.....	60 00	H. McPherson, Sec. (3); A. M. Craig (1); J. C. Murray (2).
Tulameen	Miss M. E. Tufnail.....	65 00	T. Rabbitt, Sec. (1); F. P. Cook (2); Mrs. D. McRae (3).
Ucluelet	Mrs. A. G. Lyche	55 00	G. W. Grant, Sec.; C. Olsen; H. J. Hillier.
Union Bay, 1st Division.....	Miss E. Milligan	75 00	} H. Glover, Sec. (1); G. H. Roe (2); F. Brown (2); G. Booth, Auditor.
" 2nd "	Miss B. Few.....	60 00	
Valdez Island.....	S. A. Cheeseman.....	55 00	W. E. Anderson, Sec. (3); A. Joyce (1); R. Pidcock (2); R. Hall, Auditor.

TABLE C.—Public School Teachers and Trustees during 1909-1910.—*Concluded.*
Rural and Assisted Schools.—Concluded.

SCHOOLS.	TEACHER.	Monthly Salary.	TRUSTEES.
Van Anda, 1st Division....	J. W. McDonald	\$65 00	} D. Jones, Sec. (3); T. T. Rutherford (1); H. Patterson (2); A. G. Deighton, Auditor.
" 2nd " ...	Miss L. J. Carter.....	50 00	
Vesuvius	A. J. W. Dodds, B. A	56 66	H. Caldwell, Sec. (2); P. Purvis (1); J. Norton (3); A. Walter, Auditor.
" North	E. Cartwright	50 00	J. J. Akerman, Sec. (1); G. M. Barker (2); Mrs. W. T. Cotsford (3); R. B. Young, Auditor.
Waldo.....	Miss G. Fox	65 00	H. H. Ross, Sec. (2); W. Wilson (1); Charles Ridd (3).
Wapta	Mrs. B. Hutcheson	65 00	J. C. Ranch, Sec., (2); W. H. Johnston (1); John Dodd (3); T. Bingham, Auditor.
Wardner	Miss Lottie A. Coates	60 83	A. Sheppard, Sec. (2); T. Gaffney (1); G. Bloteford (3); T. G. Jones, Auditor.
Wasa.....	Miss L. Maedonald.....	70 00	J. W. Blake, Sec. (2); H. Barr (1); A. J. Miller (3).
Watmore	Miss E. E. Austin.....	55 00	G. T. Strange, Sec. (3) F. Warren (1); C. Hadlow (2).
Wattsburg	Miss A. M. Coekburn.....	70 00	A. E. Watts, Sec.; Owen McNainy ; Robert Nelson.
Wellington, 1st Div.....	George Bunting	70 00	} M. S. Wheatley, Sec., (3); John London (1); W. Baker (2); I. McKee, Auditor.
" 2nd "	Miss M. I. Driver	55 00	
Westbank	Miss E. L. Magee	55 00	W. F. Bouvette, Sec. (2); C. P. Dundas, (1); D. S. Strang (3); A. Nicols, Auditor.
" Townsite	Miss F. E. Magee	55 00	Masson Russell, Sec.; John Davidson ; W. M. Collins.
Whaletown.....	Miss H. M. Bland.....	60 00	J. P. Allen, Sec. (1) ; N. Thompson (2) ; Mrs. D. Robertson.
Williams Lake.....	H. G. Hunt	60 00	E. E. P. Cunliffe Sec. (3); L. J. Crosina (1); F. Yolland (2); C. W. Grain, Auditor.
" Siding.....	Miss C. McDougall.....	60 00	J. Marsden, Sec. (2); A. Campbell (1); M. C. Monaghan (3); W. Murphy, Auditor.
Wilmer.....	Miss M. A. Clement	75 00	F. G. Ball, Sec. (3); G. A. Starke (1); Dr. R. Elliott (2); J. McLeod, Auditor.
Windermere	Miss W. P. Hayes.....	75 00	J. C. Pitts, Sec., (2); A. W. Tegart (1); J. E. Stoddart (3); C. M. Hawley, Auditor.
Winlaw	Miss J. Graham.	60 00	J. Savage, Sec. (2) ; J. Blaney (1) ; J. D. McDougall (3.)
Woods Lake	Mrs. L. A. Asher.....	60 00	James Pearey, Sec.; S. Jones ; J. W. Fowler.
Wyeliffe.....	Miss C. Stoddart.....	65 00	Angus Mussen, Sec. (2); E. C. Smith (1); I. Bench (3) ; H. W. Bradford, Auditor.
Ymir.....	W. L. Rand, B. A.....	83 33	A. C. O'Neill, Sec. (3); R. Clarkson (1); A. B. Buckworth (2); A. Clarkson, Auditor.

NOTE.—The figures (1), (2), (3) after a Trustee's name indicate the number of years a Trustee has still to serve.

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>City School Districts.</i>				
Chilliwack	\$4,218 70	.....	\$4,218 70	\$ 6,107 72
Cranbrook	4,002 10	.....	4,002 10	41,841 92
Cumberland.....	5,426 40	.....	5,426 46	1,965 82
Enderby	2,260 00	.....	2,260 00	2,446 16
Fernie	4,755 40	.....	4,755 40	6,940 80
Grand Forks	4,160 00	.....	4,160 00	7,122 06
Greenwood.....	1,695 00	.....	1,695 00	2,592 60
Kamloops	4,520 00	.....	4,520 00	7,560 58
Kaslo	2,660 00	.....	2,660 00	2,678 27
Kelowna.....	3,107 50	.....	3,107 50	18,962 23
Ladysmith	5,155 00	.....	5,155 00	5,005 02
Nanaimo.....	10,300 00	.....	10,300 00	11,609 22
Nelson	7,800 00	.....	7,800 00	15,739 32
New Westminster	18,592 45	.....	18,592 45	30,667 05
Phœnix	1,647 90	.....	1,647 90	2,380 39
Revelstoke	6,500 00	.....	6,500 60	19,517 15
Rossland.	6,760 00	.....	6,760 00	9,887 97
Sandon	565 00	.....	565 00	522 50
Slocan.....	987 45	.....	987 45	538 95
Trail	1,977 50	.....	1,977 50	2,295 28
Vancouver	99,303 05	.....	99,303 05	397,841 56
Vancouver, North.....	4,163 10	.....	4,163 10	20,574 03
Vernon	4,680 00	.....	4,680 00	44,869 13
Victoria.....	37,528 35	.....	37,528 35	162,986 70
<i>Rural Municipality School Districts.</i>				
Burnaby	5,171 65	.....	5,171 65	11,600 01
Chilliwack	10,344 25	.....	10,344 25	15,479 75
Coldstream	531 65	.....	531 65	871 38
Coquitlam	2,800 00	.....	2,800 00	1,567 53
Cowichan, North.....	4,668 20	.....	4,668 20	2,780 20
Delta	7,443 50	.....	7,443 50	4,936 88
Kent	2,245 95	.....	2,245 95	950 78
Langley.....	8,252 45	.....	8,252 45	3,295 81
Maple Ridge	6,126 75	.....	6,126 75	2,110 48
Matsqui.....	6,062 15	.....	6,062 15	3,552 05
Mission	3,635 90	.....	3,635 90	2,161 20
Oak Bay.....	2,200 00	.....	2,200 00	1,407 36
Peachland ..	1,595 00	.....	1,595 00	1,764 20
Penticton ..	2,320 15	.....	2,320 15	2,577 24
Point Grey.....	2,803 15	\$900 00	3,703 15	42,563 30

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.
Continued.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural Municipality School Districts.—Concluded.</i>				
Richmond.....	\$5,693 30	.....	\$5,693 30	\$ 6,330 65
Saanich.....	7,920 85	.....	7,920 85	5,082 50
Saanich, North.....	1,626 65	.....	1,626 65	1,309 12
Salmon Arm.....	4,358 35	.....	4,358 35	2,991 65
Spallumcheen.....	7,481 45	.....	7,481 45	7,141 57
Sumas.....	1,895 00	.....	1,895 00	1,192 98
Summerland.....	3,292 50	.....	3,292 50	2,100 65
Surrey.....	7,373 95	.....	7,373 95	3,663 10
Vancouver, North.....	1,088 30	.....	1,088 30	2,809 70
Vancouver, South.....	18,938 00	.....	18,938 00	95,343 77
<i>Rural and Assisted School Districts.</i>				
Ainsworth.....	576 90	.....	576 90	\$ 97 75
Alberni.....	765 00	.....	765 00	167 30
Alberni, New.....	686 45	.....	686 45	69 91
Albert Canyon.....	592 90	.....	592 90	.....
Alert Bay.....	556 60	.....	556 60	144 85
Alexandria.....	1,233 00	.....	1,233 00	121 00
Alice Siding.....	600 00	.....	600 00	80 80
Anaconda.....	580 00	.....	580 00	706 40
Anarchist Mountain.....	462 25	.....	462 25	135 80
Arrowhead.....	580 00	.....	580 00	1,224 29
Ashcroft.....	960 00	.....	960 00	521 05
Aspen Grove.....	495 00	.....	495 00	.....
Athalmer.....	60 00	.....	60 00	.....
Atlin.....	1,155 00	\$107 25	1,262 25	.....
Bamfield.....	586 00	.....	586 00	21 20
Barnes Creek.....	600 50	.....	600 50	43 85
Barnston Island.....	565 00	.....	565 00	21 00
Baynes Lake.....	460 00	.....	460 00	229 66
Beaconsfield.....	580 00	.....	580 00	.....
Beaton.....	456 65	.....	456 65	.....
Beaver Creek.....	621 95	.....	621 95	28 00
Beaver Point.....	510 00	.....	510 00	79 55
Bella Coola.....	418 50	.....	418 50	86 20
Bella Coola, Lower.....	586 95	.....	583 95	75 65
Bench.....	565 00	.....	565 00	44 75
Berlin.....	200 00	.....	200 00	.....
Big Creek.....	812 90	.....	812 90	28 45
Black Mountain.....	531 65	.....	531 65	255 91

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.
Continued.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural and Assisted School Districts.—Continued.</i>				
Blue Springs.....	\$ 318 70	.....	\$ 318 70	\$ 150 05
Boundary Falls.. . . .	580 00	.....	580 00	430 55
Bowen Island	484 35	.....	484 35	33 78
Box Lake	580 00	.....	580 00	13 65
Brechin	1,310 00	\$108 00	1,418 00	76 50
Bridesville	630 00	.....	630 00	.....
Brisco	669 20	.....	669 20	14 25
Britannia Beach.....	563 40	.....	563 40	.....
Burgoyne Bay.....	540 00	.....	546 00	111 75
Burton	531 65	.....	531 65	198 75
Burtondale	480 00	.....	480 00	.....
Cache Creek	580 00	.....	580 00	174 40
Camborne.....	580 00	.....	580 00	16 00
Campbell Creek	580 00	.....	580 00	181 67
Campbell Creek, South.....	630 00	.....	630 00	34 25
Cape Scott	60 00	.....	60 00	.....
Carlin Siding.....	486 65	.....	486 65	9 70
Carson	560 00	.....	560 00	177 95
Cascade	576 90	.....	576 90	468 40
Castlegar	580 00	.....	580 00	75 82
Cedar, East	630 00	.....	630 00	29 80
Cedar, North.....	508 35	.....	508 35	113 00
Cedar, South.....	630 00	.....	630 00	28 45
Chase.....	193 35	78 00	271 35	.....
Chase River.....	620 00	.....	620 00	82 30
Chasm	434 80	.....	434 80	.....
Clayoquot	545 00	.....	545 00	26 80
Clinton	580 00	.....	580 00	289 45
Coal Creek	1,082 05	.....	1,082 05	807 05
Columbia Gardens.....	615 50	.....	615 50	.....
Colwood	470 00	.....	470 00	161 85
Comaplix	485 15	.....	485 15	.....
Commonage.....	615 00	.....	615 00	74 02
Comox.....	795 00	.....	795 00	141 86
Corbin	450 00	.....	450 00	79 50
Cortez Island	630 00	.....	630 00	53 25
Courtenay	810 00	.....	810 00	59 00
Cowichan	580 00	.....	580 00	109 95
Creston	1,135 00	75 00	1,210 00	1,276 12

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.
Continued.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural and Assisted School Districts.—Continued.</i>				
Cultus Lake.....	\$ 471 65	.....	\$ 471 65	\$ 34 00
Deadwood	399 25	.....	399 25	146 25
Deer Park	580 00	.....	580 00	.....
Denman Island.....	525 50	.....	525 50	153 80
Departure Bay	615 00	.....	615 00	27 35
Discovery	1,020 00	\$59 25	1,079 25	3 20
Ducks	540 00	.....	540 00	150 65
Duhamel.....	580 00	.....	580 00	69 90
Edgewood	395 00	.....	395 00	.....
Edwards Creek.....	615 50	.....	615 50	.....
Eholt.....	580 00	.....	580 00	232 75
Elko	528 55	.....	528 55	361 30
Ellison.....	580 00	.....	580 00	109 10
Enderby, North.....	537 10	.....	537 10	152 01
Erickson	610 00	.....	610 00	308 62
Erie	630 00	.....	630 00	227 40
Esquimalt	2,851 65	.....	2,851 65	2,253 59
Essington	580 00	.....	580 00	560 12
Extension.....	1,365 00	120 00	1,485 00	92 70
Fairview.....	580 00	.....	580 00	394 83
Fanny Bay.....	478 40	.....	478 40	39 90
Ferguson	439 65	.....	439 65	.....
Field	448 80	.....	448 80	155 33
Fort Steele.....	579 25	.....	579 25	241 50
Foster's Bar	468 35	.....	468 35	40 00
Fruitlands	575 00	.....	575 00	.....
Fruitvale	580 00	.....	580 00	645 85
Gabriola, North	155 20	.....	155 30	94 90
Gabriola, South	405 00	.....	405 00	87 90
Galena.....	595 65	.....	595 65	109 76
Galena Bay	371 95	.....	371 95	40 35
Galiano	540 00	.....	540 00	47 99
Gambier Island.....	365 00	.....	365 00	.....
Ganges	369 35	.....	369 35	.....
Georgetown.....	690 00	.....	690 00	14 00
Gill... ..	690 00	.....	690 00	136 09
Glenemma	580 00	.....	580 00	15 20
Glenora	580 00	.....	580 00	23 40
Golden	2,305 95	.....	2,305 95	4,393 55

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.
Continued.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural and Assisted School Districts.—Continued.</i>				
Goldstream	\$532 75	.....	\$532 75	\$ 26 00
Grande Prairie	540 00	.....	540 00	60 10
Granite Siding	520 00	.....	520 00	315 15
Grantham.....	510 00	.....	510 00	66 50
Harewood.....	900 00	.....	900 00	40 60
Harrop	630 00	.....	630 00	66 10
Hastings.....	1,015 00	\$114 00	1,129 00	1,654 91
Hatzic Prairie.....	502 50	.....	502 50	183 85
Hazelton.....	827 90	.....	827 90	.....
Hedley.....	527 00	.....	527 00	545 00
Highland	554 25	.....	554 25	30 00
Hilton	365 00	.....	365 00	.....
Hope	565 00	.....	565 00	8 30
Hope Station	490 00	.....	490 00	24 15
Horse Creek	375 00	.....	375 00	.....
Hosmer	608 05	.....	608 05	1,118 26
Howe Sound	515 85	.....	515 85	382 61
Hume	1,683 85	.....	1,683 85	2,960 41
Ingram Mountain	630 00	.....	630 00	50 00
Isabella Point	615 00	.....	615 00	.....
Jacko Creek	630 00	.....	630 00	191 85
Jaffray.....	625 00	.....	625 00	295 90
Kaleden	287 15	.....	287 15	143 54
Kedleston.....	421 45	.....	421 45	52 05
Keefers.	556 95	.....	556 95	48 65
Keremeos.....	528 55	100 00	628 55	1,004 35
Kettle River, North.....	410 00	.....	410 00	35 20
Lac la Hache.....	318 25	.....	318 25	.....
Lac la Hache, North	358 05	.....	358 05	.....
Lancaster....	580 00	.....	580 00	35 00
Lazo	630 00	.....	630 00	86 75
Lillooet	519 05	.....	519 05	149 00
Little Fort	489 85	.....	489 85	17 60
Louis Creek	345 00	.....	345 00	.....
Lumby	578 45	.....	578 45	186 48
Lund	473 15	.....	473 15	.....
Lytton.....	572 25	.....	572 25	184 35
Lytton, North.....	50 00	.....	50 00	.....
Mabel Lake	115 00	.....	115 00	.....

TABLE D. —Exhibit of Expenditure for Education Proper during the year 1909-1910.
Continued.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural and Assisted School Districts.—Continued.</i>				
Malahat	\$615 00	.....	\$615 00	\$39 35
Malakwa	580 00	.....	580 00	82 25
Malcolm Island.....	765 00	.....	765 00	48 70
Mara	456 00	.....	456 00	163 45
Martin's Prairie	548 35	.....	548 35	68 25
Marysville	580 00	.....	580 00	407 35
Masset.....	796 15	.....	796 15	10 00
Mayne Island	467 50	.....	467 50	18 50
Meadow Spur	630 00	.....	630 00	399 78
Merritt	1,094 85	\$6 00	1,100 85	1,387 80
Metchosin	490 65	.....	490 65	79 25
Metlakatla	508 05	.....	508 05	.....
Michel	1,635 60	.....	1,635 60	1,322 10
Midway	580 00	.....	580 00	489 88
Minto ..	628 40	.....	628 40	48 75
Mirror Lake.....	630 00	.....	630 00	90 05
Mission Creek	580 00	.....	580 00	.....
Monte Creek	540 00	.....	540 00	125 37
Montrose	365 00	.....	365 00	56 05
Morris Valley	430 15	.....	430 15	.....
Mountain	675 00	.....	675 00	76 10
Moyie.....	1,111 65	.....	1,111 65	1,021 33
Myers Flat	409 05	.....	409 05	70 14
Myncaster ...	329 05	.....	329 05	.....
MacKenzie	549 20	.....	549 20	183 35
Nakusp	572 20	.....	572 20	427 80
Nanaimo Bay	690 00	.....	690 00	48 00
Nanaimo, North.....	690 00	.....	690 00	.....
Nanaimo, South.....	690 00	.....	690 00	54 40
Naramata	531 65	.....	531 65	389 59
Needles	630 00	.....	630 00	44 00
New Denver.....	1,150 00	.....	1,150 00	842 02
Nicola	531 65	.....	531 65	98 16
Nicola, Lower.....	443 45	.....	443 45	.....
Nicomén	483 35	.....	483 35	.....
Nicomén, North	525 55	.....	525 55	105 65
North Bend	578 45	.....	578 45	400 60
Northfield	794 35	.....	794 35	204 65
North Thompson, West...	448 55	.....	448 55	144 50

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.—
Continued.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural and Assisted School Districts.—Continued.</i>				
Notch Hill	\$ 531 65	.....	\$ 531 65	.....
Okanagan	580 00	.....	580 00	\$ 350 90
Okanagan Centre.....	610 15	.....	610 15	370 71
Okanagan Falls.....	580 00	.....	580 00	199 90
Okanagan Landing	606 95	.....	606 35	.....
Okanagan, South.....	580 00	.....	580 00	175 70
Olalla	433 85	.....	433 85	34 25
Otter Point.	611 80	.....	611 80	.....
Oyama.....	615 00	.....	615 00	70 00
Oyster	565 00	.....	565 00	136 65
Oyster, East	463 40	.....	463 40	45 00
Oyster, North.....	536 00	.....	530 00	.....
Parksville	655 50	.....	655 50	70 60
Paterson	580 00	.....	580 00	11 25
Pender Island	540 00	.....	540 00	80 35
Perry Siding	430 00	.....	430 00	82 40
Pine Grove.....	597 25	.....	597 25	165 00
Popcum	55 00	.....	55 00	.....
Porcher Island	314 50	.....	314 50	.....
Port Moody	1,150 00	.....	1,150 00	1,230 40
Prince Rupert	3,665 00	\$600 00	4,265 00	.....
Princeton	563 87	.....	563 87	522 91
Qualicum	561 80	.....	561 80	.....
Quatsino	690 00	.....	690 00	49 75
Queen Charlotte.	690 00	.....	690 00	162 65
Quesnel.....	580 00	.....	580 00	418 44
Reiswig.	495 00	.....	495 00	19 65
Renata.....	630 00	.....	630 00	.....
Robson	630 00	.....	630 00	128 00
Rock Creek	570 35	.....	570 35	54 25
Rocky Point	45 00	.....	45 00	.....
Roosville.....	244 85	.....	244 85	.....
Rosebery	621 95	.....	621 95	.....
Rose Hill	497 00	.....	497 00	.....
Sahtlam	561 80	.....	561 80	24 78
Salmo.....	580 00	.....	580 00	591 92
Salmon River	577 50	.....	577 50	.....
Salmon Valley	615 00	.....	615 00	.....
Sandwich	624 90	.....	624 90	65 37

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.
Continued.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for Incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural and Assisted School Districts.—Continued.</i>				
Savona.....	\$ 540 00	.....	\$ 540 00	\$ 105 80
Shawnigan.....	630 00	.....	630 00	38 64
Shuswap.....	580 00	.....	580 00	229 52
Shuswap Falls	426 65	.....	426 65	34 75
Sicamous	565 00	.....	565 00	241 66
Silver Creek.....	605 30	.....	605 30	13 85
Silverton.....	580 00	.....	580 00	59 60
Similkameen	380 00	.....	380 00	.....
Simpson.....	580 00	.....	580 00	565 23
Sirdar	660 00	.....	660 00	25 00
Soda Creek.....	276 45	.....	276 45	.....
Sooke.....	522 60	.....	522 60	90 05
Spence's Bridge	556 65	.....	556 65	.....
Squamish	580 00	.....	580 00	203 49
Squamish, Lower.....	556 95	.....	556 95	34 25
Stuart Lake	95 00	.....	95 00	.....
Sunnyside	498 60	.....	498 60	29 05
Tappen Siding	580 00	.....	580 00	.....
Telegraph Creek.....	1,155 00	.....	1,155 00	.....
Three Valley	571 95	.....	571 95	.....
Thrums	578 40	.....	578 40	26 75
Trout Lake.....	578 45	.....	578 45	.....
Tulameen	533 85	.....	533 85	113 63
Ueluelet ...	265 00	.....	265 00	.....
Union Bay	994 40	.....	994 40	124 40
Valdez Island	526 65	.....	526 65	196 86
Van Anda.....	1,060 40	.....	1,060 40	412 21
Vesuvius.....	560 00	.....	560 00	137 88
Vesuvius, North	454 00	.....	454 00	22 70
Waldo	506 30	.....	506 30	.....
Wapta	574 35	.....	574 35	.....
Wardner.....	501 45	.....	501 45	227 95
Wasa	601 95	.....	601 95	345 00
Watmore	451 45	.....	451 45	.....
Wattsburg	410 00	.....	410 00	25 53
Wellington.....	1,365 00	.....	1,365 00	310 40
Westbank	555 00	.....	555 00	278 83
Westbank Townsite	276 30	.....	276 30	81 30
Whaletown	438 10	.....	438 10	11 70

TABLE D.—Exhibit of Expenditure for Education Proper during the year 1909-1910.—
Concluded.

School District.	Amount paid by Government on account of Teachers' Salaries.	Amount paid by Government for incidental Expenses, in- cluding Rent, &c.	Amount paid by Government for Education Proper in each District.	Amount paid by District in addition to ex- penditure by Government.
<i>Rural and Assisted School Districts.—Concluded.</i>				
Williams Lake.....	\$463 05		\$463 05	
Williams Siding	630 00		630 00	
Wilmer	765 00		765 00	\$ 244 00
Windermere ..	511 00		511 00	48 65
Winlaw.....	486 65		486 65	15 85
Woods Lake	231 35		231 35	147 90
Wycliffe ..	580 00		580 00	248 80
Ynuir	580 00		580 00	645 65
	\$531,385 57		\$533,653 07	\$1,098,660 40
Night Schools.....	1,122 40		1,122 40	
	\$532,507 97	\$2,267 50	\$534,775 47	
Less fees for Teachers' certificates			3,295 00	
Total cost.....				531,480 47
Department of Works				206,523 16
				\$1,836,664 03

EDUCATION OFFICE.				
Salary of Superintendent of Education		\$	2,575 00	
" Secretary			1,558 00	
" Clerk.....			672 00	
" " 2 3/7 months			85 15	
				\$4,890 15
Expenses of Office:—				
Expenses in connection with Dominion Educational Exhibit			45 65	
Letter books ..			17 15	
School journals and magazines			12 81	
One volume Cambridge History English Literature			2 06	
"The Americana" Encyclopedia.....			96 00	
Two copper-plates of Nelson and Revelstoke school-buildings			16 00	
Subscription to Teachers' Institute.....			50 00	
Portfolio for maps.....			2 00	
10,000 cheques			75 00	
Medical examination, <i>re</i> Rhodes Scholarship			30 00	
				346 67
Maps and Globes:—				
Victoria Book & Stationery Co., Ltd.....			148 10	
				148 10
Expenses of Teachers' Examination:—				
Examiners, Supervisors and expenses, janitors, stationery, &c.....			5,781 20	
				5,781 20
Expenses of High School Entrance Examination:—				
Examiners and expenses, stationery, etc			3,798 28	
				3,798 28
				14,964 40
FREE TEXT-BOOK BRANCH:—				
Salary of Officer in charge		\$	1,935 00	
" Assistant "			1,000 00	
" Clerk, 11 months.....			513 00	
Books, maps, globes, &c., freight, drayage, boxes, &c.....			27,215 07	
				30,663 07
INSPECTION OF SCHOOLS.				
Salary of six Inspectors.....		\$	11,550 00	
" Inspector of Manual Training Schools			1,680 09	
Travelling expenses of Superintendent and Inspectors			8,578 36	
				21,808 36
NORMAL SCHOOL.				
Salary of Principal		\$	2,100 00	
" Assistant Master			1,845 00	
" Drawing " 9 1/4 months			1,019 35	
" Instructor in Nature Study.....			1,000 00	
" Engineer and Janitor			900 00	
Carried forward		\$	86,864 35	\$67,435 83

<i>Brought forward</i>		\$6,864 35	\$67,435 83
NORMAL SCHOOL. — <i>Concluded</i> .			
Salary of Assistant Janitor, 3 months		150 00	
Books, stationery, apparatus, expenses, etc.....		1,134 59	
Mileage for travelling expenses of students		949 00	
			9,097 94
EDUCATION OF THE DEAF AND DUMB AND THE BLIND :—			
Tuition and maintenance of pupils at Winnipeg		1,950 00	
" " " Montreal		600 60	
" " " Halifax		200 00	
" " " Berkeley, Cal.		902 30	
Fares, etc.....		386 20	
			4,038 50
			\$80,572 27
Per capita grant to City School Districts		242,764 90	
" Municipality "		125,869 10	
" Rural "		63,777 17	
Salaries of teachers in Assisted Schools.....		71,351 70	
" teachers in Esquimalt and Nanaimo Railway Belt.....		27,022 70	
" in Night Schools.....		1,122 40	
Rents and Incidental Expenses		2,267 50	
			534,775 47
			615,347 74
Amount expended by Cities, Municipalities, Rural and Assisted Schools.....		1,093,660 40	
" Department of Works		206,523 16	
			1,920,531 30
Less for Teachers' Certificates.....			3,295 00
Grand total cost of Education.....			\$1,917,236 30

TABLE E.—Schools in Electoral Districts, 1909-1910.

ELECTORAL DISTRICTS.	NAMES OF SCHOOLS.				Number of Schools open during 1909- 1910.	No. of Teachers, employed in 1909- 1910.	Number of Pupils enrolled.	Total expenditure for Education Proper.
Alberni.....	Alberni, New; Banfield; Beaver Creek; Cape Scott; Clayoquot; Departure Bay; Gill; Montrose; Parksville; Qualicum; Quatsino; Ucluelet; Van Anda; Wellington				14	16	396	\$9,532 10
Atlin.....	Atlin; Discovery; Telegraph Creek				3	3	52	3,496 50
Cariboo.....	Quesnel; Soda Creek; Stuart Lake; Williams Lake				3	3	73	1,414 50
Chilliwack ..	Chilliwack City Municipality School District; Chilliwack Rural Municipality School District; Cultus Lake; Matsqui Municipality School District; Popcorn; Sumas Municipality School District				32	46	1418	23,046 75
Columbia ..	Brisco; Field; Galena; Golden; Horse Creek; Wapta; Wilner; Windermere				9	11	236	6,304 95
Comox.....	Alert Bay; Comox; Cortez Island; Courtenay; Cumberland; Denman Island; Fanny Bay; Grantham; Lazo; Lund; Maledon Island; Minto; Sandwick; Union Bay; Valdez Island; Whaletown				17	24	819	14,812 50
Cowichan.....	Bench; Cowichan, North, Municipality School District; Glenora; Malahat; Sahtlam; Shawnigan				15	16	427	8,200 00
Cranbrook.....	Cranbrook; Fort Steele; Marysville; Moyie; Wardner; Wasa; Wattsburg; Wycliffe				8	16	720	8,366 40
Delta	Barnston Island; Delta Municipality School District; Langley Municipality School District; Surrey Municipality School District				40	44	1323	23,634 90
Dewdney ..	Burton; Coquitlam Municipality School District; Harrison River (in Kent Municipality School District); Hatzie Prairie; Maple Ridge Municipality School District; Mission Municipality School District; Morris Valley; Nicomen; Nicomen, North; Port Moody				25	31	1071	16,725 85
Esquimalt.....	Colwood; Esquimalt; Goldstream; Highland; Metchosin; Otter Point; Rocky Point; Sooke				7	11	381	6,078 70
Fernie	Baynes Lake; Coal Creek; Corbin; Elko; Fernie; Hosmer; Jaffray; Michel; Rossville; Waldo				11	24	1236	10,895 80
Grand Forks ..	Carlson; Cascade; Grand Forks; Kettle River, North; Phoenix				6	14	562	7,354 80
Greenwood ..	Anaconda; Boundary Falls; Deadwood; Eholt; Greenwood; Ingram Mountain; Midway				7	9	300	5,044 25
(The) Islands ..	Beaver Point; Burgoyne Bay; Gabriola, North; Gabriola, South; Galiano; Ganges; Isabella Point; Mayne Island; Pender Island; Saanich, North, Municipality School District; Vesuvius; Vesuvius, North				13	14	325	6,782 80
Kamloops.....	Campbell Creek; Campbell Creek, South; Carlin Sliding; Chase; Ducks; Edwards Creek; Fruitland; Glenenna; Grand Prairie; Jacko Creek (Edith Lake); Kamloops; Little Port; Louis Creek; Malahwa; Martin's Prairie; Monte Creek; North Thompson, West; Notch Hill; Rose Hill; Salmon Arm Municipality School District; Shuswap; Skeanous; Tappen Sliding; Watmore				30	38	1110	20,433 70
Kaslo	Ainsworth; Ferguson; Kaslo; Mirror Lake; Trout Lake				6	8	223	4,885 00
Lillooet	Big Creek; Chasm; Clinton; Lae la Hache; Lae la Hache, North; Lillooet				6	6	121	3,023 05
Nanaimo	Brechin; Cedar, North; Chase River; Harewood; Nanaimo; Nanaimo Bay; Nanaimo, North; Nanaimo, South				12	29	1365	15,816 35
Nelson City ..	Nelson City Municipality School District				2	15	644	7,800 00
Newcastle	Alexandria; Cedar, East; Cedar, South; Extension; Ladysmith; Mountain; Northfield; Oyster; Oyster, East; Oyster, North				11	22	911	12,160 75
New Westminster City ..	New Westminster City Municipality School District				6	39	1734	18,592 45
Okanagan ..	Berlin; Black Mountain; Blue Springs; Coldstream Municipality School District; Comanage; Ellison; Enderby; Enderby, North; Hilton; Kaleden; Kedleston; Kelowna; Lumby; Mabel Lake; Mara; Mission Creek; Naramata; Okanagan; Okanagan Centre; Okanagan Landing; Okanagan, South; Oyama; Peachland Municipality School District; Penticton Municipality School District; Pine Grove; Reising; Salmon River; Salmon Valley; Shuswap Falls; Silver Creek; Spallumcheen Municipality School District; Summerland Municipality School District; Sunnyside; Vernon; Westbank; Westbank Townsite; Wood's Lake				75		2346	39,255 45

TABLE E.—Schools in Electoral Districts, 1909-1910—*Concluded.*

ELECTORAL DISTRICTS.	NAME OF SCHOOLS.	Number of Schools open during 1909- 1910.	No. of Teachers employed in 1909- 1910.	Number of Pupils enrolled.	Total expenditure for Education proper.
Revelstoke.....	<i>Albert Canyon</i> ; Arrowhead ; <i>Beaton</i> ; <i>Camborne</i> ; <i>Conaplix</i> ; <i>Galena Bay</i> ; Revelstoke ; <i>Three Valley</i>	9	20	670	\$10,138 60
Richmond	Beaconsfield ; <i>Bowen Island</i> ; <i>Britannia Beach</i> ; Burnaby Municipality School District ; <i>Gambier Island</i> ; Hastings ; Howe Sound ; Point Grey Municipality School District ; Richmond Municipality School District ; Squamish ; <i>Squamish, Lower</i> ; Vancouver, North, City Municipality School District ; Vancouver, North, Rural Municipality School District ; Vancouver, South, Municipality School District	34	82	3105	\$43,532 05
Rosland City.....	Rosland City Municipality School District	3	13	633	6,760 00
Saanich.....	Oak Bay Municipality School District ; Saanich Municipality School District	13	18	663	10,120 85
Similkameen ..	<i>Anarchist Mountain</i> ; <i>Bridesville</i> ; Fairview ; Hedley ; Keremeos ; <i>Myer's Flat</i> ; <i>Myrncaster</i> ; Okanagan Falls ; <i>Olalla</i> ; <i>Princeton</i> ; <i>Rock Creek</i> ; <i>Smilkameen</i>	12	12	290	6,073 97
Skeena	Bella Coola ; <i>Bella Coola, Lower</i> ; Essington ; <i>Georgetown</i> ; Hazelton ; Massett ; <i>Mettukalla</i> ; <i>MacKenzie</i> ; <i>Porcher Island</i> ; <i>Prince Rupert</i> ; <i>Queen Charlotte</i> ; Simpson.....	12	15	424	10,506 25
Slocan	<i>Box Lake</i> ; <i>Burtondale</i> ; <i>Deer Park</i> ; <i>Laneaster</i> ; Nakusp ; New Denver ; <i>Perry Siding</i> ; <i>Rosebery</i> ; Sandon ; <i>Silverton</i> ; <i>Slocan</i> ; <i>Winlaw</i>	12	14	328	7,613 25
Vancouver City	Vancouver City Municipality School District.....	17	220	10879	99,303 05
Victoria City.....	Victoria City Municipality School District	12	79	3581	37,528 35
Yale.....	Agassiz (in Kent Municipality School District) ; Ashcroft ; <i>Aspen Grove</i> ; <i>Barnes Creek</i> ; Cache Creek ; <i>Cache Creek, Foster's Bar</i> ; <i>Hope</i> ; <i>Hope Station</i> ; <i>Keefers</i> ; Lytton ; North, Merritt ; McBride (in Kent Municipality School District) ; Nicola ; Nicola, Lower ; North Bend ; Savona ; <i>Spence's Bridge</i> ; <i>Tulameen</i>	18	21	593	11,328 90
Ymir	<i>Alice Siding</i> ; <i>Castlegar</i> ; <i>Columbia Gardens</i> ; Creston ; <i>Dulamet</i> ; <i>Edgewood</i> ; <i>Erickson</i> ; <i>Erie</i> ; Fruitvale ; <i>Granite Siding</i> ; <i>Harrop</i> ; Humme ; <i>Meadow Spur</i> ; <i>Needles</i> ; <i>Patterson</i> ; <i>Renata</i> ; Robson ; Sabmo ; <i>Sirdar</i> ; <i>Thruas</i> ; Trail ; <i>Williams Siding</i> ; Ymir.....	23	29	860	16,740 25
	Total, 1909-1910.....	499	1037	39822	533,653 07
	" 1908-1909.....	453	911	36227	464,420 23
	Increase for the year.....	46	126	3595	\$69,232 84

PART III.

APPENDICES.

APPENDIX A.

:o:

LIST OF CERTIFICATED TEACHERS.

ACADEMIC CERTIFICATES.

Abercrombie, Clinton W., B.A., University of Toronto.
Allen, Bernard R., B.A., McMaster University, Toronto.
Anderson, Miss Emily, B.A., University of Manitoba.
Anderson, Frederick R., B.A., Mount Allison University, New Brunswick.
Anderson, John, B.A., University of New Zealand.
Anderson, Miss Mary C., B.A., University of Manitoba.
Andrews, Frank, B.A., University of Acadia College, Nova Scotia.
Auning, Norman, B.A., Queen's University, Kingston.
Archer, Robert M., B.A., University of Dublin, Ireland.
Argue, William P., B.A., University of Manitoba.
Armstrong, James A., B.A., University of Acadia College, Nova Scotia.
Ashmore, Richard H., B.A., Royal University of Ireland.
Ashton, John J., B.A., Queen's University, Kingston.
Baillie, Charles T., B.A., Dalhousie University, Halifax.
Baird, William J., M.A., University of Toronto.
Baker, Miss Elina, B.A., Dalhousie University, Halifax.
Baker, Miss Francisca E., B.A., University of Manitoba.
Barker, John, B.A., Queen's University, Kingston.
Barron, Thomas J., B.A., McGill University, Montreal.
Bavis, Walter E.
Beharrel, Miss Mary M., B.A., Mount Allison University, New Brunswick.
Bell, Miss Edna B., B.A., University of New Brunswick.
Bennett, Miss Ellen C.
Bennett, James G., B.A., Queen's University, Kingston.
Bentley, Miss Nora McL., B.A., University of Acadia College, Nova Scotia.
Bissett, Miss Mary E., B.A., St. Francis Xavier University, Nova Scotia.
Blanchet, Miss Aline, B.A., Mount Allison University, New Brunswick.
Boak, Arthur E., M.A., Queen's University, Kingston.
Bolton, Charles W., B.A., Queen's University, Kingston.
Bonis, Miss Sarah, B.A., University of Toronto.
Bovyer, George M.
Bowles, Allan, B.A., University of Toronto.
Brandon, James S., B.A., Queen's University, Kingston.
Brandon, William M., B.A., Queen's University, Kingston.
Brant, Howard D., B.A., Dalhousie University, Halifax.
Broadfoot, Thomas A., B.A., University of Manitoba.
Brock, Mrs. Jean T. Scott, M.A., University of Toronto.
Brodie, William S., M.A., Dalhousie University, Halifax.
Brough, Thomas A., B.A., Queen's University, Kingston.
Brown, Charles S., B.A., University of Manitoba.
Brown, Clarence L., B.A., McMaster University, Toronto.
Brown, Charles W., B.A., University of King's College, Windsor.
Buason, Ingvar B., B.A., University of Manitoba.
Buckley, Alfred, M.A., University of Manchester.
Buckton, Thomas L., B.A., University of Toronto.
Burnett, William B., B.A., University of Acadia College, Nova Scotia.

ACADEMIC CERTIFICATES.—*Continued.*

Burns, William, B.A., Queen's University, Kingston.
Burris, Miss Estelle M., B.A., Dalhousie University, Halifax.
Burris, Miss Grace D., M.A., Dalhousie University, Halifax.
Butchard, James C., B.A., University of Manitoba.
Caldwell, Miss Daisy C., B.A., Queen's University, Kingston.
Cameron, Miss Charlotte A., B.A., Queen's University, Kingston.
Cameron, Ebenezer, B.A., McMaster University, Toronto.
Cameron, Miss Elizabeth J., B.A., McMaster University, Toronto.
Cameron, William, M.A., Aberdeen University, Scotland.
Campbell, Miss Catherine G., B.A., University of Toronto.
Campbell, Donald W., B.A., McMaster University, Toronto.
Campbell, Miss Jessie B., B.A., Dalhousie University, Halifax.
Cann, Miss Jeanette A., B.L., Dalhousie University, Halifax.
Carr, Frederick S., B.A., University of Toronto.
Castleman, Mrs. Escotte, B.A., University of Toronto.
Cathro, Miss Elizabeth D., B.A., Queen's University, Kingston.
Challen, N. Eugene, B.A., McMaster University, Toronto.
Chambers, Miss Mary M., B.A., Queen's University, Kingston.
Chalmers, Miss Louise H., B.A., McGill University, Montreal.
Chodat, Henri, M.A., McGill University, Montreal.
Church, Alfred F. B., B.A., Oxford University.
Church, John W., M.A., University of Durham, England.
Clark, Miss Annie S., B.A., University of Acadia College, Nova Scotia.
Clark, George W., M.A., Queen's University, Kingston.
Clark, Richard J., B.A., Queen's University, Kingston.
Clark, William T., B.A., Queen's University, Kingston.
Clarke, Earl W., B.A., University of Toronto.
Clegg, Robert J., B.A., University of Toronto.
Clement, Richard V., B.A., University of Toronto.
Clothier, James O., B.A., Queen's University, Kingston.
Coady, Moses J., B.A., St. Francis Xavier University, Nova Scotia.
Cochrane, Donald, B.A., McGill University, Montreal.
Code, Lorne B., B.Sc., Queen's University, Kingston.
Code, Stewart W. A., B.A., Queen's University, Kingston.
Cogswell, Oliver H., B.A., University of Acadia College, Nova Scotia.
Colpitts, Laurence M., M.A., Mount Allison University, New Brunswick.
Colpitts, Raymond D., B.A., University of Acadia College, Nova Scotia.
Coombs, Mrs. Florence A., B.A., Dalhousie University, Halifax.
Cowperthwaite, Frederick M., B.A., University of New Brunswick.
Craig, Miss Cecilia A., B.A., University of Acadia College, Nova Scotia.
Crandall, Miss Ida M., B.A., University of Acadia College, Nova Scotia.
Croft, Christopher, B.A., University of Manitoba.
Cranston, Lee J., B.A., University of Manitoba.
Creelman, Miss Amelia, B.A., Dalhousie University, Halifax.
Crombie, Isaac, M.A., University of Acadia College, Nova Scotia.
Cummings, John G., B.A., Queen's University, Kingston.
Cunningham, Miss Frances M., B.A., Dalhousie University, Halifax.
Cunningham, William J.
Currie, Miss Mary I., B.A., University of Acadia College, Nova Scotia.
Dakin, William, B.A., University of Manitoba.
Daly, William E., LL.D., Royal University of Ireland.
Danard, Miss Emma V., B.A., University of Toronto.
Daniels, Edward G., B.A., University of Acadia College, Nova Scotia.
Daniels, Miss Mildred W., B.A., University of Acadia College, Nova Scotia.
Davis, Charles J., B.A., Dalhousie University, Halifax.
Davison, Rufus L., B.A., University of Acadia College, Nova Scotia.
Davy, Robert N., M.A., University of Toronto.
DeBoo, Miss Ida M. S., B.A., University of New Brunswick.

ACADEMIC CERTIFICATES.—*Continued.*

Denton, Vernon L., B.A., University of Acadia College, Nova Scotia.
DePencier, Henry P.
Dickey, Miss Alberta F.
Dixon, Frederick B., B.A., McMaster University, Toronto.
Dobson, Francis H., B.A., University of Toronto.
Dodds, Archibald J. W., B.A., University of Cambridge.
Dole, Harvey P., B.A., University of New Brunswick.
Donnan, William, M.A., Royal University of Ireland.
Donovan, Miss Alice G., B.A., Queen's University, Kingston.
Douglas, Robert J., B.A., McGill University, Montreal.
Dove, Alexander J., M.A., University of Manitoba.
Downey, Richard A., B.A., University of Toronto.
Dunning, John T., M.A., Trinity College, Toronto.
Dyke, Sidney C., B.A., University of Toronto.
Eaton, Miss Annie W., B.A., University of Acadia College, Nova Scotia.
Eaton, Reynolds, B.A., University of Acadia College, Nova Scotia.
Edmison, Miss Matilda K., B.A., University of Manitoba.
Elderkin, Miss Beulah, B.A., University of Acadia College, Nova Scotia.
Ellenwood, William R., B.A., McGill University, Montreal.
Elliott, Charles G., B.A., University of Manitoba.
Elliott, Percy H., M.Sc., McGill University, Montreal.
Estabrooks, Miss Florence C., B.A., McGill University, Montreal.
Estabrooks, Miss Helena, B.A., Mount Allison University, New Brunswick.
Falkner, Charles E., B.A., University of Oxford.
Fallis, George V., B.A., University of Manitoba.
Fash, Miss Ida M., B.A., University of Acadia College, Nova Scotia.
Ferguson, John G., B.A., McMaster University, Toronto.
Fillmore, Charles L., B.A., Mount Allison University, New Brunswick.
Fleming, James B., M.A., Glasgow University, Scotland.
Fleming, Robert W.
Ford, Edmund D., B.A., McMaster University, Toronto.
Forsythe, Robert B., B.A., Dalhousie University, Halifax.
Foster, Frederick O., B.A., University of Acadia College, Nova Scotia.
Fox, Miss Roberta K., B.A., Western University of London, Ontario.
Fraser, Miss Annie E., B.A., Queen's University, Kingston.
Fraser, Charles McL., M.A., University of Toronto.
Fraser, Miss Jessie A., B.A., University of Toronto.
Fraser, Lorne C., B.A., McMaster University, Toronto.
Fraser, William P., M.A., Dalhousie University, Halifax.
Fraser, William R., B.A., Dalhousie University, Halifax.
Freeman, Binny S., B.A., University of Acadia College, Nova Scotia.
Freeman, E. Raymond, B.A., University of Manitoba.
Freeman, Willard N., B.A., University of Acadia College, Nova Scotia.
Fullagar, Lewis H., B.A., Cambridge University, England.
Fullerton, Roy D., B.A., Mount Allison University, New Brunswick.
Fulton, Clarence, B.A., Dalhousie University, Halifax.
Gamble, William G.
Garrard, Herbert C., B.A., Cambridge University.
Gass, Miss Helen B., B.A., McGill University, Montreal.
Gibson, Alexander R., M.A., St. Andrew's University, Scotland.
Girling, Richard H.L., B.A., University of Manitoba.
Goodfellow, Joseph, B.A., Queen's University, Kingston.
Gordon, John S., B.A., McGill University, Montreal.
Gordon, Robert G.
Gorman, George W., B.A., McMaster University, Toronto.
Gossip, Walter M., M.A., University of Edinburgh.
Gourley, Miss Catherine I., M.A., Dalhousie University, Halifax.
Gourlie, William G., B.A., University of Manitoba.

ACADEMIC CERTIFICATES.—*Continued.*

Gower, Gordon H., B.A., University of Acadia College, Nova Scotia.
Grant, Peter M.
Green, Miss Inez A., B.A., University of Toronto.
Green, Thomas B., B.A., University of Manitoba.
Grenfell, Miss Carolina P., B.A., Queen's University, Kingston.
Grenfell, Miss Mary E., B.A., Queen's University, Kingston.
Grimston, Hugh D. K., B.A., Cambridge University.
Hall, James, B.A., Royal University of Ireland.
Hall, John H., B.L., University of Durham, England.
Hamilton, James E., B.A., University of Acadia College, Nova Scotia.
Hamm, Benjamin N., B.A., Queen's University, Kingston.
Handy, Miss Leva M. F., M.A., University of Toronto.
Harper, Andrew M., B.A., Queen's University, Kingston.
Harvey, Archibald L., B.A., University of Toronto.
Hatt, Miss Myra, B.A., University of New Brunswick.
Haverstock, Miss Alice M., B.A., Dalhousie University, Halifax.
Haverstock, George K., B.A., University of Acadia College, Nova Scotia.
Haverstock, William E., B.A., Dalhousie University, Halifax.
Heales, Miss Josephine M., B.A., Dalhousie University, Halifax.
Hedley, James W., B.A., University of Toronto.
Henry, Miss Alice O.E., M.A., McGill University, Montreal.
Henderson, James, M.A., Glasgow University, Scotland.
Henderson, Thomas, M.A., Queen's University, Dublin, Ireland.
Henry, Joseph K., B.A., Dalhousie University, Halifax.
Hindle, George, B.A., Queen's University, Kingston.
Hislop, Miss Helen B., B.A., University of Manitoba.
Hope, Henry P., B.A., Cambridge University.
Houston, John, M.A., University of Toronto.
Howard, Miss F. Mabel S., B.A., University of Manitoba.
Hughes, Miss Leonora E.
Hudson, William H., B.A., Trinity College, Toronto.
Hunt, Miss Bertha M., B.A., University of Toronto.
Hunter, Alexander J., B.A., University of Toronto.
Hunter, Douglas McD.
Hunting, Henry D., M.A., Bishop's College, Lennoxville.
Hutcherson, Elton B., B.A., University of Toronto.
Hutchinson, William H., B.A., University of Acadia College, Nova Scotia.
Hutchison, James H., B.A., Queen's University, Kingston.
Jamieson, Miss Annie B., B.A., University of Manitoba.
Jay, Jonathan E., B.A., Mount Allison University, New Brunswick.
Jewett, F. Arnold, B.A., University of New Brunswick.
Johnson, Archibald D., M.A., Aberdeen University, Scotland.
Johnston, Daniel B., B.A., Queen's University, Kingston.
Jones, Owen, M.A., London University, England.
Jost, Harold T., B.A., Mount Allison University, New Brunswick.
Keays, James A., B.A., Bishop's College, Lennoxville.
Keller, James H., B.A., Bishop's College, Lennoxville.
Kerr, John H., B.A., University of Toronto.
Kierstead, Miss Celia G., B.A., University of Acadia College, Nova Scotia.
Kierstead, Miss Helena C., B.A., University of Acadia College, Nova Scotia.
King, Garfield A.
King, Herbert B.
Knapp, William, B.A., University of Dublin, Ireland.
Knowlton, George H., B.A., University of Manitoba.
Kyle, Miss Theresa, B.A., University of Manitoba.
Laffère, Henry W. L.
Landells, Robert, B.A., Dalhousie University, Halifax.
Lane, Charles H., B.A., Mount Allison University, New Brunswick.

ACADEMIC CERTIFICATES.—*Continued.*

Lane, Miss Kate E., B.A., University of Manitoba.
Lang, Frederick Wm., B.A., University of Toronto.
Langdon, Kenneth, B.A., University of Manitoba.
Langley, Miss Celia G.
Lathwell, Miss Zillah M., B.A., University of Manitoba.
Law, Robert, B.A., Ph.D., University of Victoria College, Ontario.
Lawson, John Patton, B.A., University of Manitoba.
Layton, Francis P. H., B.A., Dalhousie University, Halifax.
Leet, Miss Merrick Addie, B.A., Bishop's College, Lennoxville.
Lennox, Miss Mary, B.A., University of Toronto.
Lewis, Miss Margaret A.
Little, David C., B.A., University of Toronto.
Logan, Miss Elizabeth M., B.A., Dalhousie University, Halifax.
Logan, Robert F., B.A., Dalhousie University, Halifax.
Long, Morden H., B.A., McMaster University, Toronto.
Lowe, Miss Lucy A., B.A., University of Acadia College, Nova Scotia.
Lyons, Charles S., B.A., University of Acadia College, Nova Scotia.
Manning, Viril Z., B. A., McGill University, Montreal.
Manthorne, Joshua I., B.A., McMaster University, Toronto.
Marchant, Miss Nellie E.
Marr, John, M.A., Aberdeen University, Scotland.
Marsters, Miss Helena B. S., B.A., University of Acadia College, Nova Scotia.
Martin, John M., B.A., University of Toronto.
Mathews, Stanley W., M.A., Queen's University, Kingston.
Matthews, Allen F., M.A., Dalhousie University, Halifax.
May, Miss Annie, B.A., University of Toronto.
Maycock, Miss Elizabeth J., B.A., Dalhousie University, Halifax.
Mayers, Francis J., B.A., University of Manitoba.
Maxwell, Alexander M., B. A., University of Toronto.
Messinger, Clarence R., B.A., University of Acadia College, Nova Scotia.
Messinger, Miss Frances P., B.A., University of Acadia College, Nova Scotia.
Messinger, Miss Maie I., B.A., University of Acadia College, Nova Scotia.
Mildmay, Aubray N. S., M.A., Oxford University.
Miller, John J., B.Sc., Dalhousie University, Halifax.
Miller, Levi T., B.A., Bishop's College, Lennoxville.
Miller, Miss Mary B., B.A., University of Toronto.
Mitchell, Miss Kathleen M., B.A., University of Acadia College, Nova Scotia.
Moody, Miss Margaret H., B.A., Dalhousie University, Halifax.
Mooney, Charles, B.A., Laval University, Quebec.
Moore, Samuel, B.A., University of Manitoba.
Morrison, James, M.A., University of Edinburgh.
Moscrop, Miss Susanna.
Moule, Miss Katherine L., B.A., McMaster University, Toronto.
Moule, Miss Francis S., B.A., McGill University, Montreal.
Muir, Miss Grace G. T., Oxford University.
Muir, John N., B.A., McGill University, Montreal.
Muir, Peter D., B.A., McGill University, Montreal.
Munn, Miss Emma M., B.A., McGill University, Montreal.
Munn, Miss Laura A., B.A., McGill University, Montreal.
McAdam, Guy J., B.A., University of New Brunswick.
McAloney, Miss Kathleen I., B.A., Dalhousie University, Halifax.
McCaig, James, B.A. University of Toronto.
McCauley, Miss Margaret J., B.A., University of Manitoba.
McCoy, Miss Emma C., B.A., McGill University, Montreal.
McClughan, Miss Ellen, B. A., McGill University, Montreal.
McCracken, Miss Eva M., B.A., University of New Brunswick.
Macdonald, Miss Blanche, B. A., Dalhousie University, Halifax.
Macdonald, William R., M.A., University of Edinburgh.

ACADEMIC CERTIFICATES.—*Continued.*

Macdougall, Miss E. Mary, B.A., Dalhousie University, Halifax.
McFarland, Miss Cora H., B.A., University of New Brunswick.
Macfarlane, Andrew K. H., B.A., Queen's University, Kingston.
McGarrigle, Thomas A., B.A., University of New Brunswick.
McGaw, Miss Mary G., B.A., University of Manitoba.
MacGill, James H., B.A., Trinity College, Toronto.
McGill, Miss Winnifred I. M., B.A., McGill University, Montreal.
McGregor, Miss Claire R., B.A., McGill University, Montreal.
Macgregor, James A., B.A., McGill University, Montreal.
McInnes, William W. B., B.A., University of Toronto.
McIntosh, Miss Grace A., B.A., Queen's University, Kingston.
MacIntosh, James A., B.A., Queen's University, Kingston.
McIntyre, Adolphus, B.A., Laval University, Quebec.
McKay, Miss Catherine W., B.A., Dalhousie University, Halifax.
McKay, John, B.A., Queen's University, Kingston.
McKechnie, John H., M.A., Queen's University, Kingston.
McKee, George E., B.A., University of Manitoba.
McKeen, William G., B.A., Dalhousie University, Halifax.
McKenna, Anthony J., B.A., Ottawa University.
McKenzie, Eben H., B.A., University of Manitoba.
McKenzie, George W., B.A., Dalhousie University, Halifax.
MacKenzie, Harry H., B.A., Dalhousie University, Halifax.
MacKenzie, Miss Mary L., B.A., Dalhousie University, Halifax.
MacKinlay, Miss Florence A., B.A., University of Acadia College, Nova Scotia.
McKinnon, George W., B.A., Queen's University, Kingston.
McKinnon, Michael, M.A., University of Halifax.
McLatchey, Herman J., B.A., University of New Brunswick.
MacLaurin, Donald L., B.A., McMaster University, Toronto.
McLean, Charles A., B.A., Dalhousie University, Halifax.
McLean, Donald A., St. Francis Xavier University, Nova Scotia.
Macleod, Miss Adele, M.A., University of Acadia College, Nova Scotia.
MacLeod, Alexander R., B.A., McGill University, Montreal.
Macleod, Miss Jenny I., B.A., University of Acadia College, Nova Scotia.
McMartin, Thomas A., B.A., McGill University, Montreal.
McMillan, Edgar R., M.A., University of Toronto.
McNaughton, Miss Elizabeth, M.A., Queen's University, Kingston.
Macneil, Alexander A., B.A., St. Francis Xavier University, Nova Scotia.
McNeill, Miss Elsie, B.A., University of Acadia College, Nova Scotia.
McNeely, Miss Hanna E., M.A., Trinity College, Toronto.
McNiven, Miss Catherine, B.A., Dalhousie University, Halifax.
MacPhail, Miss Mary C., B.A., McMaster University, Toronto.
McPhalen, Miss Mary M.
MacQueen, Miss Elizabeth D., B.A., McGill University, Montreal.
McTaggart, Henry Allen.
Narraway, Henry H., B.A., University of Toronto.
Neelands, Rupert, B.A., University of Toronto.
Nichols, Edward W., B.A., Dalhousie University, Halifax.
North, Miss Bertha M., B.A., University of Acadia College, Nova Scotia.
O'Brien, Lewis J., B.A., University of Toronto.
O'Regan, Walter B., B.A., University of St. Joseph's College, New Brunswick.
Palmer, John T. E., B.A., Cambridge University.
Paterson, Miss Isabel McM., B.A., University of Manitoba.
Pattison, Thomas, M.A., Glasgow University, Scotland.
Paul, Edward B., M.A., Aberdeen University, Scotland.
Percy, Mrs. Wilhelmina W., B.A., University of Toronto.
Pearson, Miss Mabel M.
Peck, Miss Eva L., B.A., University of Acadia College, Nova Scotia.
Pemberton, Robert G., M.A., University of Cambridge.

ACADEMIC CERTIFICATES.—*Continued.*

Peppard, Miss Sara I., B.A., Dalhousie University, Halifax.
Perkins, Miss Ella D., B.A., Dalhousie University, Halifax.
Perrin, Miss Evelyn M., B.A., University of Toronto.
Perry, Aaron, M.A., University of Acadia College, Nova Scotia.
Petapiece, Asa W., B.A., Queen's University, Kingston.
Phalen, M. A., B.A., St. Francis Xavier University, Nova Scotia.
Phillip, Miss Nora.
Pineo, Albert J., M.A., University of Acadia College, Nova Scotia.
Pitblado, Miss Christiana D. Y., L.L.A., St. Andrew's University, Scotland.
Pope, Stephen D., B.A., LL.D., Queen's University, Kingston.
Porter, James, B.A., Royal University of Ireland.
Porter, Miss Madeline, B.A., Royal University of Ireland.
Pottmeyer, Heinrich.
Potts, Miss Georgiena B., B. A., Trinity College, Toronto.
Potts, Jerrald C., B.A., University of Toronto.
Pringle, Herbert S., B.A., Queen's University, Kingston.
Purdie, Miss Anna G., B.A., University of New Brunswick.
Radford, Miss Ethel S., B.A., McGill University, Montreal.
Rand, William L., B.A., University of Acadia College, Nova Scotia.
Raynor, Miss Laura M., B.A., Dalhousie University, Halifax.
Reid, Elmer W., B.A., University of Acadia College, Nova Scotia.
Reid, Neil D., B.A., University of Toronto.
Rioux, Joseph A., B.A., Laval University, Quebec.
Roberts, Thomas H., B.A., Toronto University.
Robertson, Lemuel, B.A., McGill University, Montreal.
Robeson, William, B.A., University of Manitoba.
Robinson, Alexander, B.A., LL.D., Dalhousie University, Halifax.
Robinson, Arthur S., B.A., Mount Allison University, New Brunswick.
Robinson, Miss Clara M., B.A., University of New Brunswick.
Robinson, David M., B.A., Dalhousie University, Halifax.
Robinson, George E., B.A., Dalhousie University, Halifax.
Robson, Miss Helen D., B.A., University of Toronto.
Roe, Edward P., B.A., Trinity College, Dublin, Ireland.
Rogers, Stephen H., B.A., University of Acadia College, Nova Scotia.
Rorke, Miss Mabele L., M.A., McGill University, Montreal.
Ross, Alfred W., B.A., McMaster University, Toronto.
Ross, Miss Anna M., B.A., University of Manitoba.
Ross, Miss Annie H., B.A., University of New Brunswick.
Ross, John, B.A., University of Manitoba.
Ross, Miss Mary E., B.A., University of Toronto.
Russell, Ernest H., B.A., Queen's University, Kingston.
Saint, Charles, B.A., University of Toronto.
Salt, Alexander E. W., B.A., Oxford University.
Saunders, Montague B.
Schuyler, Hiram H., B.A., University of Victoria College, Ontario.
Seaman, Athol W., B.A., Dalhousie University, Halifax.
Sedgewick, Garnet G., B.A., Dalhousie University, Halifax.
Shampier, Miss Jessie M., B.A., University of Acadia College, Nova Scotia.
Shannon, Samuel, B.A., Victoria University, Toronto.
Shaver, Miss Alice, B.A., Queen's University, Kingston.
Shaver, Miss Florence, B.A., University of Manitoba.
Sibbald, Miss Mary E., B.A., University of Manitoba.
Simpson, Francis S., B.A., Dalhousie University, Halifax.
Simpson, John, M.A., University of Toronto.
Simpson, Miss Laura E.
Simpson, B. Roy, B.A., McMaster University, Toronto.
Sinnott, Miss Edna P., B.A., Dalhousie University, Halifax.
Sissons, Charles B., B.A., University of Toronto.

ACADEMIC CERTIFICATES.—*Continued.*

Slack, Miss M. Evelyn, B.A., University of Acadia College, Nova Scotia.
Smeeton, Wm. F., B.Sc., Queen's University, Kingston.
Smith, Alexander, M.A., University of Aberdeen.
Smith, Miss Annie, B.A., McGill University, Montreal.
Smith, Edward W., M.A., University of Edinburgh.
Smith, Frank F., B.A., Dalhousie University, Halifax.
Smith, Miss Lillian L., B.A., University of New Brunswick.
Smith, Miss May, B.A., McGill University, Montreal.
Smith, Miss Minnie, B.A., McMaster University, Toronto.
Soady, John H., B.A., University of Manitoba.
Souper, Noel B., B.A., Cambridge University, England.
Spark, George, B.A., University of Toronto.
Sparling, Miss Ellen M.
Spouse, John.
Spurr, Harold I., B.A., University of Acadia College, Nova Scotia.
St. James, Miss Leah A., B.A., McGill University, Montreal.
Stafford, John, B.A., University of Toronto.
Steinberger, Miss Lillian L., B.A., Trinity College, Dublin.
Stephen, John, M.A., Aberdeen University, Scotland.
Stephens, Samuel R., B.A., McMaster University, Toronto.
Sterns, Miss Clara M., B.A., University of Acadia College, Nova Scotia.
Sterns, Miss Edith B., B.A., University of Acadia College, Nova Scotia.
Stramberg, Hector M., B.A., Dalhousie University, Halifax.
Struthers, Ronald, M.A., Glasgow University, Scotland.
Stuart, James, B.A., Royal University of Ireland.
Suter, Robert W., B.Sc., McGill University, Montreal.
Sutherland, A. W., B.A., University of Manitoba.
Swabey, Stephen, B.A., Oxford University.
Swanson, Peter I., B.A., Dalhousie University, Halifax.
Symons, Kyrle C. F. S., M.A., University of Oxford.
Tait, David S.
Tanner, John A., M.A., Trinity College, Toronto.
Tapscott, Arley N., B.A., McMaster University, Toronto.
Thomas, Miss Louise L., B.A., Dalhousie University, Halifax.
Thomson, Charles A., B.A., Dalhousie University, Halifax.
Thomson, Miss Estelle M., B.A., University of Manitoba.
Todd, Miss Frainee, B.A., Trinity College, Toronto.
Tompkins, Miss Ida, B.A., St. Francis Xavier University, Nova Scotia.
Townsend, Charles L., B.A., McGill University, Montreal.
Turner, Henry B., B.A., Cambridge University, England.
Van Blaricom, Miss Ida M., B.A., University of Manitoba.
Van Munster, Rein, M.A., University of Manitoba.
Van Siekle, Miss Mabel R., B.A., McMaster University, Toronto.
Vroom, Claude, B.A., Mount Allison University, New Brunswick.
Walker, Miss Eliza C., B.A., Dalhousie University, Halifax.
Wark, Joseph, B.A., University of Manitoba.
Wark, Samuel D., B.A., University of Manitoba.
Watson, James L., B.A., University of Toronto.
Watson, Miss Margaret M., B.A., University of Toronto.
Watson, Miss Rosalind, M.A., McGill University, Montreal.
Watt, Mrs. Madge R., M.A., University of Toronto.
Wattie, James A., M.A., Aberdeen University, Scotland.
Webb, Miss Charlotte M., University of Wales.
Weber, Ephraim.
Whistler, William W., B.A. and B.Sc., London University, England.
Whiten, John G., B.A., McMaster University, Toronto.
Whittington, Robert, B.A., University of Victoria College, Coburg, Ontario.
Wickett, Miss Evelyn, B.A., University of Toronto.

ACADEMIC CERTIFICATES.—*Concluded.*

Williams, John, B.A., University of Manitoba.
 Willis, Samuel J., B.A., McGill University, Montreal.
 Wilson, David, B.A., University of New Brunswick.
 Wilson, Eli, B.A., University of Toronto.
 Wilson, Frederic C., B.A., University of Manitoba.
 Wilson, Miss Grace A., B.A., University of Toronto.
 Windsor, Stephen, B.A., University of Manitoba.
 Wood, Burton J., B.Sc., Dalhousie University, Halifax.
 Wood, Frederic G. C., B.A., McGill University, Montreal.
 Woodhead, Thomas W.
 Woods, William, B.A., University of New Brunswick.
 Woodworth, Victor, B.A., University of Acadia College, Nova Scotia.
 Wright, Miss Susan L. P., B.A., Cambridge University.
 Yates, Arthur, B.A., McGill University, Montreal.
 Young, Frederick McB., B.A., Queen's University, Kingston.
 Yuill, Miss Etta J., M.A., University of Acadia College, Nova Scotia.

FIRST CLASS CERTIFICATES.

Acheson, Miss Mary H.,	Bechtel, Miss Effie M.,
Acheson, Samuel,	Beckett, John W.,
Aitken, Miss Jean,	Bell, Miss Edith,
Alcorn, Miss Emilie F.,	Bell, Everett A.,
Aldredge, Merlin A.,	Bell, Miss Lavinia M.,
Allen, Miss Annie H.,	Bennie, Miss Isabel,
Allen, Miss Mary E.,	Bennett, John B.,
Alward, Miss A. Zella,	Bennett, Miss Margaret,
Alward, Miss Blanche,	Bigney, Miss Anna L.,
Anderson, Miss Christina S.,	Bingay, Miss Norma B.,
Anderson, Miss Margaret I.,	Blackbourne, Miss Maggie S.,
Andrews, Miss Etta B.,	Blackwell, Miss Seraph,
Anstie, Miss Jennie K.,	Blair, Miss Eliza J.,
Archibald, Miss Carrie M.,	Bleakney, Miss Charlotte E.,
Armstrong, Miss Harriet L.,	Boak, Miss Lillie M.,
Armstrong, Miss Jennie,	Bodwell, Miss Charlotte A. M.,
Asher, Mrs. Lulu A.,	Bodwell, Miss Louise H.,
Auld, James A.,	Booker, Miss Helma V.,
Auld, Walter,	Boothe, Thomas H.,
Babbitt, Miss Pearle,	Borden, Mrs. Millie P.,
Bachelor, Miss Eliza W.,	Boulter, Wilfred,
Bailey, Miss Eliza,	Boyer, Alonzo B.,
Bain, Miss Nellie,	Branscombe, Miss Thirza E.,
Baird, Samuel A.,	Brethour, Miss Jennie,
Bajus, Miss Kathleen L.,	Bridges, Miss Clara E.,
Baldwin, Percy M.,	Brown, Arthur R.,
Bambrick, Miss Carlotta A.,	Brown, Miss Catherine E.,
Bambrick, Heber,	Brown, Douglas M.,
Barnes, Erwin E.,	Brown, Earle C.,
Barron, Miss Lizzie A. F.,	Brown, Edgar N.,
Bartlett, W. E.,	Brown, Miss Frances A.,
Barton, Heber B.,	Brown, John R.,
Bassett, Mrs. W. P.,	Brown, Miss Pearle S.,
Bateman, Miss Julia R.,	Brown, Miss Verna M.,
Bawtinheimer, Miss Lucy E.,	Browne, Miss Margaret,
Baxter, Truman S.,	Bruce, Leslie J.,
Baxter, Miss Wilhelmina,	Brundage, Edgar M.,
Baynes, Miss Caroline,	Buchanan, Frank G.,
Beattie, Miss Emily,	Buchanan, John D.,

FIRST CLASS CERTIFICATES.—*Continued.*

Buckland, Mrs. Maude G.,	Coatham, William C.,
Burchill, Miss Mabel K.,	Coburn, Miss Lila M.,
Burgess, Barry H.,	Cochrane, Miss Annie E.,
Burke, Daniel,	Cochrane, Mrs. Sadie E.,
Burpee, Miss Ethel L.,	Cole, Miss Josephine A.,
Burpee, Miss Leila A.,	Coleman, Miss Kate B.,
Burt, Miss Uarda M.,	Cook, Miss Elspeth E.,
Byrn, Miss Edith L.	Cook, Miss Eva,
Cade, John P.,	Cook, Miss Jessie L.,
Cairns, Miss Louise,	Copp, Miss Louise R.,
Cairns, Robert H.,	Corbett, Miss Lena,
Calder, Miss Lydia W.,	Cornick, Miss Etta M.,
Cameron, Miss Mabel A.,	Corrigill, James,
Cameron, Miss Tillie J.,	Coughlin, Miss Leanora,
Campbell, A. Allison,	Cowperthwaite, Mrs. K.,
Campbell, Alexander,	Cox, Miss Bertha C.,
Campbell, Amadiah D.,	Cox, Miss Nellie S.,
Campbell, Eli J.,	Cram, William J.,
Campbell, Miss Frederica,	Crawford, William M.,
Campbell, Miss Jessie L.,	Creelman, Miss Agnes,
Campbell, John A.,	Creelman, Miss Elizabeth E.,
Campbell, Leonard A.,	Cresswell, Charles T.,
Campbell, Miss Lizzie M.,	Crowe, Miss Harriet Z.,
Campbell, Miss Mary C.,	Crowe, Miss Margaret M.,
Campbell, Miss Minnie M.,	Crowell, Solon,
Canfield, Francis O.,	Cruickshank, Miss Jean H.,
Cantelon, Miss Jean M.,	Cunningham, Miss Mary B.,
Carr, Miss Elsie N.,	Currie, Arthur W.,
Carter, Mrs. Lucy A.,	Currie, Miss Blanche,
Caspell, Edmund,	Currie, Miss Katherine B.,
Cattell, Miss Dorothy,	Darkis, Miss Jennie L.,
Cavers, Miss Annie S.,	Dauphinee, Miss Ada J.,
Chadwick, Miss Clara,	Davidson, Miss Jessie A.,
Chapman, Miss Catherine,	Davidson, Miss Lucretia J.,
Chisholm, Miss Edna M.,	Davis, Alcestes A.,
Chisholm, Miss Hattie E.,	Davis, Miss May T.,
Chisholm, Miss Jean I.,	Day, Miss Florence M.,
Christie, Miss Alice,	Deane, George H.,
Chute, Clyde C.,	Denike, William N.,
Chute, Miss Nellie V.,	Dibblee, George L.,
Clark, Miss Aitcheson,	Dickieson, Miss Elizabeth M.,
Clark, Angus,	Dickson, Miss Effie R. M.,
Clark, Duncan P.,	Dickson, Miss Janet R.,
Clark, Miss Ethel G.,	Dingwall, Miss Mary O.,
Clark, Miss Hattie M.,	Dockendorf, Miss Bessie K.,
Clark, Miss Irene W.,	Doleman, Frank R.,
Clark, Judson B.,	Domoney, Miss Vera L.,
Clark, Stanley K.,	Donaghue, Miss Isabella,
Clark, Sydney E.,	Dougan, James J.,
Clarke, Miss Jean C.,	Doull, Miss Lucy R. M.,
Clarke, Miss Margaret,	Doupe, Miss Sadie C.,
Clarke, Melbourne H.,	Dowler, Miss Caroline A.,
Clayton, Walter,	Doyle, Miss Birdie,
Clements, Miss Mary,	Draper, Miss Hester,
Close, Miss Florence J.,	Draper, Miss Katharine,
Close, Miss L. Laurina,	Duke, Miss Beatrice E.,
Clough, Mrs. Nancy,	Duke, Miss Lilian M.,
Coates, Miss Lottie A.,	Duncan, John McL.,

FIRST CLASS CERTIFICATES.—*Continued.*

Duncan, John S.,	Gould, Miss Annie S.,
Dyer, Miss Eva I.,	Grady, Miss Mary D.,
Dyer, William R.,	Graham, Melvin,
Dykes, Watson,	Grant, Duncan A.,
Eastman, Miss Mary N.,	Grant, Miss Lilian M.,
Eaton, Miss Ethel M.,	Grant, Miss Mabel L.,
Eley, Robert J.,	Grant, Miss Minnie,
Elliott, Miss Jane,	Grant, Peter,
Elliott, Miss Minnie C.,	Gray, Miss Ethel M.,
Ellis, Miss Emma,	Gray, Miss Margaret,
Elmsley, Miss Ada B.,	Green, John K.,
Emmett, Alexander,	Green, John R.,
English, Miss Minnie,	Greenway, Miss Libbie,
Erskine, Miss Eunice V.,	Grierson, Miss Jessie,
Etter, Miss Jamesina,	Griffin, Miss Grace L.,
Etter, Miss Margaret,	Hall, Miss Ethel M.,
Evans, Charles R.,	Halliday, James A.,
Evans, Miss Nellie S.,	Hands, Jonathan G.,
File, Arthur,	Hardie, Mrs. Lucretia,
Fitch, Miss Ethel A.,	Harding, Miss Mary L.,
Fleming, Robert W.,	Harper, Miss Lulu F.,
Foote, Miss Elida M.,	Harris, Miss Cora M.,
Foote, Miss Rica K.,	Harris, Miss Sarah
Fox, Miss Mary L.,	Harrison, J. Frederick,
Fox, Miss Mattie M.,	Hartt, Miss Flora E.,
Frame, Miss Emma M.,	Harvey, Bruce,
Frank, Miss Pauline,	Harvey, Harry E.,
Fraser, Miss B. Marion,	Hartley, D. J.,
Fraser, Ernest,	Hayes, Miss Winnifred P.,
Fraser, Miss Jean I.,	Hawkey, Richard J.,
Fraser, Robert,	Hemsworth, Edward A.,
Fraser, Wellesley,	Henley, Miss Violet E.,
Frost, Miss Mary,	Henderson, Miss Isobel,
Fullerton, Miss Florence L.	Hewitt, Miss Minnie E.,
Fullerton, Miss Kate S.,	Hicks, Frank W.,
Fullerton, Miss Myrtle L.,	Hill, Miss Grace A.,
Fulmore, Miss Ada M.,	Hindle, Miss Lucy E.,
Furness, Miss Katie,	Hislop, Miss Mattie L.,
Fyfe, Miss A. Alice,	Hodgson, Miss Ethel,
Gale, Miss Alice G.,	Hoffard, Miss Ella J.,
Gale, John R.,	Hogan, Miss Netta M.,
Galloway, James,	Holland, Alwin,
Galloway, John H.,	Homer, Miss Margaret F.,
Ganton, James B.,	Horn, Miss Rebecca,
Gardiner, Miss Abbie F.,	Hosang, Miss Myrtle,
Garrett, Miss Evelyn C.,	Howe, Miss Hattie B.,
Giffen, William S.,	Hoy, James A.,
Gillanders, Miss Hilda C.,	Huestis, Miss Etta,
Gillespie, Miss Annie M.,	Hughes, Peter,
Gillis, Ewen Y.,	Hunter, Douglas McD.,
Gillis, John D.,	Hunter, Miss Jennie A.,
Gillis, Miss Winnie,	Hutton, Arthur E.,
Gilmour, Miss Annie E.,	Hyndman, Miss Clara E.,
Glaspell, Hugh A.,	Irvine, Miss Ada E.,
Glaspell, Mrs. Hugh A.,	Irwin, Joseph,
Glenn, Amber L.,	Jamieson, George W.,
Gordon, Miss Jessie F.,	Jelly, Braden,
Gordon, Miss Mary McL.,	Jenkins, Wallace,

FIRST CLASS CERTIFICATES.—*Continued.*

Jewitt, Alfred T.,
Johnston, Miss Bessie W.,
Johnston, Hammond,
Johnston, Robert C.,
Johnstone, Miss Jean P.,
Jones, Cecil B.,
Keast, Miss Ada,
Keeping, Benjamin,
Keillor, Benjamin F.,
Keith, Mrs. May B.,
Kelly, Miss Minnie E.,
Kennedy, Miss Robena B.,
Kezar, Miss Maud L.,
King, James E.,
King, John W. H.,
Kinley, Thomas J.,
Kinney, Miss Evangeline,
Kirkendall, George,
Kirkendall, Miss Jessie,
Kirkwood, Miss Margaret P
Laidlaw, Miss Mabel A.,
Laidlaw, Thomas,
Laird, David,
Laird, Miss Edna J.,
Landrigan, James,
Lang, Miss Sarah I.,
Langsford, William,
Lantz, Miss Sara T.,
Laurie, Miss Elizabeth,
Laursen, Miss Lila J. U.,
Law, Miss Muriel L.,
Lawrence, Frederick J.,
Lawson, Miss Ellen G.,
Lawson, Miss Maria,
Lea, Miss Alice L.,
Leclair, James A.,
LeFeuvre, Miss Eva E.,
Leith, Thomas,
LePage, Miss Ethel L.,
Leslie, G. Walter,
Le Sueur, Miss Evelyn D.,
Le Tonturier, Francois,
Le Touzel, Miss Constance E.,
Letts, Albert,
Lewis, Miss Elora,
Lindsay, Miss Olla M.,
Little, Miss Laura P.,
Loat, Miss Kathleen B.,
Loekward, Miss Grace E.,
Loggie, Miss Annie M.,
Long, Miss Christina M.,
Lord, Edward S.,
Lord, Miss Mabel A.,
Lord, Miss Minnie E.
Lough, William R.,
Loughead, Miss May E.,
Lowther, D. Harrison,
Luno, Miss Phyllis,

Lyche, Mrs. Alice G.,
Maehum, Alexander I.,
Manley, Miss Clotilde J.,
Manseau, Miss Annie,
Manson, Miss Catherine J.,
Martin, Frederic C.,
Martin, A. Herbert F.,
Martin, John,
Masterton, Robert B.,
Matheson, Alvali S.,
Matheson, Miss Evangeline,
Matheson, William H.,
Matthew, Alfred H. P.,
Maxwell, Miss Jane P.,
Maxwell, Miss Mary E.,
May, W. H. M.,
Mebius, Miss Jeannette,
Menten, Miss Maude L.,
Mercer, Thomas C.,
Millard, Miss Blanche,
Miller, Albert E.,
Miller, Miss Bessie,
Miller, Miss Janet,
Miller, Miss Margaret A.,
Millidge, Miss Sara H. J.,
Milne, Miss Helen B.,
Mitchell, William McG.,
Moffat, Frank B.,
Mogee, Miss Jennie D.,
Monk, James H.,
Monteith, Miss Mary E.,
Montgomery, Miss Edith,
Montgomery, Miss Jessie F.,
Moore, Miss Annie,
Moore, Miss Irene,
Morgan, Arthur D.,
Morrison, Alexander B.,
Morrison, Miss Maggie M.,
Morrison, Miss Mattie S.,
Morse, Miss Edith M.,
Morse, Miss Florence B.,
Mortimer, George W.,
Mortimer, Miss Jennie W.,
Morton, Miss Florence M.,
Morton, Miss Patience L.,
Morton, Miss Pearl,
Mowat, Miss Lilian M.,
Mullin, Isadore,
Munroe, Miss Catherine,
Murchison, Miss Alice A.,
Murdoek, Miss Louise M.,
Murphy, Edgar H.,
Murphy, Miss Hattie E.,
Murray, Miss Caroline E.,
Murray, Miss Christine T.,
Murray, Miss Edith A.,
Murray, Miss Marie J.,
Murray, Paul,

FIRST CLASS CERTIFICATES.—*Continued.*

Murton, Miss Sarah J.,	McLean, Harry B.,
Musick, William H.,	MacLean, John D.,
Mutch, Miss Susan,	McLean, Miss Margaret B.,
McArthur, Harold,	Maclean, Miss Margaret C.,
McBeth, Miss Mary E.,	McLeish, Miss Kathleen C.,
McCallum, Miss Jessie,	McLellan, Miss Mary E.,
McCallum, Miss Lena,	McLeod, Alexander,
McCart, Miss Agnes J.,	McLeod, Angus N.,
McCarthy, George C.,	McLeod, Miss Annie,
McClain, Miss Clara,	MacLeod, Miss Belle,
McCounell, Miss Agnes L.,	McLeod, James R.,
McCulloch, Miss Lillian P.,	MacLeod, Miss Jean W.,
McCully, Miss Bessie M.,	McLeod, Miss Lena B.,
McDiarmaid, Benjamin,	McLeod, Miss Mabel,
McDonagh, William,	McLeod, Miss Rhy,
McDonald, Alexander D.,	McMordie, Robert A.,
Macdonald, Angell H.,	McMullan, John,
McDonald, Angus M.,	MacMurray, Miss Ella W.,
McDonald, Miss Bella,	McMurray, Miss J. Ethel,
McDonald, Miss Christina M.,	McNeill, Angus B.,
Macdonald, Miss Flora,	MacNeill, Owen B.,
McDonald, Hugh,	McPherson, Miss Annie R.,
McDonald, John A.,	McPherson, Miss Katy,
Macdonald, John V.,	McPherson, Miss Laura,
MacDonald, John W.,	McPherson, Osborne,
MacDonald, Miss Lucretia,	MacPherson, Miss Sarah A.,
McDougall, Miss Jennie V.,	McRae, Miss Annie R.,
McDowell, Miss Mabel L.,	McRae, George W.,
McEwen, Miss Agnes E.,	McTavish, Donald N.,
McEwen, Edwin H.,	McTavish, Peter D.,
McEwen, Miss Flora E.,	McWilliams, Miss Janie,
Macfarlane, Miss Rachel McK.,	Nason, Miss Mary A.,
McGray, Miss Margaret W.,	Neiley, Miss Mary H.,
McIlvanie, Samuel,	Neilson, Miss Margaret,
McIntosh, Miss Anna B.,	Netherby, Stephen B.,
McIntyre, Miss Beatrice A.,	Newberry, Mrs. Katherine C.,
McIntyre, John,	Nichol, Miss Florence,
MacKay, Miss Joana,	Nicholson, Thomas,
MacKay, Miss Hattie A.,	Nickerson, Miss Laura L.,
McKay, John L.,	Nicol, Miss Agnes,
MacKay, W. Harold,	Nicoll, Mrs. W.,
MacKean, Miss Isabel C.,	Noble, Miss Alice L.,
MacKean, Miss Mary H.,	Noonan, Miss Elizabeth,
MacKenzie, Miss Anna,	Norcross, James E.,
MacKenzie, Miss Anna B.,	Norris, Thomas A.,
MacKenzie, Miss Anna J.,	Norton, Miss M. Erma,
MacKenzie, Miss Elizabeth,	O'Blenes, Miss Clarabel,
MacKenzie, Miss Elsie,	O'Brien, Miss Edna E.,
MacKenzie, Miss Grace,	O'Brien, William J.,
McKenzie, Miss Jessie I.,	O'Donnell, Miss Ethel,
McKenzie, Miss Kate A.,	Offerhaus, Mrs. Mary A.,
McKenzie, Miss Margaret N.,	Ogilvie, Estey M.,
McKenzie, Miss May B.,	Oldham, Miss Marie,
MacKinnon, Miss Mary,	Olding, Miss Harriett,
McLaren, Miss Fanny,	Osborne, Miss Florence E.,
MacLachlan, Miss Etta,	Osborne, Norman A.,
MacLaren, Miss Louise M.,	Oxner, Miss Bertha G.,
MacLean, David E.,	Ozard, Miss Marguerite J.,

FIRST CLASS CERTIFICATES.—*Continued.*

Palmer, Miss Mamie L.,	Scott, Miss Ida B.,
Parkinson, Miss Madge,	Seaboyer, Miss Effie M. O.,
Patrick, Miss Irene W.,	Seaman, Joseph D.,
Patterson, Miss Jean,	Seifert, Miss Maudena,
Peck, Miss Helen R.,	Sharman, Miss Alice R.,
Pennington, Miss Margaret H.,	Sharpe, Miss Rhoda,
Pentz, Miss Bertha E.,	Shaw, John,
Perkins, Henry F.,	Shaw, Wendell B.,
Perry, Miss Florence G.,	Shelton, Henry C.,
Phelps, William H.,	Shepard, Frank E.,
Philip, Miss Alice M.,	Shepherd, Samuel,
Phoenix, Miss Laura L.,	Sherman, Ruyter S.,
Pineo, Miss Georgia A.,	Sherrin, Miss Alice M.,
Pollock, James R.,	Shrapnel, Miss Edith M. S.,
Pollock, John T.,	Simpson, Miss Laura E.,
Polson, Miss Jean,	Simpson, Miss Lilla,
Pope, Miss S. C. Ruth,	Sinclair, Miss Jean E.,
Porter, Miss Ada C.,	Sinclair, Miss Lena,
Porter, Miss Jessie,	Sisson, Richard E.,
Porter, John H.,	Skinner, Miss Mary D.,
Pottinger, Miss Kate I.,	Sluggett, George H.,
Powell, Miss Lottie M.,	Smith, Miss Charlotte A.,
Price, Joseph H.,	Smith, Miss Eva A.,
Ptolemy, Miss Jessie J.,	Smith, Miss Grace M.,
Pugh, Miss Ethel M.,	Smith, John F.,
Purdy, Raffles A. R.,	Smith, John Forsyth,
Rabb, Miss Lelah B.,	Smith, Miss Lily E.,
Rabb, Miss Vida B.,	Southcott, Miss Florence,
Rae, Mrs. Charlotte E.,	Spark, Miss Georgina,
Ramsay, Miss Agnes,	Sparling, Robert,
Ramsay, Miss Jennie,	Speers, Miss Elizabeth M.,
Rankin, Miss Elizabeth E.,	Speirs, Miss Mary E.,
Ravey, Martin J.,	Spragge, Miss Phoebe,
Reah, Miss Eva B.,	Staples, Miss Lila R.,
Reid, Miss Endavilla,	Starritt, Miss Sara L.,
Richards, Thomas,	Steeves, Miss Bertha B.,
Richardson, Ralph P.,	Steeves, Miss Helen,
Rines, Alfred,	Steeves, Miss Mary E.,
Ritcey, Miss Adelaide M.,	Stephens, Miss Emma L.,
Ritcey, Miss Mae T.,	Stewart, Miss Alison,
Robertson, George H.,	Stewart, Allan C.,
Robertson, Miss Lulu E. V.,	Stewart, Miss Ancilla,
Robertson, Miss Mary A.,	Stewart, Miss Christine E.,
Robertson, Miss Mildred,	Stewart, Miss Edith L.,
Robinson, Mrs. Edith M.,	Stewart, Miss Gertrude,
Robinson, Miss Sarah A.,	Stewart, Miss Rosella,
Rodgers, Miss Rebecca,	Stewart-Neill, Mrs. E. Bertha,
Rogers, Miss Ellen,	Stickle, William A.,
Ross, Miss Ellen D.,	Stiff, Miss Louisa M.,
Ross, Isadore E.,	Stone, Miss Mabel W.,
Ross, Miss Kathleen I.,	Stott, Miss Eliza C.,
Ross, Miss Margaret,	Straight, Robert,
Rothwell, Miss Jessie,	Strickland, Emanuel,
Rowe, John A.,	Strople, Norton,
Russell, Miss Alexandrina,	Suddaby, Jeremiah,
Russell, Miss Elizabeth C.,	Sullivan, Albert,
Sallaway, Joseph F.,	Sullivan, Miss Beatrice,
Scarrow, Charles A.,	Sutherland, David W.,

FIRST CLASS CERTIFICATES.—*Concluded.*

Suttaby, Miss Emily A.,
 Swanson, Miss Mary McK.,
 Sylvester, Miss Elizabeth E.,
 Tait, Leonard,
 Tanton, Miss Edna G.,
 Tarbell, Miss Helen G.,
 Taylor, Miss Agnes,
 Taylor, Miss Minnie,
 Templer, Miss Ada M.,
 Templer, Mrs. Jennie,
 Terhune, Miss Lily M.,
 Teskey, Miss Lily,
 Thomas, Miss Edith O.,
 Thompson, Miss Helen E.,
 Tingley, Miss Laura,
 Tingley, Miss Mary E.,
 Tingley, Miss Tillie P.,
 Tom, Gregory H.,
 Tom, John Elgin,
 Toombs, Charles C.,
 Trecarten, James K.,
 Trembath, Miss Emily Jane,
 Truswell, Miss Mary,
 Tucker, Miss Gerda M.,
 Tupper, Miss Bertha A.,
 Tupper, James F.,
 Turner, George D.,
 Uren, Miss Fanny,
 Urquhart, Alexander J.,
 Van Kleek, Miss Martha W.,
 Vance, Miss Ella M.,
 Vogel, Miss Anna B.,
 Waddell, Miss Lena A.,
 Wade, Miss Kathleen F.,
 Wade, Miss Louisa M.,
 Wallace, Miss Lulu D.,

Ward, Miss Blanche E.,
 Ward, Thomas,
 Waring, Miss Cora N.,
 Wardle, Miss Ethel G.,
 Wardle, James M.,
 Warner, Miss Gertrude,
 Watson, Miss Annie,
 Watson, Frederic J.,
 Watt, Robert M.,
 Webster, Miss Bertha M.,
 Webster, Lloyd B.,
 Weeks, Miss Dorothy L.,
 Weir, Miss Isabel D.,
 Welch, John O.,
 Wells, Hulet M.,
 Wentzel, Miss Minnie B.,
 West, Albert C.,
 Wheeler, Miss Eva B.,
 Wheeler, Mrs. Mina,
 White, Miss Lola,
 Wilkinson, Miss Amy F.,
 Williams, Miss Lenore,
 Williams, Miss Mary,
 Williams, Miss Mildred C.,
 Wilson, Mrs. Bertha M.,
 Wilson, Miss Margaret,
 Wilson, Miss Margaret McD.,
 Winsby, William N.,
 Winlow, Mrs. Alice M.,
 Wood, Edward S.,
 Wood, William M.,
 Woodhead, Thomas W.,
 Woodley, Arthur M.,
 Woodward, Miss Grace L.,
 Wright, Miss Ada I.,
 Wyness, Harvey P.

SECOND CLASS CERTIFICATES.

Abercrombie, Miss Lena,
 Abercrombie, Miss Margaret,
 Acheson, William C.,
 Agnew, Miss Georgina,
 Alexander, Miss Irene B.,
 Allan, Miss Helen C.,
 Allison, Miss Dorothy,
 Anderson, Miss Agnes N.,
 Anderson, Daniel J.,
 Anderson, Miss Maria,
 Anderson, Miss Mary H.,
 Anderson, Miss Sarah J.,
 Andrew, Miss Amy K.,
 Archibald, Miss Margarette S.,
 Armstrong, Miss Harriet L.,
 Astle, Miss Mabel C.,
 Atkinson, Miss Emily,
 Bailey, Miss Adelaide S.,
 Baker, Miss Maude G.,
 Balkwill, Miss Alice,

Banton, Miss Florence W.,
 Barnes, Miss Catherine A.,
 Barron, Miss Isabel M. F.,
 Barry, Mrs. Mary C.,
 Bate, Miss Evelyn B.,
 Bates, John A.,
 Baynes, Miss Caroline,
 Bazett, Miss Dorothy G.,
 Beath, James
 Beath, Mrs. M. A.,
 Beattie, Miss Florence,
 Beattie, Miss Mabel V.,
 Beattie, Matthew,
 Becker, Miss Pearl C.,
 Bell, Miss Beatrice,
 Bell, Miss Elizabeth McC.,
 Belleau, Miss Mary T.,
 Berry, Miss Edith L.,
 Bertiaux, Mrs. K.,
 Best, Miss Esther M.,

SECOND CLASS CERTIFICATES.—*Continued.*

Bethune, Miss Catherine,	Cartmell, Miss Gertrude,
Beveridge, Miss Hosannah,	Cartwright, Miss Ada M.,
Black, Miss Colina,	Carwithen, Miss Margaret B.,
Black, Miss Emma G.,	Cathcart, Miss Isabel,
Blackwell, Miss Laura A.,	Cather, Miss Frances,
Blair, J. Alfred,	Catherwood, John A.,
Blair, William,	Cattell, Miss Margaret,
Blake, Miss Mary J.,	Cawley, Miss Maude I.,
Blankenbach, Miss Marian E.,	Center, Miss Lola,
Bond, Miss Phoebe J.,	Chappell, Miss Kate L.,
Bosustow, Mrs. Irene E.,	Chapman, Albert F.,
Bourne, Mrs. Eva L.,	Chapman, Miss Caroline M.,
Bowell, William A.,	Christie, Miss Caroline C.,
Bowen, Miss Winnifred V.,	Clark, Edgar F.,
Bowman, Miss Clytie L.,	Clark, Miss Elizabeth A.,
Bowman, Miss May A.,	Clark, Miss Mary McG.,
Boyd, Miss Agnes M. E.,	Clark, Samuel J.,
Bradley, Miss Eleanor S.,	Clement, Miss Ella M.
Brandon, Thomas B.,	Clement, Miss Mabel M.,
Brethour, Miss Gertrude L.,	Clement, Miss Mary A.,
Broe, Lawrence,	Clement, Samuel B.,
Brown, Miss Ella J.,	Clement, William J.,
Brown, Grener R. G.,	Coates, Miss Bessie M.,
Brown, Miss Harriet W.,	Coghlan, Miss Roberta S.,
Brown, Miss Margaret,	Colbeck, Mrs. A. J.,
Browne, Miss Ethel L.,	Colbeck, Miss Nora R.,
Bruce, Miss Maud,	Colquhoun, Miss Josephine D.,
Bruce, Miss Winnifred E.,	Cook, Miss Dora L.,
Brunton, Miss Lulu J.,	Cooke, Alfred W.,
Bryant, Miss Ethel D.,	Cooke, Miss Annie B.,
Buller, Miss Marion G.,	Cooper, Miss Alice,
Bulman, Miss Fanny E.,	Copeland, Miss Gertrude M.,
Burnett, Miss Elsa K.,	Copeland, Miss Lydia B.,
Burns, Mrs. Eveline,	Corbett, Miss Grace E.,
Burns, Miss Margaret M.,	Corbett, Miss Marie Emmeline,
Burris, Miss Mary O.,	Corder, Miss Florence V.,
Butler, Miss Dora A. V.,	Couves, Miss Blanche C.,
Butler, Miss Gladys A. K.,	Cowan, Miss Mabel E.,
Cairns, Miss Kathrine,	Cowan, Miss Susie I.,
Cairns, Miss Laura,	Crake, Miss Ethel M.,
Cairns, Miss Mabel,	Crake, Miss Helena F.,
Cairnes, John A.,	Crandell, Oscar A.,
Calbick, Miss Edith H.,	Crawford, Miss Mary J.,
Calvert, Franklin G.,	Creech, Miss Winnifred J. E.,
Camp, Miss Marion E.,	Cripps, Miss Clara,
Campbell, Ernest,	Crocker, Miss Fanny S.,
Campbell, Miss Helena M.,	Croft, Miss May S.,
Campbell, John M.,	Crossan, Miss Mary A.,
Campbell, Miss Mary I.,	Crowder, Joseph T.,
Campbell, Miss Norma,	Currie, Miss Alanreada,
Campbell, Samuel B.,	Currie, Miss Flora M.,
Campbell, Walter H.,	Curtis, Miss Julia F.,
Carson, Miss Eliza J.,	Dalby, Miss Edith M.,
Carson, Robert H.,	Davidson, Miss Augusta J.,
Carter, Miss Ethel J.,	Davidson, Miss Gwladys D.,
Carter, Miss Hilda M.,	Davidson, Miss Helen P.,
Carss, Miss Alice C.,	Davidson, Miss Lida M.,
Carss, Miss Isabella M.,	Davis, Miss Daisy L. M.,

SECOND CLASS CERTIFICATES.—*Continued.*

Davis, Miss Sarah J.,	George, Miss Ruth,
Dawson, Mrs. Eleanor B.,	German, Miss Clementina,
Daykin, Miss Margaret,	Gillies, Miss Isabella A.,
DeBou, Miss Edith S.,	Gladstone, Miss Margaret I.,
Dick, Miss Fanny,	Glenn, Miss Margaret F.,
Dickieson, Miss Elizabeth,	Glover, Miss Gertrude M.,
Dingwall, Miss Mary O.,	Glover, Miss Rose E.,
Dingwall, Miss Robina A.,	Godson, Miss Mabel,
Dixon, Mrs. Alice E.,	Goldsmith, Miss Anna F. K.,
Dixon, Miss Leah V.,	Gott, Miss Annie N.,
Dobeson, Miss Mary G.,	Graham, Alexander,
Dodd, Miss Margaret K.,	Graham, Mrs. Katherine A.,
Donald, Miss Sarah,	Granger, Miss Constance G.,
Donaldson, Miss Nellie T.,	Grant, Miss Fanny I.,
Draper, Miss Katherine,	Grant, James F.,
Driver, Miss Margaret I.,	Grant, Miss May B.,
Duff, Miss Jean H.,	Grant, Miss Maude H.,
Duncan, Miss Inez,	Gray, Miss Alice E.,
Duncan, Miss Jean M.,	Greig, Miss Winifred,
Duncan, Miss May G.,	Haarer, Miss Helena,
Duncan, Miss Rose,	Haarer, Miss Mary P.,
Dunn, Miss Isabel,	Hall, George W.,
Dunsmuir, Miss Susanna B.,	Hamill, Miss Beatrice K.,
Dyke, Miss Kathleen A.,	Hamilton, Miss Evelyn S.,
Eckardt, Alfred E.,	Hamilton, John A.,
Edwards, Miss Lilius M.,	Hamilton, Miss Myrtle P.,
Eldridge, Miss Dorothy C.,	Hanna, Miss Marion W.,
Elliott, Miss Alice E.,	Hardie, Miss Cecil,
Elliott, Dawson H.,	Harding, Miss Elizabeth,
Elliott, Miss Margaret,	Harding, Mrs. J. M. H.,
Elmsley, Miss Florence N.,	Hardy, Miss Netta,
Fee, Mrs. Edith S.,	Harris, Miss Coral L.,
Ferguson, Miss Stella V.,	Harris, Miss Winnifred L.,
Fernie, Miss Edith S.,	Harrison, William H.,
Fessant, Miss Bertha L.,	Hart, Miss Margaret F.,
Few, Miss Bertha,	Hastings, Miss Marion L.,
Field, Miss Maude L.,	Hay, Miss Alice,
Findlay, Miss Mary E.,	Henderson, Miss Eleanor M.,
Fisher, Miss Jessie E. R.,	Henderson, Miss Isabel,
Fletcher, Miss Elizabeth,	Hendry, Miss Anna E. E.,
Forrest, Miss Annie T.,	Henniger, Mrs. Agnes M.,
Forrest, Miss Edith C.,	Hesson, Miss Helena M.,
Forrester, Miss Jeanie D.,	Hewton, Miss Sara,
Fougner, Iver,	Hill, Miss Nora J.,
Foy, Ellsworth,	Hiscocks, Miss Sophia F.,
Frame, Miss May,	Hislop, James,
Frank, Miss Mary C.,	Hobbs, Miss Eveleen B.,
Fraser, Miss Anna E.,	Hobbs, Miss Hilda R.,
Fraser, Donald A.,	Holloway, Miss Mary E.,
Fraser, Miss Katharine N.,	Holt, Miss Mabel,
Fraser, Miss Margaret A.,	Homer, Miss Mary S.,
Fraser, Miss Mary I.,	Hopkins, Nicholas R.,
Fredrickson, Miss Gertrude M.,	Hornby, Miss Dulcie M.,
Frith, Miss Lillian E.,	Horton, Miss Marion,
Galbraith, Miss Elizabeth I.,	Howitt, John,
Gammon, Miss Agnes E.,	Hutchison, Mrs. Bridget,
Garnett, Miss Gertrude A.,	Hutchison, Miss Henrietta B.,
George, Miss Elizabeth L.,	Hyatt, Miss Maud,

SECOND CLASS CERTIFICATES.—*Continued.*

Inglis, Miss Jessie,	Merceer, Miss Jessie,
Jacks, Miss Gertrude,	Miller, Miss Mabel M.,
Jackson, Miss Dorothy I.,	Miller, Thomas,
Jardine, Miss Jean C.,	Miller, William H.,
Jesse, Miss Edith M.,	Milligan, Miss Charlotte,
Jewell, Miss Laura F.,	Milligan, Miss Eliza,
Johnson, Miss Elizabeth,	Milligan, Miss Rose A.,
Johnson, Miss Jonina S.,	Mills, Miss Sarah A.,
Johnson, Miss Kristruna,	Milne, Miss Victoria A.,
Johnson, Miss Margaret A.,	Mitchell, William C.,
Johnston, Miss Alice L.,	Moffat, Miss Helen G.,
Johnston, Augustus M.,	Moffat, Miss Maude L.,
Johnston, Miss Katherine W.,	Monro, Miss Rose,
Johnston, Miss Marguerette L.,	Montgomery, Miss Clara B.,
Johnstone, Miss Marion B.,	Montgomery, Miss Helen H.,
Jones, Miss Mary L.,	Mooney, Miss Winnifred,
Jukes, Miss Marion E.,	Moore, David M.,
Kerr, Miss Ruby,	Morrison, Miss Florence E.,
Ketcheson, Miss Annie,	Morrison, Miss Florence M.,
Killins, Miss Sarah J.,	Morrison, Miss Olive C.,
Kingston, Miss Emilie G.,	Morrison, Norman,
Knight, Miss Edna E.,	Muir, Miss L. Maude McD.,
Knight, Miss Margaret D.,	Mulloy, Miss Flossie,
Laidley, Miss Lila K.,	Murgatroyd, Miss Annie L.,
Laing, Miss Margaret J.,	Murray, Miss Christina P.,
Laird, Miss Edna J.,	Murray, Miss Elizabeth,
Lauder, Miss Edith M.,	Musgrove, Miss Pearl C.,
Laughlin, Hugh A.,	McAlpine, Miss Sarah,
Lawrence, Miss Edith M.,	McArdle, Miss Katharine B.,
Lawrence, Miss Flora C.,	McBride, Miss Ethel M.,
Lawson, Miss Winifred,	McBride, Miss Mary D.,
Leamy, Miss Lila,	McCain, Miss Minnie C.,
Lee, Miss Eleanor A. T.,	McCallum, Miss Ada E.,
Leek, Miss Edith L.,	McCrimmon, Miss Kate F.,
Lettice, Miss Edith M. N.,	McCutcheon, John F.,
Lettice, Miss Katharine M.,	Macdonald, Miss Agnes,
Lewis, Miss Alice M.,	McDonald, Mrs. Anne C.,
Lewis, Miss Edith,	McDonald, Benson S.,
Lindseth, Miss Clara E.,	Macdonald, Miss Christine,
Loat, Miss Cora H.,	McDonald, Donald,
Loat, Miss Eleanor C.,	McDonald, Miss Edna C.,
Lord, Miss Clara E.,	McDougall, Miss Arehena J.,
Lucas, Miss Mary,	McDougall, Miss Catherine F.,
Lyons, Miss Isabella,	McDougall, Miss Katharine E.,
Macken, Miss Norine,	McDowell, Miss Mary,
Mallory, Miss Edith M.,	McEwen, Miss Cecil,
Manifold, Miss Edith,	Macfarlane, Miss Gertrude M.,
Marshall, Miss Annie F.,	Macfarlane, Miss Marguerite E.,
Marshall, Miss H. Grace,	Macfarlane, Miss Minnie J.,
Marshall, Miss Ila M.,	McGeer, Miss Lucy Fitz-L.,
Marshall, Miss Sarah,	Macgregor, Miss Annabelle,
Martin, Miss Charlotte M.,	McIvor, Miss Henrietta,
Martin, Alexander,	McKay, Miss Isabel,
Matheson, Miss Sarah B.,	McKay, Miss Minna J.,
Matheson, Miss Vinnie J.,	McKeen, Miss Frances,
Mazzoline, Miss Charlotte,	MacKenzie, Miss Christina M.,
Mebius, Miss Lucy A.,	McKenzie, Mrs. Edith E.,
Mennell, Arthur,	McKenzie, Malcolm,

SECOND CLASS CERTIFICATES.—*Continued.*

McKinnell, Miss Sadie L.,	Reid, Malcolm R. J.,
McKinnon, Miss Gertrude,	Reinhard, Miss Annie H.,
McKinnon, Miss Kate M.,	Reith, Miss Isabella,
McKinnon, Miss Mary,	Renwick, Miss Lilian R.,
McKinnon, Miss Mary M.,	Robertson, Miss Elizabeth B.,
MacLachlan, Miss Mary A.,	Robertson, Miss Ella B.,
McLeod, Alexander,	Robertson, Miss Jessie,
McNair, Miss Clara.	Robinson, Miss Grace,
McNair, Miss Laura,	Robinson, Miss Lenora E.,
McNair, Miss Muriel,	Robinson, Miss Sarah V.,
McNeeley, Miss Kathleen M.,	Robinson, Stanley,
MacNutt, Miss Margaret McL.,	Robson, Miss Constance H.,
McPhail, Archibald A.,	Robson, John C.,
McQueen, Miss Jessie,	Robson, Robert M.,
McQueen, Miss Fanny A.,	Ross, Miss Grace E.,
McVicar, Miss Lottie M.	Ross, Miss Lilian M.,
McVicar, Miss Margaret M.,	Ross, Miss Lillian A.,
Newby, Miss Myrtle E.,	Rowan, Miss Bessie E.,
Newland, Miss Catherine A.,	Rowan, Miss Jessie F.,
Newsome, Miss Annie M.,	Russell, Miss Annie C.,
Nicholson, Miss Jessie R.,	Russell, Miss Isabel R.,
Nisbet, Miss Elinor G.,	Russell, Miss Marian,
O'Dwyer, Miss Addie E.,	Salter, Miss Mildred E.,
O'Dwyer, Miss Mabel A.,	Saunders, Miss Alice I.,
Offerhaus, Miss Marion M.,	Scanlan, Miss Kate,
Ohlson, Miss Ellen C.,	Selman, Miss May E.,
Olding, Miss Elizabeth,	Sexsmith, Miss Frances L.,
Oster, Miss Jennie,	Sexsmith, Miss Myrtle,
Oswald, Miss Jean,	Shanks, Miss Gertrude M.,
Page, Philip H.,	Shannon, Miss Mary J.,
Paget, Miss Frances,	Sharman, Miss Edith E.,
Painter, Miss Emily,	Sharpe, Miss Rhoda,
Park, Miss Ethel B.,	Sharples, Miss Elizabeth J.,
Parker, Miss Edith C.,	Shaver, Morris E.,
Paterson, Miss Annie M.,	Shaw, Alexander,
Paton, Miss Maud E.,	Shaw, Miss Helen H.,
Patterson, Miss Garda M.,	Shaw, Miss Lesley I.,
Pedlar, George L.,	Shepherd, Miss Elsie W.,
Percival, Miss Florence G. I.,	Shine, Mrs. Alice G.,
Periard, Miss Rhoda G.,	Sinclair, James W.,
Philip, Miss Alice M.,	Sinclair, Miss Madge P.,
Philip, Miss Muriel,	Slater, John C.,
Plaxton, Robert J.,	Sloan, Miss Marjorie,
Pope, Miss M. A. Bernice,	Smith, Alexander,
Pope, Stanley D. H.,	Smith, Miss Annie,
Preston, Miss Bessie,	Smith, Bruce S.,
Preston, Miss Ella J.,	Smith, Miss Delphia M. J.,
Preston, Miss Sara,	Smith, Miss Edith T.,
Pringle, Miss Ella K.,	Smith, Miss Edna M.,
Pullen, Henry F.,	Smith, Miss Hazel M.,
Purdy, Miss Ruth O.,	Smith, Miss Helena B.,
Raleigh, Miss Helen T.,	Smith, Miss Jeanette E.,
Randall, Orville F.,	Smith, Miss Katherine S.,
Randle, Miss Olive,	Smith, Miss Laura I.,
Rankine, Thomas,	Smith, Miss Mary,
Rath, Miss Annie,	Smith, Miss Nettie C.,
Redfern, Miss Alice M.,	Snider, Miss Bertha M.,
Redfern, Miss Kate E.,	Snider, Miss Emma S.,

SECOND CLASS CERTIFICATES.—*Concluded.*

Snider, William S.,	Vans, Miss Margaret,
Springer, Miss Ruby M.,	VanSickle, Miss Mabel A.,
Stephens, Miss Laura E.,	Vantreight, Miss Evelyn L.,
Stephens, Miss Margaret A.,	Vawden, Miss Eva,
Stephens, Miss Mary E.,	Vermilyea, Miss Beula B.,
Sterling, Miss Edna M.,	Wade, Miss Annie L.,
Stevenson, Miss Clarinda E.,	Wade, Miss Margaret L.,
Stevenson, Miss Roberta E. L.,	Walker, Miss Maud M. M.,
Stewart, Miss Ethel,	Walker, Miss Susan E.,
Stewart, Miss Mary,	Wall, Miss Lillian,
Stott, Miss Eliza C.,	Wall, Miss Rosannah,
Strang, Miss Marguerite,	Warden, Robert C.,
Street, Miss Emily C.,	Watson, John B.,
Street, Victor C.,	Watson, Miss Kathleen E.,
Stuart, Miss Celina E.,	Watson, Ralph R.,
Sweet, Miss Violet E. M.,	Webb, Miss Annie M.,
Sylvester, Miss Louise M.,	Webb, Miss Daisy M.,
Tanner, Miss Rebecca,	Webb, Harry L.,
Taylor, Miss Emily J.,	Weismiller, Miss Ethel M.,
Taylor, Mrs. Jennie,	Wells, Miss Gertrude M.,
Taylor, Miss Lulu M.,	Westwood, Miss Beulah F.,
Taylor, Miss Mabel E.,	Whelen, Miss Mary E. J.,
Taylor, Miss Minnie,	White, Miss Florence M.,
Taylor, Robert W.,	Whiteley, Miss Margaret,
Teague, Miss Julie A.,	Whyte, Miss Fanny F.,
Templer, Franklin W.,	Wickwire, Miss Gladys A. M.,
Terrior, Patrick,	Williams, Alfred,
Thain, Mrs. Annie C.,	Williams, Miss Gertrude C.,
Thom, Miss Elizabeth,	Wilson, Thomas A.,
Thomas, David J.,	Winter, Miss Myrtle H.,
Thomas, Miss Gwendolyn A.,	Wood, Miss Mabel V.,
Thompson, Miss Jennie,	Woodman, Miss May,
Thomson, Miss Dorothea M. M.,	Woodward, Miss Cora L.,
Thomson, Miss Isabel H.,	Woodward, Miss Mary C.,
Thornber, Charles L.,	Woollacott, Arthur P.,
Tibbatts, Miss Emilie,	Wooster, Miss Annie B.,
Tuck, Miss Isla,	Wright, John,
Twaddle, Miss Mary,	Wriglesworth, Miss Annie L.,
Underhill, Miss Ella M.,	Yeomans, Miss Josephine B.,
Urquhart, Miss Ina M.,	

THIRD CLASS CERTIFICATES.

Anderson, Miss Eva,	1908.	Certificate expires June 30th, 1911.
Barnett, Miss Florence A.,	"	"
Brydon, Miss Jean D.,	"	"
Budge, Miss Mabel J.,	"	"
Buss, Miss Mary M.,	"	"
Calbick, Miss Mildred C.,	"	June 30th, 1910.
Cawley, Miss Ethel M.,	"	December 31st, 1910.
Chapman, Albert F.,	"	"
Clark, Miss Mildred,	"	"
Cousins, Miss Bernice V.,	"	"
Crake, Miss Edith F.,	"	"
Creelman, Hugh W.,	"	June 30th, 1911.
Curwen, Miss May,	"	"
Dewar, Miss Margaret D.,	"	December 31st, 1910.
Dunn, Frank M.,	"	June 30th, 1911.

THIRD CLASS CERTIFICATES.—*Continued.*

Elliott, Bertram R.,	1908.	Certificate expires	December 31st, 1910.
Evans, Miss Agnes S.,	"	"	June 30th, 1911.
Fessenden, Kenneth H.,	"	"	"
Galbraith, Miss Bessie,	"	"	December 31st, 1910.
Gammon, Miss Martha P.,	"	"	"
Gauley, Miss Ethel M.,	"	"	June 30th, 1910.
Giegerich, Miss Elizabeth C.,	"	"	June 30th, 1911.
Gillanders, Miss Hilda C.,	"	"	"
Gordon, Miss Jessie McQ.,	"	"	"
Hamilton, Miss Margaret P.,	"	"	"
Hardman, Miss Beatrice,	"	"	December 31st, 1910.
Heard, Miss Netta M.,	"	"	June 30th, 1910.
Hill, Miss Katharine M.,	"	"	December 31st, 1910.
Horbury, Miss Minnie,	"	"	June 30th, 1911.
Hoyt, Miss Hazel,	"	"	December 31st, 1910.
Hunter, Miss Gertrude E.,	"	"	"
Jones, William A.,	"	"	"
Jones, Miss Daisy E. K.,	"	"	June 30th, 1911.
Laidlaw, Miss Elizabeth J.,	"	"	"
Laidley, John Le Roy,	"	"	"
Laird, Miss Aileen,	"	"	"
Lucas, Allan,	"	"	"
Martin, Robert J.,	"	"	"
Martin, Miss Georgina F.,	"	"	"
Murray, Miss Edith A.,	"	"	"
Murray, Miss Kate,	"	"	"
McCallum, Daniel P.,	"	"	June 30th, 1910.
McCartney, Miss Margaret E.,	"	"	December 31st, 1910.
McDougall, Miss Christina,	"	"	"
McKenzie, Miss Elizabeth,	"	"	June 30th, 1910.
McKnight, Miss Sarah E.,	"	"	June 30th, 1911.
McMullen, Miss Emma G.,	"	"	"
MacRury, Miss Winnie,	"	"	"
Park, Miss Nellie J.,	"	"	December 31st, 1910.
Pentland, Miss Edna I.,	"	"	June 30th, 1911.
Perry, Miss Minnie J.,	"	"	December 31st, 1910.
Rath, Miss May C.,	"	"	June 30th, 1910.
Simpson, Arthur,	"	"	June 30th, 1911.
Somerville, Chester E.,	"	"	"
Stirling, George F.,	"	"	"
Todhunter, Miss Annie M.,	"	"	"
Vantreight, Miss Evelyn L.,	"	"	"
Wilkie, Miss Annie L.,	"	"	December 31st, 1910.
Williams, Gwilym P.,	"	"	June 30th, 1911.
Wilson, Miss Margaret McD.,	"	"	"
Wilson, Miss Olive A.,	"	"	"
Anderson, Dudley H.	1909.	Bowell, Miss Mabel B.,	1909
Archibald, Miss Margaret,	"	Broe, Miss Edna,	"
Bajus, Miss Helen,	"	Broome, Guy S. F.,	"
Ballantine, Miss Agnes E.,	"	Calbick, Miss Margaret I.,	"
Barkley, Miss Clara,	"	Carr, Miss Elsie N.,	"
Bell, Miss Mary E.,	"	Carter, Miss Minnie O.,	"
Belyea, Miss Marie L.,	"	Carruthers, Miss Winnifred,	"
Bertram, George N.,	"	Chandler, Miss Miriam,	"
Bevan-Pritchard, Gilbert H.,	"	Charman, Miss Irene,	"
Blott, Robert O.,	"	Cheeseman, Stephen A.,	"
Botting, Lewis J.,	"	Christopherson, Miss Veiga,	"

THIRD CLASS CERTIFICATES.—*Continued.*

	1909.		1909.
Chute, Miss Nellie V.,		McConkey, George K.,	
Corbett, Garnet S.,	"	Macdonald, Miss Agnes,	"
Cowie, Miss Margaret,	"	Macdonald, Miss Mona F.,	"
Dartt, Miss Mary E.,	"	McEwen, Miss Alice,	"
Davis, Miss Eliza B.,	"	McIntosh, Miss Ida H.,	"
Elliott, Miss May A.,	"	McKillican, Miss Nehalemnia M.,	"
Elmhurst, Miss Alice B.,	"	McLeod, Miss Olive A.,	"
Etter, Miss Minnie M.,	"	McVicar, Miss Eva G.,	"
Fox, Miss Winnifred M.,	"	Newby, Miss Myrtle E.,	"
Frame, Miss Jessie,	"	Nyman, Miss Anna E.,	"
Gaunt, Miss Emily J.,	"	Paddon, Mrs. Mary E.,	"
Geddis, Miss Lila M.,	"	Parrott, Miss Ada A.,	"
German, Miss Clementina,	"	Pebbles, Miss Jane M.,	"
Gillespie, Roy M.,	"	Petrie, Frederick M.,	"
Gillatt, James B.,	"	Raymer, Miss Winnifred J. L.,	"
Graham, Miss Jeanie,	"	Redhead, Miss Elinor L.,	"
Greenwood, Miss Marie,	"	Reid, John H.,	"
Haggen, Geoffrey L.,	"	Reveley, Miss Ethel H.,	"
Hamilton, Miss Mary W.,	"	Riddell, Miss Vera H.,	"
Hammersley, William R.,	"	Robson, Robert G.,	"
Harmon, Miss Clara R.,	"	Ross, Miss Lillian M.,	"
Hayes, Miss Charlotte,	"	Ruttan, Miss Mildred E.,	"
Hunt, Miss Edith L.,	"	Ryder, Miss Edith H.,	"
Irvine, Miss Barbara E.,	"	Saunders, Miss Alice I.,	"
Johnson, Miss Emily M.,	"	Smith, Miss Ethel M.,	"
Jones, Miss Lizzie C.,	"	Steede, Miss Susan M.,	"
Kincaid, John,	"	Stirling, Mrs. Edith M.,	"
Knappett, Miss Maude L.,	"	Sutherland, Miss Marion P.,	"
Leese, Archibald R.,	"	Trudell, Miss Florence V.,	"
Logan, Clement,	"	Tudor, Miss Stella J. M. P.,	"
Mack, Miss Myrtle E.,	"	Van Sickle, Miss Beatrice C.,	"
Madden, Miss Ella L.,	"	Warwick, Miss Ellen M.,	"
Mann, Miss Flora J.,	"	Watson, Orville P.,	"
May, Miss Grace J.,	"	Weaver, Miss Adele,	"
Mazzoline, Miss Charlotte,	"	Weber, Ephraim,	"
Miller, Percy E.,	"	Wilkie, Miss Nora G.,	"
Mitchell, Mrs. Gertrude M.,	"	Williams, Edgar,	"
Munro, Miss Louise,	"	Willoughby, Miss Mabel,	"
MacAdam, Miss E. Maude,	"	Young, Miss Olive M.,	"
Allan, Miss Agnes M.,	1910.	Ferguson, Miss Kathleen S.,	1910.
Boxendale, Miss Priscilla L.,	"	Foote, Miss Lillian M.,	"
Bowell, Miss Florence M.,	"	Foy, Miss Alma E.,	"
Bryce, Miss Elizabeth C.,	"	Frame, Miss Hazel,	"
Butchart, Miss Naomi,	"	Frost, Miss May,	"
Catt, Hugh C.,	"	Fuller, John R.,	"
Chaster, Miss Elsie,	"	Fuller, Walter A.,	"
Christie, Miss Isabella S.,	"	Hamilton, Miss Florence O.,	"
Clark, Miss Helen R.,	"	Harrigan, Miss Maude J.,	"
Clyde, Miss Violet J.,	"	Hartwell, Miss Elizabeth G.,	"
Corry, Miss Alice C.,	"	Holmes, Miss Doris C.,	"
Coursier, Eric,	"	Huston, Miss Rita B.,	"
Cousins, Miss Laura V.,	"	Hyatt, Miss Jean I.,	"
Crandall, Miss E. Hope,	"	Lever, Miss Annie E.,	"
Davidson, Miss Janet P.,	"	Logan, Miss Mamie E.,	"
Davidson, Miss Margaret H. A.,	"	Loomer, Miss Gertrude M.,	"
Donnan, Miss Dell M.,	"	Magee, Miss Edna L.,	"
Eakin, Miss Lydia,	"	Manson, Miss Edith A.,	"

THIRD CLASS CERTIFICATES.—*Concluded.*

Middleton, Miss Edith E.,	1910.	Richardson, J. M. Stanley,	1910.
Moser, Miss Mary,	"	Rudd, Miss Annic M.,	"
Mulcahy, Miss Eileen M.,	"	Snider, Everett E.,	"
McEwen, Miss Helen,	"	Somerville, Miss Lenna M.,	"
McInnes, Angus,	"	Staples, Miss Mary I.,	"
McLean, Miss Florence,	"	Tegart, Miss Daisy,	"
McPherson, Miss Mina,	"	Thomas, John M.,	"
Nicholles, Miss Clara L. I.,	"	Turner, Miss Mabel H.,	"
Oliver, Miss Isabel,	"	Walker, Miss Katie E.,	"
Opie, Miss Alice M.,	"	Ward, Miss Mary E.,	"
Paterson, Miss Nona M.,	"	Wardill, Oswald,	"
Pipkin, Mrs. Elizabeth,	"	Watson, Miss Marguerite E.,	"
Protheroe, Miss Ella L.,	"	Watson, Miss Olga M.,	"
Rae, Miss Annie M.,	"	Welbanks, George E.,	"
Ray, Miss Violet E.,	"	Wilson, Ray H.	"

THIRD CLASS CERTIFICATES, VALID FOR LIFE, UNDER SECTION 115 OF THE "PUBLIC SCHOOLS ACT, 1905, AMENDMENT ACT, 1910."

Cavalsky, Miss Ella J.,	Jenns, Miss Ivy J. W.,
Easton, Miss Annie,	Johnson, Miss Margaret G.,
Fairey, Francis,	Sommerville, Miss Margaret S.,
Hodgins, Miss Lena B.,	Thompson, John R.

THIRD CLASS CERTIFICATES RENEWED FOR ONE YEAR UNDER SECTION 120 OF THE "PUBLIC SCHOOLS ACT."

Bell, Miss Etta L.,	King, John,
Booth, Miss Annie,	Lawrence, Miss May,
Bowell, Miss Bertha J.,	Leighton, Miss Annie L.,
Bradley, Miss Emily,	Lovell, Miss Elizabeth S.,
Brethour, Miss Helen,	Marsden, Miss Sarah,
Brethour, Miss Margaret M.,	Mellard, Miss Carrie E.,
Brown, Miss Elizabeth E.,	Moore, Miss Bibianne,
Cameron, Miss Bertha I.,	McDonald, Miss Christina J.,
Carson, Miss Ellen M.,	Mackenzie, Mrs. Lena B.,
Carter, Miss Louise J.,	Mackenzie, John K.,
Christensen, Carl B.,	McMartin, Miss Jane,
Crawford, Miss Dora,	Plaxton, Miss Elsie D.,
Creech, Miss Mary M.,	Pringle, Miss Lena S.,
Darbyshire, Mrs. Jane,	Ramsay, Miss Mary G.,
Eastman, Miss Bessie G.,	Ramsay, Miss Margaret,
Ford, Miss Mabel R.,	Read, Miss Ellen R.,
Frame, Miss Margaret M.,	Robertson, Miss Margaret M.,
Fraser, Mrs. Hattie,	Sharpe, Miss Phœbe O.,
Gibson, Miss Frances,	Shrapnel, Miss Elsie S.,
Gibson, Miss Grace E.,	Starret, Mrs. Clara P.,
Gibson, Miss Margaret,	Sullivan, Miss Margaret M.,
Godson, Miss Grace A.,	Sutherland, James,
Haarer, Miss Isabel K.,	Thomson, James W.,
Hall, Miss Carrie,	Toop, Miss Ida M.,
Hardie, Miss Violet,	Vannetta, Miss Annie E.,
Howell, Miss Ada M.,	Woodman, Miss Annie M.
Hume, Mrs. Ada W.,	

TEMPORARY CERTIFICATES GRANTED ON THE APPLICATION OF BOARDS OF TRUSTEES, OR ON
ACCOUNT OF INABILITY TO ATTEND TEACHERS' EXAMINATION.

McLennan, Miss Annie, Hume.	Radford, Wallace L., Cultus Lake.
Harvey, Miss Minnie M., Lytton.	Strange, Miss Nona, Matsqui.
Cameron, Miss H. L., Columbia Gardens.	Jenkins, Miss Mildred C., South Vancouver.
Richardson, Ralph P., Peachland.	Bland, Miss Hilda M., MacKenzie.
Hunt, Miss Hazel M., Rosebery.	Williams, Miss Constance, North Gabriola.
Nowell, Miss Ethel B., Highland.	Welbanks, George E., Bowen Island.
Bell, Miss Jean C., Sicamous.	Ketcheson, G. Southard, Ganges.
Anning, Norman, Chilliwack.	Sharpe, Miss Hebe E. D., Hazelton.
Priest, Thomas, Nicola.	Wolfendale, Norman S., Morris Valley.
McLean, Miss Florence, Paterson.	Hunt, Herbert S., Williams Lake.
Jones, Mrs. Sarah, Grand Prairie.	Harlow, Mrs. Lucy B., Ashcroft.
Campbell, Miss Helen, North Kettle River.	Stewart, Miss H. Jean, Cranbrook.
Rogers, Miss Thomasine, Nanaimo Bay.	Tull, William S., Watmore.
Gibson, Miss M. Irene, Castlegar.	Munro, Miss Isabell M., Metlakatla.
Spencer, Samuel, North Cedar.	Scott, Miss Margaret, Galena.
Protheroe, Miss Ella S., Galiano.	Morand, Miss Blanche, Berlin.
Cartwright, E., North Vesuvius.	Tufnail, Miss Mabel E., Tulameen.
Crandall, Miss E. Hope, Comaplix.	Tuttle, G. P., Waldo.
Gamey, Miss Annie, Rose Hill.	Hardy, Miss Margaret E., Chase River.
Bruce, Miss E. Maude, Spence's Ridge.	Crow, Mrs. M. J., Ferguson.
Vance, Miss Ella M., Olalla.	Hall, Mrs. Della, Louis Creek.
Tallander, Miss Louise J., Georgetown.	Clyde, Miss Violet J., Thrums.
Simpson, Miss Lydia W., Matsqui.	MacLachlan, Miss Margaret, Fernie.
Griffin, Mrs. M. E., Maple Ridge.	Turnbull, Miss L. B., Beaton.
Whitaker, Miss Frances M., Matsqui.	Cockburn, Miss Annie M., Wattsburg.
McRae, Miss Maleina, Martin's Prairie.	Wilson, Mrs. W., Shuswap Falls.
Ohlsen, Mrs. Emma C., North Cedar.	Newland, Martin, Galena Bay.
Opie, Miss Alice M., Alice Siding.	Parkhill, Miss Gladys, Corbin.
Coppinger, Miss Mamie, Kelowna.	Murphy, William E., Mabel Lake.
Bowles, William M., Nicomen.	Hanna, G. Gordon, Gambier Island.
Carter, Miss A. E., Clayoquot.	Heaton, W. Leonard, Edgewood.
Macdonald, Miss Leidie, Wasa.	Fox, William S., Silver Creek.
Peck, Miss Jessie A., Massett.	Tuck, Miss Margaret F., Chasm.
Smith, Charles O., Minto.	Staples, Miss Mary I., Sahtlam.
Cook, Miss Bernice M., Surrey.	Hanna, Fred H., Lotbiniere.
Johnson, Miss Christina, Hope Station.	Blair, Roy E., North Lac la Hache.
Adolph, Miss Jennie, Baynes Lake.	Foy, Miss Alna E., Maple Bay.
Lawrence, Miss Jessie G., North Vancouver.	Martin, Robert T., Goldstream.
Petersen, Miss Carrie, Carlin Siding.	Harmon, Miss Carrie M., Campbell Creek.
Richardson, J. M. Stanley, Mara.	Garland, Miss Aileen, Mirror Lake.
Quesnel, Miss Rose, Reiswig.	Hornby, Miss M., Sandwick.
Lannan, Leo, Little Fort.	Pipkin, Mrs. L. M., Columbia Gardens.
Bartram, Miss M. Muriel, West North Thompson.	Catt, Hugh C., Lumby.
Magee, Miss Edna L., Westbank.	Quenville, Miss Diana, Blue Springs.
Hunter, Miss Floretta, Aspen Grove.	Acheson, Samuel, Hume.
Roland, Mrs. W. F., Lower Bella Coola.	Mills, Miss Ardesia M., Denman Island.
Daly, William E., Alexandria.	Reynolds, Mrs. Edith, Slocan.
Marshall, Miss Elizabeth E., Northfield.	Magee, Miss Ethel F., Westbank Townsite.
Spicer, Phillip O., Lower Nicola.	Emery, Miss Ina H., Delta.
Bridges, Miss Gertrude L., Grantham.	Nicholson, Miss Harriet, East Cedar.
Dahms, Miss Olga M. A., Metchosin.	Perry, Miss Augusta, Surrey.
Jones, John A., East Oyster.	Creelman, David F., Surrey.
Hutchins, Frank, Whaletown.	Harrison, Mrs. Anna, Prince Rupert.
Childe, Mrs. Phoebe B., Burtondale.	Welsh, Miss Mary C., Surrey.
McEachern, Miss Margaret, Anarchist Mt.	Crawford, Miss J. C. Isabel, Albert Canyon.
	Henry, Miss Inez E., Sunnyside.

TEMPORARY CERTIFICATES.—*Concluded.*

Cox, Miss Grace J., Bamfield.
Bunting, George, Wellington.
Harris, Hubert L., MacKenzie.
Hellaby, William, Lac la Hache.
Sutherland, Miss Grace, Comaplix.
Wardill, Oswald, South Nanaimo.
Perdue, Edwin, Edwards Creek.
Pride, Miss Janet S., South Vancouver.
Fisher, Miss Clara E., Stave Falls.
Layton, Miss Rebecca L., Myers Flat.
Snow, Harry, Coal Creek.
Connellan, Mrs. Emma, Spring Brook.
Morrow, Miss Annabel, New Westminster.
Dyke, Sidney C., Vancouver.
Fox, Mrs. C. L., Salmon River.
Watson, Miss Olga M., Kaleden.
Kneeshaw, Miss Maude, Maple Ridge.
Fuller, J. R., Kent.
Gray, Miss Margaret A., Chilliwack.
Bryce, Miss Elizabeth H., Similkameen.
Frank, Miss Margaret H., Soda Creek.
Bartlett, Miss Nellie, Roosville.

Harrison, C. W., Vancouver.
Martyn, Donald B., Maple Ridge.
Billingsley, Miss Millie, Oak Bay.
Ferguson, Miss Fannie S., South Vancouver.
Fox, Miss Gertrude, Waldo.
Huston, Miss Bertha, Chasni.
Porter, Miss Lillie A., Penticton.
Uren, Inglis H., Lillooet.
Davidson, Miss Margaret H. A., Lower Nicola.
Morrison, Miss Florence B., Ladysmith.
Thomas, Miss M. Louise, Gambier Island.
Deschamps, Miss Alice, Hilton.
Spencer, Miss Maud, Howe Sound.
Holmes, Miss Beatrice M., Chemainus River.
Davidson, Miss Janet P., Morris Valley.
Bolton, Charles W., Victoria.
Sparling, Miss Ellen M., Vancouver.
Taylor, Miss Grace A., Vancouver.
Austin, Miss Edna, Watmore.
Hull, Mrs. Estella W., Metlakatla.
Zink, Jakob, Popcum.

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.

Abercrombie, Miss Lena,	Burpee, Miss Leila A.,
Abercrombie, Miss Margaret.	Burris, Miss Grace D., B. A.,
Allan, Miss Helen C.,	Butler, Miss Dora A. V.,
Allison, Miss Dorothy,	Butler, Miss Gladys A. K.,
Anderson, Miss Agnes N.,	Cairns, Miss Laura,
Anderson, Daniel J.,	Cairns, Miss Mabel,
Anderson, Miss Mary H.,	Caldwell, Miss Daisy C., B. A.,
Anderson, Miss Sarah J.,	Cameron, Miss Bertha I.,
Anderson, Miss Maria,	Camp, Miss Marion E.,
Anstie, Miss Jennie K.,	Campbell, Miss Jessie L.,
Archibald, Miss Margaretta B.,	Campbell, Miss Mary I.,
Armstrong, Miss Harriet L.,	Campbell, Walter H.,
Bajus, Miss Kathleen L.,	Canfield, Francis O.,
Banton, Miss Florence W.,	Carson, Miss Eliza,
Barron, Miss Isabel M. F.,	Carson, Miss Ellen M.,
Barron, Thomas J., B. A.,	Carson, Robert H.,
Barton, Frederick W.,	Carter, Miss Ethel J.,
Bates, John A.,	Carter, Miss Hilda M.,
Beattie, Miss Florence,	Carter, Miss Louisa J.,
Beattie, Miss Mabel V.,	Cathcart, Miss Annie,
Becker, Miss Pearl C.,	Cattell, Miss Dorothy,
Bell, Miss Elizabeth McC.,	Chapman, Miss Caroline M.,
Bell, Miss Ettie L.,	Chapman, Miss Catherine,
Bertianx, Mrs. K.,	Charman, Miss Janet,
Best, Miss Frances M.,	Christie, Miss Caroline C.,
Bethune, Miss Katharine,	Churchill, Miss Bessie,
Black, Miss Colina,	Clark, Edgar F.,
Black, Miss Emma G.,	Clark, Miss Elizabeth A.,
Blair, J. Alfred,	Clark, Miss May McG.,
Blake, Miss Mary J.,	Clarke, Miss Mabel R.,
Bond, Miss Phoebe J.,	Clement, William J.,
Booth, Miss Annie,	Coburn, Miss Lila M.,
Bowell, Miss Bertha J.,	Coghlan, Miss Roberta S.,
Bowell, William A.,	Colbeck, Miss Alice D.,
Bowman, Miss Clytie L.,	Colbeck, Miss Nora R.,
Bowman, Miss May A.,	Copeland, Miss Gertrude M.,
Bradley, Miss Eleanor,	Copeland, Miss Lydia B.,
Bradley, Miss Emily,	Couves, Miss Blanche C.,
Brandon, Thomas B.,	Cox, Miss Laura I.,
Brethour, Miss Gertrude L.,	Crake, Miss Ethel M.,
Brethour, Miss Helen,	Crandell, Oscar A.,
Brethour, Miss Margaret M.,	Crawford, Miss Dora,
Broe, Lawrence,	Creech, Miss Mary M.,
Brown, Miss Elizabeth E.,	Creech, Miss Winifred J. E.,
Brown, Miss Ella J.,	Cripps, Miss Clara,
Brown, Miss Harriet W.,	Crowder, Joseph T.,
Brown, Miss Margaret,	Currie, Miss Annie,
Browne, Miss Ethel L.,	Currie, Miss Flora M.,
Buller, Miss Marion G.,	Curtis, Miss Julia F.,
Burnett, Miss Elsa K.,	Dalby, Miss Edith M.,
Burns, Miss Margaret M.,	Davey, Miss Mabel,
Burpee, Miss Ethel L.,	Davidson, Miss Gwladys.

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*

Davis Miss Daisy L. M.,
 Dent, Miss Frances I.,
 Dick, Miss Fanny T.,
 Dingwall, Miss Mary O.,
 Dingwall, Miss Robina A.,
 Dixon, Miss Leah V. L.,
 Dobeson, Miss Mary G.,
 Dodd, Miss Margaret K.,
 Donaldson, Miss Nellie T.,
 Donovan, Miss Alice G., B.A.,
 Draper, Miss Hester,
 Draper, Miss Katharine,
 Duncan, Miss Rose,
 Duncan, Miss May G.,
 Dunn, Miss Isabel,
 Dyker, Miss Jean,
 Eastman, Miss Bessie G.,
 Easton, Miss Annie,
 Eckardt, Alfred E.,
 Edgar, Miss Annie A.,
 Eldridge, Miss Dorothy C.,
 Elley, Wilbert M.,
 Elliott, Miss Margaret,
 Elliott, Miss Alice E.,
 Elmsly, Miss Florence N.,
 Evans, Miss Frances,
 Fernie, Miss Edith S.,
 Field, Miss Maud L.,
 Findlay, Miss Mary E.,
 Fisher, Hollis,
 Fisher, Miss Jessie E. R.,
 Fletcher, Miss Elizabeth,
 Ford, Miss Mabel R.,
 Forrest, Miss Annie T.,
 Fougner, Iver,
 Foy, Ellsworth,
 Frame, Miss Janet H.,
 Frame, Miss Margaret M.,
 Frank, Miss Mary C.,
 Fraser, Donald A.,
 Fraser, Miss Katharine N.,
 Fraser, Miss Margaret A.,
 Fraser, Miss Mary I.,
 Fredrickson, Miss Gertrude M.,
 Frith, Miss Lilian E.,
 George, Miss Elizabeth L.,
 George, Miss Ruth,
 Gibson, Miss Grace E.,
 Gibson, Miss Margaret,
 Gillies, Miss Isabella A.,
 Glover, Miss Gertrude M.,
 Glover, Miss Rose E.,
 Godson, Miss Mabel,
 Gott, Miss Annie M.,
 Graham, Alexander,
 Granger, Miss Constance G.,
 Grant, Miss May B.,

Gray, Miss Alice E.,
 Green, Miss Constance H.,
 Griffiths, Miss Ada W.,
 Haarer, Miss Isabel,
 Hall, Miss Carrie,
 Hamilton, Miss Evelyn R. S.,
 Hamilton, Miss Myrtle P.,
 Hammond, David,
 Hardie, Miss Cecil,
 Hardie, Miss Violet,
 Harding, Miss Elizabeth,
 Harding, Mrs. J. M. H.,
 Harris, Miss Winnifred L.,
 Hart, Miss Margaret F.,
 Hastings, Miss Marion L.,
 Henderson, Miss Eleanor M.,
 Hilbert, Miss Rose,
 Hindle, Miss Lucy E.,
 Hiscocks, Miss Sophie F.,
 Hobbs, Miss Evelcen B.,
 Hoffard, Miss Ella I.,
 Holmes, Miss Mary H.,
 Holt, Miss Mabel,
 Howell, Miss Ada M.,
 Hunt, Miss Ida V.,
 Hutchison, Mrs. Bridget,
 Inglis, Miss Jessie,
 Irvine, Miss Ada E.,
 Jackson, Miss Dorothy I.
 Jesse, Miss Edith M.,
 Johnson, Miss Elizabeth,
 Johnson, Miss Jonina S.,
 Johnson, Miss Kristruna,
 Johnson, Miss Margaret A.,
 Johnston, Daniel B., B. A.,
 Jones, Miss Lizzie C.,
 Keith, Miss Lily T.,
 Kingston, Miss Emilie G.,
 Knapp, William, B. A.,
 Knight, Miss Margaret D.,
 Laidley, Miss Lila K.,
 Langley, Miss Celia G.,
 Lauder, Miss Edith M.,
 Laughlin, Hugh A.,
 Laursen, Miss Lili J. U.,
 Lawrence, Miss Edith M.,
 Lawrence, Miss May,
 Lawson, Miss Winifred,
 Leamy, Miss Lila A.,
 Lee, Miss Eleanor A. T.,
 Leask, Miss Isabel M.,
 Leck, Miss Edith L.,
 Lettice, Miss Edith M. N.,
 Lettice, Miss Katharine M.,
 Lewis, Miss Alice M.,
 Lewis, Miss Edith,
 Lewis, Miss Margaret A.,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*

Lindseth, Miss Clara E.,	McDonald, Miss Chrissie J.,
Loat, Miss Cora H.,	McDougald, Miss Katharine E.,
Loat, Miss Eleanor C.,	McDowell, Miss Maggie E.,
Loat, Miss Beatrice K.,	McEwen, Miss Cecil,
Lord, Miss Clara E.,	Maefarlane, Miss Gertrude M.,
Lord, Miss Mabel A.,	McGeer, Miss Lucy Fitz-L.,
Lovell, Miss Elizabeth S.,	McGeer, Miss Ninyas W.,
Machin, Miss Adelaide,	McIvor, Miss Henrietta,
Mallory, Miss Edith M.,	McKinnon, Miss Gertrude,
Manson, Miss Catherine J.,	McKinnon, Miss Mary M.,
Marchant, Harold B.,	McKinnon, Miss Mary,
Marsden, Miss Sarah,	McLachlan, Miss Etta,
Marshall, Miss Ila M.,	McLachlan, Miss Mary A.,
Marshall, Miss Annie F.,	McLeod, Alexander,
Marshall, Miss H. Grace,	McMartin, Miss Jane,
Marshall, Miss Laura E.,	McNair, Miss Clara,
Marshall, Miss Sarah,	McNair, Miss Laura,
Martin, Miss Charlotte M.,	McNair, Miss Muriel,
Martin, Alexander,	McNutt, Miss Margaret McL.,
Martin, John,	MacQuarrie, Miss Jessie K.,
Mellard, Miss Carrie E.,	McQueen, Miss Fannie A.,
Mennell, Arthur,	Newland, Miss Catherine A.,
Miller, Thomas,	Newsom, Miss Annie M.,
Miller, Miss Eva L.,	Nicholles, Miss Florence U.,
Milligan, Miss Charlotte,	Northern, Miss Harriett A.,
Milligan, Miss Eliza,	O'Dwyer, Miss Mabel A.,
Milligan, Miss Mary,	Offerhaus, Miss Marion M.,
Milligan, Miss Rose A.,	Ogilvie, Ernest W.,
Milne, Miss Helen B.,	Ohlson, Miss Ellen C.,
Mills, Miss Sarah A.,	Palmer, Miss Mamie L.,
Moffat, Miss Maude L.,	Park, Miss Ethel B.,
Moffat, Miss Helen G.,	Parker, Miss Ethel C.,
Mogee, Miss Jeannie D.,	Patterson, Miss Garda M.,
Moonie, Miss Winnifred,	Peck, Miss Helen R.,
Moore, Miss Bibianne,	Pedlar, George L.,
Moore, Miss Eveline,	Periard, Miss Rhoda G.,
Moore, Miss Jane,	Phalen, Michael A., B.A.,
Morrison, Norman,	Philip, Miss Alice M.,
Morrison, Miss Florence M.,	Philip, Miss Muriel,
Morrison, James, M.A.,	Plaxton, Miss Elsie D.,
Mouat, Miss Margaret J.,	Pope, Miss A. M. Bernice,
Mowat, Miss Lilian M.,	Pope, S. D. Harold,
Muir, Miss L. Maude,	Pottinger, Miss Kate I.,
Munro, Miss Isabel M.,	Pringle, Miss Ella K.,
Murgatroyd, Miss Annie L.,	Pringle, Miss Lena S.,
Murgatroyd, Miss Wilhelmina,	Pringle, Miss Nainie J.,
Murray, Miss Caroline E.,	Ramsay, Miss Margaret,
Murray, Miss Marie J.,	Ramsay, Miss Mary G.,
Musgrove, Miss Pearl C.,	Randle, Miss Florence M.,
McAlpine, Miss Sara,	Randle, Miss Olive,
McBride, Miss Ethel M.,	Randall, Orville F.,
McBride, Miss Mary D.,	Rath, Miss Annie,
McCallum, Miss Ada D.,	Read, Miss Ellen R.,
McCannell, Miss Norma E.,	Redfern, Miss Alice M.,
McCrimmon, Miss Kate F.,	Redfern, Miss Kate E.,
McCutcheon, John F.,	Reid, Malcolm, R. J.,
McDonald, Miss Edna C.,	Reith, Miss Isabella,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*

Renwick, Miss Lilian R.,	Tanner, Miss Rebecca,
Richards, Miss Jennie M.,	Tarbell, Miss Ellen G.,
Robertson, Miss Jessie A.,	Taylor, Miss Emily J.,
Robertson, Miss Ethel St. J.,	Taylor, Robert W.,
Robertson, Miss Margaret M.,	Teague, Miss Julie A.,
Robinson, Miss Grace,	Templer, Franklin W.,
Robinson, Miss Lenore E.,	Terrior, Patrick,
Robinson, Miss Sarah V.,	Thomas, David J.,
Rolston, William G. M.,	Thomas, Miss Gwendolyn A.,
Ross, Miss Grace E.,	Thomson, Miss Dorothea M. M.,
Rowan, Miss Jessie F.,	Thomson, Miss Isabel H.,
Sexsmith, Miss Frances L.,	Thornber, Charles H.,
Sexsmith, Miss Myrtle,	Toop, Miss Ida M.,
Shannon, Miss Mary J.,	Tretheway, Miss Lila R.,
Sharp, Miss Phœbe O.,	Tuck, Miss Isla,
Sharpe, Miss Rhoda,	Ure, Miss Irene E.,
Sharples, Miss Elizabeth J.,	Urquhart, Miss Ina M.,
Shaver, Morris E.,	Vannetta, Miss Annie E.,
Shine, Mrs. Alice G.,	Van Sickle, Miss Mabel R.,
Shrapnel, Miss Elsie S.,	Vroom, Claude, B. A.,
Simpson, Miss Laura E.,	Wade, Miss Margaret L.,
Smith, Alexander,	Walker, Miss Jean A.,
Smith, Miss Annie,	Walker, Miss Maud M. R.,
Smith, Miss Edith T.,	Wall, Miss Lillian,
Smith, Miss Hilda K.,	Wall, Miss Rosannah,
Smith, Miss Katharine C.,	Walls, Miss Emma N.,
Smith, Miss Nettie C.,	Wardle, Miss Ethel G.,
Snider, Miss Bertha M.,	Watson, John B.,
Snider, Miss Emma S.,	Watson, Miss Margaret M., B. A.,
Snider, William S.,	Watson, Ralph R.,
Snowden, Miss Laura J.,	Webb, Miss Daisy M.,
Spencer, Miss Evalena,	Weismiller, Miss Ethel M.,
Spragge, Leonard T.,	Whelen, Miss Mary E. J.,
Springer, Miss Ruby M.,	Whitehead, Miss Ethel,
Starret, Mrs. Clara P.,	Whitely, Miss Margaret,
Stephens, Miss Laura E.,	Whyte, Miss Fanny F.,
Stephens, Miss Margaret A.,	Williams, Miss Gertrude C.,
Stevenson, Miss Clarinda E.,	Williams, Miss Harriet,
Stevenson, Miss Roberta E. L.,	Wood, Miss Mabel V.,
Stewart, Miss Ethel,	Woodman, Miss Annie M.,
Strachan, Miss Fannie M.,	Woodman, Miss May,
Street, Miss Emily C.,	Woodward, Miss Cora L.,
Stewart, James, B. A.,	Woodward, Miss Mary C.,
Sullivan, Miss Margareta M.,	Woollacott, Arthur P.,
Sweet, Miss Violet E. M.,	Wriglesworth, Miss Annie L.
Sylvester, Miss Louise M.,	

ADVANCED SESSION, 1906.

Andrew, Miss Amy K.,	Chappell, Miss Kate L.,
Astle, Miss Mabel C.,	Corder, Miss Florence V.,
Bate, Miss Evelyn B.,	Crossan, Miss Mary A.,
Belleau, Miss Mary T.,	Dickey, Miss Alberta F.,
Brunton, Miss Lulu J.,	Dyke, Miss Kathleen A.,
Calvert, Franklin G.,	Fisher, Howard J.,
Cameron, Miss Mabel A.,	Frame, Miss May,
Cameron, Miss Tilly J.,	Gammon, Miss Agnes E.,
Center, Miss Lola L.,	Grant, Miss Fannie I.,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*ADVANCED SESSION, 1906.—*Concluded.*

Harrison, William H.,
Henderson, Miss Isabel,
Hill, Miss Nora J.,
Hornby, Miss Dulcie M.,
Horton, Miss Marion,
Johnstone, Miss Katherine W.,
Jones, Miss Mary L.,
Knight, Miss Edna E.,
Lawrence, Miss Flora C.,
Miller, Miss Mabel M.,
Monteith, Miss Mary E.,
Morton, Miss Pearl,
McPhalen, Miss Mary M.,

McVicar, Miss Margaret M.,
Painter, Miss Emily,
Purdy, Miss Ruth O.,
Reinhard, Miss Annie H.,
Robson, Miss Constance H.,
Selman, Miss May E.,
Shanks, Miss Gertrude M.,
Shepherd, Miss Elsie W.,
Saunders, Montague B.,
Wade, Miss Annie L.,
Wardle, James M.,
Westwood, Miss Beulah F.

ADVANCED SESSION, 1907.

Anderson, Miss Margaret I.,
Baxter, Miss Wilhelmina,
Best, Miss Esther M.,
Bryant, Miss Ethel D.,
Bulman, Miss Fannie E.,
Campbell, Miss Helena E.,
Campbell, Miss Norma,
Chadwick, Miss Clara,
Cook, Miss Dora L.,
Cooper, Miss Alice,
Daykin, Miss Margaret,
Driver, Miss Margaret I.,
Erskine, Miss Katherine O.,
Few, Miss Bertha,
Gawley, Miss Ethel M.,
Grant, James F.,
Haarer, Miss Helena,
Hardman, Miss Beatrice,
Harris, Miss C. Lena,
Holland, Alwin,
Hooper, Miss Ethel,
Hutchison, Miss Henrietta B.,
Manifold, Miss Edith,
Miller, William H.,
Mitchell, Morley W.,
Morrison, Miss Olive C.,

Murray, Miss Christina P.,
McArdle, Miss Katherine B.,
McDougall, Miss Catherine F.,
McKeen, Miss Frances,
McNeely, Miss Kathleen M.,
Paton, Miss Maude E.,
Pearson, Miss Mabel M.,
Preston, Miss Ella J.,
Raleigh, Miss Helen T.,
Rankine, Thomas,
Russell, Miss Isabel R.,
Shaw, Miss Helen H.,
Shaw, Miss Lesley I.,
Smith, Miss Hazel M.,
Smith, Miss Laura I.,
Stephens, Miss Mary E.,
Stott, Miss Eliza C.,
Strang, Miss Marguerite,
Taylor, Miss Mabel E.,
Thornton, Miss Cosy M.,
Underhill, Miss Ella M.,
Watson, Miss Kathleen E.,
Webb, Miss Annie M.,
Wooster, Miss Annie B.,
Young, Miss Lillian F.,

ADVANCED SESSION, 1908.

Anderson, Miss Eva,
Baker, Miss Maude G.,
Baynes, Miss Caroline,
Bazett, Miss Dorothy G.,
Bell, Miss Beatrice,
Boyd, Miss Agnes M. E.,
Cawley, Miss Maude I.,
Cooke, Miss A. Beatrice,
Crocker, Miss Fanny S.,
Davidson, Miss Lida M.,
Davis, Miss Sarah J.,
Duff, Miss Jean H.,
Gladstone, Miss Margaret I.,

Goldsmith, Miss Anna F. K.,
Hardy, Miss Netta H.,
Haworth, Miss Ethel H.,
Hendry, Miss Anna E. E.,
Hesson, Miss Helena M.,
Hobbs, Miss Hilda R.,
Hyatt, Miss Maude,
Johnson, Miss Margaret G.,
Jukes, Miss Marion E.,
Kerr, Miss Ruby,
King, Miss Edith A.,
Lang, Miss Margaret I.,
Macdonald, Miss Agnes,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*ADVANCED SESSION, 1908.—*Concluded.*

McDonald, Miss Christina M.,
McKenzie, Miss Christina M.,
McKinnon, Miss Laura L.,
McLellan, Miss Mary E.,
Miller, Miss Clara H.,
Paget, Miss Frances,
Paterson, Miss Annie M.,
Philip, Miss Nora,
Robertson, Miss Elizabeth B.,
Robinson, Stanley,

Ross, Miss Lillian M.,
Smith, Miss Edna M.,
Smith, Miss J. Estella,
Smith, Miss Helena B.,
Steede, Miss Susan M.,
Stuart, Miss Celina E.,
Twaddle, Miss Mary,
Webb, Harry L.,
Wickwire, Miss Gladys,
Williams, Alfred.

ADVANCED SESSION, 1909.

Blankenbach, Miss Marion E.,
Bowen, Miss Winnifred V.,
Brown, Grener R. G.,
Carss, Miss Alice C.,
Cartmell, Miss Gertrude,
Cartwright, Miss Ada M.,
Carwithen, Miss Margaret B.,
Cather, Miss Frances E.,
Cawley, Miss Ethel M.,
Chapman, Albert F.,
Clement, Miss Ella M.,
Coates, Miss Bessie M.,
Cowan, Miss Mabel E.,
Crake, Miss Helena F.,
Currie, Miss Margaret K.,
Domoney, Miss Vera L.,
Duke, Miss Lillian M.,
Duncan, Miss Inez,
Duncan, Miss Jean M.,
Dunsmuir, Miss Susanna B.,
Erskine, Miss Eunice V.,
Fullerton, Miss Florence L.,
German, Miss Clementina I.,
Greig, Miss Winifred,
Hanna, Miss Marion W.,
Harper, Miss Lulu F.,
Hosang, Miss Myrtle,

Jacks, Miss Margaret G.,
Jewell, Miss Laura F.,
Johnston, Miss Marguerette M.,
Matheson, Miss Sarah B.,
Matheson, Miss Vinnie J.,
Mazzoline, Miss Charlotte,
Montgomery, Miss Helen H.,
Mulloy, Miss Flossie,
Munro, Miss Maria L.,
Nicholson, Miss Jessie R.,
O'Dwyer, Miss Addie E.,
Oliver, Miss Isabel,
Parkes, Miss Jessie F. B.,
Preston, Miss Bessie,
Rowan, Miss Bessie E.,
Russell, Miss Annie C.,
Russell, Miss Marian,
Salter, Miss Mildred E.,
Saunders, Miss Alice I.,
Scott, Miss Margaret M.,
Smith, Miss Delphia M. J.,
Sterling, Miss Edna M.,
Stewart, Miss Edith L.,
Thomas, Miss Edith O.,
Vantreight, Miss Evelyn L.,
Williams, Gwilym P.

ADVANCED SESSION, 1910.

Anstie, Miss Elizabeth,
Balkwill, Miss Alice,
Becker, Miss Grace M.,
Berry, Miss Edith L.,
Blake, Miss Helena J.,
Bolton, Miss Mary I.,
Bruce, Miss Winnifred E.,
Burns, Miss Carrie H.,
Calbick, Miss Edith H.,
Carr, Miss Elsie N.,
Cattell, Miss Margaret,
Cavalsky, Miss Ella J.,
Cockrell, Miss Kathleen M.,
Corbett, Miss M. Emmeline,
Corbett, Miss Grace G. M.,

Croft, Miss Mary S.,
Crake, Miss Edith F.,
Chute, Miss Nellie V.,
Cunningham, Jeffree A.,
Davidson, Miss Jessie A.,
Ewer, Miss Annie F.,
Ferguson, Miss Stella V.,
Fessant, Miss Bertha L.,
Fierheller, Miss Ina,
Ford, Miss Ethelwyn L.,
Forrest, Miss Edith C.,
Forrester, Miss Jeanie D.,
Freeman, Miss Jennie,
Garnett, Miss Gertrude A.,
German, Miss Florence M.,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*ADVANCED SESSION, 1910.—*Concluded.*

Giegerich, Miss Elizabeth C.,	McLean, Miss Mary M.,
Gillanders, Miss Hilda C.,	McNeil, Miss Bertha C.,
Glenn, Miss Margaret F.,	McVicar, Miss Lottie M.,
Hamill, Miss Beatrice K.,	Newby, Miss Myrtle E.,
Hamilton, Miss Margaret P.,	Oster, Miss Jenny,
Harris, Miss Nellie G.,	Oswald, Miss Jean,
Heard, Miss Netta M.,	Patrick, Miss Grace H.,
Hilton, Miss Elizabeth A.,	Pearson, Miss Ethel M.,
Hodgins, Miss Lena B.,	Pentland, Miss Edna I.,
Hunter, Miss Annie M.,	Percival, Miss Florence G. I.,
Hunter, Miss Gertrude E.,	Plaxton, William T.,
Hunter, Miss Myrtle L.,	Reid, Miss Ada T. G.,
Hunter, Miss Ruby M.,	Roberts, Miss Jean G.,
Jardine, Miss Jean C.,	Ross, Miss Lillian A.,
Jenns, Miss Ivy J. W.,	Sharman, Miss Edith E.,
Jones, Miss Euphemia C.,	Sommerville, Miss Margaret S.,
Laidlaw, Miss Mabel A.,	Sparling, Miss Ellen M.,
Lawson, Miss Gertrude,	Stewart, Miss Christine E.,
Luscombe, Miss Edythe H.,	Stewart, Miss Mary,
May, Miss Clara R.,	Stone, Miss Mabel W.,
Mercer, Miss Jessie,	Stewart, Miss Jessie A.,
Milne, Miss Victoria A.,	Taylor, Miss Grace A.,
Mowat, Miss Barbara I.,	Taylor, Miss Lulu M.,
Murray, Miss Christine T.,	Vance, Miss Ella M.,
Murray, Miss Edith A.,	Vawden, Miss Eva,
Macdonald, Miss Christina,	Vermilyea, Miss Beula B.,
Macfarlane, Miss Marguerite E.,	Wells, Miss Gertrude M.,
MacKenzie, Miss Catherine F.,	Wilby, William J.,
McAllister, Miss Eleanor M.,	Wilson, Miss Margaret,
McEwen, Miss Jean M.,	Wood, Miss Annie L.,
McKenzie, Miss Mildred,	Yeomans, Miss Josephine B.
McKinnell, Miss Sadie L.,	

PRELIMINARY SESSION, 1905.

Alexander, Miss Irene B.,	Fraser, Miss Hilda M.,
Andrew, Miss Amy K.,	Gammon, Miss Agnes E.,
Astle, Miss Mabel C.,	Gammon, Miss Martha P.,
Baynes, Miss Ena F.,	Grant, Miss Fanny I.,
Belleau, Miss Teresa M.,	Harrison, William H.,
Beveridge, Miss Hosannah,	Hesson, Miss Helena M.,
Burris, Miss M. Olive,	Hornby, Miss Dulcie M.,
Cameron, Miss Mabel A.,	Hunt, Miss Ethel M.,
Cameron, Miss Tilly J.,	Johnstone, Miss Georgina M.,
Carwithen, Miss Margaret B.,	Johnstone, Miss Katherine W.,
Center, Miss Lola L.,	Jones, Miss Mary L.,
Chappell, Miss Kate L.,	Knight, Miss Edna E.,
Clark, Samuel J.,	Mills, Miss Catherine P. E.,
Clement, Miss Ella M.,	Monteith, Miss Mary E.,
Collins, Joseph,	Morton, Miss Pearl,
Corder, Miss Florence V.,	Mowbray, Miss Christina M.,
Crossan, Miss Mary A.,	Macdonald, Miss Christina A.,
Dickey, Miss Alberta F.,	McPhalen, Miss Mary M.,
Dyke, Miss Kathleen A.,	Painter, Miss Emily,
Fawcett, Miss Annie M.,	Purdy, Miss Ruth O.,
Fisher, Howard J.,	Rickaby, Miss Edna M.,
Frame, Miss May,	Robson, Miss Constance H.,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*PRELIMINARY SESSION, 1905.—*Concluded.*

Selman, Miss May E.,
Shanks, Miss Gertrude M.,
Street, Victor C.,
Shepherd, Miss Elsie W.,
Sorby, Miss Norah,
Stirling, Miss Edna M.,

Stott, Miss Eliza C.,
Wade, Miss Annie L.,
Wardle, James M.,
Westwood, Miss Beulah F.,
Wooster, Miss Annie B.

PRELIMINARY SESSION, 1906.

Anderson, Miss Margaret I.,
Atkins, Miss Frances R. H.,
Baxter, Miss Wilhelmina,
Becker, Miss Grace,
Best, Miss Esther M.,
Bulman, Miss Fanny E.,
Campbell, Miss Helena E.,
Campbell, Miss Norma,
Carss, Miss Alice C.,
Clarke, John,
Cook, Miss Dora L.,
Cooper, Miss Alice,
Crake, Miss Helena F.,
Daniels, Miss Violet B.,
Daykin, Miss Margaret,
Driver, Miss Margaret I.,
Erskine, Miss Katherine O.,
Ewer, Miss A. Frederica,
Forrester, Miss Jeannie D.,
Gauley, Miss Ethel M.,
Grant, James F.,
Green, Miss Inez A., B.A.,
Haarer, Miss Helena B.,
Harmon, Miss Carrie M.,
Harris, Miss C. Lena,
Hodgson, Miss Ethel,
Hutchison, Miss Henrietta B.,
Kyle, Miss Hazel R.,
Manifold, Miss Edith,
Mercer, Miss Jessie,

Morrison, Miss Olive C.,
McCartney, Miss Margaret E.,
McDougall, Miss Catherine F.,
McKeen, Miss Frances,
MacLellan, Miss Mary E.,
MacNeely, Miss Kathleen M.
McVicar, Miss Lottie M.
Parrott, Miss Katie I.,
Paton, Miss Maud E.,
Pearson, Miss Mabel M.,
Preston, Miss Ella J.,
Raleigh, Miss Helen T.,
Robinson, Stanley,
Russell, Miss Isabel R.,
Russell, Miss Annie C.,
Salo, Matthew A.,
Shaw, Miss Irene,
Shaw, Miss Helen H.,
Shaw, Miss Lesley I.,
Smith, Miss Hazel M.,
Stephens, Miss Mary E.,
Thornton, Miss Cosy M.,
Watson, Miss Kathleen E.,
Webb, Miss Annie M.,
Wetheral, Miss Claire,
Whitely, Miss Adelaide,
Wilkie, Miss Elizabeth G.,
Yeomans, Miss Josephine B.,
Young, Miss Lillian F.

PRELIMINARY SESSION, 1907.

Anderson, Miss Eva,
Baynes, Miss Caroline,
Baker, Miss Maude G.,
Bazett, Miss Dorothy G.,
Boyd, Miss Agnes M. E.,
Cawley, Miss Maude I.,
Cawley, Miss Ethel M.,
Chapman, Albert F.,
Clark, Miss Mildred,
Cousins, Miss Bernice V.,
Crake, Miss Ethel F.,
Crocker, Miss Fannie S.,
Cochrane, Donald,
Davidson, Miss Lida M.,
Davis, Miss Sarah J.,

Dewar, Miss Margaret D.,
Duff, Miss Jean H.,
Galbraith, Miss Bessie,
Gladstone, Miss Margaret I.,
Goldsmith, Miss Anna F. K.,
Haworth, Miss Ethel,
Hardy, Miss Netta H.,
Hendry, Miss Anna E. E.,
Hobbs, Miss Hilda R.,
Hunter, Miss Gertrude E.,
Hyatt, Miss Maude,
Jones, William A.,
Jukes, Miss Marion E.,
Kerr, Miss Ruby,
King, Miss Edith A.,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Continued.*PRELIMINARY SESSION, 1907.—*Concluded.*

Laing, Miss Margaret I.,
 Miller, Miss Clara H.,
 Macdonald, Miss Agnes,
 McDonald, Miss Christina M.,
 McDougall, Miss Christina,
 McKinnon, Miss Laura L.,
 Nyman, Miss Anna E.,
 Paget, Miss Frances A.,
 Paterson, Miss Annie M.,
 Perry, Miss Minnie J.,

Philip, Miss Nora,
 Robertson, Miss Elizabeth B.,
 Saint, Charles,
 Scott, Miss Ella,
 Smith, Miss J. Estella,
 Stuart, Miss Alina E.,
 Todhunter, Miss Annie M.,
 Webb, Harry L.,
 Wickwire, Miss Gladys A. M.,
 Wilkie, Miss Annie L.

PRELIMINARY SESSION, 1908.

Archibald, Miss Margaret,
 Bagnell, Miss Hazel J.,
 Bajus, Miss Helen,
 Belyea, Miss Marie L.,
 Blankenbach, Miss Marion E.,
 Howell, Miss Mabel B.,
 Bowen, Miss Winnifred V.,
 Broe, Miss Edna,
 Buckley, Alfred, M. A.,
 Calbick, Miss Margaret I.,
 Carr, Miss Elsie N.,
 Carter, Miss Minnie O.,
 Cartwright, Miss Ada M.,
 Cather, Miss Frances E.,
 Coates, Miss Bessie M.,
 Cowan, Miss Mabel E.,
 Domoney, Miss Vera L.,
 Duke, Miss Lilian M.,
 Duncan, Miss Inez,
 Duncan, Miss Jean M.,
 Dunsmuir, Miss Susanna B.,
 Elliott, Miss May A.,
 Erskine, Miss Eunice V.,
 Foster, Miss Hazel P.,
 Geddis, Miss Lila M.,
 Greig, Miss Winifred,
 Harmon, Miss Clara R.,
 Harper, Miss Lulu F.,
 Hosang, Miss Myrtle,

Jewell, Miss Laura F.,
 Johnson, Miss Emily M.,
 Johnston, Miss Marguerette M.,
 Kincaid, John,
 Magee, Miss Ethel F.,
 Mazzoline, Miss Charlotte,
 Montgomery, Miss Helen H.,
 Mulloy, Miss Flossie,
 Munro, Miss Maria L.,
 McEwen, Miss Alice,
 McInnes, Angus,
 MacKinnon, George W., B. A.,
 Newby, Miss Myrtle E.,
 O'Dwyer, Miss Addie E.,
 Oliver, Miss Frederica,
 Oliver, Miss Isabel,
 Parkes, Miss Jessie F. B.,
 Peebles, Miss Jane M.,
 Preston, Miss Bessie,
 Reveley, Miss Ethel H.,
 Ryder, Miss Edith H.,
 Salter, Miss Mildred E.,
 Saunders, Miss Alice L.,
 Scott, Miss Margaret,
 Stewart, Miss Edith L.,
 Thomas, Miss Edith O.,
 Trenholme, Miss Gwladys E.,
 Vantreight, Miss Evelyn L.,
 Williams, Gwilym P.

PRELIMINARY SESSION, 1909.

Anstie, Miss Elizabeth,
 Balkwill, Miss Alice,
 Berry, Miss Edith L.,
 Blake, Miss Helena J.,
 Bolton, Miss Mary I.,
 Howell, Miss Florence M.,
 Bruce, Miss Winnifred E.,
 Calbick, Miss Edith H.,
 Cattell, Miss Margaret,
 Cavalsky, Miss Ella J.,
 Chaster, Miss Elsie,
 Clark, Miss Helen R.,

Corbett, Miss Margaret G.,
 Corbett, Miss Marie E.,
 Cordingley, Miss Ruth A. E.,
 Cousins, Miss Laura V.,
 Croft, Miss Mary S.,
 Davidson, Miss Jessie A.,
 Ferguson, Miss Stella V.,
 Fessant, Miss Bertha L.,
 Fierheller, Miss Ina,
 Ford, Miss Ethelwyn L.,
 Forrest, Miss Edith C.,
 Frame, Miss Hazel,

LIST OF PROVINCIAL NORMAL SCHOOL GRADUATES.—*Concluded.*PRELIMINARY SESSION, 1909.—*Concluded.*

Fuller, John R.,
Garnett, Miss Gertrude A.,
Giegerich, Miss Elizabeth C.,
Gillanders, Miss Hilda C.,
Glenn, Miss Margaret F.,
Hamill, Miss Beatrice K.,
Hamilton, Miss Florence O.,
Harris, Miss Nellie G.,
Hodgins, Miss Lena B.,
Hunter, Miss Annie M.,
Hunter, Miss Myrtle L.,
Hunter, Miss Ruby M.,
Jardine, Miss Jean C.,
Jenns, Miss Ivy J. W.,
Jones, Miss Euphemia C.,
Laidlaw, Miss Mabel A.,
Lawson, Miss Elizabeth C.,
Lawson, Miss Gertrude,
Luscombe, Miss Edythe H.,
May, Miss Clara R.,
Milne, Miss Victoria A.,
Mowat, Miss Barbara I.,
McAllister, Miss Eleanor M.,
McEwen, Miss Jean M.,
Macfarlane, Miss Marguerite E.,

McKenzie, Miss Catherine F.,
McKinnell, Miss Sadie L.,
McLean, Miss Mary M.,
McNeil, Miss Bertha C.,
Nicholson, Miss Harriet,
Oster, Miss Jenny,
Oswald, Miss Jean,
Patrick, Miss Grace H.,
Pearson, Miss Ethel M.,
Pentland, Miss Edna I.,
Percival, Miss Florence G. I.,
Reid, Miss Alice T. G.,
Ross, Miss Lillian A.,
Sharman, Miss Edith E.,
Snider, Everett E.,
Sparling, Miss Ellen M.,
Stewart, Miss Christine E.,
Stewart, Miss Mary,
Stone, Miss Mabel W.,
Taylor, Miss Grace A.,
Vawden, Miss Eva,
Vermilyea, Miss Beula B.,
Watson, Miss Marguerite E.,
Wilby, William J.

HIGH SCHOOLS EXAMINATION, JULY, 1910.

NUMBER OF SUCCESSFUL CANDIDATES AT EACH CENTRE.

EXAMINATION CENTRE.	Preliminary Course, Junior Grade.	Preliminary Course, Commercial.	Advanced Course, Junior Grade.	Full Course, Junior Grade.	Advanced Course, Commercial.	Advanced Course, Junior Grade, Applied Science.	Full Course, Junior Grade, Applied Science.	Intermediate Grade.	Senior Grade.	Senior Academic Grade.	TOTAL.
Armstrong	9		4	5							18
Chilliwack	7		3								10
Cranbrook	6										6
Cumberland	6		3								9
Enderby :											
Enderby High School	2		1								3
Private Study				1							1
Fernie	3			1							4
Golden	2		1								3
Grand Forks :											
Grand Forks High School ..	5		4								9
Greenwood School	2										2
Kamloops	8		4	3							15
Kaslo	2			1				4			7
Kelowna	10		4	1							15
Ladysmith	1		4								5
Nanaimo	4		4								8
Nelson :											
Nelson High School	23		10								33
St. Joseph's School	2										2
Private Study										1	1
New Westminster :											
New Westminster High Sch.	49		25	1							75
Belmont School	3										3
Coquitlam School	2										2
Private Study								1			1
Peachland :											
Peachland High School	3		2								5
Summerland School	2										2
Revelstoke	16		7								23
Rossland	3		2								5
Salmon Arm	6		1	1							8
Vancouver :											
Britannia High School	42		7	8			1				58
King Edward High School ..	160	15	67	27	6	1	1				277
Ladner School	4										4
Mission School	6		2								8
St. Ann's Convent School ..	3		2	1							6
Private Study	1			1				1		1	4
Vernon :											
Vernon High School	7			6							13
Private Study										1	1
Victoria :											
Victoria High School	75	15	35	5	7						137
Duncan School	6										6
St. Ann's Academy	1		2	2							5
	481	30	194	64	13	1	2	6		3	794

Number of candidates examined1171

" successful candidates..... 794

APPENDIX B.

—:O:—

MEDALLISTS FOR 1910.

The following are the winners of His Excellency the Governor-General's Silver Medals:—

Nanaimo—Miss Hazel Stewart.
Nelson—Miss Adeline Marion Lobb.
New Westminster—Hugh Wilson.
Vancouver—Alfred Frederic Brown.
Victoria—Miss Doris Holmes.

The following are the winners of His Excellency the Governor-General's Bronze Medals:—

Chilliwack—John W. Taylor.
Cumberland—Miss Janet K. Stewart.
Grand Forks—Miss Edna M. Stuart.
Kamloops—Miss Lulu Blair.
Kelowna—Miss Gladys M. Hinsley.
Ladysmith—Miss Eva M. Wilson.
Nanaimo—Miss Mary W. Mercer.
Nelson—Miss Grace A. Patrick.
New Westminster—Miss Ruth M. Gregg (Girls' School).
Revelstoke—Miss Almina K. Simmons.
Rossland—Miss Lily Baxendale.
Vancouver—Miss Nora V. Holland (Roberts School).
Vancouver, North—Miss Hester V. Melville.
Vernon—Miss Myrtle J. Ross.
Victoria—Norman Lyons (South Park School).

HIGH SCHOOL ENTRANCE EXAMINATION, CHRISTMAS, 1909.

NUMBER OF SUCCESSFUL CANDIDATES AT EACH CENTRE.

Chilliwack Centre :		Vancouver Centre.— <i>Concluded.</i>	
Lotbinière School	1	Dawson School, 2nd Division.....	1
Cumberland Centre :		Fairview "	11
Cumberland School	3	Grandview "	2
Enderby Centre :		Kitsilano "	8
Enderby School	4	Model "	19
Grand Forks Centre :		Mount Pleasant School.....	9
Grand Forks School	3	Roberts "	26
Kelowna Centre :		Seymour "	4
Kelowna School.....	9	Simon Fraser "	6
Ladysmith Centre :		Strathcona "	13
Ladysmith School	2	North Vancouver "	3
Nanaimo Centre :		Cedar Cottage "	1
Nanaimo Central School.....	15	Collingwood Heights School.....	2
South Nanaimo "	1	Kerrisdale School	1
Wellington School.. . . .	1	Mountain View "	4
Private Study.....	1	Musselwhite "	1
New Westminster Centre :		North Arm "	1
Coquitlam School	1	Steveston "	3
Langley "	2	West Burnaby "	2
Peachland Centre :		Private Study	1
Peachland School	5	Vernon Centre :	
Rossland Centre :		Vernon School.....	2
Rossland Central School.....	10	Victoria Centre :	
Vancouver Centre :		Victoria Girls' School	2
Central School.....	16	" West "	1
Dawson " 1st Division.....	14	Cadboro Bay "	1

RURAL HIGH SCHOOL ENTRANCE EXAMINATION, JUNE, 1910.

NUMBER OF SUCCESSFUL CANDIDATES AT EACH CENTRE.

Inspectorate No. 1.

Municipality of North Cowichan.

Duncan Centre :	
Chemainus Landing School.....	2
Duncan "	5
Maple Bay "	4
Somenos "	2

Municipality of Saanich.

Sidney Centre :	
Cedar Hill School.....	4
Craigflower "	1
Elk Lake "	2
Gordon Head "	4
North Dairy "	4
Prospect "	3
West Saanich "	1
Strawberry Vale "	1
Tolmie "	1

Municipality of North Saanich.

Sidney Centre :	
East Ward School.....	2

Inspectorate No. 1.—Concluded.

Non-municipal Schools.

Alberni Centre :	
Beaver Creek School.....	1
Duncan Centre :	
Bench School	2
Cowichan School	3
Malahat "	1
Sidney Centre :	
Beaver Point School.....	1
Pender Island "	2
Private Study	1

Inspectorate No. 2.

Municipality of Coquitlam.

Maple Ridge Centre :	
Coquitlam School... ..	3

Municipality of Maple Ridge.

Maple Ridge Centre :	
Haney School	2
Maple Ridge "	1
Stave River "	1

RURAL HIGH SCHOOL ENTRANCE EXAMINATION.—*Concluded.*

SUCCESSFUL CANDIDATES AT EACH CENTRE.—*Concluded.*

Inspectorate No. 2.—Concluded.

Municipality of Mission.

Mission Centre :	
Ferndale School.....	3
Mission "	4

Municipality of Point Grey.

Bridgeport Centre :	
Eburne School.....	2

Municipality of Richmond.

Bridgeport Centre :	
Bridgeport School	8

City of Prince Rupert.

Prince Rupert Centre :	
Prince Rupert School	3

Non-municipal Schools.

Valdez Island Centre :	
Cortez Island School	1
Valdez Island "	2
Whaletown "	2

Atlin Centre :	
Atlin School	1

Inspectorate No. 3.

Municipality of Langley.

Belmont Centre :	
Belmont School, 1st Div.....	4
Langley "	1
Lochiel "	3

Municipality of Delta.

Ladner Centre :	
Ladner School	8
Westham Island "	1

Municipality of Matsqui.

Abbotsford Centre :	
Clayburn School	1
Matsqui "	1
Mt. Lehman "	1

Inspectorate No. 3.—Concluded.

Municipality of Surrey.

Cloverdale Centre :	
Anniedale School.....	3
Cloverdale "	1
Johnston Road "	1
Kensington Prairie "	1
Mud Bay "	1
Springdale "	2

Inspectorate No. 4.

Municipality of Kent.

Agassiz Centre :	
Agassiz School.....	1

Non-municipal Schools.

Ashcroft Centre :	
North Bend School	1
Nicola Centre :	
Nicola School.....	1

Inspectorate No. 5.

Municipality of Penticton.

Penticton Centre :	
Penticton School	5

Municipality of Summerland.

Summerland Centre :	
Summerland School.....	11

Non-municipal Schools.

Penticton Centre :	
Fairview School.....	1
Arrowhead Centre :	
Trout Lake School.....	1

Inspectorate No. 6.

Cranbrook Centre :	
Cranbrook School	8
Wasa (Private Study).....	1
Windermere School.....	1

Creston Centre :	
Creston School.....	5
Erickson "	2

Fernie Centre :	
Fernie School.....	7

Greenwood Centre :	
Greenwood School.....	2
Phoenix "	1

URBAN HIGH SCHOOL ENTRANCE EXAMINATION, JUNE, 1910.

NUMBER OF SUCCESSFUL CANDIDATES AT EACH CENTRE.

Armstrong Centre :		Peachland Centre :	
Armstrong School	8	Peachland School	2
Lansdowne "	2	Revelstoke Centre :	
Otter Lake "	1	Revelstoke School	10
Chilliwack Centre :		Rossland Centre :	
Atchelitz School	4	Rossland Central School	10
Camp Slough School	5	" Cook Avenue School	2
Cheam "	2	Trail School	5
Chilliwack Central School	13	Salmon Arm Centre :	
East Chilliwack "	5	East Salmon Arm School	1
Fairfield "	1	Vancouver Centre :	
Rosedale "	2	Alexandra School	6
Cumberland Centre :		Central "	7
Comox School	1	Dawson " 1st Division	9
Courtenay School	2	" " 2nd "	10
Cumberland School	6	Fairview "	25
Union Bay "	2	Grandview "	16
Enderby Centre :		Kitsilano "	15
Enderby School	4	Macdonald "	3
Golden Centre :		Model "	30
Galena School	1	Mt. Pleasant "	20
Golden "	4	Roberts "	31
Grand Forks Centre :		Seymour "	6
Grand Forks School	11	Simon Fraser "	7
Kamloops Centre :		Stratheona "	14
Kamloops School	7	North Vancouver School	6
Zetland House (Private)	6	Cedar Cottage "	4
Kaslo Centre :		Collingwood Heights "	7
Kaslo School	3	Galiano School	1
Mirror Lake School	1	Hastings "	1
Kelowna Centre :		Mountain View School	8
Ellison School	2	West Burnaby "	3
Kelowna School	9	West Point Grey "	1
Ladysmith Centre :		St. Ann's Academy (Private)	3
Ladysmith School	9	St. Mary's School "	9
St. Ann's Convent (Private)	3	Vernon Centre :	
Nanaimo Centre :		Vernon School	4
Nanaimo Central School	12	Victoria Centre :	
Wellington "	1	Victoria Boys' School (1st Div.)	39
St. Ann's Convent (Private)	1	" " " (2nd ")	4
Nelson Centre :		" Girls' " (1st ")	25
Nelson School	18	" " " (2nd ")	15
New Westminster Centre :		North Ward "	27
New Westminster Boys' School	21	South Park "	43
New Westminster Girls' School (1st. Division)	22	Victoria West "	15
New Westminster Girls' School (2nd Division)	7	Esquimalt "	6
Lord Kelvin School	9	St. Ann's Academy (Private)	9
Sapperton "	8	St. George's School "	3
Lake View "	2	St. Louis College "	2
St. Ann's Academy (Private)	2		
St. Louis College (Private)	2		

Number of candidates examined during the year 1928.
 " successful candidates 1051.

APPENDIX C.

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HIGH SCHOOL ENTRANCE EXAMINATION—MIDWINTER, 1909.

————:0:————

ENGLISH LITERATURE. (Time, 1½ hours.)

Fourth Reader.

1. Name the author of each of the following selections taken from your Reader:—

- (a.) Pontiac.
- (b.) The Pied Piper of Hamelin.
- (c.) Elegy in a Country Churchyard.
- (d.) The Vision of Mirza.
- (e.) The Cloud.
- (f.) Boadicea.
- (g.) The Chambered Nautilus.
- (h.) Lobo, the Wolf.

2. Explain the references or meanings, as the case may be, of the following italicised words:—

- (a.) “*Her* Court was pure ; her life serene.”
- (b.) “Three angels bear *the holy Grail*.”
- (c.) “From thy dead lips a clearer note is borne
Than ever *Triton* blew from wreathed horn.”
- (d.) “When the British warrior-queen,
Bleeding from the Roman rods.”
- (e.) “Where *his eagles* never flew
None invincible as they.”
- (f.) “Who would *fardels* bear
To grunt and sweat under a weary life,
But that the dread of something after death,
The undiscovered country from whose *ourn*
No traveller returns, puzzles the will.”
- (g.) “The high mountains are for the wild goats ;
The rocks are a refuge for the *conies*.”
- (h.) “Where perhaps some beauty lies,
The *cynosure* of neighboring eyes.”
- (i.) “‘Keep her away *a point*’ cried the lookout from the top ;
reef to *windward*.”

3. Write in your own words the story of The Pied Piper of Hamelin.

The Lay of the Last Minstrel.

1. Explain the meaning of the following italicised words:—

- (a.) “Me lists not tell of *owches* rare,
Of mantels green, and braided hair,
And *kirtles* furr’d with *miniver*.”

- (b.) "O'er *capon*, *heron-shew*, and crane,
And princely peacock's gilded train,
And o'er the boar-head, garnished brave,
And *cygnet* from *St. Mary's wave*."
- (c.) "For, from the lofty balcony,
Rung trumpet, *shalm*, and *psaltery*."
- (d.) "Of those *dread Maids* whose hideous yell
Maddens the battle's bloody swell."
- (e.) "When Mathouse *burn* to Melrose ran
All purple with their blood."
- (f.) "*Arthur's slow wain* his course doth roll
In utter darkness round the pole."
- (g.) "Cliffs, which for many a later year
The warbling *Doric reed* shall hear."
- (h.) "He was *waspish*, *arch*, and *litherlie*,
But well Lord Cranstoun served he."
- (i.) "Is yon the star, o'er *Penchryst Pen*,
That rises slowly to her *ken*?"
- (j.) "He drove my cows last *Pastern's night*."
- (k.) "For a *cast of hawks*, and a purse of gold,
All Eskdale I'll sell thee, to have and hold."
- (l.) "It cost Walt Tinlinn *mickle* toil
To drive him but a *Scottish mile*."
- (m.) "Amends from Deloraine to crave,
For foul *despiteous scathe* and scorn."
- (n.) "So mourn'd he till Lord Dacre's band
Were *bowning* back to Cumberland."

2. How many Cantos in the *Lay*? Give, briefly, the subject of each Canto.
3. Scott wrote novels as well as poetry; give the titles of at least five of these novels.

GRAMMAR AND COMPOSITION. (Time, 2 hours.)

1. Write the following selections in the natural prose order:—

- (a.) A stark moss-trooping Scott was he
As e'er couched Border lance by knee:
Through Solway sands, through Tarrass moss,
Blindfold he knew the paths *to cross*.
- (b.) In solemn measure, soft and *low*,
Arose a father's notes of woe.
- (c.) It irks, high *dame*, my noble lords,
'Gainst ladye fair to draw their swords.
- (d.) Breathes *there* the man with soul *so* dead,
Who never to himself hath said,
This is my *own*, my native land?

2. Parse each of the above italicised words.
3. Form adjectives from *worth*, *south*, *quarrel*, *glory*, and attach each adjective to a suitable noun.
4. Explain how you decide whether a verb is (a) *weak* or *strong*, (b) *transitive* or *intransitive*, (c) *active* or *passive*.

5. Amend the following phrases and sentences :—

- (a.) How sourly these apples taste.
- (b.) Here is a capital novel, which I am going to sit on the ground and read.
- (c.) It is not merely necessary to observe but to meditate.
- (d.) There are three alternatives open.
- (e.) There was not a shadow of a whisper heard.
- (f.) He is a tall man, like his father was.

6. Write the plural forms of:—*shelf, attorney, memorandum, folio, cloth, Miss Jones, chimney, penny, bean, brother.*

7. Write a composition of not more than 200 words on *one* of the following topics :—

The marriage feast as described in Canto VI. of the *Lay*.

The vision of Mirza.

Any Bible story with which you are familiar.

DICTATION AND SPELLING. (Time, 1 hour.)

1. Write the following words dictated by the Examiner:—

revered	hereditary	reprieve	ankle
ancient	cavalier	sedition	muscle
involute	constable	Mohammed	February
recession	reminiscences	desperate	delicate
sacrifice	fiery	boundary	missile
righteousness	transient	diligent	besiege
persecute	manœuvre	discipline	mortgage
catechism	fiftieth	recompense	heifer
separate	ninth	sieve	luncheon
parallel	twelfth	scythe	dandelion
obedience	Iroquois	niece	feminine
aghast	vengeance	rhubarb	quotient
valiant	epitaph		

2. Write the following passage at the dictation of the Examiner:—

Perhaps in this neglected spot is laid
 Some heart once pregnant with celestial fire,
 Hands that the rod of empire might have swayed,
 Or waked to ecstasy the living lyre—
 But Knowledge to their eyes her ample page,
 Rich with the spoils of time, did ne'er unroll ;
 Chill Penury repressed their noble rage,
 And froze the genial current of the soul.

BRITISH HISTORY. (Time, 1 hour.)

1. Write short but relevant notes on :—

- (a.) The Druids,
- (b.) The Chartists,
- (c.) The Corn Laws,
- (d.) Trial of the Seven Bishops,
- (e.) Domesday Book,
- (f.) Emancipation of the Slaves.

2. The Wars of the Roses ; why so called ? Outline the course of these wars, giving in detail the names of the most important battles that were fought and stating what social changes resulted from them.

3. Write a somewhat detailed account of the life-history of Mary Queen of Scots.
4. Who were the following :—

(a.) Peter the Hermit?	(d.) George Villiers?
(b.) Stephen Langton?	(e.) Josiah Wedgwood?
(c.) Perkin Warbeck?	(f.) Richard Arkwright?
5. Who is the present King of England? Trace his descent from George I.

CANADIAN HISTORY. (Time, $1\frac{1}{4}$ hours.)

1. Write short but relevant notes on the following :—

(a.) Beauséjour.	(c.) The Verendryes.
(b.) Treaty of Utrecht.	(d.) The One Hundred Associates.
2. Write a short account of La Salle.
3. Give a short account of the Rebellion of 1837.
4. Explain the following :—
 - (a.) The San Juan boundary trouble.
 - (b.) Riel's Rebellion.
 - (c.) The B. N. A. Act.
 - (d.) The American Civil War.
5. The following dates are important; assign an event to each date :—1867, 1846, 1759, 1791, 1608, 1713, 1770, 1841.

GEOGRAPHY. (Time, $1\frac{1}{2}$ hours.)

1. Of the following pairs of towns, which, in each case, has the higher altitude :—New Westminster or Kamloops? Calgary or Winnipeg? Toronto or Halifax? Montreal or Quebec? St. Louis or New Orleans? Fredericton or St. John? Vienna or Liverpool? Victoria, B. C., or Sydney, Australia? Give reasons for each answer.
2. Draw an outline map of the three Maritime Provinces, locating the following rivers :—Restigouche, Miramichi, St. John: the following bays—Fundy, Chignecto, and Northumberland Strait: and the following towns—Halifax, Charlottetown, Moncton, Truro, and Fredericton.
3. In your study of the general geography of the world you have met the following names :—

(a.) Honolulu.	(m.) Mersey.
(b.) Brisbane.	(n.) Vesuvius.
(c.) Johannesburg.	(o.) Marathon.
(d.) Congo.	(p.) Gondola.
(e.) Bedouins.	(q.) Quito.
(f.) Vladivostok.	(r.) Cotopaxi.
(g.) Tokyo.	(s.) Antilles.
(h.) Cherrapunji.	(t.) Cincinnati.
(i.) Baikal.	(u.) Tasmania.
(j.) Tundras.	(v.) Atoll.
(k.) Gobi.	(w.) Lofoden.
(l.) Leipsic.	

Where are these located and what are they?

4. Give the following:—

- (a.) The name of the river on which Kamloops is situated.
- (b.) The name of the island on which Prince Rupert is situated.
- (c.) The name of the pass through which the Grand Trunk Pacific Railway enters this province.
- (d.) The name of the river that flows past Edmonton.
- (e.) The degree of latitude that bounds British Columbia on the north.
- (f.) The names of the two rivers that run together at Winnipeg.
- (g.) The name of the island that lies in the St. Lawrence river just below the city of Quebec.
- (h.) The name of the river at the mouth of which New York is situated.

5. At least six European countries have their shores washed by the Mediterranean Sea. What are these, and what is the capital city of each?

ARITHMETIC. (Time, 2 hours.)

1. What is the cost of 10 pieces of cloth containing $42\frac{1}{2}$, $45\frac{3}{4}$, 46, 44, $47\frac{3}{4}$, $48\frac{1}{2}$, $43\frac{1}{2}$, $45\frac{3}{4}$, 47 and $43\frac{3}{4}$ yards respectively, at $4\frac{3}{4}$ c. per yard?
2. Great Britain built the New Zealand Government Railway at a cost of £7779 per mile. The length was 2212 miles. Find the cost of the railway in sterling money and in Canadian money.
3. Find the cost of this lumber for a house, at \$20 per M. : sills 4" x 8", total length 192'; 10 posts 4" x 7" x 24'; ties and plates 4" x 6", total length 522'; 70 beams 2" x 8" x 15'; 60 beams 2" x 8" x 22'; 15 rafters 3" x 5" x 20'.
4. Find the cost at 50c. per square foot, of dressing a stone door step 5' long, 3' wide and 7" thick on the top, ends, and one long side.
5. A man invested \$10,000 in a gold mine and for 12 years received an annual return of 15% on his investment. After 12 years, however, the ore was all mined and the man lost his principal. How much better or worse off was he than if he had invested his money in safe securities yielding 4% interest, if he did not re-invest any interest in either case?
6. How many loads of gravel will it take (a load is a cubic yard) to gravel 5 miles of the Yale-Cariboo road, the gravel being spread 10 feet wide and 9 inches thick.

NATURE STUDY AND HYGIENE. (Time, 1 hour.)

[Answer the first *three* and any *two* of the rest.]

1. Explain:—

- (a.) How the lungs are filled with air.
- (b.) The gastric juice.
- (c.) How the blood is purified by the lungs.

2. Show that the ventilation of our living rooms is most important.
 3. Explain the process by which our food is changed into blood.
 4. What is meant by each of the following terms:—*Exogenous*, *endogenous*, *calyx*, *sepals*, *corolla*, *stamens*, *pistil*, *carpels*, *ovary*, *pollen*.
 5. Name some birds that migrate on the approach of winter. Name at least three birds that do not migrate.
 6. Tell what different substances are found in a potato.
 7. Explain what really takes place where a stick of wood is burned. Of what are the ashes of a piece of wood composed?
-

DRAWING. (Time, $2\frac{1}{2}$ hours.)*(a.) Geometrical.*

Set-squares are not to be used for questions 3 and 4.

The constructions must be strictly geometrical, and not the result of calculation or trial. All lines used in the construction must be clearly shown.

1. Copy the given geometrical design for a border, fig. 1, using a radius of one inch.
2. Draw a straight line, A F, five inches long and mark irregularly any four points, B, C, D and E, on it. Divide a line three inches long in the same proportion as the divided line A F.
3. Take any three points A, B and C not in a straight line. Join A B, and draw a line from C to meet A B in an angle of 30 degrees.
4. Construct a quadrant (a quarter of a circle), when the extremities of the arc are three inches apart. Divide the quadrant into six equal parts.
5. The given fig. 2 (which is to be drawn full size), represents the plan of an equilateral triangular prism resting on the H. P. Draw the elevation of the solid.

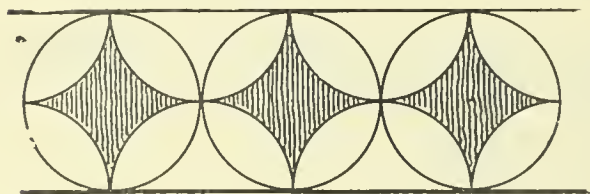


fig 1

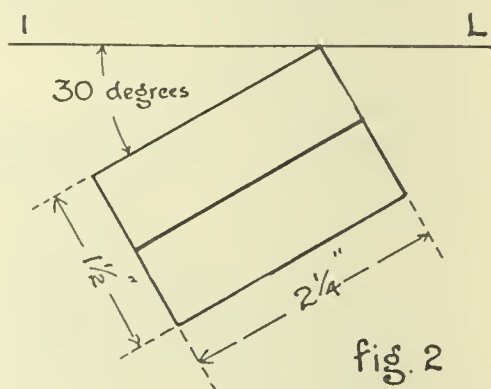


fig. 2

(b.) Freehand Design.

6. Draw a rectangle $3\frac{1}{4}$ inches wide by 5 inches high, using set-squares. The long sides of the figure are to be parallel with the short edges of the drawing paper.



fig 3.

Within this rectangle you are required to make a design similar to the drawing, fig. 3, here given. Your drawing should be equally distributed over the ground, and its forms should show graceful curvature.

A second rectangle is to be drawn—with set squares—round that enclosing your drawing and of such a width as will harmonise with the design.

(c.) Colour.

1. The terms "primary" and "secondary" are applied to colours. What do you understand by these terms?

2. What colours—two or more—would you use in tinting the design you have made? Write the names of these colours, and possibly their light and dark tints, on the different parts of your drawing.

(d.) Freehand Drawing from Objects.

You are required to make a sketch of the objects placed before you, namely, the square prism, the square pyramid, together with the four lines of the surface on which they rest, as they appear from your point of view.

No ruling of any kind is allowed.

You may add tints with the pencil to represent the relative depths of the shade and shadow on the models and the supporting surface.

URBAN HIGH SCHOOL ENTRANCE EXAMINATION—MIDSUMMER, 1910.

—:O:—

ENGLISH LITERATURE. (Time, 2 hours.)

Fourth Reader.

1. (a.) In the poem "Sir Galahad," what is meant by the search for the Holy Grail?
What manner of knight did Sir Galahad seek to become?
- (b.) Quote the first twelve lines of this poem.
2. Name the author of each of the following selections:—
*Boadicea ; The House Fly ; Young Lochinvar ; Sir Galahad ; The Loss of the Brig ;
Lead, Kindly Light ; The Vision of Mirza ; To Mirth ; The Chase ; Jacques Cartier.*
3. Assign to author and selection the following quotations:—
 - (a.) "Full many a gem of purest ray serene
The dark unfathom'd caves of ocean bear."
 - (b.) "When I look upon the tombs of the great, every emotion of envy dies in me."
 - (c.) "Thou'rt gone ; the abyss of heaven
Hath swallowed up thy form ; yet on my heart
Deeply hath sunk the lesson thou hast given
And shall not soon depart."
 - (d.) "The quality of mercy is not strained ;
It droppeth as the gentle dew from heaven
Upon the place beneath."
 - (e.) "Regions Cæsar never knew
Thy posterity shall sway ;
Where his eagles never flew,
None invincible as they."
 - (f.) "Those Christians best deserve the name
Who studiously make peace their aim :—
Peace, both the duty and the prize
Of him that creeps and him that flies."
 - (g.) "But the tender grace of a day that is dead
Will never come back to me."
 - (h.) "How sleep the brave who sink to rest
By all their country's wishes blest !"
 - (i.) "Joy sparkled in the prancing courser's eye ;
The horse and horseman are a happy pair."
 - (j.) "Not forgotten was the Love-Song,
The most subtle of all medicines,
The most potent spell of magic,
Dangerous more than war or hunting !"
4. (a.) On what occasion did Lord Roberts deliver the address on "The Duty of
Canadians"?
- (b.) Give in your own words a short outline of what the speaker considered the duty
of Canadians.

The Lay of the Last Minstrel.

1. (a.) What is this poem intended to illustrate?
- (b.) Name two other poems written by Scott.
2. (a.) Explain the meaning of the italicised words and phrases in the following:—
"The pitying *Duchess* praised its *chime*,
And gave him heart, and gave him time,
Till every *string's* according glee
Was blended into *harmony*."

And he said he would *full* fain
 He could recall an *ancient strain*
 He never thought to sing again.
 It was not framed for village *churls*,
 But for high dames and mighty earls ;
 He had played it to *King Charles the Good*
 When he kept court in *Holyrood*."

- (b.) From what part of the poem is this extract taken ?
3. (a.) Write a brief account of the combat between Lord Cranstoun and Richard Musgrave.
 (b.) In what way does this combat help to develop the story ?
4. Quote seven lines beginning : "In peace Love tunes the Shepherd's reed," or "O Caledonia, stern and wild."
5. Briefly explain each of the following extracts and point out the connection in which it occurs :—
- (a.) "As the corselet off he took,
 The dwarf espied the Mighty Book !
 Much he marvelled a knight of pride
 Like a book-bosomed priest should ride."
- (b.) "For mass or prayer can I rarely tarry,
 Save to patter an Ave Mary,
 When I ride on a border foray."

GRAMMAR AND COMPOSITION. (Time, 2 hours.)

1. "In Bruges town is many a street
 Whence busy life hath fled ;
Where without hurry, noiseless feet
 The grass-grown pavement *tread*.
 There *heard* we, halting in the shade
Flung from a convent-tower,
 A harp *that* tuneful *prelude* made
 To a voice of tuneful power."
- (a.) Divide the extract into clauses and indicate their kind and relation.
 (b.) Classify the sentences and give reasons for answer.
 (c.) Parse the italicised words.
2. The use of a word in a sentence determines what part of speech it is. Explain this statement and illustrate by using the following words in sentences : Fast, down, only, that.
3. Construct sentences illustrating (a) the plurals of *brother* and *genius* ; (b) the comparative of *first* ; (c) a verb used both transitively and intransitively ; (d) a clause used as the subject of a sentence.
4. (a.) Distinguish between *strong* and *weak* verbs.
 (b.) Give the principal parts of the following verbs and say whether they are *strong* or *weak* : *beat*, *buy*, *see*, *swing*, *eat*, *shine*, *lie* (to recline), *lay*.
5. Correct or justify the following, and give reason in each instance :—
 (a.) Being a fine day, I went out for a walk.
 (b.) The book was found laying in the corner.
 (c.) If he don't know, I am sure I don't.

- (d.) Ethel told Mary that it would not be her fault if she did not succeed.
- (e.) Many an emigrant have regretted the domestic pleasures from which they have been deprived and which were impossible to be carried to their new country.
- (f.) The misery or happiness of men's lives depend very much on his early training.
- (g.) Do you remember my cousin whom we thought had settled in California? There is some talk of him returning.
- (h.) As he lay down the weight, it slipped and has broke his arm.
6. Write a short theme on any *one* of the following, and show that the paragraphs used have both *unity* and *continuity* :—
- (a.) Jason and the Golden Fleece.
- (b.) The Pied Piper of Hamelin.
- (c.) The Panthers.
- (d.) The Heroism of Daulac.
7. (a.) Write a letter ordering a book from a book-seller.
- (b.) Write on behalf of the merchant, the answer to the order enclosing the account.
8. Give in your own words a brief description of the landscape pictured in the following lines :—

“Then he flew to the mountain, and powdered its crest ;
 He lit on the trees, and their boughs he dressed
 In diamond beads ; and over the breast
 Of the quivering lake he spread
 A coat of mail, that it need not fear
 The downward point of many a spear,
 That he hung on its margin, far and near,
 Where a rock could rear its head.”

DICTATION AND SPELLING. (Time, 1 hour.)

(To be dictated by the Examiner.)

1. “The boy did not look down. His eye is fixed like a flint towards heaven, and his young heart on Him who reigns there. He grasps again his knife. He cuts another niche, and another foot is added to the hundreds that remove him from the reach of human help below. How carefully he uses his wasting blade ! How anxiously he selects the softest places in that vast pier ! How he avoids every flinty grain ! How he economizes his physical powers, resting a moment at each gain he cuts. How every motion is watched from below ! There stand his father, mother, brother and sister on the very spot where, if he falls, he will not fall alone.”
2. “Now every English eye, intent
 On Branksome's armed towers was bent ;
 So near they were, that they might know
 The straining harsh of each cross-bow ;
 On battlement and bartizan
 Glean'd axe, and spear, and partisan ;
 Falcon and culver, on each tower,
 Stood prompt their deadly hail to shower ;
 And flashing armour frequent broke
 From eddying whirls of sable smoke,
 Where upon tower and turret head,
 The seething pitch and molten lead
 Reek'd like a witch's caldron red.
 While yet they gaze, the bridges fall,
 The wicket opes, and from the wall
 Rides forth the hoary Seneschal.”

3. Prescience,	preferably,	harass,	apostasy,
partition,	subtlety,	asphyxiate,	diaphragm,
gazetteer,	consummation,	reminiscences,	moneys,
minstrelsy,	precincts,	inadvertently,	occurrence,
promissory,	bereavements,	wheelwright,	acetylene,
serenade,	municipal,	embarrassment,	chattels,
millennium,	pneumatic,	dyeing,	irresistible,
vacillate,	appellation,	women's rights,	hemorrhage,
saerilegious,	maritime,	ladies' seminary,	acknowledgment,
bedizened,	ninety,	retrieve,	Philippines.

NOTE.—Presiding Examiners will please notify the candidates before beginning their work that the quality of the writing in the Dictation and Spelling paper decides the marks obtained by the pupils in the subject of Writing.

BRITISH HISTORY. (Time, 1½ hours.)

1. What effect had the Norman Conquest on the industries and mode of life of the English?
2. Give a brief account of any *three* of the following :—
 - (a.) The winning of the Great Charter.
 - (b.) Progress of England under Elizabeth.
 - (c.) Why James II. was deposed.
 - (d.) The Peninsular War.
 - (e.) British dominions in Africa and how they were acquired.
3. What great struggles mark the Stuart Period? Give explanation of *Long Parliament, Commonwealth, Ship-money, Whig and Tory, National Debt.*
4. (a.) With what great events are the following persons connected: Wycliffe, Raleigh, Pym, Monk, Clive?
(b.) Write a note on each.
5. Briefly describe the reforms which make up the story of William IV.'s reign.
6. When did the present King of England begin to reign? Who is his Prime Minister? Name the first English statesman to whom the title Prime Minister may be given.

CANADIAN HISTORY. (Time, 1½ hours.)

1. Describe somewhat fully the life and work of Champlain. Illustrate your answer with a map.
2. Write short notes on :—
 - (a.) La Salle as an explorer.
 - (b.) Conflict in the Ohio Valley.
 - (c.) The Red River Rebellion (1869-1870).
 - (d.) The Behring Sea Arbitration.
 - (e.) British Columbia since Confederation.
3. Name the important event with which each of the following was connected, showing how Canada was affected in each instance :—
 - (a.) Montgomery.
 - (b.) Pontiac.
 - (c.) Lord Ashburton.
 - (d.) Laura Secord.

4. Give the reasons that led to the construction of the Intercolonial and Canadian Pacific Railways. In what way have they influenced the growth of Canada?
 5. Over what matters have the Dominion and Provincial Governments respectively control? What gave them this control?
 6. Explain the terms: Confederation, National Policy, civil servant, executive, prime minister.
-

GEOGRAPHY. (Time, $1\frac{1}{2}$ hours.)

1. Draw an outline map of that part of Canada lying west of Ontario and Hudson's Bay, and indicate on it: (a.) The Provinces and Districts. (b.) The river systems of the Pacific Slope and the Great Central Plain. (c.) One trade route.
 2. Give a brief account of the causes and work of winds.
 3. (a.) What is meant by latitude?
(b.) Within what limits of latitude does British Columbia lie?
(c.) Within what limits of latitude is the sun sometimes overhead?
 4. (a.) Make a diagram illustrating the course of the currents in the Pacific Ocean.
(b.) Distinguish between tides and ocean currents.
 5. Compare British Columbia with France as to physical features, climate and occupations.
 6. (a.) Name two great commercial centres in each of the following countries: France, Australia, Germany, India, Russia, China, Spain and Egypt.
(b.) What natural products may be purchased at each of the following places: Halifax, Winnipeg, Victoria (B. C.), Charleston, Mauritius, Cornwall (England), Messina and Smyrna?
 7. Write briefly on the characteristic plants and animals of the Cool Belts.
-

ARITHMETIC. (Time, 2 hours.)

1. The largest late pears were shipped in boxes from Halifax to Liverpool for the holiday trade. There were 360 boxes, and they brought $6\frac{1}{2}$ shillings (1 shilling = $24\frac{1}{3}$ cts.) per box. Transportation and other charges amounted to $\frac{3}{4}$ shilling per box. Find the proceeds of the sale in Canadian money.
2. In the manufacture of 120,000 postal cards, 414 lbs. of the material used was spruce pulp and 132 lbs. was poplar pulp. If 1,000 postal cards weigh 5 lbs., what per cent. of the material was spruce pulp? What per cent. poplar?
3. In a certain school district, a school-house is to be built at an expense of \$8,400, to be defrayed by a tax on property valued at \$700,000. What is the rate of taxation to cover the cost of the school-house and the collector's commission at 4 %?
4. If the cost of running street cars in a certain city is $19\frac{1}{4}$ cts. per mile by horse-power, $17\frac{3}{4}$ cts. by cable, and $13\frac{1}{2}$ cts. by electricity, what per cent. cheaper is it to run them by electricity than by horse-power? Than by cable?
5. Find the cost of making a brick sidewalk 12 ft. by 318 ft., including the following items. Find also the cost per square yard.
Excavating and levelling ground, \$4.75; 6 loads of gravel @ 40 cts.; carting, \$6; spreading, \$3.13; bricks, 38 per square yard, @ \$7.50 per thousand; labour, 1 man laying 53 square yards per day, at \$3 per day.

6. Jones borrowed \$2,080 from Smith, agreeing to pay it back in one year at 9 %. At the end of 6 months, Smith accepted the present worth of the debt, money then being worth only 8 %. What amount of money did Smith receive? What was the true discount?
 7. Which gives the lower price for a piano listed at \$600, a direct discount of 45 %, or successive discounts of 25 %, 15 %, and 5 %? How much lower?
 8. How many pencils 7 inches long can be made from a block of red cedar 7 in. by $10\frac{1}{2}$ in. by $2\frac{1}{4}$ in., if the block is sawn into strips $3\frac{1}{2}$ inches wide and $\frac{3}{16}$ in. thick, each strip making the halves of 6 pencils?
-

NATURE LESSONS AND HYGIENE. (Time, $1\frac{1}{4}$ hours.)

[N. B.—Candidates will answer the first *three* questions and any *three* of the rest.]

1. (a.) To what classes of food do the following belong: Water, rice, sugar, milk, beef?
(b.) Explain quite fully the process by which food becomes changed to blood.
 2. (a.) Briefly describe how we breathe.
(b.) Why does an examination of expired air show the need of proper ventilation?
 3. (a.) Write a paragraph on cigarette-smoking by the young, noting its effect on growth, brain and character.
(b.) Why are alcohol and tobacco spoken of as narcotics?
 4. (a.) Describe the parts of any flower which you have examined.
(b.) In what way do insects often help flowers?
 5. What parts of the plant do we eat in the case of potatoes, wheat and onions? Give reasons for your answer.
 6. Describe the experiments by which you learned the composition of water. Name a gas found in both air and water.
 7. In what respect does the breathing of plants resemble that of animals? How did you reach your conclusion?
 8. Explain any *two* of the following :—
 - (a.) Why the early flowering plants can develop so rapidly in spring while the soil is still cold.
 - (b.) Why limestone will not burn.
 - (c.) Why milk becomes sour.
 9. Write a paragraph on *one* of the following topics :—
 - (a.) A Grain of Wheat.
 - (b.) The Return of the Birds in Spring.
 - (c.) Bacteria and Their Ways.
-

DRAWING. (Time, $2\frac{1}{2}$ hours.)

(a.) GEOMETRICAL.

1. In a circle having a radius of $1\frac{1}{2}$ " construct 6 equilateral triangles.
2. Construct a 3" square with set squares, and inscribe a circle to touch each side of the square.

3. Construct a square with a diagonal 3" long (set squares not to be used).
4. Draw a line AB $3\frac{1}{8}$ " long. If this line represents 12 yards, draw two more lines CD and EF to represent 10 yds. and $5\frac{1}{2}$ yds. respectively.
5. Draw any Intersecting Line, and on it with set squares construct an equilateral triangle having $1\frac{7}{8}$ " sides. This is the elevation of a triangle prism, length 2", and removed from V. P. $\frac{3}{8}$ " : draw the plan.



(b.) FREEHAND DESIGN.

Construct a rectangle with set squares having long sides $4\frac{1}{2}$ " and short sides $3\frac{1}{2}$ ". In this draw a similar figure to the example given.

A second rectangle is to be drawn—with set squares—round the one enclosing your design to harmonise with the design.

(c.) COLOUR.

1. What do you mix together to get purple, blue-green, red-orange?
2. What are the complementary colours of red, blue, purple?

(d.) FREEHAND DRAWING FROM MODELS.

Draw the copy as it appears to you with the four lines of the supporting surface. No ruling of any kind is allowed.

You may shade your work if you wish, but be certain first you have a good outline.

RURAL HIGH SCHOOL ENTRANCE EXAMINATION, 1910.

—:O:—

ENGLISH LITERATURE. (Time, 2 hours.)

Fourth Reader.

1. (a.) In what capacity did Lord Tennyson write the patriotic poem "The Charge of the Light Brigade"?
- (b.) Give in your own words a description of this charge as pictured in the poem.
- (c.) Quote the last stanza.

2. Name the author of each of the following selections:—

The Battle of Naseby; The Vision of Mirza; The Graves of a Household; Tom Brown at Rugby; Pontiac; Hartwell Leap; The Panthers; The Lady of Shallott; The Bird; The Pied Piper of Hamelin.

3. (a.) Explain the historical allusions in the following lines:—

"Some village Hampden that with dauntless breast
The little tyrant of his fields withstood;
Some mute, inglorious Milton here may rest;
Some Cromwell, guiltless of his country's blood."

- (b.) Quote the first stanza of the poem from which the above extract is taken.

4. Assign to author and selection the following quotations:—

(a.) "Then the progeny that springs
From the forests of our land,
Armed with thunder, clad with wings,
Shall a wider world command."

(b.) "There is no flock however watched and tended
But one dead lamb is there!"

(c.) "He who from zone to zone
Guides through the boundless sky thy certain flight
In the long way that I must tread alone
Will lead my steps aright."

- (d.) "The earthworm has his digging, the bee her gathering and building, the spider her cunning work, the ant her treasury and accounts."

(e.) "Her battlements and towers
From off their rocky steep
Have cast their trembling shadow
For ages on the deep."

(f.) "How sweet are looks that ladies bend
On whom their favours fall!
For them I battle till the end
To save from shame and thrall."

(g.) "Few and short were the prayers we said,
And we spoke not a word of sorrow:
But we steadfastly gazed on the face of the dead
And we bitterly thought of the morrow."

- (h.) "As a keeper of the peace, all water-drinkers will confess me equal to the constable."

The Lay of the Last Minstrel.

1. What change with the times in the position of the minstrel is noted in the introduction to this poem?
2. Explain the meaning of the italicised words and phrases in the following extract:—

"Amid the strings his fingers strayed
And an *uncertain warbling* made,
And oft he shook his hoary head,



But when he caught the *measure wild*
 The old man raised his face and smiled ;
 And lightened up his faded eye
 With all a poet's *ecstasy* !
In varying cadence, soft and strong,
 He swept the sounding *chords* along :
 The present scene, the future lot,
 His toils, his wants, were all forgot ;
Cold diffidence and *age's frost*
 In the *full tide of song* were lost."

3. Describe the Goblin Page. What is his part in the story ?
4. Quote sixteen lines beginning "Breathes there a man, with soul so dead," or ten lines beginning "Sweet Teviot ! on thy silver tide," or "The Hymn for the Dead."
5. Explain each of the following extracts and point out the connection in which it occurs : —
 - (a.) "A stark moss-trooping Scot was he
 As e'er couched border lance by knee ;
 Through Solway Sands, through Tarras Moss,
 Blindfold he knew the paths to cross."
 - (b.) "Not you, but Fate has vanquished me ;
 Their influence kindly stars may shower
 On Teviot's tide and Branksome's tower,
 For pride is quelled and love is free."

GRAMMAR AND COMPOSITION. (Time, 2 hours.)

1. "There at the foot of yonder nodding beech
That wreathes its old fantastic roots so high,
 His listless length at noontide would he stretch,
And pore upon the brook that babbles by."
 - (a.) Divide the extract into clauses and state their kind and relation.
 - (b.) Parse the italicised words.
2. Write brief sentences, one for each word, using :—
 - (a.) The corresponding possessive form of *lady, children, I, them, James.*
 - (b.) The plural form of *sheep, cloth, Miss Smith, axis, roof.*
 - (c.) The corresponding gender form of *Sir, hero, marquis, testator, hart.*
3. Distinguish between the use of a personal and a conjunctive pronoun. For illustrating your answer, use the two sentences : "My brother who came is gone," "My brother came, but he is gone."
4. (a.) What guides you in the use of *shall* and *will* ?
 (b.) Give the meaning of the following sentence as *shall* and *will* is used : I shall (will) go.
5. Correct the following and give reason in each instance :—
 - (a.) Of London and Paris, the former is the wealthiest.
 - (b.) Neither of these persons consider themselves competent.
 - (c.) Let him and I settle who we will invite.
 - (d.) Let him lay there and sleep.
 - (e.) He pays no regard to those kind of things.
6. Write a short composition on any *one* of the following and show that the paragraphs used have *unity* :—
 - (a.) The Passing of Arthur.
 - (b.) Marcus Curtius.

- (c.) The Black Prince at Crecy.
(d.) Cinderella.
(e.) The Wolf and the Lamb.
7. Write a letter to a friend describing an experience during your visit to the city or the country.
8. The following is a poetical description of the planting of an apple tree. Tell this story in your own words:—

“Come, let us plant the apple tree,
Cleave the tough greensward with the spade;
Wide let its hollow bed be made;
There gently lay the roots, and there
Sift the dark mould with kindly care,
And press it o’er them tenderly
As, round the sleeping infant’s feet,
We softly fold the cradle sheet;
So plant we the apple tree.”

DICTATION AND SPELLING. (Time, 1 hour.)

To be dictated by the Examiner.

1. “Canada, as I have said, has many special advantages. One of the greatest of these, I am inclined to think, is the stern winter that follows your warm summer, and the beautiful autumn, about which so much has been written. The very rigor of the winter insures that Canadians shall have the strength of a northern race, and attracts to this country the hardiest people of the old world. Then the business energy and high sense of honour which characterize the British and the courtesy and refinement for which the French are so famous, qualities which have done much to make these two nations great and prosperous, are the natural heritage of the people of Canada; and so long as Canada continues to cultivate these qualities, she is bound to become not only a great country, but to take a leading part in the future of the British Empire.”
2. “When down the stormy crescent goes
A light before me swims,
Between dark stems the forest glows,
I hear a noise of hymns;
Then by some secret shrine I ride;
I hear a voice but none are there;
The stalls are void, the doors are wide,
The tapers burning fair.
Fair gleams the snowy altar-cloth,
The silver vessels sparkle clean,
The shrill bell rings, the censer swings,
And solemn chants resound between.”

- | | | | |
|-----------------|-----------------------|--------------|----------------|
| 3. Recessional, | competition, | grievance, | annuity, |
| volleyed, | unmistakable, | beneficiary, | auctioneer, |
| palisade, | systematically, | Wednesday, | calendar, |
| ensconced, | marvellous, | garnishee, | satchel, |
| paradise, | chargeable, | exchequer, | allegiance, |
| accommodate, | assuage, | accessories, | bivouacked, |
| medallion, | Mechanics’ Institute, | acetylene, | conscientious. |
| preparation, | inaccessible, | | |

NOTE.—Presiding Examiners will please notify candidates before beginning their work that the quality of the writing in the Dictation and Spelling paper decides the marks obtained by the pupils in the subject of Writing.

BRITISH HISTORY. (Time, $1\frac{1}{4}$ hours.)

1. What effect had the Roman occupation on the industries and mode of life of the Britons?
2. Write short sketches of the following :—

(a.) Langton.	(c.) Raleigh.
(b.) Jeanne d'Arc.	(d.) Wedgwood.
3. (a.) When did the "Restoration" and the deposition of James II. respectively take place?
(b.) Explain briefly how these events were brought about.
4. Give a short outline of the chief events in the reign of George III.
5. What possessions did Great Britain gain by the Seven Years' War? Give dates of this war and name the Treaty by which it was brought to a close.
6. Write a note on each of the following :—

(a.) The Long Parliament.
(b.) The Union of England and Scotland.
(c.) The Peninsular War.
(d.) The Commonwealth of Australia.

CANADIAN HISTORY. (Time, 1 hour.)

1. Give a brief account of the founding of Quebec and of Montreal. Illustrate your answer with a sketch map showing the location of these places.
2. Tell the story of Frontenac, or tell what you know of the various sieges of Louisbourg.
3. (a.) Name in order, with dates, the four Acts passed by the British Parliament for the government of Canada.
(b.) Give a brief outline of each Act.
4. Write short notes on :—

(a.) La Tour.	(d.) Discovery of the Mississippi.
(b.) Braddock's Defeat.	(e.) British Columbia as a Crown Colony.
(c.) The Hudson's Bay Company.	
5. Explain the terms : Parliament, treaty, cabinet, census, revenue.

GEOGRAPHY. (Time, $1\frac{1}{2}$ hours.)

1. (a.) Draw an outline map of British Columbia showing the rivers, cities and principal coal areas.
(b.) Name the geographical lines which form part of the boundaries of British Columbia.
2. (a.) How wide in degrees is each of the temperate zones?
(b.) What lines mark their boundaries, and how is the position of each fixed?
3. Compare British Columbia with Australia as to surface, climate and occupations.

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4. (a.) How is the domestic commerce of Canada carried on? The foreign commerce?
(b.) Name the chief products of British Columbia and state the articles of commerce we export to and import from Alberta and Australia.
 5. (a.) Where are the largest cities often built? Why?
(b.) Show the importance to Canada of Vancouver, Winnipeg, Montreal and Halifax.
 6. Write briefly of the five races of mankind, where they are found, and how they live.
 7. (a.) A steamship sails from London for Victoria, B. C., and touches at Mauritius, Calcutta, Singapore, Hong Kong, Manila, Honolulu and San Francisco. Name at least two of the natural products that can be purchased at each of these ports.
(b.) Locate and state something noteworthy of each of these places.
-

ARITHMETIC. (Time, $1\frac{1}{2}$ hours.)

1. The shipment of wheat from Winnipeg for the crop year 1906 consisted of 64.6 million bushels in 61,542 cars. Find the average carload to the nearest hundredth bushel.
 2. A Canadian 50-cent piece weighs 180 grs. (nearly), $\frac{37}{40}$ of which is pure silver. How many of these coins must a silversmith melt to obtain 2 lbs. 6 oz. 10 dwt. 12 grs. of pure silver?
 3. What will it cost to plaster a school-room 32 ft. 6 in. long, 18 ft. wide, and 12 ft. 6 in. high at 32 cts. per square yard, deducting 50 % of the area of walls on account of blackboards, baseboards, and openings?
 4. What per cent. is gained by buying coal by the long ton (2,240 lbs.) at \$4.20 per ton, freight paid, and selling it by the short ton at \$5.40, paying 40 cts. per short ton for delivery?
 5. On March 20th, a merchant sold goods to the value of \$1,168 and received a note, due June 8th next, for that sum with interest at 7 % per annum. For what sum was the note drawn?
 6. A merchant imported 2,550 yards of tapestry Brussels, 27 in. wide, invoiced at \$1.50 a yard. He paid a tariff rate of 28 cts. a square yard and 40 % ad valorem. Transportation cost \$40.50. What did the carpet cost per yard when received?
 7. Water is composed of two gases, oxygen and hydrogen, 88.89 % by weight being oxygen. What is the weight of the hydrogen in a cubic yard of water? (Cubic ft. of water weighs 1,000 oz.)
-

NATURE LESSONS AND HYGIENE. (Time, 1 hour.)

[N. B.—Candidates will answer the first *three* questions and any *three* of the rest.]

1. What is the purpose of cooking food? Give an illustration.
2. Describe the structure of the teeth and tell how they may be kept from decaying.
3. What rules for preserving the health would you give under the following heads:—
(a) Sleep; (b) Exercise?
4. Of what use to the plant are the leaves, flower and seed?
5. Describe the parts of a flower which you have examined.
6. Name some so-called seeds that are really fruits. Give proofs.
7. Is it correct to say that a starch factory *makes* starch? Explain.

8. Explain any *two* of the following:—
- (a.) Why the days grow warmer as spring advances.
 - (b.) Why gardens should be weeded.
 - (c.) Why wood when burned leaves nothing but ash behind.
9. Write a paragraph on *one* of the following topics:—
- (a.) Trees in Winter.
 - (b.) The Uses of Budding and Grafting.
 - (c.) The Composition of Air.

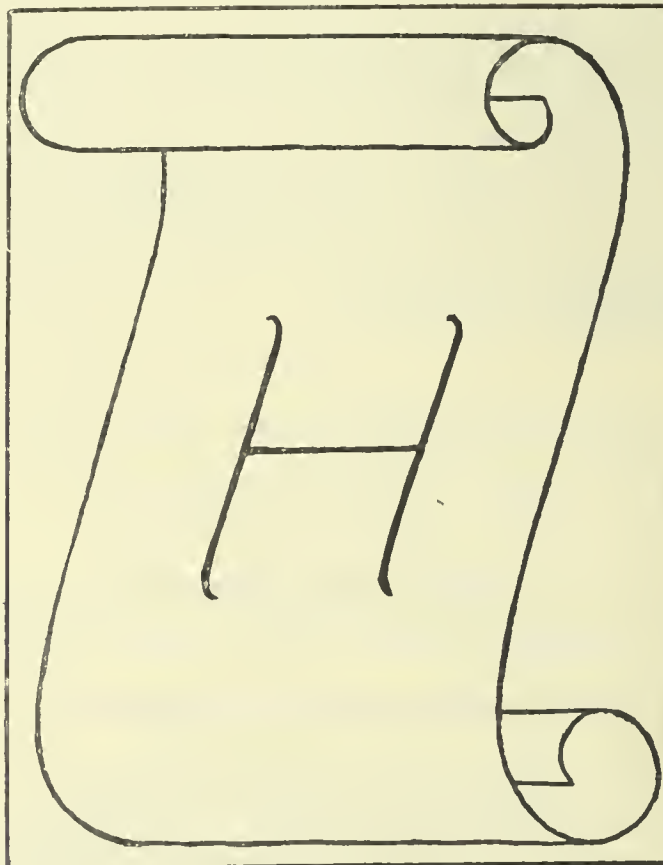
DRAWING. (Time, $2\frac{1}{2}$ hours.)

(a.) GEOMETRICAL.

1. Draw a 4" square with set squares, and make any geometrical design within it.
2. Draw a line $3\frac{1}{4}"$ long, and draw another one parallel to it and $1\frac{3}{8}"$ away.
3. Draw a circle with radius $1\frac{3}{4}"$, and divide it into 3 equal sections.
4. Draw a line 3" long and mark off $\frac{3}{11}$ of the total length.
5. Draw any Intersecting Line, and draw a circle $1\frac{1}{2}"$ diameter, the centre of the circle to be 2" above the H. P. This is the elevation of a cylinder $2\frac{1}{2}"$ long, equal distances from both planes. Draw the plan.

(b.) FREEHAND.

Enlarge the following copy to fill a space $3\frac{1}{2}"$ by $4\frac{1}{2}"$. The rectangle may be constructed by ruler and set squares.



(c.) COLOUR.

1. Name one secondary and two primary colours.
2. Name the complementary colours of red and yellow.

(d.) FREEHAND FROM MODELS.

Draw the copy as it appears to you with the four lines of the supporting surface.

No ruling of any kind is allowed.

You may shade your work if you wish, but be certain first you have a good outline.

APPENDIX D.

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HIGH SCHOOL EXAMINATION, 1910.

—————:O:—————

Preliminary Course, Junior Grade.

ENGLISH GRAMMAR. (Time, 1½ hours.)

1. (a.) Give a general rule for the formation of the plurals of nouns ending in an *f* sound.
(b.) Give the plurals of the following words: *leaf, wife, hoof, calf, self, strife, chief, beef*.
(c.) Show clearly how some of these words form their plurals conformably with your rule while the others do not.
2. (a.) What is meant by the Comparison of Adjectives?
(b.) What does an adjective in the Comparative Degree express?
(c.) What classes of adjectives do not admit of comparison? Give one example of each.
(d.) How are the Comparatives and Superlatives of Adjectives formed?
3. What are the differences in our use of *that* and of *who* or *which* as relative pronouns?
4. (a.) Why are certain forms of the verb said to be Infinitive?
(b.) Classify these forms and give an example of each in a short sentence.
5. (a.) Give the definition of a Preposition.
(b.) Show how your definition applies to the words printed in italics in the following sentences: It will not last *for* ever. They sail *within* an hour. He is weary *of* life. They came *at* last.
6. Give the general analysis of the following: *Those* who reason in this manner *do* not *observe* that they are setting up a general rule, of *all the least to be endured*; namely, that *secrecy*, whenever secrecy is practicable, will justify *any* action.
7. Parse the words italicised in No. 6.

—————

ARITHMETIC. (Time, 2 hours.)

NOTE.—Any *seven* questions constitute a full paper. Preliminary students (both ordinary and commercial), as well as those who wish to complete their junior course at one examination, are required to take this paper.

1. (a.) Supposing the distance from the earth to the sun to be 91,713,000 miles and that the sun's light reaches the earth in 8 min. 18 sec., what is the velocity of light per sec.?
(b.) If the distance from the sun to Neptune is 2,788,800,000 miles, find how long it will take the sun's light to reach that planet. Express the result in hours, minutes and seconds.
2. The total tonnage of ore, exclusive of coal, produced by the various Mining Districts of British Columbia during 1908 was 2,083,606 tons in the following proportions: Boundary, 71.6 percentage of total; Rossland, 14.5 %; Fort Steele, 7.9 %; Coast, 1.7 %; all other Districts 4.3 %.

- (a.) How many tons did each District contribute?
- (b.) What per cent. of the Coast output was that of the Boundary District?
3. Paris uses the time of her meridian, $2^{\circ} 20' 14''$ E. The Paris Stock Exchange or Bourse closes at 3 P.M. At what time will closing quotations reach Montreal (75° W.), if cabled immediately?
4. A wholesale dealer carefully weighed a sample of cloth 40 mm. by 50 mm. and found its weight to be 62 c. g. What was the weight of this cloth per metre, if it was 140 c. m. wide?
5. (a.) What is meant by Stock at par? At a premium?
- (b.) A man buys 100 shares of Canadian Pacific stock at $130\frac{1}{4}$, holds it for a year, receives 7 % in dividends (7 % on the par value), and sells it at $141\frac{5}{8}$. Money being worth 5 % a year, what does he gain? (Brokerage at $\frac{1}{8}$ % is paid both in buying and selling.)
6. (a.) A farmer buys three rectangular tracts of land of the following dimensions: 51 ch. 12 li. by 20 ch.; 51 ch. 13 li. by 40 ch.; 52 ch. by 21 ch. How many acres in all?
- (b.) He used an acre for his house and lawn, this piece having a frontage of 120 ft. What was the depth of the lot?
- (c.) The house is 50 ft. long and 30 ft. wide and is rectangular in ground plan. How many square feet are left from the acre?
7. A bale of cotton averages 719 lbs. in Egypt and 220 lbs. in Brazil. The Egyptian bale is what per cent. heavier than the Brazilian bale? The Brazilian bale is what per cent. lighter than the Egyptian bale?
8. A note for \$1,000, @ 5 %, is dated January 1st, 1908. The following payments are endorsed (written across the back as is the custom): July 1st, 1908, \$10; January 1st, 1909, \$40; July 1st, 1909, \$20; January 1st, 1910, \$130. How much is due July 1st, 1910?
9. A block of buildings worth \$1,000,000 was insured in Company No. 1 for \$25,000 @ $1\frac{1}{4}$ %; in Company No. 2 for \$40,000 @ 1 %; in Company No. 3 for \$100,000 @ $\frac{7}{8}$ %. Find the premium paid in each case. If the block be damaged to the extent of \$100,000, what amount of loss will be borne by each company?
10. A merchant's deposits in the Bank of British North America this week have been \$261.50, \$392.75, \$62.40, \$112.30, \$98.76, \$115, and he has drawn cheques for \$42.80, \$174.95, \$162.30, \$81.50, \$15, \$27.40, and \$37.50. He has also given a cheque for \$125 plus 6 months' interest at 5 % and one in payment of a bill for \$248.50 less 8 %, 5 %. At the beginning of the week he had \$692.80 in the bank. What is his balance at the end of the week?

ALGEBRA. (Time, 2 hours.)

1. If $a=0$, $b=4$, $c=9$, $d=25$, find the value of :—
- (a.) $\frac{d^2}{25} - \frac{c^2}{81} - \frac{bc}{9} + \frac{bcd}{36}$.
- (b.) $b\sqrt{cd} + a\sqrt{bd} - 4\sqrt{bc} - 3\sqrt{6bc}$.
2. (a.) Subtract from $3x^2 - 2x + 7$ the sum of $x^2 - x + 9$, $2x^2 + 7x - 6$ and $3x^2 - 4x - 5$.
- (b.) What must be added to $a^2 + 3b^2 + 2c^2$ that the sum may be $b^2 - 3a^2$?
3. (a.) Divide $6x^6 - x^5 + 2x^4 - 2x^3 + 2x^2 + 19x + 6$ by $3x^2 + 4x + 1$.
- (b.) Multiply $a + b - ab - 1$ by $a + b + ab + 1$.

4. Simplify :—

$$(a.) a - 2(3a + b) - 3\{b + 2(a - b)\}.$$

$$(b.) a - 2[b + 3\{a - 2(b - c) + 2b - 3(a - b + 2c)\}].$$

5. Solve the equations :—

$$(a.) 21 - 7x = 2x + 57.$$

$$(b.) 4(x - 6) - 2\{3x - (x - 8)\} = 5(13 - 3x).$$

$$(c.) \frac{7x}{5} - \frac{1}{14}(x - 11) = \frac{3}{7}(x - 25) + 34.$$

$$(d.) .125x - .0625x = .375.$$

6. (a.) The digit in the unit's place of a number is x and in the ten's place is y . What is the number?

(b.) How long will it take a person to walk b miles if he walks 20 miles in c hours?

(c.) If the difference between the squares of two consecutive numbers is 121, what are the numbers?

7. (a.) Find the highest common factor of

$$ab^2c^3x^4, \quad a^4bc^2x^3, \quad a^3b^2cx^2.$$

(b.) Find the least common multiple of

$$3x^2yz^3, \quad 15xy^3z^2, \quad 10x^2y^2z^2.$$

8. Reduce to their simplest form :—

$$(a.) \frac{125ab^2c^3d^4}{150a^4b^3c^2d}$$

$$(b.) \frac{5a^2bc}{3b^2c^2a} \div \frac{5a^2bc^2}{3ab^2c^3}.$$

$$(c.) \frac{x}{a} - \frac{y}{b}.$$

9. Solve the equations :—

$$(a.) \begin{aligned} 3x + 2y &= 7. \\ 5x + y &= 7. \end{aligned}$$

$$(b.) \frac{x}{5} + \frac{y}{2} = 14.$$

$$\frac{x}{9} - \frac{y}{5} = 3.$$

10. Find the square root of

$$9a^4 + 49b^4 + 121c^4 - 42a^2b^2 + 154b^2c^2 - 66a^2c^2.$$

COMPOSITION. (Time, 2 hours.)

NOTE.—The attention of candidates is called to the importance of the essay (question 6). Not over one-third of the allotted time should be spent in answering the first five questions.

1. (a.) What is a paragraph?

(b.) Explain the terms—*Unity, topic sentence, continuity, proportion*, as applied to the paragraph.

2. (a.) Give an illustration of each of the following :—A loose sentence, a periodic sentence, a balanced sentence.

(b.) Why do we use the periodic sentence?

3. (a.) When is the semicolon used?

(b.) Punctuate—

The Iroquois advanced cautiously but the French were at their posts.

They advanced cautiously as was usual with the Iroquois before their blood was up screeching leaping from side to side and firing as they came on but the French were at their posts and every loop-hole darted its tongue of fire.

4. Correct or improve—

I saw a boy reading a book and sitting by the side of the road, which he seemed to find very interesting.

The idle and industrious boys fare alike.

Having lost his way, I sent out a party in search of him.

5. (a.) Why is the order of words in an English sentence of great importance?

(b.) Of what use are figures of speech?

(c.) What do you mean by *taste*, as a quality of style?

6. Write an essay, selecting *one* of the following subjects:—

I. Robin Hood, or Highway Life in England in the Latter Part of the Twelfth Century.

II. The Passing of Arthur.

III. Our Summer Camp.

GEOMETRY. (Time, 2 hours.)

(N.B.—Use printed capitals and give authorities.)

1. From a point O three straight lines are drawn, OA horizontally to the right, OB vertically upwards and OC obliquely upwards to the left. Name all the angles formed, using three letters in each case, and tell to what class each angle belongs.
 2. (a.) Define perpendicular, perimeter, hypotenuse, radius.
(b.) Write postulate 3 and axioms 6 and 12.
(c.) Explain the method of proof known as *Reductio ad absurdum*.
 3. Make a neat diagram for proposition 2, the straight line and point to be situated as in your text-book, but the point to be joined to the left end of the line, the equilateral triangle to be drawn below and the sides of this triangle not to be produced.
 4. Enunciate proposition 7 and write the proof of the case in which the vertex of each triangle is without the other.
 5. If one of the angular points of a square be joined to the middle points of the two sides opposite to it, a “kite”-shaped figure is formed. Prove that two opposite angles of this figure are equal.
 6. To draw a straight line perpendicular to a given straight line of unlimited length, from a given point without it.
 7. Describe an isosceles triangle having given the base and the length of the perpendicular drawn from the vertex to the base.
-

ENGLISH LITERATURE. (Time, 2 hours.)

1. Describe the club that Rip Van Winkle used to frequent.
2. Give an account of the siege of Arcot. Give the name and the author of the selection in which this siege is described.
3. Quote passages which deal with the following subjects. (One passage each for *four* of the subjects will constitute a complete answer.) Name the poems from which you quote.
 - (a.) The song of the nightingale (Wordsworth).
 - (b.) Sleep (Coleridge).
 - (c.) Prayer (Tennyson).
 - (d.) The effect which the song of the cuckoo had upon Wordsworth (two stanzas).
 - (e.) The land of the Lotos Eaters (one stanza).
 - (f.) Sunset at the equator (Coleridge).
 - (g.) Canada (Tennyson).
 - (h.) The song of the skylark (two stanzas).
4. What three wishes did "the Italian in England" say he would like to have granted? Why did he wish for these particular things?
5. "When we (the English) are obliged to utter our thoughts we do it in the shortest way we are able." Who is the author? What facts does he give to prove his statement?
6. Write a paragraph each on *two* of the following:—Telemachus, Sir Bedivere, Philip Willows.
7. What were the chief characteristics of the Norman barons of Richard I.'s day? Refer to characters and incidents in "Ivanhoe" in support of your answer.
8. What various classes of people are represented in "Ivanhoe"? Describe these classes and the relations that existed between them. Name characters that well represent the different classes.
9. (a.) By what means were Cedric and Ivanhoe reconciled?
(b.) What do you think of the ending of "Ivanhoe"?

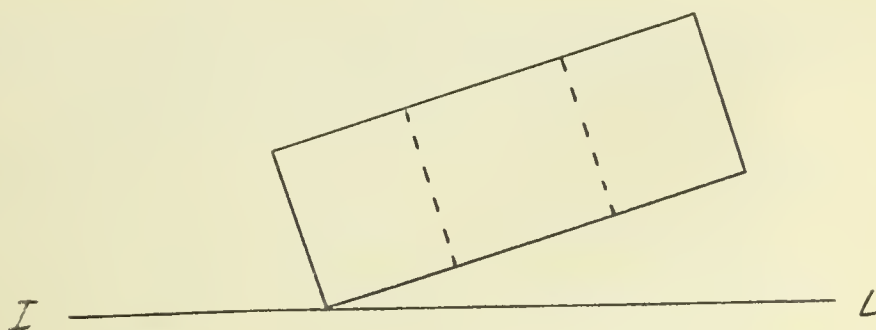
DRAWING. (Time, 2½ hours.)

NOTE.—Students who wish to complete their junior course at one examination must take this paper.

(a.) Geometrical.

1. Construct a square with set squares having 4" sides. Within it draw four circles of equal size, each circle to touch two other circles and two sides of the square.
2. Three roads start from a point A. They run from the point A at angles of 75°, 120°, and 165° to each other. Draw three lines to represent the roads.
3. Draw any irregular 4-sided figure. On a line 3" long construct a similar figure.
4. A rhombus has a long diagonal 4" and a short diagonal 2½". Construct the figure (do not use set squares).

5. Transfer this drawing to your paper by pricking carefully through each corner.



The given drawing represents the elevation of a square slab of wood with a square hole through the centre. Draw the plan.

(b.) *Freehand Design.*

Construct a rectangle with set squares having long sides $4\frac{1}{2}$ " and short sides $3\frac{1}{2}$ ". In this draw a figure similar to this one.



A second rectangle is to be drawn, with set squares, round the one enclosing your design, to harmonise with the design.

(c.) *Colour.*

1. What do you mean by complementary colours? Give examples.
2. Enumerate the so-called Primary, Secondary and Tertiary Colours.

(d.) *Freehand Drawing from Models.*

Draw the copy as it appears to you with the four lines of the supporting surface. No ruling of any kind is allowed.

You may shade your work if you wish, but be certain first you have a good outline.

LATIN. (Time, 2 hours.)

1. Write the dative singular of *puer, pater, alter, ager, iter, dies, deus, alius*; genitive plural of *nubes, miles, volnus, gradus, vis, senex, plus, tu*; nominative plural of *altius, hoc* (neut.), *id, aliquid, cornu, mare, flumen, vir*.
2. Decline in full: *virtus, meus amicus, homo, ego, animal, utra filia*.
3. Write the genitive singular and gender of *corpus, quercus, pedes, nubes, lapis, navis, legio, nox, dux, spes*.
4. Give the other degrees of comparison of *magnus, multus, minimus, vetus, iuvenis, miser, acer, summus, primus, facilis, fidelis, parum*.
5. Give the Latin words for 15, 50, 500, 15th, 7th, 17th, 70, 700, 20, 200, 20th, 13th.
6. Write, in full, the passive, indicative, present and future tenses of *duco, video, audio, laudo*.
7. Write the present and perfect infinitives, active and passive of *scribo*; also the present, imperative, active, singular and plural of *duco, capio, moneo*.
8. Express in Latin: in the moon, to Gaul, from Carthage, to Capua, from Italy, into the city, at Athens, in winter, within ten years, the former, the latter, he is a foot taller.
9. Translate into English:—
In Italia habitabat Rhea Silvia. Rhea duo filios habet, Romulum et Remum. Romulus et Remus, filii Rheae amicos et socios convocant. Locum in ripa fluvii occupant (seize). Dum (while) locum muris firmant, Romulus et Remus controversiam habent, et pugnant. In pugna Romulus Remum necat. Tum Romulus regnat et amici et socii filiorum Rheae Romulo parent. Itaque locum Romam ex Romulo vocamus et incolas vocamus Romanos.
10. Translate into Latin:—
(a.) The field was ploughed by the farmer with a new plough.
(b.) To whom does that slave give those cups?
(c.) The soldier is tired with the long journey.
(d.) We who praise you blame them.
(e.) That horse lacks grain and water.
(f.) My hand is broader than yours.
(g.) I was sent to carry a letter to Rome.
(h.) Tell us what those boys did.
(i.) The girls said they would write.
(j.) He was so lazy that he did not walk.

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Advanced Course, Junior Grade.

ENGLISH GRAMMAR. (Time, 1½ hours.)

1. What elements are there in our language other than Anglo-Saxon? At what periods did they find an entrance?
2. Classify the Aryan languages. What languages of Europe are—
(a) Pre-Aryan, (b) later intruders?
3. Which consonants are surds, which sonants? How may they be most easily distinguished?

4. Classify the forms of the verb Infinite. Illustrate the use of each by a short sentence.
5. Use the following verbs as (a) notional, (b) auxiliary: Be, may, have.
6. Explain the use of the Infinitive with *ought*.
7. Parse the words in italics :—
 - (a.) Now Morn, her rosy *steps* in the eastern clime
Advancing, strewed the earth with orient pearl.
 - (b.) It is not of him *that willeth*.
 - (c.) *Methought* I heard a voice cry.
 - (d.) My Lord dies a *Protestant*.
 - (e.) The same *day* came unto Him the *Sadducees*.
 - (f.) Teach *me* Thy statutes.
 - (g.) *The* older, *the* better.
 - (h.) If the salt have lost *his* savour.
8. Analyse :—
 - (a.) As I was counting the arches, the Genius told me that this bridge had consisted at first of a thousand arches, but that a great flood had swept away the rest, and left the bridge in the ruinous condition in which I now beheld it.
 - (b.) We must be free or die, who speak the tongue
 That Shakspeare spake, the faith and morals hold
 Which Milton held. In everything we are sprung
 Of earth's best blood, have titles manifold.

COMPOSITION. (Time, 2 hours.)

1. Rewrite and punctuate properly the following :—
 - (a.) The caterpillar puffed away without speaking but at last it unfolded its arms took the hookah out of its mouth and said so you think you're changed do you.
 - (b.) All nature is but art unknown to thee
 All chance direction which thou canst not see
 All discord harmony not understood
 All partial evil universal good.
 - (c.) Farewell for in that word that fatal word there breathes despair.
2. (a.) Change the following group of sentences into a single sentence :—

They passed through the ravine. They came to a hollow. The hollow was like a small amphitheatre. The hollow was surrounded by perpendicular precipices.

(b.) Point out clearly what has been gained by the change.
3. (a.) Write a short letter to a friend giving a plain description of the class-room in which you write. (Use fictitious names.)
- (b.) Ruling a space on your paper about five inches long and three and a half inches wide, address it as you would an envelope.
4. (a.) What are the three cardinal qualities of style?
- (b.) Which of the three do you consider of most importance? Give reasons for your answer; and tell how this quality is to be secured.
- (c.) Point out the defects of style, if any, in the following sentences :—
 - (I.) In that country we see the greatest extremes between riches and poverty, the military and the mercantile callings.

- (II.) They oppress the poor.
 (III.) The instruments of peace are mightier than the instruments of war.
 (IV.) I will go though I do not want to.
 (V.) I expect he is the party you spoke of.

5. (a.) Define Argument.
 (b.) Name two methods of reasoning, and point out clearly the difference between them.
 (c.) How may erroneous conclusions be arrived at by each method?
 6. Write an essay on *one* of the following subjects:—
 (a.) Canada's Obligations to Great Britain.
 (b.) The Village Preacher (Goldsmith).
 (c.) To a Skylark (Shelley).

GEOMETRY. (Time, 3 hours.)

[N. B.—Use printed capitals and give authorities.]

- When is a straight line said to be at right angles to a given straight line?
 Draw a straight line perpendicular to a given straight of unlimited length, from a given point without it.
- Any two sides of a triangle are together greater than twice the median drawn to the third side.
- At a given point in a given straight line, make with that line an angle equal to a given rectilineal angle.
- The sides AB and AC of the triangle ABC are bisected at the points E and F. Prove that EF is parallel to BC.
- Describe a rectangle equal in area to a given scalene triangle.
- Construct a triangle, having given the base, the altitude and the length of the median to the base.
- ABC is a triangle and D is a point in AB; it is required to draw through D a straight line to meet BC produced in E, so that the triangle DBE may be equal in area to the triangle ABC.
- ABC is a triangle right-angled at A; squares BCDE and ABFG are described externally on BC and AB; AL is drawn perpendicular to DE meeting it in L. Prove that the rectangle BL is equal to the square AF. Also, if AE and CF be joined, prove AE perpendicular to CF.
- Bisect a parallelogram by a straight line drawn parallel to a given straight line.

ALGEBRA. (Time, 3 hours.)

1. (a.) Simplify—

$$a - [3b + \{3c - (d - b) + a\} - 2a].$$

- (b.) Find the numerical value of—

$$\frac{\sqrt{a^2 + 2bc}}{a} + \frac{\sqrt{b^2 + ca}}{b} + \frac{\sqrt{c^2 + ab}}{c},$$

when $a = 4$, $b = 3$ and $c = -2$.

2. (a.) Divide $6ax^3 - x^4 - 9a^2x^2 + 4a^4$ by $2a^2 + 3ax - x^2$.

- (b.) Multiply the product of—

$$\frac{1}{4}x^2 - \frac{1}{2}xy + y^2 \quad \text{and} \quad \frac{1}{2}x + y \quad \text{by} \quad x^3 - 8y^3.$$

3. Solve the equations —

$$(a.) \quad 3\{3[3(3x+1)+4]+5\}+2=107.$$

$$(b.) \quad .15x+1.2-.875x+.375=.0625x.$$

$$(c.) \quad \frac{x-5}{2}-\frac{x-4}{3}=\frac{x-3}{2}-(x-2).$$

$$(d.) \quad 3x+\frac{7y}{2}=11y-\frac{2x}{5}+2=22.$$

$$(e.) \quad \frac{12}{x}-\frac{8}{y}=2.$$

$$\frac{3}{x}+\frac{4}{y}=2.$$

$$(f.) \quad \begin{aligned} 2x-y &= 12 \\ 3x-4z &= 36 \\ x-z &= 11. \end{aligned}$$

4. (a.) How many pounds of tea at m cents a pound must be mixed with p pounds at n cents a pound that the mixture may be sold at s cents a pound?

(b.) Find the three consecutive numbers whose sum is 96.

(c.) The sum of two numbers is 47. If the greater be divided by the less, the quotient and the remainder will each be 5. What are the numbers?

(d.) A and B run a race of 400 yards. In the first heat A gives B a start of 20 seconds and wins by 50 yards. In the second heat A gives B a start of 125 yards and wins by 5 seconds. What is the speed of each runner?

5. (a.) Find the square root of—

$$4x^4+9y^4+13x^2y^2-6xy^3-4x^3y.$$

(b.) Find the cube root of—

$$8x^6+12x^5-30x^4-35x^3+45x^2+27x-27.$$

6. (a.) Find the least common multiple of—

$$x^2-1, \quad (x-1)^2, \quad (x+1)^2, \quad x^3-1, \quad x^3+1.$$

(b.) Find the highest common factor of—

$$x^4+9x-20 \quad \text{and} \quad 5x^4+9x^3-64.$$

7. Resolve into their simplest factors—

$$(a.) \quad ax+by+cz-bx+cy-az-cx-ay+bz.$$

$$(f.) \quad (x+y-3)^2-(x-y+5)^2.$$

$$(b.) \quad y^2+12y+36.$$

$$(g.) \quad x^3-5x^2-x+5.$$

$$(c.) \quad x^2+2x-24.$$

$$(h.) \quad x^4+2x^2+9.$$

$$(d.) \quad 8x^4-19x^2-15.$$

$$(i.) \quad a^3+b^3+a+b.$$

$$(e.) \quad 7-112x^4.$$

$$(j.) \quad x^4y+zx^3-xy-z.$$

8. (a.) Simplify—

$$\left[a^2-ab+b^2-\frac{a^3-b^3}{a+b} \right] \left[1+a-\frac{a(b-1)}{b} \right].$$

(b.) Simplify—

$$\frac{a+\frac{1}{b}}{b+\frac{1}{a}} \times \frac{b+\frac{1}{c}}{c+\frac{1}{b}} \times \frac{c+\frac{1}{a}}{a+\frac{1}{c}}.$$

(c.) Simplify—

$$\frac{x-3}{x+2}-\frac{x-2}{x+3}+\frac{1}{x-1}.$$

BOTANY. (Time, $1\frac{1}{2}$ hours.)

[N. B.—Candidates will attempt only six questions.]

1. Write a scientific description of the leaf of one plant in each of the following groups :—
 - (a.) Strawberry, Blackberry, Salmonberry, Raspberry, Elder, Lupine, Garden Pea, Sweet Pea.
 - (b.) Birch, Alder, Elm, Vine Maple, Rocky Mountain Maple, Hazel.
Careful drawings, about life-size, must accompany each description.
 2. Give a botanical description of a bulb. Examine carefully the saying: "Plants come up from the roots." Illustrate your remarks by reference to as many plants as you can.
 3. State under three heads the substance of what you have learned about leafless twigs or branches.
 4. Describe various floral types, and exemplify from the plant families you have studied. Name four anemophilous (*i. e.*, wind-fertilised) flowers, choosing species that belong to different families.
 5. Give the characteristics of the Labiatae and Umbelliferae. Make lists of plants belonging to each of these families.
 6. Give various tests that may be applied to ascertain the number of Carpels in a syncarpous gynaeceum (or ovary). Apply your tests in two typical cases.
 7.
 - (a.) Of what advantage to the carrot or the radish is its large root?
 - (b.) What scientific ideas are called up on looking at the green colour of leaves?
 - (c.) What are the general characteristics of the leaves of the Lily family?
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PHYSIOLOGY. (Time, $1\frac{1}{2}$ hours.)

1. Define the physical terms: *Unit of work*, *centre of gravity*, and *dialysis*; and explain at some length how they come to be introduced into your text-book on physiology.
 2. Indicate the pronunciation of the following words as far as can be done by dividing the words into syllables and marking the accented syllable:—*Neucleolus*, *acetabulum*, *anæmia*, *casein*, *foramen*, *popliteal*, *myopia*. Write a short note on each.
 3. Describe the digestive action of the pancreatic secretion.
 4. Write on the food values of wheat, beans, potatoes, and rice, taking care to explain any difficult terms that you may have occasion to use.
 5. Explain: (a) Why the arteries have muscles, and (b) why you breathe more rapidly when you run.
 6. Give a physiological definition of *habit*; add some explanations; and draw some useful lessons.
 7. Write on peculiarities of the human skeleton which, in a general way, distinguish it from the skeletons of the ape, the horse, etc.
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PHYSICS AND CHEMISTRY. (Time, $1\frac{1}{2}$ hours.)

1. (a.) When is a body said to be—Transparent; opaque; brittle; porous; soluble; crystalline?
(b.) Give examples of each kind of body.
 2. Describe, with drawing, how you would proceed to find the specific gravity of an irregular piece of stone.
 3. State and prove by an experiment the principle of Archimedes.
 4. Describe the method of making a thermometer, either Fahrenheit or Centigrade.
 5. Does a body lose any weight when it goes into solution? Describe an experiment in support of your answer.
 6. Describe an experiment to show the effect of cold on the volume of water.
 7. (a.) Define the term "Specific heat."
(b.) Ten grams of iron filings at 100° C. are dropped into 50 grams of water at 10° C. If the specific heat of iron is .3, what will be the resulting temperature
 8. Describe what takes place when iron rusts in air.
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ENGLISH LITERATURE. (Time, 3 hours.)

1. Give a synopsis of the dedicatory letter which was prefixed to "The Deserted Village." To whom is the letter addressed?
 2. What does Goldsmith consider to be the charms and the advantages of country life? In your answer quote or refer to passages in "The Deserted Village."
 3. Quote passages which deal with the following subjects (one passage for each subject):—
 - (a.) The effect of the song of the cuckoo upon Wordsworth (two stanzas).
 - (b.) The ocean (one stanza) or Byron's love of nature (one stanza).
 - (c.) Wordsworth's ideal woman (one stanza).
 - (d.) The impression made upon Keats by Chapman's translation of Homer.
 - (e.) The character of the Village Preacher.
 4. (a.) What in nature particularly appealed to Byron? Why was this so
(b.) Give the names of *eight* of Byron's works.
 5. Name *four* Italian poets and *two* Italian prose writers referred to in "Childe Harold's Pilgrimage." Tell what is said in the poem about each, quoting when possible. With what places are these names associated?
 6. Write a paraphrase of "Ozymandias of Egypt."
 7. Give a short account of the life of Keats.
 8. To what class of poems do those by Scott in "Select Poems" belong? How would you distinguish poems of this class from others? Name other forms of poetry that you have become familiar with in your Literature Course this year.
-

LATIN. (Time, 3 hours.)

A. Translate into idiomatic English:—

Helvetios, Tulingos, Latovicos in fines suos, unde erant profecti, reverti jussit: quod, omnibus frugibus amissis, domi nihil erat, quo famem tolerarent, Allobrogibus imperavit, ut iis frumenti copiam facerent; ipsos oppida vicosque, quos ineenderant, restituere jussit. Id maxime eâ ratione fecit, quod noluit, eum locum, unde Helvetii discesserant, vacare: ne propter bonitatem agrorum Germani, qui trans Rhenum incolunt, e suis finibus in Helvetiorum fines transirent, et finitimi Galliae provinciae Allobrogibusque essent. Aedui petierunt, ut Boios in finibus suis collocarent, et Caesar concessit. His agros dederunt: et postea in eandem juris libertatisque condicionem, quam ipsi habuerunt, receperunt.

1. *quo, famem tolerarent.* Explain the case of *quo* and mood of *tolerarent*.
2. Write the principal parts of *jussit*, *incenderant*, *noluit*, *dederunt*.
3. *omnibus frugibus amissis.* What construction is this?

B. Translate into idiomatic English:—

Multo denique die per exploratores Caesar cognovit, et montem a suis teneri, et Helvetios castra movisse, et Considium timore perterritum, quod non vidisset, pro viso sibi renuntiassent: eodem die solito intervallo hostes sequitur, et millia passuum tria ab eorum castris castra ponit.

Postridie ejus diei omnino biduum supererat, cum exercitui frumentum metiri oporteret, et quod a Bibracte, oppido Aeduorum longe maximo et copiosissimo non amplius millium passuum duodeviginti aberat, rei frumentariae prospiciendum esse existimavit: iter ab Helvetiis avertit ac Bibracte ire contendit. Ea res per fugitivos L. Aemilii, decurionis equitum Gallorum, hostibus nuntiatur.

1. Explain the construction of the following words and phrases: *multo die*, *montem teneri*, *timore*, *quod non vidisset*, *amplius millium passuum duodeviginti*, *rei frumentariae*.
2. Parse *viso*, *prospiciendum esse*.
3. Write the principal parts of *metiri*, *oporteret*, *ponit*.

C. Translate into Latin:—

1. Did not Caesar say that he had made peace with the Germans?
2. Caesar said, "I came, I saw, I conquered."
3. Under my leadership, we will conquer the Gauls.
4. The consul has much more influence than the general.
5. We ask you to set out on the third day.
6. I was informed that the Helvetii had moved their camp.
7. He asked me who I was, where I had come from, where I was going.
8. Having lost 6,000 men, the Gauls retreated.
9. Do not kill the consul.
10. Till far on in the night; at full gallop; from day to day.
11. He feared that it must be done by the citizens.
12. That is easier to say than to do.

D. Write:—

1. The imperfect subjunctive passive of *fero* and *facio* in all persons and both numbers.
2. The 1st person singular, present, imperfect and perfect tenses of the subjunctive mood of *eo*, *prosum*, *volo*, *possum*.
3. Write, with meanings, the infinitives and participles of *potior*.
4. The Latin words for 200, 300, 400, 500, 600, 700, 800, 900, 90, 80.

GREEK. (Time, 2½ hours.)

1. Translate—

τῇ δὲ αὐτῇ ἡμέρᾳ Κλέαρχος ἦκεν εἰς τὴν ἀγορὰν τὴν παρὰ τῷ ποταμῷ. ἐπειδὴ δὲ αὐτὴν κατεσκέψατο, ἀφιππεύει πάλιν ἐπὶ τὴν ἑαυτοῦ σκηνὴν διὰ τοῦ Μένωνος στρατεύματος σὺν ὀλίγοις τοῖς περὶ αὐτόν. Κῦρος δὲ οὐπω ἦκεν, ἀλλ' ἔτι προσήλανε· τῶν δὲ Μένωνος στρατιωτῶν ξύλα σχίζων τις Κλέαρχον διελαύνοντα πειρᾶται βάλλειν τῇ ἀξίνῃ· ἄλλος δὲ λίθῳ καὶ ἄλλος, εἶτα πάντες, καὶ κραυγὴ ἦν φοβερὰ.

- (a.) τὴν παρὰ τῷ ποταμῷ. What is the force of τὴν?
- (b.) ἐπὶ τὴν σκηνὴν. What other cases can ἐπὶ govern? Give examples.
- (c.) διὰ τοῦ στρατεύματος. What would διὰ τὸ στράτευμα mean?
- (d.) Account for the case of ἡμέρᾳ, στρατιωτῶν, διελαύνοντα, ἄλλος.
- (e.) What are the principal parts of προσήλανε?
- (f.) Write out the present indicative of πειρᾶται.

2. Translate—

μετὰ ταῦτα κελεύοντος Κύρου ἔλαβον τῆς ζώης τὸν Ὀρόνταν ἐπὶ θανάτῳ ἅπαντες οἱ παρόντες. εἶτα δ' ἐξῆγον αὐτὸν οἷς προσετάχθη, καὶ οἱ πρόσθεν προσκυνοῦντες αὐτὸν καὶ τότε προσεκύνησαν, καίπερ ἐπὶ θάνατον ἀγόμενον. ἐπεὶ δὲ εἰς τὴν Ἀρταπάτου σκηνὴν εἰσῆχθη, σκηπτούχου πιστοῦ τῷ Κύρῳ ὄντος, μετὰ ταῦτα οὐδὲν περὶ αὐτοῦ ἤκουεν οἱδεῖς· εἵκαζον δὲ ἄλλοι ἄλλως ὅπως ἀπέθανεν.

- (a.) Account for the case of Κύρου, οἷς, Κύρῳ, ἀγόμενον.
- (b.) What are the principal parts of προσετάχθη, ἐξῆγον, ἤκουεν?

3. How do you express in Greek, purpose, fear, prohibition, exhortation, extent of time, instrument?

4. Decline in full, πελταστής, ὄρνις, τριήρης, πόλις, ἄνηρ.

5. Decline in the singular in all genders, πολὺς, οὗτος, μέλας, ἀληθής.

6. Write the perfect middle of πείθω; in all voices the aorist optative of λύω, and the aorist infinitive of ἀθροίζω.

7. Translate into Greek—

- (a.) This river flows through the mountains.
- (b.) Cyrus is worthy to rule instead of his brother.
- (c.) If you had done this, we should have been grateful.
- (d.) Cyrus set out from the village in the night with Xenophon.
- (e.) If anyone does him a good turn, he always tries to outdo him.
- (f.) They fled from the hill in fear that they would be cut to pieces.
- (g.) He ordered two companies of the hoplites to follow him.
- (h.) Do not ask Cyrus for boats.

FRENCH. (Time, 2½ hours.)

1. (a.) Give the comparative and superlative of : *bon, petit, mauvais*.(b.) Give the rules for the formation of adverbs from adjectives and give the adverbs formed from : *actif, énorme, patient, gentil*.

2. Translate into French :—

- (a.) My most attentive pupil.
- (b.) The prettiest colours.
- (c.) The oldest coat.
- (d.) My younger sister.
- (e.) Easier games.

- (f.) Too much cold water.
- (g.) A fortnight ago.
- (h.) A friend of mine.
- (i.) How tall you are !
- (j.) A paper lantern.

3. Write in French :—

- (a.) The feminine form of these adjectives : *thick, favourite, Greek, fresh, dry*.
- (b.) The plural of these nouns : *sky, jewel, neck, eye, coral*.

4. Translate into French (writing numerals in full) :—

- (a.) On the first of June we shall be in France.
- (b.) Louis XIV. died in 1715.
- (c.) London has more than four million inhabitants.
- (d.) Who was the first in his class this morning ?
- (e.) There are more than 140 churches in this town.
- (f.) The room is 20 feet wide.
- (g.) She and I were at the concert yesterday.
- (h.) I go to school every day at nine o'clock in the morning.
- (i.) How much do 19 and 23 make ? 42.
- (j.) How old is your sister ? She is twenty-one.

5. Translate into French :—

- (a.) Have you ever been in the United States ?
- (b.) Portugal and Switzerland are small countries.
- (c.) What a small horse ! Whose is it ?
- (d.) He will be happy when he has a watch.
- (e.) He is loved by all his friends.
- (f.) He is employing his time well, for he is buying presents.
- (g.) The bell has been ringing ten minutes.
- (h.) This apple is not ripe ; do not give it to him.
- (i.) Are you rich ? We are not.
- (j.) Who has said you are richer than he ?
- (k.) Their horses are in our garden and yours are in his.
- (l.) It is certain that you have lost the money.
- (m.) He has his book and his sister's.
- (n.) He is a man who never forgets his duty.
- (o.) Find what we have hidden.

6. A. Give the rules for the agreement of the past participle of :—

- (a.) A verb conjugated with *avoir*.
- (b.) A verb conjugated with *être* (not reflexive).
- (c.) A reflexive verb.

B. Translate into French :—

- (a.) They have been mistaken.
 - (b.) They have gone to the town.
 - (c.) What books have they found ?
 - (d.) They have given themselves much trouble.
-

EDUCATION. (Time, 2 hours.)

(For Junior and Academic Grades.)

NOTE.—*Seven* questions constitute a full paper; graduates must attempt questions 1, 7, 8, 9, and 10. Candidates are requested to add to the usual endorsement of their papers “Junior Grade” or “Academic Grade,” as the case may be.

1. The parents of twenty children of school age reside in unorganized territory and wish for school facilities. Describe the procedure until finally a school is in operation.
2. (a.) How is the cost of Education defrayed in the various classes of school districts and in the case of assisted schools?
(b.) What provision is made for teaching manual training and domestic science in municipality and rural schools?
3. Summarize the regulations with respect to corporal or other punishment in schools.
4. How do you propose to secure (a) regular attendance, (b) punctuality; and to overcome (c) whispering and (d) copying?
5. Choose *three* of the following topics and write brief notes on them:—
 - (a.) The necessity for a classification of pupils.
 - (b.) Written examinations as a teaching device.
 - (c.) “From the known to the related unknown.”
 - (d.) The topics for teaching a continent.
 - (e.) “The living word is the most potent agent of instruction.”
 - (f.) The things a junior grade pupil should be asked to memorise.
 - (g.) Public school sanitation.
6. (a.) Outline the work prescribed for a Third Reader Class under the heads of Arithmetic, History, and Nature Study.
(b.) What types of work in Composition would you introduce into the junior grade of a common school?
7. “The three ‘R’s’, which formerly held the chief place in a very narrow scheme, are now treated as the mechanical tools of education.” Show, separately and briefly, the necessity for the additional subjects found in the common school course of study.
8. (a.) Write a note on the relation between History and Geography, and show how this will influence your teaching.
(b.) Outline an approved method of teaching History to a Fourth Reader Class.
9. (a.) Briefly outline the formal steps in teaching.
(b.) Supplement your answer to (a) with an appropriate illustration.
(c.) Criticise the doctrine of the formal steps.
10. What are the elements of memory? How would you attempt to strengthen a weak memory? Illustrate from school studies.

Commercial Advanced Course, Junior Grade.

ARITHMETIC. (Time, 2 hours.)

[NOTE.—Any *seven* questions constitute a full paper.]

1. (a.) "The characteristic of the Arabic system of Notation is that each digit has a *local* value depending upon its position relative to the others, as well as an *intrinsic* value depending upon itself." Explain clearly. Illustrate.
(b.) Multiply each of the following by 10, by 100, by 1,000: 7.3; .87; .12897; .002; 4.3̄; 8.23̄7.
2. (a.) Express, in lbs., the weight of a gallon of water.
(b.) Express, in kg., the weight of a cu. dm. of water.
(c.) Express 1 kg. in lbs.
(d.) How many 8-oz. bottles can be filled from a 20-litre cask of olive oil? (One liquid oz. = $\frac{1}{16}$ of a pint.)
(e.) How many cords of wood may be piled in a shed 16 ft. long, 12 ft. wide, and having an average height of $10\frac{1}{2}$ ft.?
3. A man in charge of a land-roller 80 inches wide walks by the side of the roller.
(a.) How far does he walk while rolling a 10-acre square field?
(b.) What will be the cost of a fence around this field at \$2.50 per chain?
(c.) How far does he walk while rolling a field 440 yards long by 110 yards wide?
(d.) What will be the cost of seed for this second field at \$2.50 per acre?
4. Express each of the following numbers as a percentage of their sum:—125, $12\frac{1}{2}$, 147, 194, 469, $302\frac{1}{2}$.
5. (a.) Goods worth \$12 per ton absorb moisture and thus become $3\frac{1}{3}\%$ heavier; what is then their worth per ton?
(b.) When milk is sold at the rate of 12 quarts for one dollar there is a gain of 25%. What would be the rate of gain if the milk were sold at the rate of 10 quarts for one dollar?
6. A St. Petersburg merchant sends me his bill for 616.63 Roubles, at the same time informing me that if I remit per draft on London, he can cash this draft at the rate of 8.05 Roubles per Pound sterling. I, therefore, remit to him per draft on London. What is the face of the draft, and what is its cost in Victoria? (Exchange, Victoria-London, \$4.89 per Pound sterling.)
7. A factory with its contents was insured for \$80,000; of this sum \$20,000 was on the building which was worth \$40,000, \$35,000 was on the machinery which was worth \$60,000, and the remainder was on the stock which was worth \$40,000. A fire damaged the building to the extent of \$25,000, the machinery to the extent of \$30,000, and the stock to the extent of \$20,000. How much was the claim against the insurance company? What was the owner's loss?
8. The following table, from a statement just issued by the Department of Mines, shows the value of the mineral production of Canada for the years 1886 to 1909 inclusive:—

1886.....	\$10,221,255
1887.....	10,321,331
1888.....	12,518,894
1889.....	14,013,113
1890.....	16,763,353
1891.....	18,976,616
1892.....	16,623,415
1893.....	20,035,082
1894.....	19,931,158
1895.....	20,505,917
1896.....	22,474,256

1897.....	28,485,023
1898.....	38,412,431
1899.....	49,234,005
1900.....	64,420,983
1901.....	65,804,611
1902.....	63,211,634
1903.....	61,740,513
1904.....	60,073,897
1905.....	69,525,170
1906.....	79,057,308
1907.....	86,865,202
1908.....	85,927,802
1909.....	90,415,763

Represent this graphically.

COMPOSITION. (Time, 2 hours.)

NOTE TO PRESIDING EXAMINER.—Please provide candidates with plain letter paper and No. 7 commercial envelopes.

- 1. Rewrite with proper punctuation and proper use of capitals :—
 - (a.) How would you like asked Frank to take a long ride on a dogsleigh.
 - (b.) Shakspeares the life of king Henry VIII and Tennyson’s idylls of the king.
 - (c.) Messrs Marshall Field & Co ltd State and washington streets Chicago Ill
 - (d.) Your letter of the 3rd inst must have been delayed.
 - (e.) Jas Brown esq MABSc.
- 2. (a.) What are the chief characteristics of a business letter ?
(b.) How do you determine the number of paragraphs in such a letter ?
- 3. Write an application in reply to *one* of the following advertisements. Address an envelope and place your letter therein. Seal the envelope.

YOUNG WOMAN—Stenographer and Assistant Bookkeeper ; \$8 per week to start ; opportunity for advancement for one who is accurate. Address S. L., 238, Tribune.

STENOGRAPHER —Girl just leaving school to learn office work ; need not take dictation rapidly ; must use machine well ; be of pleasing appearance ; hours 9-12, 1-5 ; state salary expected ; permanent position. Address, Box 30 N, Colonist.

ASSISTANT BOOKKEEPER—A bright young man ; must be good penmau and correct at figures ; good opportunity for advancement. Box X 57, World.

WANTED—YOUNG MAN—Good typewriter, with knowledge of bookkeeping ; energetic ; willing to leave the city ; must, for the present, do out-door time-keeping ; \$60 per month, and board ; James Brown, 4638 Nelson St., Victoria, B. C.

4. 46 BLACKWOOD AVE.,
VICTORIA, B. C., July 27th, 1910.
The Standard Furniture Co.,
146 State St.,
Winnipeg, Man.

GENTLEMEN,—

I have received the goods you shipped to me on the 6th. I am sorry to say they are in any but a satisfactory condition. The dining-table was not properly crated and is badly scratched. The chairs are damaged in the same way. The mirror in the dresser

is defective. The silvering seems to have been scraped off one corner so that the wood shows through very plainly. While this is a slight thing, it wholly spoils the effect of the dresser as a piece of furniture. I do not find the screws for the handles of the dresser or the washstand.

Apart from these things the furniture pleases me very well, and I am sorry practically every piece is spoiled. What will you do about the matter? Please let me hear from you at once.

Yours truly,

JAMES H. TURNER.

Write a reply to this letter. Tell Mr. Turner we are sending furniture polish and ask him to get a local man to rub out the scratches. We will pay. State that if he will remove the mirror and frame and return to us we will re-silver the mirror. Add that we are sending screws for handles.

Make a special effort to win this man's friendly feelings by throwing a warm personality into the letter.

Address an envelope and place your letter therein. Seal the envelope.

5. Write an essay on *one* of the following subjects:—

A Trip through Italy.

Autumn.

The Departmental Store.

BOOK-KEEPING. (Time, 3 hours.)

1. At the close of the year your Interest and Discount account stands with a debit of \$65.40 and a credit of \$91.95. You find, however, that there is interest receivable due and not paid \$7.60, and interest payable due and not paid \$4.25.
 - (a.) Show your Interest and Discount account closed.
 - (b.) What other effect will these last two items have on your records?
2. Why does a merchant "take stock," and how does he determine valuations?
3. Explain clearly and illustrate what you mean by "keeping your Bank Account on the stubs of your cheque-book."
4. What is meant by the term "Credit Man"? From what sources do credit men obtain their knowledge of customers?
5. Journalise:—
 - (a.) Jan. 3. We have drawn, at sight, through our bank, on H. T. Brown for \$186.00, Robert Morrison for \$264.00, John Ingersoll for \$180.00, and N. H. Rose for \$158.60. All these drafts have been duly paid and the proceeds, less $\frac{1}{4}\%$ for exchange, have been entered to our credit at the bank.
 - (b.) Jan. 5. Received goods, and invoice therefor, from Harper and Co., Sheffield, England. Amount of invoice £12 6 0.
 - (c.) Sent Harper and Co. a draft for £12 6 0, purchased at 4.90.
6.
 - (a.) On what is the dividend of a company paid?
 - (b.) A company having a net profit of \$23,000 for the year declares a dividend of 7% on \$250,000, and transfers \$5,500 to Reserve Account. Show the Profit and Loss Account closed.
 - (c.) What effect has the amount of its reserve on the selling price of the stock of a company? Why?
7.
 - (a.) State four advantages of the Loose-leaf Ledger.
 - (b.) State a disadvantage, and tell how it may be overcome.

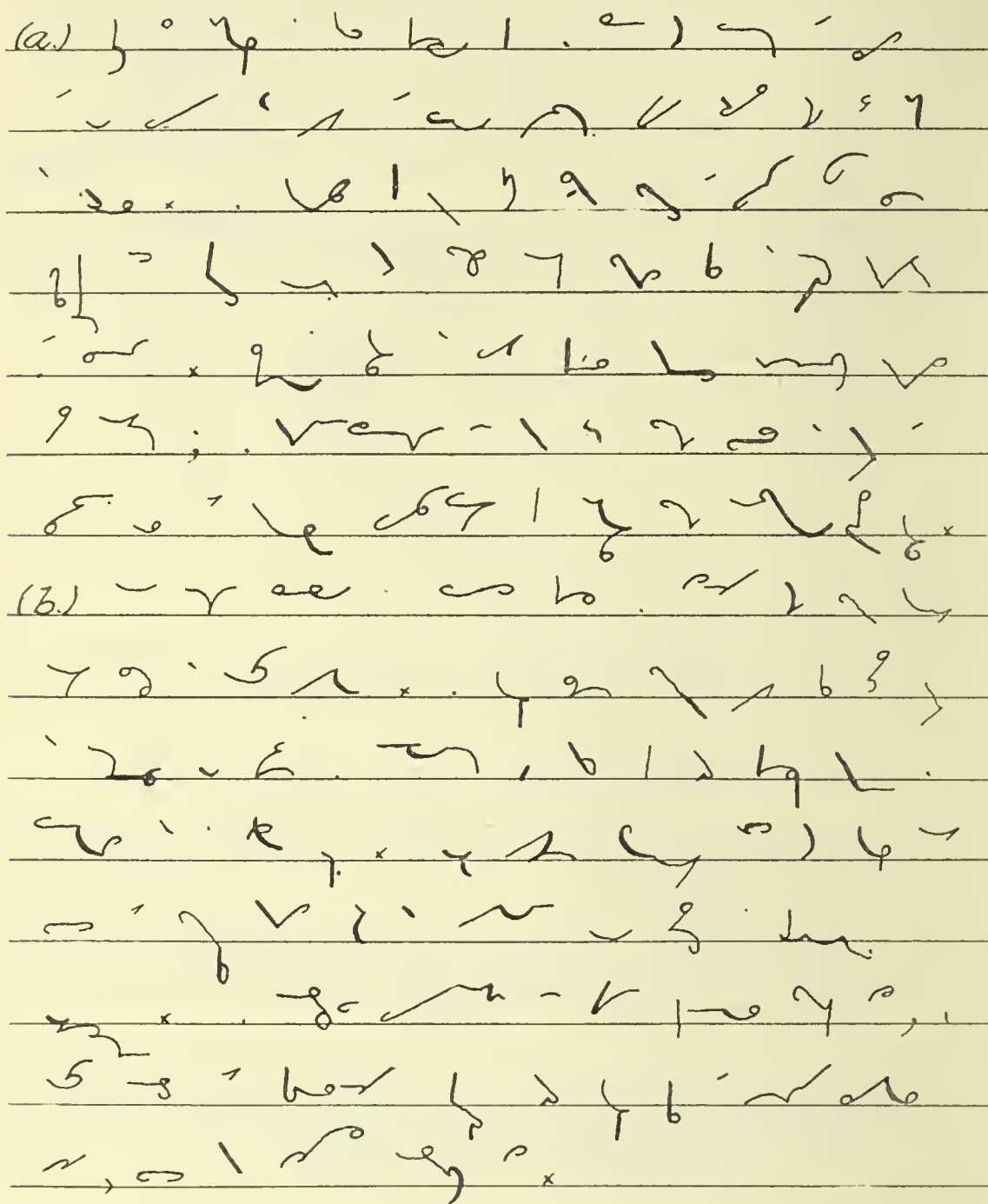
8. John Watson and Robert Tanner enter into partnership.
 Watson's Asscts—Property and Buildings..... \$7,000 00
 Horse and Waggon..... 380 00
 Watson's Liabilities—Due H. Gavin on note..... 200 00
 Tanner's Assets—Stock of Goods 6,750 00
 R. Jamieson's note 425 00
 Tanner's Liabilities—Due Selby and Co. on acc..... 150 00
 (a.) Draw up a balance sheet showing the standing of the business at the commence-
 ment of the partnership.
 (b.) Open a ledger and show it as it will appear when this balance sheet has been posted.
9. The following is the trial balance, Dec. 31, 1909, of the hardware business of George Hills :—
 Capital, Jan. 1, 1909 \$ 6,000
 Withdrawals \$ 1,200
 Cash..... 13,280 11,660
 Mdse. Inv. Jan. 1, 1909 7,500
 Purchases 18,400
 Sales 24,720
 Expenses..... 2,000

 Mdse. Inv. Dec. 31, 1909, \$6,200.
 (a.) Draw up a statement of assets and liabilities at this date.
 (b.) Draw up a profit and loss statement for the year.
10. Explain at some length what you mean by—Charging to capital, charging to revenue,
 cost accounting, cross entries, charting a business, depreciation.

SHORTHAND THEORY. (Time, 1 hour.)

1. Write in shorthand and account for the outlines :—Carry, alone, lard, arch, sawdust, return, restoration, hasty, dock-yard, magnitude, illegal, season, friendly, prepare, interpretation, fuller, cooler.
2. Write in shorthand, fully vocalised :—Cargo, artful, rightful, extra, destroy, sugar, commencement, reverse, decompose, potato, elementary, hardly, war, south-east, starting, timber, geometry, pork, annoy, gentle, inhuman, aerial, elector, tenant, definition, corner, certain, mountain, until, iron.
3. Write in shorthand the following phrases and contractions :—Before there is, years ago, construction, you may receive, and those who were, there are those, such as may have been, considerable part, of course, investment, methods of taxation, most probable, irregular, we have sent the, we have awarded, in accordance with, between us, original, ordinary circumstances, difficulty, financial.
4. Write in your briefest shorthand :—
 (a.) We are by no means sentimental, but we think it should be a fundamental condition in granting a licence that the driver of the machine should have more than an experimental knowledge of the automobile.
 (b.) We thank you for your letter of the 12th instant and for the promptness with which you acceded to our request to act as our representative for British Columbia.
 (c.) With further reference to our conversation with you on Tuesday afternoon last, we have reconsidered the question of your contract, and we very much regret that we do not see our way to renew it on the conditions at present in force.
 (d.) We are sorry that you do not consider selection 543 good value, but we feel sure we could not have got it at the price if it had not been that the majority of the buyers were overstocked.

5. Write in longhand :—



BUSINESS FORMS AND LAWS OF BUSINESS. (Time, 2 hours.)

1. (a.) Give the date of "The British North America Act."
- (b.) State six subjects upon which this Act gives to the Dominion Parliament alone the right to legislate.
- (c.) State two subjects upon which this Act gives to the Provincial Legislatures the right to legislate.
- (d.) "Common law has been appropriately called Judge-made law." Explain.
- (e.) In case of conflict which overrules, common law or statute law? Why?

-
2. (a.) Write the most common form of promissory note.
(b.) Instead of "charging" a debtor you obtain from him his promissory note. State three advantages to you. State a disadvantage to you.
(c.) How does the Statute of Limitations apply to promissory notes?
(d.) Compare the responsibility of the acceptor of a draft with that of the first indorser on a note.
 3. (a.) Write a cheque.
(b.) Give two reasons for the general use of cheques.
(c.) What is a certified cheque? Give its use. State its security. How does the bank deal with it?
(d.) State clearly the object of the indorsement,—“For deposit only.”
(e.) Distinguish forged cheque and raised cheque. If the bank pays a forged cheque, who is responsible? Discuss the responsibility if the bank pays a raised cheque.
(f.) What do you understand by bank clearings?
 4. (a.) What is a lien?
(b.) How is it enforced?
(c.) When must the claim be made?
(d.) In what special way does the Lien Act apply to wage-earners?
(e.) How should an owner protect himself against lien claims for wages due by contractor?
 5. (a.) Write a note protecting interest after maturity.
(b.) Write a bank draft.
(c.) Write an agent's receipt for money collected on account.
(d.) Write an acceptance.
 6. Define: Prospectus, tare, administrator, assignment, option, smuggling, demurrage, injunction, contract, manifest, minor, notary public, mortgage.

TYPEWRITING.

NOTE.—Candidates are allowed five minutes to read over this paper. Time allowed for Section "A," fifteen minutes. Section "B" to be written in full, and the time taken by each candidate to be recorded by the Presiding Examiner. Write each part of Section "B" on a separate sheet of paper.

- A. *Compounds and Elements*.—Most of the substances found in nature are made up of several others. Wood, for example, is very complex, containing a large number of distinct substances intimately mixed together. Some of these can be got out separately, but it is impossible to get them all out separately with the means at present at our command. Most of the rocks met with, and the different kinds of earth, as clay, sand, etc., are also quite complex, and it is in most cases difficult to get out the substances contained in them. By proper methods, however, it is possible to decompose the complex substances found in nature so as to get simpler ones, and these again can usually be decomposed into still simpler ones which cannot be decomposed by any means known to us. Substances which we cannot decompose into simpler ones are called elements. Now, although there are thousands and thousands of different kinds of substances met with in nature, these are really made up of a comparatively small number of simple substances or elements. The number of elements thus far discovered is between sixty and seventy, but the larger number of these are rare, and we might have a very excellent knowledge of the essentials of chemistry without any knowledge of these rare elements. We shall find that most things we have to deal

with are really made up of about a dozen elements, and that most of the chemical changes which are taking place around us, and which we need to study in order to get an insight into the nature of chemical action, take place between this small number of elements.

An element is a substance which we cannot decompose into simpler substances.

A compound is a substance which can be decomposed into simpler ones. A compound contains two or more elements held together chemically.

Examples of Elements and Compounds.—As examples of elements may be mentioned iron, copper, tin, silver, gold, sulphur, and lead. As stated in the last paragraph, they are called elements for the reason that they cannot be decomposed into simpler substances. Among familiar compounds may be mentioned water, common salt or sodium chloride, blue vitriol or copper sulphate, chlorate of potash or potassium chlorate, marble or calcium carbonate, sand or silicon dioxide. Each of these compounds consists of two or more elements held together in chemical combination. Water can be decomposed by various methods into two substances known as hydrogen and oxygen, and the sum of the weights of the hydrogen and oxygen obtained from a given weight of water is exactly equal to the weight of the water decomposed. Sodium chloride can be decomposed into the two elements sodium and chlorine, and the weight of the sodium added to the weight of the chlorine exactly equals the weight of the sodium chloride. On the other hand, the composition of an element cannot be changed without adding something to it.

Chemical Action.—Just as the earth attracts all bodies to it in some mysterious way which we call gravitation, just as the magnet attracts pieces of iron, so substances are drawn together chemically and, if they come in contact under the proper conditions, chemical action takes place. By this is meant that some change in composition is brought about; that the substances which are brought together disappear and new ones make their appearance. But the quantity of matter remains the same. The elements arrange themselves differently.

- B. 1. Office of the News-Examiner, Victoria, B. C., June 7, 1910. Mr. Dover C. Wentworth, Ashcroft, B. C. Dear Sir,—The lines you refer to are taken from a poem by Edward Fitzgerald. This poem is a translation of the Rubaiyat of Omar Khayyam, the Astronomer-Poet of Persia. Fitzgerald's translation is thought by many to be superior to the original. Whatever may be thought of the philosophy of the poem, Fitzgerald's translation has sung its way into the hearts of tens of thousands wherever the English tongue is spoken. The quatrains which follow are perhaps the most frequently quoted :—

A Book of Verses underneath the Bough,
A Jug of Wine, a Loaf of Bread—and Thou
Beside me singing in the Wilderness—
Oh, Wilderness were Paradise enow!
Some for the Glories of this World; and some
Sigh for the Prophet's Paradise to come;
Ah, take the Cash, and let the Credit go,
Nor heed the rumble of a distant Drum!

Trusting this information may be of value to you, and thanking you for the kind words of appreciation in regard to this department of our magazine, I remain, yours sincerely.

2. Vancouver, B. C., May 6, 1910. John Ludlow, Esq., Langley, B. C. Dear Sir,—In reply to your letter of the 3rd instant, we mail you under separate cover copies of our catalogues, No. 20 and No. 25. We will allow you a discount of 25 % off the list prices on the fences shown in the No. 25 catalogue, and from 20 to 30 % off the list prices on the wrought-iron fences shown in the No. 20 catalogue, depending entirely upon the design selected and the number of feet wanted. These prices are f.o.b. Vancouver. If you will kindly send us plan of lot to be enclosed, showing the location of gates, etc., and will select design of fence wanted, we will be pleased to name you a net price on the job. Awaiting your further communication, we are, yours very truly.

3. VICTORIA MINING DIVISION.

NOTES BY THE PROVINCIAL MINERALOGIST.

The following statistics have been obtained from the Mining Recorder of the Division, who, however, furnishes no report as to work or prospecting :—

OFFICE STATISTICS—VICTORIA MINING DIVISION.

	1907.	1908.
Free miner's certificates	708	635
" " (special).....	7	7
Mining claims recorded	136	37
Certificates of work recorded	122	82
Certificates of improvements recorded.....	15	13
Conveyances recorded.....	28	21
Permits " 	2	1
Lay-overs " 	2	..
Abandonments " 	1	1
Placer claims " 	0	1

Revenue.

	1907.	1908.
Free miner's certificates	\$6,032 17	\$5,328 57
Mining receipts, general	1,932 70	704 90
	<hr/>	<hr/>
	\$7,964 87	\$6,033 47

SHORTHAND DICTATION.

NOTE.—The Examiner will read each section twice ; first, rapidly, and secondly, at the rate of one hundred words per minute. Candidates will write at the second reading only. When all the dictation has been given, the candidates shall be allowed fifty minutes in which to reproduce their work in longhand. Both shorthand and longhand are to be handed in. Candidates may use either pen or pencil in writing their shorthand.

1. GENTLEMEN,—Your valued favour of the 12th instant received with inclosures as stated, and the amount, \$64.65, has been (25) placed to your credit.
Will you kindly advise us what the difference of \$8.65 is for? If for freight, please (50) forward us freight expense bill as voucher. You say nothing about the deduction except “less \$5.00 for empty cases returned,” which is all right (75). Please let us know what the other is, and oblige, yours truly (87).
2. GENTLEMEN,—Replying to yours of the 8th instant, will say we regret exceedingly that you have any cause for complaint against our soda crackers. There (25) must have been some mistake in shipping them, either the wrong grade was branded 3X or some error made in packing, for we know (50) that our 3X Sodas are superior to any made in the East or South, and we sincerely hope you will not condemn our goods (75) on this last shipment, but will allow us to ship you some of our 3X goods. We assure you they will please you, and (100) we take the responsibility of sending you five boxes 3X Sodas such as we intended to send you before. We ask you to sell (125) those you have on hand, for our account, for what you can get, and to let us know the amount of proceeds. We will credit (150) your account with the difference.
Hoping for the continuance of your orders, which in future shall have prompt attention and our personal supervision, we remain (175), yours very truly (178).
3. DEAR SIR,—In reference to this claim of yours, for over-charges on shipments of fruit trees, I have done the best I could, but have (25) been unable to arrange a settlement. The trouble lies in the fact that the trees came to Vancouver, some by one route and some by (50) another. I would, therefore, request that you make two claims of this and present them for adjustment to the roads issuing the bills of lading (75). By doing this you will obtain payment sooner (83).

-
4. GENTLEMEN,—The Munieipal Company desires to run two wires on Dock street, between Broadway and Ninth Street. They have applied to you for space on (25) your poles, and you have refused them on aecount of the erowedd condition of your line and the weak poles. It is not desirable to (50) erect two lines of poles on any street, so we do not care to issue them a permit for the ereetion of another line of (75) poles on this street. If your poles are too light for two more wires, the supposition is, of ource, that you will, in the near (100) future, reconstruct this line, putting in higher and stronger poles, as has been your eustom. Can you not arrange in this case to reeconstruct this (125) line now so as to accommodate the Munieipal Company's wires? The wires will be parallel, and induction from the wires, if placed on your poles (150), would be less than if placed on a line of poles on the opposite side of the street. Kindly let me know at an early (175) date what you can do in the matter. Yours respectfully (185).
5. GENTLEMEN,—I beg to aeknowledge the reeeipt of your notification of the insolvency of John Smith and Co., of Victoria, and of the assignment of (25) their estate to you for the benefit of their creditors. As requested, I inelose herewith detailed statement of my ordinary claim on current account, and (50) also the particulars of a preferential elaim, amounting to \$500, for which I hold a chattel mortgage as security.
- Will you kindly let (75) me know, as soon as you can form an opinion of the matter, how long it is likely to be before the assets of the (100) insolvent firm will be distributed among the creditors? (108).
6. DEAR SIR,—In returning these papers I would respectfully call your attention to the letter attached from our agent at Belmont, in which he says (25) that cars are ready for delivery sometimes quite a few days before you take them. This has often caused serious trouble, as in this case (50) where a delay followed which has held this sausage a couple of days longer on the route than it should have. There was no delay (75) up to Belmont, and, as the fault lay entirely with your eompany in not taking the car, I cannot see wherein this company is responsible (100), and I must, therefore, decline to participate in the claim (110).
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Intermediate Grade.

GEOGRAPHY. (Time, $1\frac{1}{2}$ hours.)

1. Explain, with diagrams, the phenomena of the Seasons.
 2. Aecount for the colours of Sunrise and Sunset.
 3. Write a short but eomprehensive note on Trade Winds.
 4. Distinguish between *absolute humidity* and *relative humidity*. Describe an instrument for measuring vapour.
 5. In what respects do the elimates of Vietoria, Kamloops, and Nelson differ? Give reasons for difference.
 6. Write a note on the Barriers which prevent the Spread of Life on the Earth.
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BRITISH HISTORY. (Time, $1\frac{1}{2}$ hours.)

1. Write notes on Cromwell's (a) Foreign Policy and (b) Colonial Policy.
2. In what year, and with what aim was the Triennial Aet passed? By what Aet, and when, was that Aet superseded? What justification was there for the latter Aet?

3. Write a short essay on the Indian Mutiny.

4. Write upon :—

- (a.) The Parliament of 1295.
 - (b.) The Act of Supremacy.
 - (c.) Abolition of House of Lords in 1649.
 - (d.) Lord Clive.
 - (e.) Mr. Gladstone's Home Rule Bills.
-

ENGLISH COMPOSITION. (Time, 2 hours.)

Write an Essay on one of the following subjects :—

1. The Autocrat's views on the uses and the language of Conversation.

(*The Autocrat of the Breakfast Table.*)

2. The Ideal Country Gentleman.

(*Sir Roger de Coverley Papers.*)

3. Canada's Navy.

GRECIAN HISTORY. (Time, 2 hours.)

1. "In the beginning of its history Greece or Hellas was the small peninsula which extends from South-eastern Europe into the Mediterranean Sea."

(a.) How does this country compare in size with British Columbia?

(b.) Draw a map showing its mountain systems, and mark the position of : Attica, Laconia, Elis, Thessaly, Euboea, Aegina, Salamis, Cythera, Corcyra, Athens, Delphi, Thermopylae, Olympia, Marathon, Sparta.

(c.) Indicate the extent of the Greek World at the end of the Second Colonisation Period, about 550 B. C.

(d.) Over how many centuries does the history of Ancient Greece extend? Give its principal epochs with dates.

2. "The great weakness of the Greeks was their disunion." What bonds of union existed? What agencies and institutions among them made for unity? Describe one of these institutions.

3. Write on the political development of Sparta up to the outbreak of the Persian war.

4. Describe the sufferings of Athens and her services to Greece in the Persian wars.

5. Give a brief account of the expedition to Sicily (415 B. C.).

6. Write a short biographical sketch of the person who impressed you most in your study of Grecian History.

7. "No race ever did so many things well as the Greeks." Justify this statement.

ALGEBRA. (Time, 3 hours.)

1. Solve the equations—

$$(a.) \frac{x-3}{x-5} - \frac{x-1}{x-3} = \frac{x-7}{x-9} - \frac{x-5}{x-7}.$$

$$(b.) \frac{a^2+ax+x^2}{a^3+a^2x+ax^2+x^3} - \frac{a^3-a^2x+ax^2}{a^4+2a^2x^2+x^4} = \frac{1}{a+x}.$$

$$(c.) \begin{aligned} (a+b)x + (a-b)y &= a^2 + b^2 \\ (a-b)x + (a+b)y &= a^2 - b^2. \end{aligned}$$

2. (a.) *A* walks over a certain course and back again. *B* starting at the same time walks at half the pace of *A* over $\frac{5}{8}$ of the course and back again. *A* passes *B* half a mile from the winning post; find the length of the course.

(b.) The floor of a room contains $30\frac{1}{3}$ sq. yards. One wall contains 21 sq. yards and an adjacent wall contains 13 sq. yards. What are the dimensions of the room?

3. Solve the equations—

$$(a.) ax^2 + bx + c = 0.$$

$$(b.) \frac{2}{3(x-1)} - \frac{3}{2x+1} = \frac{1}{15}.$$

$$(c.) x + \frac{1}{x} = \frac{13}{6}.$$

$$(d.) \begin{aligned} xy + 2x &= 5 \\ 2xy - y &= 3. \end{aligned}$$

$$(e.) \begin{aligned} 2x^2 - 3xy &= 0 \\ y^2 + 5xy &= 34. \end{aligned}$$

4. Resolve into their simplest factors—

$$(a.) x^2 + c(a+b)x + ab(a+c)(c-b).$$

$$(b.) 12x^2 + 3x - 18.$$

$$(c.) a^2 - b^2 - c^2 - 2a + 2bc + 1.$$

$$(d.) 3(a-1)^3 - (1-a).$$

$$(e.) a^4 + 2a^3b - 2ab^3 - b^4.$$

5. (a.) Prove the following identity—

$$a^3(b-c) + b^3(c-a) + c^3(a-b) = -(b-c)(c-a)(a-b)(a+b+c).$$

(b.) Find the relation between p , q and r if $x^3 - px^2 + qx + r$ is exactly divisible by $x - p$.

(c.) Find the condition that $x^2 - 8ax + p$ may be a perfect square for all values of x .

6. (a.) Find the square root of—

$$9x^{\frac{2}{3}} + 25y + 4z^2 - \frac{12z}{\sqrt[3]{x-1}} - \frac{20y^{\frac{1}{2}}}{z^{-1}} + 30x^{\frac{1}{3}}y^{\frac{1}{2}}.$$

(b.) Simplify—

$$\frac{5^{-n} \cdot 25^{2n-2}}{5^{3n-2} \cdot 10^{-1}}.$$

7. (a.) Simplify—

$$\frac{3\sqrt{2}}{\sqrt{3} + \sqrt{6}} - \frac{4\sqrt{3}}{\sqrt{6} + \sqrt{2}} + \frac{\sqrt{6}}{\sqrt{2} + \sqrt{3}}.$$

(b.) Find the square root of $4\frac{1}{2} + 2\sqrt{2}$.

(c.) Rationalise the denominators of—

$$\frac{2+4\sqrt{7}}{2\sqrt{7}+1} \quad \text{and} \quad \frac{\sqrt{a} + \sqrt{b}}{a+b + \sqrt{ab}}.$$

(d.) Simplify—

$$(6\sqrt[3]{4} - 8\sqrt[3]{36} - 15\sqrt[3]{48}) \div \sqrt[3]{18}.$$

BOTANY. (Time, $1\frac{1}{2}$ hours.)

[N. B.—Candidates will attempt only *seven* questions.]

1. Write a scientific description of the leaf of one plant in each of the following groups :—
 - (a.) Strawberry, Blackberry, Salmonberry, Raspberry, Elder, Lupine, Garden Pea, Sweet Pea.
 - (b.) Birch, Alder, Elm, Vine Maple, Rocky Mountain Maple, Hazel.Careful drawings, about life-size, must accompany each description.
2. Describe the various kinds of any indehiscent fruits. Give an example of each. Can the term *dehiscent* be applied to the pine or the fir? Explain.
3. Name herbs belonging to the sub-class, Apetalæ. Show that in a certain polypetalous family the Corolla is sometimes absent.
4. Write on the various forms and groupings of stamens.
5. What are the chief chemical compounds upon which plants depend for support? Are the Oxygen and Nitrogen of the atmosphere made use of by plants? Explain. Give a recipe for a good "culture solution."
6. Assign ten of the following to their proper families :—Daffodil, Wheat, Pyrola, Blue-eyed Grass, Skunk Cabbage, Tomato, Cress, Chickweed, Currant, Spring Beauty, Twin-flower, Pigeon-berry, Yarrow, Heal-all, Zygadene.
7. Write careful scientific descriptions of two of the plants mentioned in question 6.
8. Show that the capitulum of the Dandelion and the catkin of the Willow both belong to the same type of inflorescence. Has the Willow bee-flowers? Explain.

GEOMETRY. (Time, 3 hours.)

1. (a.) Enunciate and prove I. 27.
(b.) In the triangle ABC draw DE parallel to the base BC to cut AB in D and AC in E, so that DE may be equal to the sum of BD and CE.
2. Through the vertical angles of the triangle ABC, three parallel straight lines are drawn meeting the opposite sides BC, CA, AB (produced if necessary), in D, E, F respectively. Show that the triangle DEF is double the triangle ABC.
3. In any triangle the square on the side opposite an acute angle is less than the sum of the squares on the sides containing the acute angle, by twice the rectangle contained by one of these sides and the projection of the other side upon it.
4. If the sides of a triangle are 7, 13, and 15 inches, find the distance from the middle point of the side 15 to the foot of the perpendicular drawn to that side from the opposite vertex.
5. (a.) What is an angle in a segment?
(b.) Angles in the same segment of a circle are equal. Prove both cases and state the converse.
6. If O be any point in the base BC of an isosceles triangle ABC, prove that the rectangle contained by OB and OC is equal to the difference of the squares on AB and AO.
7. If a straight line be divided in medial section, prove that the rectangle contained by the two parts is equal to the difference of the squares on the two parts.
8. If a straight line touch a circle, and from the point of contact a chord be drawn, the angles which this chord makes with the tangent shall be equal to the angles in the alternate segments.
9. Two circles intersect at A and B, and from P, any point in the common chord produced, tangents are drawn to the two circles, prove that these tangents are equal.

CHEMISTRY. (Time, $1\frac{1}{2}$ hours.)

1. Into what classes can chemical reactions be divided? Give examples of each.
 2. (a.) What is a natural law?
(b.) State and explain the law of definite proportions.
(c.) State and explain the law of multiple proportions.
 3. In 63 grams of HNO_3 , how many grams of Hydrogen are present? how many of Nitrogen? and how many of Oxygen?
 4. How would you proceed to obtain a supply of Ammonia gas in the laboratory?
 5. Write a note on the preparation and properties of three of the oxides of nitrogen.
 6. (a.) What do you understand by the term "reducing agent"?
(b.) Describe the use of carbon and hydrogen as such.
 7. Tell what you know of the atomic theory, its origin and its application.
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ENGLISH LITERATURE. (Time, 3 hours.)

1. Write on Milton's contribution to the cause of liberty. Show that Macaulay is a master of exposition.
 2. Write on two salient qualities of Holmes' style, drawing full illustration from *The Autocrat*.
 3. Sketch the character of Mr. Spectator. Make a list of Addison's literary works.
 4. Write notes on the following:—The Hall of Eblis, Sylva Novanglica, The Janissaries, "Doubting Thomases and careless Gallios," "The most striking characteristic of Milton's poetry."
 5. Give the dates of the birth and the death of the poets whose works you have studied. Tell the story of Byron's *Prisoner of Chillon*.
 6. What English poets does Gray celebrate in *The Progress of Poesy*? How does he characterize each of them? What references does Milton make in *Lycidas* to contemporary history?
 7. Write notes on the italicised parts in the following:—
 - (a.) "Then to the well-trod stage anon,
If Johnson's *learned sock* be on,
Or sweetest Shakespeare, Fancies child,
Warble his *native wood-notes wilde*."
 - (b.) "Leave writing plays and choose for thy command
Some peaceful province in Acrostic land.
There thou mayst wings display and altars raise."
 - (c.) "In consecrated earth,
And on the holy hearth,
The *Lars and Lemures* moan with midnight plaint;
In urns and altars round,
A drear and dying sound,
Affrights the *Flamins* at their service quaint;
And the *chill marble* seems to sweat,
While each peculiar power forgoes his wonted seat."
-

persuader aux badauds de Paris, de Londres ou de Berlin, que vous avez vu un capitaine de gendarmerie embrasser un chef de brigands ! Une compagnie de troupes d'élite faire sentinelle autour des prisonniers d'Hadgi-Stavros, pour lui donner le temps de piller la caisse de l'armée ! Les plus hauts fonctionnaires de l'État fonder une compagnie par actions pour détrousser les voyageurs ! Autant vaudrait leur raconter que les souris de l'Attique ont fait alliance avec les chats, et que nos agneaux vont chercher leur nourriture dans la gueule des loups. Savez-vous ce qui nous protège contre les mécontentements de l'Europe ? C'est l'invraisemblance de notre civilisation. Heureusement pour le royaume, tout ce qu'on écrira de vrai contre nous sera toujours trop violent pour être cru.

FRENCH (Fraser and Squair). (Time, 2½ hours.)

(*Les réponses doivent se faire en français.*)

A. Grammaire—

I. Traduire—

1. I do not understand you ; will you explain to me clearly what you mean ?
2. What has become of that young gentleman with whom I saw you yesterday ?
3. What are you thinking of ? I am thinking of what we are going to do to-morrow.
4. I have done what she asked me to do.
5. The lady whose daughter has just been married will spend some weeks with us later.

II. Traduire—

1. He tired himself out by running.
2. He is tired of running.
3. He asserts that he knows you.
4. He aspires to become learned.
5. I think of replying to that.
6. What do you intend to do ?

III. Écrire sur la forme des participes passés dans les phrases suivantes—

1. Les dix milles que j'ai *marché*.
2. La malle que j'ai *pesée*.
3. La belle journée qu'il a *fait* !
4. Les médecins qu'il a *fait* venir.
5. La dame que j'ai *entendue* chanter.

B. Lecture.

I. (a.) Traduire—

Napoléon, avant d'ordonner cette charge des cuirassiers de Milhaud, avait scruté le terrain, mais n'avait pu voir ce chemin creux qui ne faisait pas même une ride à la surface du plateau. Averti pourtant et mis en éveil par la petite chapelle blanche qui en marque l'angle sur la chaussée de Nivelles, il avait fait, probablement sur l'éventualité d'un obstacle, une question au guide Lacoste. Le guide avait répondu non. On pourrait presque dire que de ce signe de tête d'un paysan est sortie la catastrophe de Napoléon.

D'autres fatalités encore devaient surgir.

Était-il possible que Napoléon gagnât cette bataille ? nous répondrons non. Pourquoi ? à cause de Wellington ? à cause de Blücher ? non. A cause de Dieu.

Bonaparte vainqueur à Waterloo, ceci n'était plus dans la loi du dix-neuvième siècle. Une autre série de faits se préparait, où Napoléon n'avait plus de place. La mauvaise volonté des événements s'était annoncée de longue date.

Il était temps que cet homme vaste tombât.

(b.) *Tombât*.—Pourquoi ce subjonctif est-il employé? Dire avec exemples dans quels autres cas on emploie le subjonctif.

II. (a.) Traduire—

Et je me mis à courir après mon moujik, qui, croyant que je voulais achever de l'assommer, se mit à courir de son côté, de sorte que, comme la crainte est naturellement plus agile que la reconnaissance, je ne l'eusse probablement jamais rattrapé si quelques personnes, en le voyant fuir et en me voyant le poursuivre, ne l'eussent pris pour un voleur, et ne lui eussent barré le chemin. Lorsque j'arrivai, je le trouvai parlant avec une grande volubilité, afin de faire comprendre qu'il n'était coupable que de trop de philanthropie; dix roubles que je lui donnai expliquèrent la chose. Le moujik me baisa les mains, et un des assistants, qui parlait français, m'invita à faire désormais plus d'attention à mon nez. L'invitation était inutile; pendant tout le reste de ma course, je ne le perdis pas de vue.

III. Traduire—

Le vase où meurt cette verveine
D'un coup d'éventail fut fêlé;
Le coup dut effleurer à peine,
Aucun bruit ne l'a révélé.
Mais la légère meurtrissure,
Mordant le cristal chaque jour,
D'une marche invisible et sûre
En a fait lentement le tour.
Son eau fraîche a fui goutte à goutte,
Le suc des fleurs s'est épuisé;
Personne encore ne s'en doute,
N'y touchez pas, il est brisé.

IV. Traduire—

“C'est qu'elle n'avait peur de rien la Blanquette.

Elle franchissait d'un saut de grands torrents qui l'éclaboussaient au passage de poussière humide et d'écume. Alors, toute ruisselante, elle allait s'étendre sur quelque roche plate et se faisait sécher par le soleil... Une fois, s'avancant au bord d'un plateau, une fleur de cytise aux dents, elle aperçut en bas, tout en bas dans la plaine, la maison de M. Seguin avec le clos derrière. Cela la fit rire aux larmes.

“Que c'est petit, dit-elle; comment ai-je pu tenir là dedans?”

Pauvrette! de se voir si haut perchée, elle se croyait au moins aussi grande que le monde...

V. Traduire—

I was afraid, the more so as the master would question me. We did not run away from school. Were the Prussians drilling in the meadow? Did you see people standing near the bulletin board? The blacksmith ran across the square. We were busy reading the notice. If you hasten, you will get to school in time. Are you making fun of me? They entered the school out of breath. They stopped their ears when they were repeating their lessons. Relying on this voice, we regained our seats without being seen. Everything was quiet as on a Sunday morning.

GERMAN. (Time, 2½ hours.)

A. I. Express in German (in two ways and without using the passive voice) the sentences—

The money has been found.

I have been advised to go.

II. What is the meaning and word-order taken by the conjunctions *allein, dann, denn, da, indessen, weil*.

- (a.) Account for the case of πολέμιων, ἀρχόντων, μάχης, ἡμέραις.
 (b.) Parse οἱ, ταῦτά.
 (c.) Write the principal parts of παρεγένοντο, ἐλαύνων, ἡγγελλον, ἐλήφθησαν.
 (d.) Decline in full ἀρχόντων, βασιλέως. Decline μεγάλου in all genders in the singular.
2. Translate—
 ὅτε δὲ ἐγγύτερον ἐγίγνοντο, τάχα δὲ καὶ χαλκός τις ἤστραπτε καὶ αἱ λόγχαι καὶ αἱ τάξεις καταφανεῖς ἐγίγνοντο· καὶ ἦσαν ἱππεῖς μὲν ἐπὶ τοῦ εὐωνύμου τῶν πολέμιων, ἐχόμενοι δὲ γερροφόροι, ἐχόμενοι δὲ ὀπλῖται σὺν ξυλίναις ἀσπίσι. πάντες· δὲ οὗτοι κατὰ ἔθνη ἐν πλαισίῳ πλήρει ἀνθρώπων ἐπορεύοντο. πρὸ δὲ αὐτῶν ἦν ἄρματα τὰ δὲ ρεπανηφόρα καλούμενα. καὶ ἐν τούτῳ Κῦρος παρελαύνων αὐτὸς σὺν Πίγρητι τῷ ἑρμηνεῖ καὶ ἄλλοις τρισὶν ἢ τέτταρσι τῷ Κλεάρχῳ ἐβόα ἄγειν τὸ στράτευμα κατὰ μέσον τὸ τῶν πολέμιων, ὅτι ἐκεῖ βασιλεὺς ἦν “Κἂν τοῦτ’,” ἔφη, “νικῶμεν, πάνθ’ ἡμῖν πεποιήται.”
- (a.) Explain the construction of ἄγειν, νικῶμεν, ἡμῖν, πεποιήται.
3. Decline οὗτος ὁ ἀνὴρ, ἡ αὐτὴ πόλις, τόδε τὸ ἄστυ, ἀσπίς, ἔθνος.
 4. Compare ἑγγύς, καλός, φοβερός, ἀληθής, μέγας, κακός, αἰσχυρός, ἡδύς.
 5. Write the present indicative middle of δηλώω;
 perfect indicative middle of λείπω;
 aorist optative passive of ἀθροίζω;
 present indicative active of τίθημι;
 aorist indicative active of ἵημι and δίδωμι.
 6. Write the principal parts of ἐσθίω, ρίπτω, πέμπω, αἰρέω.
 7. Translate into Greek—
 (a.) He read the letter and gave it to Socrates. (One main verb.)
 (b.) And at once all knew that the king was at hand.
 (c.) They will not sail to Sardis unless you give them money.
 (d.) You do not know what you are doing.
 (e.) The Greeks did not know that Cyrus was dead.
 (f.) I am conscious of having deceived him in everything.
 (g.) They asked Cyrus what use he wished to make of the army.
 (h.) Cyrus answered that if he had not heard that the satrap was at the river, he would not have ordered the Greeks to march inland.

FRENCH (BERTENSHAW). (Time, 2½ hours.)

- I. (1.) Show and illustrate by sentences the different uses in French of the following words:—
 (a.) Que.
 (b.) Qui.
- (2.) Translate—
 1. Which of the flowers have you found?
 2. Those who work will win the prize.
 3. I have lost my books; give me my brother's.
 4. He has told the truth, which astonishes me.
 5. There are many trees in the garden. These are large but those are small.
- II. (a.) Besides its ordinary meaning, what is the verb *devoir* used to express in French?
 (b.) Translate—
 1. You ought to be more obedient.
 2. You must have been tired last night.
 3. You ought to have gone to bed early.

III. Show by sentences how you distinguish between—

- (a.) Vers, envers.
- (b.) Dans, en.
- (c.) Avant, devant, auparavant.
- (d.) Plutôt, plus tôt.

IV. (1.) Write on the position of the adjective in French.

(2.) Translate—

- (a.) He is an honest man but his brother is a mean man.
- (b.) He has found a sure remedy for his friend.

V. How do you form the feminine of adjectives ending in *eur*.

VI. Translate—

1. I can speak German ; it is easy to speak.
2. The Alps are mountains covered with snow.
3. It is a pity he has a toothache.
4. The master complains very much of your conduct.
5. He has not made up his mind yet.
6. I might have written it if I had wished.
7. What bad weather ! It is too warm.
8. I know that man by sight. He is a doctor.
9. Shall we ride or drive to town ?
10. You remember the old general, do you not ?
11. Why, yes ! I have just spoken to him to-day.
12. I can only supply you with the half of what you want.
13. Which colour do you like the best ?
14. Iron and lead are very useful metals.
15. It is light at half-past five o'clock now.
16. I cannot write to you before I leave Paris.
17. You should not borrow money from your friends.
18. He would have fallen but for his companion.
19. We shall start soon, so you must be ready.
20. Never promise to do what you cannot do, and always do your duty.

FRENCH (Fraser and Squair). (Time, $2\frac{1}{2}$ hours.)

I. Translate—

1. Do you know your friend left yesterday for England ?
2. In the United States the French have not preserved their language as faithfully as the French of Canada.
3. It is easy to pass the time when one has friends.
4. I often used to go to church when I was in the country.
5. Have you asked your father for money ?
6. Do you think of the jewels you have lost ?
7. What are the names of the last six days of the year ?
8. Francis I. was one of the most celebrated Kings of France.
9. Who are those two gentlemen in the carriage who bowed to us ?
10. I have never seen anything more amusing myself.

II. Give the principal parts of these verbs :—Venir, pouvoir, savoir, aller, mourir.

III. Write on the position of the personal pronoun objects :—

- (a.) With respect to the verb.
- (b.) With respect to one another.

IV. Show by sentences the construction that the following verbs will require in French :—
Promettre, demander, craindre, prier, faire.

V. Translate—

When M. Laffitte was twenty-one years of age he came to Paris. He wished to get a humble position with a rich banker. But when he presented himself, the rich banker told him that his offices were full, and that he could not admit him. He withdrew. The rich banker watched him from his office window, and saw him pick up a pin which he noticed on the ground as he was crossing the yard. This action pleased the banker. That very evening he sent a note to the young man, which said that he could have a position in his offices the very next day. The young man became head of a great banking-house, and at last an influential statesman.

VI. Translate—

1. Are you soldiers of the king? We are.
2. You are late. I have been waiting an hour.
3. What day of the month is it? It is the 11th.
4. Bring me a glass of wine and two wine-glasses.
5. Mary and I have written our lessons.

GERMAN. (Time, $2\frac{1}{2}$ hours.)

A. I. Translate into German—

1. It is a quarter to one.
2. It is twenty minutes past two.
3. He arrived last Monday.
4. Five glasses of beer.
5. Another cup of tea.
6. It has struck six o'clock.
7. This lead-pencil is only an inch long.
8. There was once upon a time a king.
9. Three miles and a half.
10. I have more friends than he.

II. Write on the use of *selbst, einer, solch*, and give a sentence to illustrate your answer in each instance.

III. (a.) Give the declension of the personal pronouns *er, ihr, es*.

(b.) Decline, giving the gender, *professor, Friede, Leib*.

(c.) Show what you know of *sein* as an auxiliary verb of tense.

(d.) The following nouns have two plural forms. Give them with their meanings :—
Bauer, Schild, Thor.

IV. (a.) Name the prefixes that are sometimes separable and sometimes inseparable. How can you tell when they are separable and when inseparable?

(b.) Translate—

1. He deceived his friend.
2. I have not yet signed the letter.
3. I am translating a German book.
4. I have completed my work.

V. Name the *Modal* auxiliaries, and translate—

1. Thou shalt not steal.
2. He ought to have gone.
3. He intends to depart to-morrow.
4. He is said to be very rich.
5. He asserts that he has been in France.
6. I should have liked to see your brother.
7. The officer ordered the soldier to be punished.

B. Translate—

1. My father and mother have been three weeks in the country.
2. The banks will not open until to-morrow at ten o'clock.
3. The count sent his son to the university.
4. He did not have much pleasure in Switzerland because he was ill on the journey.
5. The Emperor of Germany is also King of Prussia.
6. In the morning I study, and in the afternoon I row on the river.
7. Napoleon gave the count a diamond because the latter had saved his life.
8. Which are my neighbour's children?
9. We have already burned the wood which we bought a week ago.
10. What you have heard in the city is very improbable.
11. The children loved my uncle because he was never tired of telling them beautiful stories.
12. Have you heard anything new in the town? Yes, indeed, much that is new but nothing interesting.
13. The picture would not have been praised by the artists if it had not been very beautiful.
14. The shops are closed, for to-day is a holiday.
15. Charles has written to his father and I am about to write to mine.
16. The more industrious we are, the more we learn.
17. In summer I like the country, but in winter I prefer the city.
18. This is my cousin, do you know him?
19. When does your birthday come? On the twenty-first of November.
20. The house which is to be sold stands outside the city-wall, not far from the lake.

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Senior Grade.

GEOGRAPHY. (Time, $1\frac{1}{2}$ hours.)

1. Write a note on the Nebular Hypothesis.
 2. Account for the phenomenon of the Rainbow.
 3. What and where are the *Magnetic Poles* of the Earth? How are they discovered?
 4. Write fully on (a) Trade Winds, (b) Monsoons.
 5. Describe as fully as you can the formation of Chalk.
 6. What evidence is there of the "Glacial Period"? Describe the effects of a Glacier.
 7. How are Coral Reefs formed?
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TRIGONOMETRY. (Time, 2 hours.)

1. (a.) Express all the trigonometrical ratios of A in terms of $\cos A$.
 (b.) Find the value of A when $\tan A = \cot 3A$.
2. (a.) Solve $\cos^2 A + 2 \sin^2 A - \frac{5}{2} \sin A = 0$.
 (b.) If A is less than 90° , prove geometrically that $\sin(270^\circ - A) = -\cos A$.
 (c.) If A , B and C be the angles of a triangle, prove $\sin A = -\cos\left(\frac{3A+B+C}{2}\right)$.
3. (a.) What is a radian?
 (b.) Find the radian measure of an angle in terms of the radius and the subtending arc.
 (c.) A railway train is travelling, on a curve of $\frac{2}{3}$ of a mile radius, at the rate of 60 miles an hour; through what angle has it turned in a quarter of a minute? Give your answer in degrees.
4. Prove the following identities:—
 (a.) $\sin(60^\circ - A) \cos(30^\circ + A) + \cos(60^\circ - A) \sin(30^\circ + A) = 1$.
 (b.) $\frac{1}{1 - \sin A} + \frac{1}{1 + \sin A} = 2 \sec^2 A$.
 (c.) $\cos 2A = 2 \cos^2 A - 1$.
 (d.) $\tan A = \frac{\sin 2A}{1 + \cos 2A}$.
 (e.) $\frac{\cos A - \sin A}{\cos A + \sin A} = \sec 2A - \tan 2A$.
5. (a.) Prove $\cos(A - B) = \cos A \cos B + \sin A \sin B$.
 (b.) If $\sin A = \frac{1}{\sqrt{5}}$, $\sin B = \frac{1}{\sqrt{10}}$, find in degrees a value for the angle $(A + B)$.
6. (a.) Prove $\sin A + \sin B = 2 \sin\left(\frac{A+B}{2}\right) \cos\left(\frac{A-B}{2}\right)$.
 (b.) Prove $2 \cos^2 A - 2 \sin^2 A = \cos 2A (1 + \cos^2 2A)$.
7. From two stations A and B on shore, 3742 yards apart, a ship C is observed at sea. The angles BAC and ABC are simultaneously observed to be $72^\circ 34'$ and $81^\circ 41'$ respectively. Prove that the distance of the ship from A is 8522.7 yards, having given—

$$\begin{array}{ll} \log 3742 = 3.5731038 & L \sin 81^\circ 41' = 9.9954087 \\ \log 8522.7 = 3.9305774 & L \operatorname{cosec} 25^\circ 45' = 10.3620649. \end{array}$$
8. (a.) In the triangle ABC , given $B = 45^\circ$, $c = \sqrt{12}$, $b = \sqrt{8}$, find the angle C . Explain the double answer.
 (b.) If $a = 2b$, $A = 3B$, show that $C = 60^\circ$.
9. In the triangle ABC , prove—
 (a.) $\sin \frac{A}{2} = \sqrt{\frac{(s-b)(s-c)}{bc}}$.
 (b.) $\tan \frac{A-B}{2} = \frac{a-b}{a+b} \cot \frac{C}{2}$.
 (c.) $\frac{1}{bc} + \frac{1}{ca} + \frac{1}{ab} = \frac{1}{2rR}$.

10. Find B and C, having given—

$A = 40^\circ, \quad b = 131, \quad c = 72,$
 $\log 5.9 = .7708520 \qquad L \cot 20^\circ = 10.4389341$
 $\log 203 = 2.3074960 \qquad L \tan 38^\circ 36' = 9.9021604$
 $\qquad \qquad \qquad L \tan 38^\circ 37' = 9.9024195.$

COMPOSITION. (Time, 2 hours.)

Write an Essay on *one* of the following subjects:—

- 1. The Regeneration of Silas Marner (Silas Marner).
- 2. The Art of Reading (Sesame and Lilies).
- 3. The Liberal Party of Britain and the House of Lords.

ALGEBRA. (Time, 3 hours.)

- 1. (a.) What is the ratio of the numerator of a fraction to its denominator, if the fraction is unchanged when a is added to the numerator and b to its denominator?
- (b.) If $b(a - c) : c(b - d) = a - b : c - d$, then either $b = c$ or $ad = bc$.
- (c.) The pressure of wind on a plane surface varies as the area of the surface and the square of the wind's velocity. The pressure on a square foot is 1 lb. when the wind is moving 15 miles per hour. Find the velocity of the wind when the pressure on a square yard is 16 lbs.
- 2. (a.) Find the equation whose roots are the squares of the roots of $x^2 = px + q$.
- (b.) Prove that if the roots of the equation $ax^2 + 2bx + c = 0$ are imaginary, the roots of the equation $ax^2 + 2(a + b)x + a + 2b + c = 0$ are also imaginary.
- (c.) If x be real, prove that $\frac{x^2 + 5x + 4}{x^2 + 5x}$ can have no real value between $\frac{9}{25}$ and 1.
- 3. (a.) Show that if x, y, z be in H. P., then will $\frac{x}{y + z}, \frac{y}{z + x}, \frac{z}{x + y}$ be also in H. P.
- (b.) Insert between 6 and 16 two numbers such that the first three will be in A. P. and the last three in G. P.
- (c.) Sum the series—
 $\sqrt{\frac{3}{2}} + \frac{1}{3} \sqrt{2} + \frac{2}{9} \sqrt{\frac{2}{3}} + \dots$ to infinity.
- 4. How many different numbers can be formed by using the seven figures 1, 1, 1, 2, 2, 3, 3?
- 5. (a.) Find the sixth term of $(2a - \frac{1}{2})^8$.
- (b.) Find the coefficient of x^n in the expansion of $(x^2 - \frac{a^3}{x})^{2n}$.
- 6. (a.) What would be the logarithm of 180 if the base were 12?
Given $\text{Log}_{10} 2 = .3010300$
 $\text{Log}_{10} 3 = .4771213.$
- (b.) Prove that—
 $\text{Log } 20 + 7 \text{Log } \frac{15}{16} + 5 \text{Log } \frac{24}{5} + 3 \text{Log } \frac{80}{81} = 1.$
- (c.) Having given $\text{Log } 2 = .3010300$ and $\text{Log } 103 = 2.0128372$, find how many years will elapse before a sum of money will double itself at 3 % compound interest.
- 7. Find a number of two digits in the scale of 8 which is doubled by reversing the digits.

8. Solve the equation—

$$\frac{1}{x} + \frac{1}{y} = \frac{x+y}{6} = \frac{5}{x+y+1}.$$

GEOMETRY. (Time, 3 hours.)

1. ABC is a triangle right-angled at C, and from D, any point in AC, a perpendicular DE is drawn to AB; show that the rectangle AB, AE is equal to the rectangle AC, AD.
 2. A, B, C and D are four points taken in order in a straight line; find a point O between B and C so that the rectangle OA, OB shall be equal to the rectangle OC, OD.
 3. About a given circle circumscribe a triangle equiangular to a given triangle.
 4. (a.) What is meant by a cyclic figure?
(b.) What is the condition that a quadrilateral may be cyclic?
(c.) Show that cyclic parallelograms must be rectangular.
 5. Divide a given straight line internally so that the segments may be in a given ratio.
 6. Find a point in the circumference of a circle, so that the lines drawn from it to the extremities of a fixed chord shall have a given ratio.
 7. Triangles which are equal in area and have an angle of one equal to an angle of the other, have their sides about the equal angles reciprocally proportional.
 8. Describe an isosceles triangle equal in area to a given triangle and having its vertical angle equal to one of the angles of the given triangle.
 9. In the triangle ABC, if the vertical angle BAC be bisected by the line AD, which cuts the base in D, prove that the rectangle AB, AC shall be equal to the rectangle BD, DC together with the square on AD.
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PHYSICAL SCIENCE. (Time, 1½ hours.)

1. (a.) Under the action of a constant force, a body meeting with no resistance moves from a state of rest 20 feet during the first minute; how far will it go in an hour?
(b.) Suppose at the end of the first minute the force should cease to act, how far would the body go in an hour from that instant?
 2. How much work can a 2 horse-power engine do in an hour?
 3. (a.) Give an illustration of mechanical or visible motion transformed into molecular motion.
(b.) Give an illustration of molecular motion transferred into mechanical motion.
 4. Write a short but comprehensive note on Absolute Temperature.
 5. Make a diagram of (a) a Battery of Low Internal Resistance; and (b) a Battery of High Internal Resistance and great E. M. F.
Give formula for current strength in each case.
 6. Describe the process of Electrotyping.
 7. Explain, in accordance with Ampère's theory of magnetism, the deflection of a magnetic needle by an electric current.
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ENGLISH LITERATURE. (Time, 3 hours.)

1. Write on George Eliot's methods of portraying life and character, drawing illustration from Godfrey Cass and Silas Marner.
2. Show that Ruskin has something in common with Wordsworth and Carlyle. Give the substance of Ruskin's opinions on a girl's education.
3. Sketch the literary background of *Esmond*. Write on Thackeray's English style.
4. Show that Burns, Cowper, and Wordsworth all belong to the same literary movement.
5. Why may *The Rape of the Lock* be called a mock-heroic poem? Narrate Umbriel's part in the poem.
6. What has Johnson to say in *The Vanity of Human Wishes* about the life of the scholar? Show that, in part at least, the account is autobiographical.
7. Show with what appropriateness Shelley writes of Keats:—

"All he had loved and moulded into thought
From shape, and hue, and odour, and sweet sound,
Lamented Adonais."

Quote one of the finer stanzas of *Adonais*.
8. Write a paragraph or so on each of the following:—
 - (a.) Shelley as a poet of Nature.
 - (b.) Masques.
 - (c.) Historical Literature, 1603-1660.

LATIN. (Time, 3 hours.)

1. Translate—

At domus interior gemitu miseroque tumultu
Miseetur; penitusque eavae plangoribus aedes
Femineis ululant; ferit aurea sidera clamor.
Tum pavidæ tectis matres ingentibus errant,
Amplexæque tenent postes, atque oseula figunt.
Instat vi patria Pyrrhus; nec claustra, neque ipsi
Custodes sufferre valent. labat ariete crebro
Ianua, et emoti procumbunt cardine postes.
Fit via vi: rumpunt aditus, primosque trueidant
Inmissi Danaï, et late loca milite complent.
Non sic, aggeribus ruptis cum spumeus amnis
Exiit, oppositasque evieit gurgite moles,
Fertur in arva furens cumulo, camposque per omnes
Cum stabulis armenta trahit. vidi ipse furem
Caede Neoptolemum, geminosque in limine Atridas:
Vidi Hecubam centumque nurus, Priamumque per aras
Sanguine foedantem quos ipse sacraverat ignes.
Quinquaginta illi thalami, spes tanta nepotum,
Barbarico postes auro spoliisque superbi,
Proebuere: tenent Danaï, qua deficit ignis.

- (a.) Scan lines 7 and 16.
- (b.) Explain vi patria, non sic.

2. Translate—

Saepe fugam Danaï Troia cupiere relieta
Moliri et longo fessi discedere bello;
Fœissentque utinam! saepe illos aspera ponti
Interclusit hiemps, et terruit Auster euntes.

Praecipue, cum iam hic trabibus contextus acernis
 Staret equus, toto sonuerunt aethere nimbi.
 Suspensi Eurypylum scitantem oracula Phoebi
 Mittimus; isque adytis haec tristia dicta reportat:
 "Sanguine placastis ventos et virgine caesa,
 Cum primum Iliacas Danaï venistis ad oras:
 Sanguine quaerendi reditus, animaque litandum
 Argolica." Volgi quae vox ut venit ad aures,
 Obstipuerunt animi, gelidusque per ina cucurrit
 Ossa tremor, cui fata parent, quem poscat Apollo.

- (a.) Account for the case of Troia, bello, euntes, the mood of fecissent, scitantem, parent.
 (b.) Explain oracula Phoebi, virgine caesa.

3. Translate—

Ergo Quintilium perpetuus sopor
 Urget? cui Pudor et Iustitiae soror,
 Incorrupta Fides, nudaque Veritas
 Quando ullum inveniet parem?
 Multis ille bonis flebilis occidit,
 Nulli flebilior quam tibi, Vergili,
 Tu frustra pius heu non ita creditum
 Poscis Quintilium deos.
 Quid si Threicio blandius Orpheo
 Auditam moderere arboribus fidem,
 Num vanae redeat sanguis imagini,
 Quam virga semel horrida,
 Non lenis precibus fata recludere,
 Nigro compulerit Mercurius gregi?
 Durum: sed levius fit patientia
 Quicquid corrigere est nefas.

- (a.) Explain the case of cui, gregi, patientia, and the mood of moderere.

4. Translate—

Te Dacus asper, te profugi Scythae
 Urbesque gentesque et Latium ferox
 Regumque matres barbarorum et
 Purpurei metuunt tyranni,
 Iniurioso ne pede proruas
 Stantem columnam, neu populus frequens
 Ad arma cessantes, ad arma
 Concitet imperiumque frangat;
 Te semper anteit saeva Necessitas,
 Clavos trabales et cuneos manu
 Gestans aena, nec severus
 Uncus abest liquidumque plumbum;
 Te Spes et albo rara Fides colit
 Velata panno nec comitem abnegat,
 Utcumque mutata potentes
 Veste domos inimica linquis.
 At vulgus infidum et meretrix retro
 Periura cedit, diffugiunt cadis
 Cum faece siccatis amici,
 Ferre iugum pariter dolosi.

- (a.) Who is addressed?
 (b.) What is the reference in liquidum plumbum?
 (c.) Scan the third stanza; name the metre.

5. What do you know of Horace's birth, friendships and works

6. Translate—

Et quoniam semper adpetentes gloriae praeter ceteras gentes atque avidi laudis fuistis, delenda est vobis illa macula Mithridatico bello superiore concepta, quae penitus iam insedit ac nimis inveteravit in populi Romani nomine, quod is, qui uno die tota in Asia, tot in civitatibus, uno nuntio atque una significatione litterarum cives Romanos necandos trucidandosque denotavit, non modo adhuc poenam nullam suo dignam scelere suscepit, sed ab illo tempore annum iam tertium et vicesimum regnat, et ita regnat, ut se non Ponti neque Cappadociae latebris occultare velit, sed emergere ex patrio regno atque in vestris vectigalibus, hoc est in Asiae luce versari.

(a.) Explain the case of gloriae, vobis, scelere, annum.

(b.) To what event does Cicero refer?

(c.) What is the occasion of this speech?

7. Translate into Latin—

(a.) If Pompeius were now a private citizen in Rome, nevertheless he ought to be chosen for this great war.

(b.) There is no doubt but that Cicero consulted the interests of the state.

(c.) Those who disagreed with this policy said that if supreme power was to be given to an individual, then Pompey was the most worthy.

(d.) Are you not ashamed to confess that you have tried to injure all of us?

GREEK. (Time $2\frac{1}{2}$ hours.)

1. Translate—

Ἐκ δὲ τούτου ἀνίσταντο οἱ μὲν ἐκ τοῦ αὐτομάτου, λέγοντες ἃ ἐγίγνωσκον, οἱ δὲ καὶ ὑπ' ἐκείνου ἐγκέλειστοι, ἐπιδεικνύοντες οἷα εἴη ἡ ἀπορία ἄνευ τῆς Κύρου γνώμης καὶ μένειν καὶ ἀπιέναι. εἷς δὲ δὴ εἶπε προσποιούμενος σπεύδειν ὡς τάχιστα πορεύεσθαι εἰς τὴν Ἑλλάδα στρατηγούς μὲν ἐλέσθαι ἄλλους ὡς τάχιστα, εἰ μὴ βούλεται Κλέαρχος ἀπάγειν· τὰ δ' ἐπιτρέπει ἀγοράζεσθαι· ἡ δ' ἀγορὰ ἦν ἐν τῷ βαρβαρικῷ στρατεύματι καὶ συσκευάζεσθαι· ἐλθόντας δὲ Κύρον αἰτεῖν πλοῖα, ὡς ἀποπλέοιεν· ἐὰν δὲ μὴ διδῷ ταῦτα, ἡγεμόνα αἰτεῖν Κύρον ὅστις διὰ φιλίας τῆς χώρας ἀπάξει. ἐὰν δὲ μὴδὲ ἡγεμόνα διδῷ, συντάττεσθαι τὴν ταχίστην, πέμψαι δὲ καὶ προκαταλιψομένους τὰ ἄκρα, ὅπως μὴ φθάσωσι μήτε Κύρος μήτε οἱ Κίλικες καταλαβόντες, ὧν πολλοὺς καὶ πολλὰ χρήματα ἔχονεν ἀνηρπακοῦτες.

(a.) What is the force of the imperfect ἀνίσταντο, future participle λέγοντες, the parenthetical clause ἡ δ' ἀγορὰ . . . στρατεύματι, μὴδὲ (μὴδὲ ἡγεμόνα).

(b.) Account for the mood of εἶη, βούλεται, ἀποπλέοιεν, διδῷ.

(c.) What infinitives are co-ordinate with ἐλέσθαι?

2. Translate—

Τί οὖν, ἔφη ὁ Κύρος, ἀδικηθεὶς ὑπ' ἐμοῦ νῦν τὸ τρίτον ἐπιβονλεύων μοι φανερὸς γέγονας; εἰπόντος δὲ τοῦ Ὀρόντα ὅτι οὐδὲν ἀδικηθεὶς ἠρώτησεν ὁ Κύρος αὐτόν, Ὁμολογεῖς οὖν περὶ ἐμὲ ἄδικος γεγενῆσθαι; Ἡ γὰρ ἀνάγκη, ἔφη ὁ Ὀρόντας. ἐκ τούτου πάλιν ἠρώτησεν ὁ Κύρος, Ἔτι οὖν ἂν γένοιο τῷ ἐμῷ ἀδελφῷ πολέμιος, ἐμοὶ δὲ φίλος καὶ πιστός; ὁ δὲ ἀπεκρίνατο ὅτι οὐδ' εἰ γενοίμην, ὦ Κύρε, σοὶ γ' ἂν ποτε ἔτι δόξαιμι.

(a.) Account for the case of τί.

(b.) ὅτι οὐδὲν ἀδικηθεὶς. What is the main verb of the ὅτι clause? What does ἀδικηθεὶς agree with?

(c.) What does ἀδικός agree with?

(d.) Account for the mood of γένοιο, δόξαιμι.

(e.) What is the force of δέ (οὐδ') and γε (σοὶ γ')?

3. Translate—

Ἄμα δὲ τῇ ἡμέρῃ συνελθόντες οἱ στρατηγοὶ ἐθαύμαζον ὅτι Κύρος οὔτε ἄλλον πέμπει σηματοῦντα ὅτι χρὴ ποιεῖν οὔτε αὐτὸς φαίνοιτο. ἔδοξεν οὖν αὐτοῖς συσκευασαμένοις ἃ εἶχον καὶ ἐξοπλισαμένοις προῖεναι εἰς τὸ πρόσθεν ἕως Κίρῳ συμμίσξαι. ἤδη δὲ ἐν ὁρμῇ ὄντων ἅμα

ἡλίῳ ἀνέχοντι ἦλθε Προκλῆς ὁ Τευθρανίας ἄρχων, γεγονὼς ἀπὸ Δαμαράτου τοῦ Λάκωνος, καὶ Γλοῦς ὁ Ταμῷ. οἷτοι ἔλεγον ὅτι Κῦρος μὲν τέθνηκεν, Ἀριαῖος δὲ πεφευγὼς ἐν τῷ σταθμῷ εἷη μετὰ τῶν ἄλλων βαρβάρων ὅθεν τῇ προτεραίᾳ ὥρμηντο, καὶ λέγοι ὅτι ταύτην μὲν τὴν ἡμέραν περιμενοῖεν αὐτοὺς εἰ μέλλοιεν ἥκειν, τῇ δὲ ἄλλῃ ἀπιέναι φαίη ἐπὶ Ἰωνίας, ὅθεν περ ἦλθε.

(a.) Parse σημανοῦντα, συμμίζειαν, ὄντων, πεφευγὼς, ὥρμηντο, λέγοι, περιμενοῖεν, φαίη.

4. Translate—

Προϊούσης μέντοι τῆς νυκτὸς ταύτης καὶ τοῖς Ἑλλησι φόβος ἐμπίπτει, καὶ θόρυβος καὶ δοῦπος ἦν οἷον εἰκὸς φόβου ἐμπεσόντος γίνεσθαι. Κλέαρχος δὲ Τολμίδην Ἡλείον, ὃν ἐτύγχανεν ἔχων παρ' αὐτῷ κήρυκα ἄριστον τῶν τότε, ἀνειπεῖν ἐκέλευσε σιγὴν κηρύξαντα ὅτι προαγορεύουσιν οἱ ἄρχοντες, ὅς ἂν τὸν ἀφέντα τὸν ὄνον εἰς τὰ ὄπλα μὴνύσῃ, ὅτι λήψεται μισθὸν τάλαντον. ἐπεὶ δὲ ταῦτα ἐκηρύχθη, ἔγνωσαν οἱ στρατιῶται ὅτι κενὸς ὁ φόβος εἷη καὶ οἱ ἄρχοντες σῶοι.

(a.) ἐτύγχανεν ἔχων. What other verbs have the same construction as τυγχάνω?

(b.) Parse ἀφέντα, ἔγνωσαν. Write out the aorist indicative active of these verbs.

5. Translate into Greek—

(a.) Let us send troops to seize the heights.

(b.) Menon and his men crossed the river before it was clear what the others would do.

(c.) Do not think that I will follow Cyrus willingly.

(d.) If I were to promise them money, they would all march with me into the territories of the king.

6. Translate at sight—

Ἐντεῦθεν δ' ἐπορεύθησαν δύο σταθμοὺς παρασάγγας ἐπτά, καὶ ἦλθον ἐπὶ θάλατταν εἰς Τραπεζοῦντα, πόλιν Ἑλληνίδα οἰκουμένην ἐν τῷ Εὐξείνῳ Πόντῳ Σινωπέων ἀποικίαν ἐν τῇ Κόλχων χώρα. ἐνταῦθα ἔμειναν ἡμέρας ἀμφὶ τὰς τριάκοντα ἐν ταῖς τῶν Κόλχων κώμας. κἀντεῦθεν ὁρμώμενοι ἐλῆζοντο τὴν Κολχίδα. ἀγορὰν δὲ παρείχον τῷ στρατοπέδῳ Τραπεζοῦντιοι, καὶ ἐδέξαντό τε τοὺς Ἑλληνας καὶ ξένια ἔδοσαν βοῦς καὶ ἄλφιτα καὶ οἶνον. συνδιεπράττοντο δὲ καὶ ὑπὲρ τῶν πλησίον Κόλχων τῶν ἐν τῷ πεδίῳ μάλιστα οἰκούντων, καὶ ξένια καὶ παρ' ἐκείνων ἦλθον βόες.

FRENCH (Bertenshaw, etc.). (Time, 2½ hours.)

(*Prière de répondre en français.*)

A. Grammaire—

I. Donnez le pluriel des noms suivants:—cerf-volant, jeu, hôtel-Dieu, éventail, tire-bouchon, bal, corail, oeil, château, vice-roi.

II. Traduire—

1. The frying-pan is on the stove.

2. The cook has made some good pan-cakes.

3. The governess has put her veil on the table.

4. The cabin-boy has found some green moss.

5. Madame de Beaupré is the only companion of the Empress.

III. (1.) Écrivez le présent du subjonctif de pouvoir, voir, tenir, prendre, recevoir.

(2.) Donnez la troisième personne du singulier et du pluriel du présent de l'indicatif des verbes suivants:—Acheter, faire, aller, envoyer, vouloir.

IV. Traduire—

1. His father wishes him to learn his lesson.

2. He does not wish to enter the house.

3. I do not believe he has found his money.

4. Promise to come and see me.
5. Are you sure of having nothing to do ?
6. The king told his soldiers not to fire.
7. Never promise to do what you cannot do.
8. The inhabitants of the town refused to let them enter the park.
9. He might have been king if he had wished.
10. We are ready to set out although you have been slow in helping us.

B. Textes prescrits.

I. Traduire—

Malgré cette conviction, il ordonna d'ôter les sabords et décida qu'en cas d'attaque on irait droit à l'abordage, bien certain qu'avec son équipage de vieux soldats il enlèverait le brick d'emblée et pourrait ensuite continuer sa route tranquillement, en se dérobant par une contre-marche de nuit à la poursuite des frégates. Cependant, toujours dans l'espoir que c'était le hasard seul qui avait réuni sur ce point les trois bâtiments que l'on avait en vue, il ordonna aux soldats et à toutes les personnes qui pouvaient éveiller les soupçons de descendre sous le pont; des signaux transmirent aussitôt le même ordre aux autres navires. Ces dispositions prises, on attendit l'événement.

II. Traduire—

En se reconnaissant, les deux bricks se saluèrent selon l'usage, et, tout en continuant leur marche, échangèrent quelques paroles. Les deux capitaines se demandèrent réciproquement quel était le lieu de leur destination. Le capitaine Andrieux répondit qu'il allait à Livourne; la réponse de *l'Inconstant* fut qu'il allait à Gênes, et qu'il se chargerait volontiers de commissions pour le pays. Le capitaine Andrieux remercia, et demanda comment se portait l'empereur; à cette question, Napoléon ne put résister au désir de se mêler à une conversation si intéressante pour lui, il prit le porte-voix des mains du capitaine Chotard et répondit :

— A merveille !

III. Traduire—

Qui n'a pas vu Avignon du temps des Papes, n'a rien vu. Pour la gaieté, la vie, l'animation, le train des fêtes, jamais une ville pareille. C'était du matin au soir des processions, des pèlerinages, les rues jonchées de fleurs, tapissées de hautes lices, des arrivages de cardinaux par le Rhône, bannières au vent, galères pavoisées, les soldats du Pape qui chantaient du latin sur les places, les crécelles des frères quêteurs; puis, du haut en bas des maisons qui se pressaient en bourdonnant autour du grand palais papal comme des abeilles autour de leur ruche, c'était encore le tictac des métiers à dentelles, le va-et-vient des navettes tissant l'or des chasubles, les petits marteaux des ciseleurs de burette, les tables d'harmonie qu'on ajustait chez les luthiers, les cantiques des ourdisseuses;—par là-dessus le bruit des cloches, et toujours quelques tambourins qu'on entendait ronfler, là-bas, du côté du pont. Car chez nous, quand le peuple est content, il faut qu'il danse, il faut qu'il danse; et comme en ce temps-là les rues de la ville étaient trop étroites pour la farandole, fifres et tambourins se postaient sur le pont d'Avignon, au vent frais du Rhône, et jour et nuit l'on y dansait, l'on y dansait . . . Ah! l'heureux temps! l'heureuse ville!

IV. Traduire—

Si vous dépeignez fidèlement ce que vous avez vu, les bonnes gens d'Europe vous accuseront de dénigrer un peuple illustre et opprimé. Nos amis, et nous en avons beaucoup parmi les hommes de soixante ans, vous taxeront de légèreté, de caprice et même d'ingratitude. On vous rappellera que vous avez été l'hôte d'Hadgi-Stavros et le mien; on vous reprochera d'avoir trahi les saintes lois de l'hospitalité. Mais le plus plaisant de l'affaire, c'est que l'on ne vous croira pas. Le public n'accorde sa confiance qu'aux mensonges vraisemblables. Allez donc

LATIN. (Time, 3 hours.)

[NOTE.—The translation from Latin should be into *idiomatic* English.]

A. (a.) Translate—

Mercatoribus est aditus magis eo, ut, quae bello ceperint, quibus vendant, habeant, quam quo ullam rem ad se importari desiderent. Quin etiam iumentis, quibus maxime Galli delectantur quaeque impenso parant pretio, Germani importatis non utuntur, sed quae sunt apud eos nata, parva atque deformia, haec cotidiana exercitatione summi ut sint laboris efficiunt.

1. Write notes explanatory of the subjunctive mood as used in the first sentence of the above extract.
2. What is the case of *iumentis* and *pretio*? What use of the genitive is exemplified by the words *summi laboris*?

(b.) Translate—

At hostes ubi primum nostros equites conspexerunt, quorum erat quinque milium numerus, cum ipsi non amplius octingentos equites haberent, quod ii, qui frumentandi causa ierant trans Mosam, nondum redierant, nihil timentibus nostris, quod legati eorum paulo ante a Caesare discesserant atque is dies indutiis erat ab his petitus, impetu facto celeriter nostros perturbaverunt.

1. Wherein does a page of English History differ in style from the above Latin selection?
2. *non amplius DCCC equites*. Remark on the construction.
3. *frumentandi causa*. Express in another way.
4. Decline *indutiis*.

(c.) Translate—

Caesar etsi idem, quod superioribus diebus acciderat, fore videbat, ut, si essent hostes pulsi, celeritate periculum effugerent, tamen nactus equites circiter xxx, quos Commius Atrebas, de quo ante dictum est, secum transportaverat, legiones in acie pro castris constituit. Commisso proelio diutius nostrorum militum impetum hostes ferre non potuerunt ac terga verterunt. Quos tanto spatio secuti, quantum cursu et viribus efficere potuerunt, complures ex iis occiderunt, deinde omnibus longe lateque aedificiis incensis se in castra receperunt.

1. *Ut . . . effugerent*. What use of the subjunctive?
2. Write the principal parts of *nactus* and *videbat*.
3. *Si . . . essent pulsi*. Write in Oratio Recta.
4. *tanto spatio*. What case might have been used?

(d.) Translate—

Caesar cognito consilio eorum ad flumen Tamesin in fines Cassivellauni exercitum duxit, quod flumen uno omnino loco pedibus, atque hoc aegre, transiri potest. Eo quum venisset, animum advertit ad alteram fluminis ripam magnas esse copias hostium instructas: ripa autem erat acutis sudibus praefixisque munita, eiusdemque generis sub aqua defixae sudes flumine tegebantur. His rebus cognitis a captivis perfugisque Caesar praemisso equitatu confestim legiones subsequi iussit. Sed ea celeritate atque eo impetu milites ierunt, quum capite solo ex aqua exstarent, ut hostes impetum legionum atque equitum sustinere non possent ripasque dimitterent ac se fugae mandarent.

1. What is the difference between *perfuga* and *transfuga*?
2. What uses of the ablative case are exemplified in the last sentence of the above extract?

B. (a.) Translate—

‘O socii, neque enim ignari sumus ante malorum
o passi graviora, dabit deus his quoque finem.
Vos et Scyllaeam rabiem penitusque sonantis
accestis scopulos, vos et Cyclopea saxa
expertis: revocate animos, maestumque timorem
mittite; fors et haec olim meminisse iuvabit.
Per varios casus, per tot discrimina rerum
tendimus in Latium, sedes ubi fata quietas
ostendunt; illic fas regna resurgere Troiae.
Durate, et vosmet rebus servate secundis.’

1. On what occasion and by whom were the above words uttered?
2. Scan the first and sixth lines.
3. Parse *passi* and *accestis*.

(b.) Translate—

Tum sic reginam adloquitur cunctisque repente
improvisus ait: ‘Coram, quem quaeritis, adsum
Troius Aeneas, Libycis ereptus ab undis.
O sola infandos Troiae miserata labores,
quae nos, reliquias Danaum, terraeque marisque
omnibus exhaustos iam casibus, omnium egenos
urbe, domo, socias, grates persolvere dignas
non opis est nostrae, Dido, nec quidquid ubique est
gentis Dardaniae, magnum quae sparsa per orbem.
Di tibi, siqua pios respectant numina, siquid
usquam iustitia est et mens sibi conscia recti,
praemia digna ferant. Quae te tam laeta tulerunt
saecula? qui tanti talem genuere parentes?
in freta dum fluvii current, dum montibus umbrae
lustrabunt convexa, polus dum sidera pascet,
semper honos nomenque tuum laudesque manebunt
quae me cumque vocant terrae.’

1. What different uses of the genitive case are exemplified by *Danaum*, *omnium*, *opis*, *gentis Dardaniae*?
2. Parse *recti*; give the principal parts of *pascet*, *current*; decline *reliquias*.

C. Translate into Latin—

1. Having ascertained all his plans; without my knowledge; in my absence; in the presence of Caesar; while the minds of all were engaged; in the middle of the night.
2. When the rear of the enemy came in sight, our general sent forward the cavalry to attack the enemy and ordered his lieutenants to lead the rest of the forces against the Remi, who were coming up to their aid.
3. Caesar sent a young man into the state to be at its head and hold the sovereign power.
4. Our men exhorted one another to leap down from the ship and fight on foot.

GREEK. (Time, 2½ hours.)

1. Translate—

τῶν δὲ πολεμίων παρεγένοντο ἐν τῇ μάχῃ ἐνείηκοντα μυριάδες καὶ ἄρματα δρεπανηφόρα ἑκατὸν καὶ πεντήκοντα. Ἀβροκόμας δὲ τῶν τεττάρων ἀρχόντων ὧν ὑστέρησε τῆς μάχης ἡμέραις πέντε, ἐκ Φοινίκης ἐλαύνων. ταῦτα δὲ ἡγγελλον πρὸς Κῦρον οἱ αὐτομολήσαντες παρὰ μεγάλου βασιλέως πρὸς τῆς μάχης, καὶ μετὰ τὴν μάχην οἱ ὕστερον ἐλήφθησαν τῶν πολεμίων ταῦτὰ ἡγγελλον.

III. Write fully on the use of the infinitive without *zu*.

IV. Tell what you can about the use of the past participle.

V. Translate—

In a beautiful valley in Germany, there once lived a youth by the name of George who always seemed to be dreaming. He was not at all like the other people in the valley, who were quite ordinary human beings. When the stars twinkled, they only thought of the cold weather, and wondered if their potatoes would freeze.

VI. Translate—

1. Do you flatter yourself that you will succeed in this way? You have not money enough.
2. My eldest brother has married the daughter of Doctor B. You remember her, do you not?
3. We are glad that Henry has passed his examination successfully.
4. His father is said to be dangerously ill; two doctors have been sent for.
5. The boy may say what he will; I know he has told an untruth.
6. There are still many people in the world who can neither read nor write.
7. The more we learn, the more we are in a position to learn.
8. May I use your pencil a minute? I have lost mine.
9. Will you be so good as to lend me your pen?
10. In spite of the King's command, Daniel prayed three times every day.
11. The maid went to the shop and bought three pounds of tea, two pounds of butter, and two bottles of beer.
12. Twenty years ago my father's picture hung on the wall above the fire-place and it still hangs there.
13. Frederick II. of Prussia was called Frederick the Great.
14. The coachman drives so slowly that we shall not arrive before a quarter to twelve.
15. Our soldiers closed the city-gates and fought bravely against the enemy.

B. Träumereien.

I. Translate—

Gleich hinter dem Hause fing der Wald an, mit Eichen und Buchen, so alt, dass die Enkelkinder von denen, welche sie gepflanzt hatten, schon seit mehr als hundert Jahren tot waren; vor ihm aber lag ein alter zerbrochener Mühlstein—wer weisz, wie der dahin gekommen war. Wer sich auf ihn setzte, der hatte eine wundervolle Aussicht hinab ins Thal, auf den Flusz, der das Thal durchströmte, und die Berge, die jenseits des Flusses ausstiegen. Hier saß der Jörg am Abend, wenn er seine Arbeit auf dem Felde gethan hatte, den Kopf auf die Hände, und die Ellenbogen auf die Kniee gestützt, oft stundenlang und träumte, und weil er sich wenig um die Leute im Dorf bekümmerte und meist still und in sich gekehrt einherging, wie Einer, der an allerhand denkt, nannten ihn die Leute spottweise Traumjörg. Dies war ihm jedoch völlig gleichgültig.

- II. (a.) Hundert Jahr oder mehr ist's wohl schon her, dass der Blitz in sie einschlug und sie und sie von oben bis unten auseinander spellte, und eben so lange schon geht der Pflug über die Stätte;—früher aber stand einige hundert Schritte vor dem ersten Hause des Dorfes auf einem grünen Rasenhügel eine alte mächtige Buche; so ein Baum, wie jetzt gar keine mehr wachsen, weil Tiere und Menschen, Pflanzen und Bäume immer kleiner und erbärmlicher werden. Die Bauern sagten, sie stamme noch aus der Heidenzeit, und ein heiliger Apostel sei unter ihr von den falschen Heiden erschlagen worden. Da hätten die Wurzeln des Baumes das Apostelblut getrunken, und wie es ihm in den Stamm und die Äste gefahren, sei er davon so groß und kräftig geworden. Wer weisz, ob's

wahr ist? Eine eigene Bewandtnis aber hatte es mit dem Baum; das wusste Jeder, Klein und Grosz, im Dorf. Wer unter ihm einschlief und träumte, desz Traum ging unabweislich in Erfüllung. Deszhalb hiesz er schon seit undenklichen Zeiten die Traumbuche, und Niemand nannte ihn anders. Eine besondere Bedingung war jedoch dabei: wer sich zum Schlaf legte unter die Traumbuche, durfte nicht daran denken, was er wohl träumen würde. That er es doch, so träumte er nichts wie Krims-Krams und verworrenes Zeug, aus dem kein vernünftiger Mensch klug werden konnte.

(b.) Explain the use of the subjunctive mood in this passage.

III. Kaum hatte sie dies ausgerufen, so fuhr ein heftiger Windstosz über den Sumpf und die Lichter der Irrwische verlosehen. Die stille Fläche der Lache kräuselte sich und schwarze Wellen schlugen an den weissen Stufen des Schlosses empor. Dann sank das Schlosz lautlos in die Tiefe und an seiner Stelle standen vier Pfähle von faulem Holz, die Überreste einer alten, heidnischen Fischerhütte. Vor Blauäuglein aber, im tiefen Sumpf bis an den Gürtel eingesunken, stand Heino, leibhaftig, wie er gewesen war, aber blasz und traurig. Die Haare hingen ihm wirr auf die Stirn, und Helm und Harnisch waren verrostet.

“Bist du es, Blauäuglein?” fragte er wehmütig.

“Ja, Heino, ich bin's.”

“Lasz mich,” erwiderte er, “ich bin ein verlorener Mann!”

ROMAN HISTORY. (Time, 2 hours.)

1. Write short notes on Tribune of the Plebs, Dictator, Decemvir, Military Tribune with consular power, Censor.
2. Write an outline of the First Punic War.
3. Give a clearly connected account of the life of Gnaeus Pompey.
4. Give briefly the causes of the change from Republic to Empire.
5. In what respects was the system of government established by Augustus an improvement on that which preceded it?
6. Write briefly on Cato the Elder, Fabius Maximus, Caius Gracchus, Sulla, Marcus Antonius, Cicero, Horace, Alarie, Stilicho, Atilla.
7. Discuss briefly the immediate causes of the downfall of the Roman Empire in the West.

—————:O:—————

Senior Academic Grade.

ENGLISH LITERATURE. (Time, 3 hours.)

1. Give an account of (a) Italian influences on English Literature, and (b) English criticism down to the time of Dryden.
2. “The Style is the Man.” Write an exposition of this proposition, drawing illustration from prescribed readings.
3. Why does Carlyle include Mohammed and Napoleon among his Heroes? Should they be so included?
4. What are Ruskin's views on the interdependence of art and morals?
5. Write on the ethical teaching of *Macbeth*.
What dramatic art has Shakespeare shown in Act I., sc. VI. (The arrival of Duncan at Macbeth's castle)?

6. State briefly, within the scope of a paragraph, the weaker side of Julius Cæsar as he appears in Shakespeare's play. Why has Shakespeare seemingly emphasized the weak side? Discuss the dramatic propriety of the dialogue—

Cassius. Did Cicero say anything?

Casca. Ay, he spoke Greek.

7. Outline Pope's views on revealed religion and on happiness.

8. "Now what relief can righteous David bring?
Friends he has few,
Yet some there were even in the worst of days;
Some let me name, and naming is to praise."

Give the substance of the section of *Absalom and Achitophel* thus introduced.

LATIN. (Time, 3 hours.)

1. Translate—

Non vidit Agricola obsessam curiam et clausum armis senatum et eadem strage tot consularium caedes, tot nobilissimarum feminarum exsilia et fugas. Una adhuc victoria Carus Metius censebatur, et intra Albanam arcem sententia Messalini strepebat, et Massa Baebius tum reus erat. Mox nostrae duxere Helvidium in carcerem manus, nos Maurici Rusticique visus, nos innocenti sanguine Senecio perfudit. Nero tamen subtraxit oculos suos iussitque scelera, non spectavit; praecipua sub Domitiano miscriarum pars erat videre et aspici, cum suspiria nostra subscriberentur, cum denotandis tot hominum palloribus sufficeret saevus ille vultus et rubor, quo se contra pudorem muniebat.

Tu vero felix, Agricola, non vitae tantum claritate, sed etiam opportunitate mortis. Ut perhibent qui interfuerunt novissimis sermonibus tuis, constans et libens fatum excepisti, tamquam pro virili portione innocentiam principi donares. Sed mihi filiaeque ejus, praeter acerbitatem parentis erepti, auget maestitiam, quod assidere valetudini, fovere deficientem, satiari vultu complexuque non contigit; excepissemus certe mandata vocesque, quas penitus animo figeremus. Noster hic dolor, nostrum vulnus; nobis tam longae absentiae condicione ante quadriennium amissus est. Omnia sine dubio, optime parentum, assidente amantissima uxore, superfuere honori tuo; paucioribus tamen lacrimis comploratus es, et novissima in luce desideravere aliquid oculi tui.

- (a.) Write an explanatory note upon: consularium caedes, Albanam arcem, subscriberentur, innocentiam principi donares.
(b.) Write a note on the construction of "Nos Maurici . . . perfudit."

2. Translate—

- (a.) At nunc narraturo mihi vitam defuncti hominis venia opus fuit; quam non petissem incusaturus tam saeva et infesta virtutibus tempora.
(b.) Non modo aliorum sed etiam nostri superstites sumus.
(c.) Ego facilius crediderim naturam margaritis deesse quam nobis avaritiam.
(d.) Devortia itinerum et longinquitas regionum indicebatur ut civitates, proximis hibernis, in remota et avia deferrent, donec, quod omnibus in promptu erat, paucis lucrosus fieret.

3. Translate—

Fertur pudicæ conjugis osculum,
Parvosque natos, ut capitis minor,
Ab se removisse, et virilem
Torvus humi posuisse vultum;
Donec labantes consilio Patres
Firmaret auctor nunquam alias dato,
Interque mœrentes amicos
Egregius properaret exsul.

Atqui sciebat, quæ sibi barbarus
 Tortor pararet; non aliter tamen
 Dimovit obstantes propinquos,
 Et populum reditus morantem,
 Quam si clientum longa negotia
 Dijudicata lite relinqueret,
 Tendens Venafranos in agros,
 Aut Lacedæmonium Tarentum.

- (a.) Give the Historical Setting.
 (b.) Account for the construction of *torvus*, *reditus*.
 (c.) Write a note on *capitis minor*.

4. Translate—

O nata mecum consule Manlio,
 Seu tu querelas, sive geris jocos,
 Seu rixam et insanos amores,
 Seu facilem pia, Testa, somnum;
 Quocunque lætum nomine Massicum
 Servas, moveri digna bono die,
 Descende, Corvino jubente
 Promere languidiora vina.
 Non ille, quamquam Socraticis madet
 Sermonibus, te negliget horridus:
 Narratur et prisci Catonis
 Sæpe mero caluisse virtus.

- (a.) *Consule Manlio*. What year was this?
 (b.) *Prisci Catonis*. What do you know of him?

5. Translate—

Exegi monumentum ære perennius,
 Regalique situ pyramidum altius;
 Quod non imber edax, non Aquilo impotens
 Possit diruere, aut innumerabilis
 Annorum series, et fuga temporum.
 Non omnis moriar multaue pars mei
 Vitabit Libitinam: usque ego postera
 Crescam laude recens, dum Capitolium
 Scandet cum tacita virgine pontifex.

- (a.) Write a note upon: monumentum, non omnis moriar, Libitinam, tacita virgine.

6. Translate—

Ille terrarum mihi præter omnes
 Angulus ridet, ubi non Hymetto
 Mella decedunt, viridique certat
 Bacca Venafro;
 Ver ubi longum tepidasque præbet
 Jupiter brumæ, et anicus Aulon
 Fertili Baccho minimum Falernis
 Invidet uvis.
 Ille te mecum locus et beatæ
 Postulant arces; ibi tu calentem
 Debita sparges lacrima favillam
 Vatis amici.

- (a.) Name the metre; scan the first stanza. What metrical peculiarity does it contain?
 (b.) What place does he describe so enthusiastically? What is the one place which he prefers to it?

7. Translate into Latin—

- (a.) If the woods and marshes had not protected the fugitives, the war would have been brought to an end by this victory.
- (b.) At the beginning of the campaign, no one ventured to hope that a nation which for so many years had baffled our bravest commanders, would be compelled to sue for peace within so short a period of time.
- (c.) Although the enemy had a very great superiority in numbers, yet it must be admitted that there were a great many very important factors which favoured us.
- (d.) I can scarcely refrain from reminding you that upon that occasion he was the first to help us. Is it not possible then that he will display the same loyalty and courage as in days gone by, and once more disappoint the expectations of his enemies?

FRENCH. (Time, $2\frac{1}{2}$ hours.)

I. L'Avare—

1. Traduire—

Vous voyez comme je m'y prends, et les adroites complaisances qu'il m'a fallu mettre en usage pour m'introduire à son service ; sous quel masque de sympathie et de rapports de sentiments je me déguise pour lui plaire, et quel personnage je joue tous les jours avec lui, afin d'acquiescer sa tendresse. J'y fais des progrès admirables ; et j'éprouve que pour gagner les hommes, il n'est point de meilleure voie que de se parer à leurs yeux de leurs inclinations, que de donner dans leurs maximes, encenser leurs défauts, et applaudir à ce qu'ils font. On n'a que faire d'avoir peur de trop charger la complaisance ; et la manière dont on les joue a beau être visible, les plus fins toujours sont de grandes dupes du côté de la flatterie ; et il n'y a rien de si impertinent et de si ridicule qu'on ne fasse avaler lorsqu'on l'assaisonne en louange. La sincérité souffre un peu au métier que je fais ; mais quand on a besoin des hommes, il faut bien s'ajuster à eux ; et puisqu'on ne sauroit les gagner que par là, ce n'est pas la faute de ceux qui flattent, mais de ceux qui veulent être flattés.

2. Donnez un résumé de l'Avare notant surtout le rôle que joue Harpagon. (200 mots).

II. Rendre en Anglais les expressions suivantes prises de l'Avare.

- 1. Elle n'est curieuse que d'une propreté fort simple.
- 2. Elle est nourrie et élevée dans une grande épargne de bouche.
- 3. Je sais tirer mon épingle du feu.
- 4. Qui a raison de ma fille ou de moi ?
- 5. J'ai le cœur trop bon.
- 6. Il n'y a pas de quoi.
- 7. C'est vous qui devez vous rendre partie contre lui.
- 8. Je n'y puis plus tenir.
- 9. Quoi qu'il en soit, je n'en démordrai pas.
- 10. Tu fais le raisonneur.
- 11. C'est pour ne point l'aigrir, et pour en venir mieux à bout.
- 12. Heurter de front ses sentiments est le moyen de tout gêner.
- 13. Il y a des naturels rétifs, que la vérité fait cabrer.
- 14. Voilà une belle merveille que de faire bonne chère avec bien de l'argent.
- 15. Car enfin je me sens pour vous de la tendresse, en dépit que j'en aie.

III. Les Misérables—

Traduire—

Bizarre coïncidence numérique, vingt-six bataillons allaient recevoir ces vingt-six escadrons. Derrière la crête du plateau, à l'ombre de la batterie masquée, l'infanterie anglaise, formée en treize carrés, deux bataillons par carré, et sur

deux lignes, sept sur la première, six sur la seconde, la crosse à l'épaule, couchant en joue ce qui allait venir, calme, muette, immobile, attendait. Elle ne voyait pas les cuirassiers et les cuirassiers ne la voyaient pas. Elle écoutait monter cette marée d'hommes. Elle entendait le grossissement du bruit des trois mille chevaux, le frapement alternatif et symétrique des sabots au grand trot, le froissement des cuirasses, le cliquetis des sabres, et une sorte de grand souffle farouche. Il y eut un silence redoutable; puis, subitement, une longue file de bras levés brandissant des sabres apparut au-dessus de la crête, et les casques, et les trompettes, et les étendards, et trois mille têtes à moustaches grises criant: Vive l'empereur! Toute cette cavalerie déboucha sur le plateau, et ce fut comme l'entrée d'un tremblement de terre.

Tout à coup, chose tragique, à la gauche des Anglais, à notre droite, la tête de colonne des cuirassiers se cabra avec une clameur effroyable. Parvenus au point culminant de la crête, effrénés, tout à leur furie et à leur course d'extermination sur les carrés et les canons, les cuirassiers venaient d'apercevoir entre eux et les Anglais un fossé, une fosse. C'était le chemin creux d'Ohain.

IV. Histoire de Charles XII.

(a.) Traduire—

Dans cette extrémité le mémorable hiver de 1709, plus terrible encore sur ces frontières de l'Europe que nous ne l'avons senti en France, détruisit une partie de son armée. Charles voulait braver les saisons comme il faisait ses ennemis; il osait faire de longues marches de troupes pendant ce froid mortel: ce fut dans une de ces marches que deux mille hommes tombèrent morts de froid sous ses yeux. Les cavaliers n'avaient plus de bottes, les fantassins étaient sans souliers et presque sans habits: ils étaient réduits à se faire des chaussures de peaux de bêtes, comme ils pouvaient; souvent ils manquaient de pain. On avait été réduit à jeter presque tous les canons dans des marais et dans des rivières, faute de chevaux pour les traîner. Cette armée, auparavant si florissante, était réduite à vingt-quatre mille hommes prêts à mourir de faim. On ne recevait plus de nouvelles de la Suède, et on ne pouvait y en faire tenir. Dans cet état un seul officier se plaignit: "Hé quoi! lui dit le roi, vous ennuyez-vous d'être loin de votre femme? Si vous êtes un vrai soldat, je vous mènerai si loin que vous pourrez à peine recevoir des nouvelles de Suède une fois en trois ans."

Le marquis de Brancas, depuis ambassadeur en Suède, m'a conté qu'un soldat osa présenter au roi avec murmure, en présence de toute l'armée, un morceau de pain noir et moisi, fait d'orge et d'avoine, seule nourriture qu'ils avaient alors, et dont ils n'avaient pas même suffisamment. Le roi reçut le morceau de pain sans s'émouvoir, le mangea tout entier, et dit ensuite froidement au soldat: "Il n'est pas bon, mais il peut se manger." Ce trait, tout petit qu'il est, si ce qui augmente le respect et la confiance peut être petit, contribua plus que tout le reste à faire supporter à l'armée suédoise des extrémités qui eussent été intolérables sous tout autre général.

(b.) Que nous *ne* l'avons senti en France. Expliquez l'emploi de ce *ne*. Donnez d'autres exemples de l'emploi de ce *ne* en français.

GREEK. (Time, 2½ hours.)

1. Translate—

τότε δὲ τὸν ποταμὸν διαπεράσαντες, ἢ διαβατὸς ἦν, εἴρομεν ἀμπέλων χρῆμα τεράστιον· τὸ μὲν γὰρ ἀπὸ τῆς γῆς, ὁ στέλεχος αὐτὸς εἰερῆς καὶ παχύς· τὸ δ' αἶψα γυναῖκες ἦσαν, ὅσον ἐκ τῶν λαγόνων, ἅπαντ' ἔχουσιν τέλεια. τοιαύτην παρ' ἡμῖν τὴν Δάφνην γράφουσιν ἄρτι τοῦ Ἀπόλλωνος καταλαμβάνοντος ἀπαδενδρουμένην. ἀπὸ δὲ τῶν δακτύλων ἄκρων ἐξεφύοντο αὐταῖς οἱ κλάδοι, καὶ μεστοὶ ἦσαν βοτρίων. καὶ μὲν καὶ τὰς κεφαλὰς ἐκόμων ἔλιξί τε καὶ φύλλοις καὶ βότρυνσι. προσελθόντας δὲ ἡμᾶς ἡσπάζοντό τε καὶ ἐδεξιοῦντο. αἱ μὲν Λύδιον αἱ δὲ Ἰνδικὴν αἱ πλείους δὲ τὴν Ἑλλάδα φωνῇν προΐεμεναι. καὶ ἐφίλον δὲ

ἡμᾶς τοῖς στόμασιν· ὁ δὲ φιληθεὶς αὐτίκα ἐμέθινε καὶ παράφορος ἦν. δρέπεσθαι μέντοι οὐ παρεῖχον τοῦ καρποῦ, ἀλλὰ ἤλγουν καὶ ἐβόων ἀποσπωμένον. καταλιπόντες δ' αὐτοὺς ἐπὶ ναῦν ἐφείγομεν, καὶ τοῖς ἀπολειφθεῖσι διηγούμεθα ἔλθόντες τὰ πάντα.

(a.) Write a note upon ἀμπέλων χρῆμα, τὸ δ' ἄνω, κεφαλὰς, ἀποσπωμένον.

(b.) In whose style are these wonders told?

2. Translate—

Τότε μὲν οὖν ἀπελθόντες ἐπὶ τὴν ναῦν πλησίον ἐπὶ τῆς ἡϊόνος ἐκοιμήθημεν. ἔωθεν δὲ ἀνηγόμεθα, σφοδρότερον κατιόντος τοῦ πνεύματος. καὶ δὴ χειμασθέντες ἡμέρας δύο τῇ τρίτῃ περιπίπτομεν τοῖς Κολοκυνθοπειραταῖς. ἄνθρωποι δὲ εἰσιν οὗτοι ἄγριοι, ἐκ τῶν πλησίον νήσων ληστεύοντες τοὺς παραπλέοντας. τὰ πλοῖα δ' ἔχουσι μεγάλα κολοκύνθινα, τὸ μήκος πηχέων ἐξήκοντα. ἐπειδὴν γὰρ ξηρανθῶσι, κοιλάναντες αὐτὴν καὶ ἐξελόντες τὴν ἐντεριώνην ἐμπλέουσιν, ἱστοῖς μὲν χρώμενοι καλαμίνοις ἀντὶ δὲ τῆς ὀθόνης τῷ φύλλῳ τῆς κολοκύνθης. προσβαλόντες οὖν ἡμῖν ἀπὸ δύο πληρωμάτων ἐμάχοντο καὶ πολλοὺς κατετραυματίζον, βάλλοντες ἀντὶ λίθων τῇ σπέρματι τῶν κολοκυνθῶν.

3. What has Lucian to say of the courage of Socrates; the conjugal loyalty of Odysseus; the trial of Ajax, son of Telamon?

4. How does Lucian describe the "Islands of the Blest?"

5. Translate—

Ὡς ἔφατ' εὐχόμενος, τοῦ δ' ἔκλυε Φοῖβος Ἀπόλλων.
αὐτὰρ ἐπεὶ ῥ' εὔξαντο καὶ οὐλοχύτας προβάλοντο,
αἰέρυσαν μὲν πρῶτα καὶ ἔσφαξαν καὶ ἔδειραν,
μηρούς τ' ἐξέταμον κατὰ τε κνίσῃ ἐκάλυσαν
δίπτυχα ποιήσαντες, ἐπ' αὐτῶν δ' ὠμοθέτησαν
καίε δ' ἐπὶ σχίζῃς ὁ γέρον, ἐπὶ δ' αἶθοπα οἶνον
λείβε· νέοι δὲ παρ' αὐτὸν ἔχον πεμπώβολα χερσίν.
αὐτὰρ ἐπεὶ κατὰ μῆρ' ἐκάη καὶ σπλάγχν' ἐπάσαντο,
μίστυλλον τ' ἄρα τάλλα καὶ ἄμφ' ὀβελοῖσιν ἔπειραν,
ῥῥητῆσάν τε περιφραδέως, ἐρύσαντό τε πάντα·
αὐτὰρ ἐπεὶ παύσαντο πόνου τετύκοντό τε δαῖτα,
δαίνυντ', οὐδέ τι θυμὸς ἐδεύετο δαιτὸς εἴσης.
αὐτὰρ ἐπεὶ πόσιος καὶ ἐδητύος ἐξ ἔρον ἔντο,
κοῦροι μὲν κρητῆρας ἐπεστέψαντο ποτοῖο,
νόμησαν δ' ἄρα πᾶσιν ἐπαρξάμενοι δεπάεσσιν·
οἱ δὲ πανημέριοι μολπῇ θεὸν ἱλάσκοντο
καλὸν αἰείδοντες παιήονα κοῦροι Ἀχαιῶν,
μέλποντες ἐκάεργον· ὁ δὲ φρένα τέρπετ' ἀκούων.

(a.) Write a note on the use of the article in Homer, illustrating your remarks from this passage.

(b.) Scan lines 6 and 16, noting any metrical peculiarity.

(c.) What do you mean by Tmesis? Are there any examples in this passage?

(d.) What parts of the verb are τετύκοντο and ἔντο?

6. Translate—

αὐτὰρ ἐπεὶ κατέδυν λαμπρὸν φάος ἡελίοιο,
οἱ μὲν κακκείοντες ἔβαν οἰκόνδε ἕκαστος,
ἦχι ἐκάστω δῶμα περικλυτὸς ἀμφιγυῖεις
Ἥφαιστος ποίησεν ἰδνύισι πραπίδεσσι·
Ζεὺς δὲ πρὸς ὃν λέχος ἦν Ὀλύμπιος ἀστεροπητῆς,
ἔνθα πάρος κοιμᾶθ' ὅτε μιν γλυκὺς ὕπνος ἰκάνοι·
ἔνθα καθεῖδ' ἀναβὰς, παρὰ δὲ χρυσόθρονος Ἥρῃ.

(a.) What part of the verb is κατέδυν? How do the tenses of this verb differ in force? What would ἔβαν be in Attic Greek? Explain the optative ἰκάνοι.

(b.) What is the derivation of ἀμφιγυῖεις?

7. Translate into Greek—

- (a.) And we asked him who his enemies were, and what the cause of the quarrel was. And he said "Phaethon the king of the inhabitants of the sun, and he has been making war upon us for a long time. I collected the most destitute of my subjects and wished to plant a colony in the Morning Star which was at that time desert and uninhabited. Phaethon, however, was jealous and prevented the colony."
- (b.) And so at that time I saw my kinsmen and all my native land, but whether they also saw me I can not say positively. Anyone who does not believe that this is so will know that I speak the truth, if he himself ever reaches that land.

GERMAN. (Time, 2½ hours.)

A. Der Schwiegersohn—

I. Translate—

Die Nähmaschinen klapperten lustig, und die sechs Gesellen verdoppelten beim Eintritt des Meisters ihren Eifer. Her Eckart pflegte sonst nach dem Frühstück an den Sitz eines jeden heranzutreten, um die Arbeit in Augenschein zu nehmen und Worte des Lobes oder des Tadels zu spenden. Heute unterliesz er dies. Gedankenvoll nahm er Platz hinter dem Zuschneidetisch und ergriff die blinkende Schere mit dem vergoldeten Griff. Er stützte sich mit beiden Händen auf dieselbe, wie ein Feldherr auf sein Schlachtschwert, und starrte ins Leere. Die Mitteilung seiner Frau hatte ihn tief erschüttert.

II. Translate—

- (a.) Der Abend kam heran, und der Regen liesz nicht nach. Der Kanzleirat benutzte eine Pause, die der Graf machte, und mahnte zum Aufbruch. Keinem war dies erwünschter als dem Doktor, und er atmte auf, als der Wagen vorfuhr. Wie erschrak er aber, als die Kanzleirätin der Grafen mit honigsüßen Worten bat, er möge ihnen die Ehre erzeigen, in ihrem Wagen nach der Stadt zurückzufahren. Hoffentlich, dachte er, wird er so einsichtsvoll sein, das Anerbieten auszuschlagen, aber er irrte sich; der Graf nahm es mit Dank an. Im nächsten Augenblick bereute die Kanzleirätin selbst ihren Vorschlag, denn es war ein Ding der Unmöglichkeit, die sieben Personen im Wagen unterzubringen; aber es war zu spät.

"Theodor," raunte sie ihrem Gemahl zu, "du muszt dich auf den Bock setzen."

"Aber, liebe Eulalia, bedenke doch, mein Rheumatismus!"

Der Doktor hatte das leise Zwiegespräch des Ehepaares gehört und erklärte, er werde es nicht dulden, dass sich der Herr Kanzleirat dem Unwetter preisgebe, er selbst werde den Bock einnehmen, und indem er das Wort sogleich zur That machte, schnitt er alle Gegenreden und Einwürfe ab.

- (b.) *Möge.*—What mood and what tense, and why?

Is there any other instance of a like construction in the passage?

Give, with sentences, other uses of the Subjunctive Mood.

B. Vomersten bis zum letzten Schuss—

III. Translate—

Bismarck kam daher geritten. Beider Augen begegneten sich. Ich selbst erschrak fast, als ich sah, wie des eisernen Grafen Hand nach dem Revolver an seiner Seite griff, wie des Kaisers Wimpern zuckten; indes war das nur eine unabsichtliche Bewegung: die Waffe hatte sich während des Rittes nach vorn geschoben, und Bismarck schob sie an ihren Platz zurück. Nach gemessener Begrüßung führte er den Kaiser in ein Häuschen am Wege. Da drinnen musz es ein hoch interessantes Bild gewesen sein: Bismarcks hohe Reitergestalt in den groszen Stiefeln, den Pallasch in der Hand, die in den Nacken gedrückte weisse Feldmütze auf dem Haupt—und ihm gegenüber der Mann mit dem Stempel der Demütigung auf dem abgespannten Gesicht, der so lange gewöhnt gewesen, Europa im Schach zu halten!

C. Der Bibliothekar—

IV. Translate —

(a.) EDITH. Ja—die älteren Schülerinnen unterrichten da immer die jungen—das waren die amüsantesten Stunden. Ich werde dir gleich eine Lektion geben. Denke dir also, ich wäre zum Beispiel der Vetter Harry—der heute kommt. Also—(tritt etwas zurück—dann wieder vor). “Mein gnädiges Fräulein—ich schätze mich glücklich—Sie kennen zu lernen.”

EVA. Ich mache eine Verbeugung (thut es)—schlage die Augen nieder—

EDITH (lachend). Und wirst rot über beide Ohren—nein—das ist die alte Schule. Heut zu Tage macht man es anders.—Der Herr kommt siegesbewusst—statt der Skalpe der erschlagenen Feinde trägt er einige Medaillons mit braunen und blonden Locken an der Uhrkette.—Er kommt also und sagt einige gewöhnliche Worte. Man empfängt ihn kalt—sieht ihm scharf in das Auge—und sagt herablassend: “Sehr erfreut.” Dann schweigt man und lässt ihn reden—ab und zu ein Wort und ein Blick von der Seite. Je länger er redet—desto eher wird er eine Thorheit herausbringen—dann zuckt man die Achseln—lächelt etwas höhnisch—wieder ein Seitenblick—etwa so—als wenn man sagen wollte: “Sie machen ja entsetzliche Anstrengungen.” Das setzt ihn in Verlegenheit—er macht eine Verbeugung—man winkt ihm gnädig und er geht—um bald wieder an unserer Seite zu sein.

(b.) EDITH. Vortrefflich—da werden Sie uns gewisz nicht zu viel mit Stunden plagen.

LOTHAIR. Bewahre.

EDITH. Ich hatte mir eine ganz andere Vorstellung von Ihnen gemacht.

EVA. Ich hätte Sie auch nicht für einen Gelehrten gehalten.

LOTHAIR. Hem—hem. Meine Damen, es giebt eine alte und eine neue Schule für das Studium. Das Ideal der alten Schule was das dunkle Studierzimmer. Das Gehirn wurde überfüllt—das Auge trübe. Die neue Schule erinnerte sich der alten Griechen—die alles in freier Luft und unter offenem Himmel thaten—spielen—beten—arbeiten. Dabei wird Körper und Geist gleich gesund.

EDITH. Das klingt ganz vernünftig.

LOTHAIR. Auf uns angewendet—so gehen wir spazieren—ich lehre Sie Botanik.

EVA. Wir reiten—

LOTHAIR. Ich trage Ihnen Geschichte vor.

EDITH. Wir spielen Croquet—

LOTHAIR. Ich lehre Sie dadei Mathematik.—Das ist meine Methode.

EDITH. Bravo—die neue Schule gefällt mir.

V. Translate—

When I returned from Africa I found the Fatherland in a state of great excitement. I was sitting in my room on the ground-floor when an officer rode past my window. He cried to me: “Make haste, we shall soon be at war.” In the evening a notice appeared on the walls: “France has declared war against Prussia!” Hundreds were gathering around Frederick the Great’s monument. Each thought of his wife, his children and his parents; he was to leave them in the morning. People scarcely thought of going to bed, and in the evening the public-houses were filled to overflowing.

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